# Course at a Glance

### Plan

The course at a glance provides a useful visual organization of the AP Latin curricular components, including:

- Sequence of units, along with suggested pacing.
   Please note, pacing is based on 45-minute class periods, meeting five days each week.
- Spiraling of the themes and course skills across units.

### Teach

### SKILLS CATEGORIES

Skill categories are scaffolded and spiraled throughout the course.

1 Reading and	3 Contextualization
Comprehension	4 Textual Analysis
2 Translation	5 Argumentation

### THEMES

Themes spiral across units.			
LIT	Literary Style and Genre	VNR	Views of Non-Romans
RMV	Roman Values	HIS	
WAE	War and Empire		Memory
LDR	Leadership	HBG	Human Beings and the Gods

### Assess

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiplechoice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.



LIT Literary Style and Genre

### LDR Leadership

### **HBG** Human Beings and the Gods

1	Reading and Comprehension
2	Translation
3	Contextualization
4	Textual Analysis
5	Argumentation
	Lines 1–209

Lines 418-440

Lines 494–578

Students read Book 1 in English.



Students read Book 1 in English.

### Personal Progress Check 1

Multiple-choice: ~20 questions Free-response: 3 questions

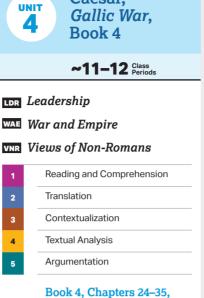
- Translation: Vergil
- Short-answer: Vergil
- Analytical Essay

### **Personal Progress Check 2**

#### Multiple-choice: ~15 questions Free-response: 3 questions

- Tree-response: 3 ques
   Translation: Caesar
- Translation: Caesar
- Short-answer: Caesar
- Analytical Essay

### Vergil, Aeneid, UNIT 3 Book 2 ~12-13 Class Periods WAE War and Empire HIS History and Memory **HBG** Human Beings and the Gods Reading and Comprehension Translation Contextualization Textual Analysis 4 Argumentation Lines 40-56 Lines 201-249 Lines 268-297 Lines 559-620 Students read Book 2 in English.



Caesar,

Book 4, Chapters 24–35, and first sentence of Chapter 36



Students read Book 4 in English.

### **Personal Progress Check 3**

Multiple-choice: ~15 questions Free-response: 3 questions

- Translation: Vergil
- Short-answer: Vergil
- Analytical Essay

### **Personal Progress Check 4**

Multiple-choice: ~15 questions Free-response: 3 questions

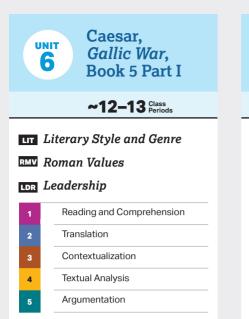
- Translation: Caesar
- Short-answer: Caesar
- Analytical Essay

### Personal Progress Check 5

Multiple-choice: ~15 questions Free-response: 3 questions

## Translation: VergilShort-answer: Vergil

- Short-answer. vergi
- Analytical Essay



Book 5, Chapters 24–37

U	War, Book 5 Part II, Book 6, and Book 7	
	~12-13 Class Periods	
WAE	War and Empire	
LDR Leadership		
HIS	History and Memory	
1	Reading and Comprehension	
2	Translation	
~		
3	Contextualization	
	Contextualization Textual Analysis	

Caesar, Gallic

Book 5, Chapters 38-48

**Students read Books** 6 and 7 in English.

UN	Pooleg 6 0
	~12-13 Class Periods
LIT ]	literary Style and Genre
HIS ]	Tistory and Memory
нвс 1	Tuman Beings and the Gods
1	Reading and Comprehension
2	Translation
3	Contextualization
4	Textual Analysis
5	Argumentation
	Book 6, lines 295–332
	Book 6, lines 384–425
	Book 6, lines 450–476
	Book 6, lines 847–899
	Students road Books 6, 8

Students read Books 6, 8, and 12 in English.

#### **Personal Progress Check 6**

Multiple-choice: ~20 questions Free-response: 3 questions

### Translation: Caesar

- Short-answer: Caesar
- Analytical Essay

### Personal Progress Check 7

Multiple-choice: ~25 questions Free-response: 3 questions

- Translation: Caesar
- Short-answer: Caesar
- Analytical Essay

#### Personal Progress Check 8

Multiple-choice: ~20 questions Free-response: 3 questions

### Translation: Vergil

- Short-answer: Vergil
- Analytical Essay