AP United States History

Sample Student Responses and Scoring Commentary

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Short Answer Question 3

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General Scoring Notes

- Each point is earned independently.
- Accuracy: These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.
- (A) Briefly describe ONE specific historical continuity in relations between American Indians and the United States in the period from 1776 to 1815.

Examples that earn this point include the following:

- Americans continued westward expansion into territory such as the Northwest Territory that was controlled by American Indian nations and groups but was claimed by the United States.
- The United States and American Indian nations signed treaties to establish territorial boundaries.
- White settlement continued to force American Indians to relocate westward.
- The United States used military force against American Indians in order to force them to relocate.
- (B) Briefly describe ONE specific historical change in relations between American Indians and the United States in the period from 1776 to 1815.

Examples that earn this point include the following:

- The Pan-Indian movement/organizations of tribes such as the Western Confederacy were established to unify groups against United States expansion.
- Charismatic leaders like Tecumseh and Tenskwatawa (the Prophet) emerged to lead new groups to resist United States expansion.
- A series of conflicts began between United States and Native forces such as the Battle of Fallen Timbers, the Battle of Tippecanoe, and the Northwest Indian War.
- Large areas in the Northwest Territory were ceded to the United States through treaties such as the Treaty of Greenville and the Treaty of Fort Wayne.
- Some American Indians allied with the British against the United States in the Revolutionary War and/or the War of 1812 in order to gain restrictions on further White settlement.

- Some American Indians allied with the United States against the British in the Revolutionary War/War of 1812 in order to create a favorable relationship and/or to gain advantage over competing American Indian nations
- (C) Briefly explain how ONE historical development in the period from 1815 to 1848 arose from earlier changes in relations between American Indians and the United States.

1 point

Examples that earn this point include the following:

• Earlier efforts to remove American Indians from the Northwest Territory served as a model for Cherokee Removal from the southeastern United States.

Examples that earn this point might include the following, if appropriate elaboration is provided:

- Supreme Court Cases upheld Native American rights to land but were not enforced by the government:
 - o Worcester v. Georgia
 - Cherokee Nation v. Georgia
- Native American groups engaged in conflict against White settlers to resist relocation in the Southeast:
 - Seminole Wars
 - Blackhawk Wars
- The ideology of Manifest Destiny was popularized as a way of justifying continued United States westward expansion.
- Andrew Jackson's support for the Indian Removal Act and the United States government's forced removal of Native Americans on the Trail of Tears.

Total for question 3 3 points

0.

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box. Do not skip lines. .

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Natives were constantly being appeared out of their land. In other to fuel Animan.

expondion. After gaining the Northwest territing from Britain and Louisium thom Prome there was a strong desire to push the Norths out of hiere land in order to allow.

Anerican Myrants to settle, illustrates a Continuity because even before Anerica. Was an Independent namon, White settles had land disputes with Norths and force them.

One historial. Change between the Telations of Antrians on Natives was the the increase. In tensions leading up to the that of 1812. Under e canana of the increase in tensions. It is allied with the British against the Antrians with the loopes of being able to examinate the paper of being able to examinate the paper of being able to examinate the paper of being able to examinate the timest of the papers of being able to examinate the timest of the papers of being able to examinate the timest of the papers of the pa

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Write your answer to SHORT-ANSWER QUESTION Stor 4 on this page only. Do NOT write outside the box. A) ore historical continuity of the Native and Ason U.S. relations from 1776 to 1815 was that addamage throughout the raine period relation, were referre due oto continued of expansion of American kivilization and rinfluence. Americans of have continuously pushelowestward into Indian territory, th consider and have med e natives with agression in order of toomeet other o'desting o B) one change rain wat from 1776 ton \$15 was the gainal reliange in trate. The Despiteratensianch the in when America's I few decades, trade was still active and important to Natives and alis. The alike. However, othis changed after othe U.S. continued to pushed Further and further west despite previous aggreements not to Americans believed they mas a "right" to the road, especially after athornas Tefferson I purchase of the Couriana Purchace. C) Fricreasing of ostilit Clotheturen rothe Nattuo Americans and wells, dis discussions along with income the push of America doulitward, 140 to rang belief in some thatid Americans desent withe a indul west more than the Natives adid. To fulfill that goal, Anow Jackson advocated for the eval of Native tribal dan sound no Indian reservation on present day corlahoma, in a gracing march that came no 1. known as the Trains

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box. Do not skip lines. W

a) From 14176 to W1815, the desire Wfor Wwestword Wexpansion Wfor Wite Weighted W States where to Manifest Westing w unflicted wouth wArranan wIndians when it bories . W The whited w states w could wwont to wtake w over whe American w Indians' land, and this wresulted in wtension between the two. This medentioned throughout the conting was the united states w gained more wand, forcing the notives to move mediff their own lands. b) winstead of methying to American Indians to more warry, whow the United States wanted to were wencorporated American Indians into the American like style , withrough an wact. This wallowed for many American Indians w catholism and live American W& Wlifestyle. W c) In white whereh ward Indian war, the American Indians worlded w against America. When the w United States w come workings victorius, the Freaty needs Paris resulted snwthe wUnited States gaining wa whose chunk of the land that the nightnesson mentadians where win whe American w Indians wheatedin to light the Umited withers w because w wif the already westabilited tensor w between themselvo, what it were Ited win when wunited w States w taking weren w more land westward.

Short Answer Question 3

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

- This question asked students to describe the continuity and change in the relationship between the United States and American Indians from 1776 to 1815.
- This question also asked students to describe a historical development that occurred between 1815 and 1848 as a result of the changes in the relationship between the United States and American Indians.
- This question primarily addressed Topics 3.12, 4.8, and 5.2.

Sample: 3A Score: 3

The response to part (a) earned 1 point by clearly describing the continuity of Native Americans being removed from their lands and pushed further west.

The response to part (b) earned 1 point by clearly describing the change of relationship between the United States and Native Americans who, led by Tecumseh, allied with the British leading up to the War of 1812, which increased tensions with the United States.

The response to part (c) earned 1 point by clearly explaining a historical development and demonstrating how the passage of the Indian Removal Act forced Native tribes further west.

Sample: 3B Score: 2

The response to part (a) earned 1 point by clearly describing the United States desire to continually move westward, which resulted in conflicts with the Native Americans.

The response to part (b) did not earn a point because it does not describe a change in the relationship between Native Americans and the United States but rather reiterates the continual conflicts over land.

The response to part (c) earned 1 point by explaining the changing attitudes towards westward expansion that popularized and justified the United States' removal of Native Americans from their lands.

Sample: 3C Score: 1

The response to part (a) earned 1 point by describing the United States desire to continue moving westward, resulting in persistent conflicts with Native Americans over land.

The response to part (b) did not earn a point because it does not describe an explicit change in the relationship between the Native Americans and the United States that occurred in the time period.

The response to part (c) did not earn a point because it does not explain a historical development that was a result of a change in the relationship between Native Americans and the United States that occurred within the time frame.