AP TEACHERS

Helping Students Join Your AP Class Section

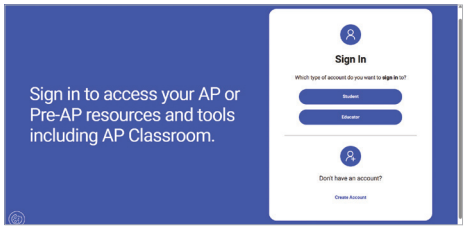
At the start of the school year, your students take five minutes to join your class section online and access AP resources.

Before classes start

Find the six-character join code for each of your class sections.

1 SIGN IN

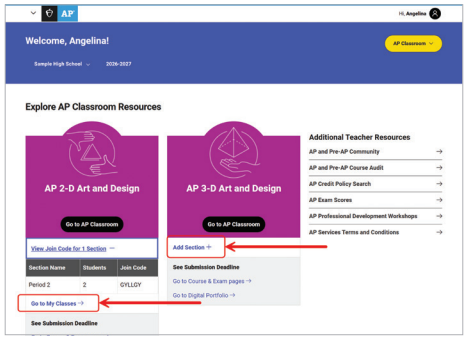
Sign in to **myap.collegeboard.org** using your College Board login. This is the login you use to access AP® course audit, the online teacher community, and score reports.



2 GET JOIN CODE(S)

You'll see a card for each course you're approved through AP Course Audit to teach, with quick access to AP resources for you and your students. If you're teaching a new course this year, submit your course audit form for approval by your course audit administrator first.

Click **View Join Code +** for the join code students will use to join this year's section in your course card(s). Don't distribute last year's join code. If you don't see your section, click **Add Section +**. Check with your AP coordinator about your school's naming convention for sections.



On the first day of class

- ☐ Distribute the "join code" assignment to students.
- Download the assignment, Joining Your AP Class Section, at **cb.org/joinapclass**.
- ☐ Share your join code with your class, and encourage students to write it on their assignment or save it. Review the assignment together. Tell students to sign in to **myap.collegeboard.org** and join your class section before the next class.

On the second day of class

- ☐ Sign in to **myap.collegeboard.org**, click **View Join Code +** and then **Go to My Classes**. Check your class roster(s) to see which students still need to join.
- ☐ If any students aren't on your class roster, take a few minutes to have them sign in with their College Board login and join your class section.
- ☐ Click **Go to AP Classroom** to begin using AP Classroom resources with students!

Write your join codes here:

Course_____

Section_____ Code___ ___ ___ ___ ___ ___

Section_____ Code___ ___ ___ ___ ___ ___

Section_____ Code___ ___ ___ ___ ___ ___

Course_____

Section_____ Code___ ___ ___ ___ ___ ___

Section_____ Code___ ___ ___ ___ ___ ___

Section_____ Code___ ___ ___ ___ ___ ___

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Build and Check Student Understanding All Year

Use **AP Videos** in class, as homework, for additional practice, or as review.

Use **Topic Questions** and **Progress Checks** to give you and your students real-time feedback to help you address common misunderstandings.

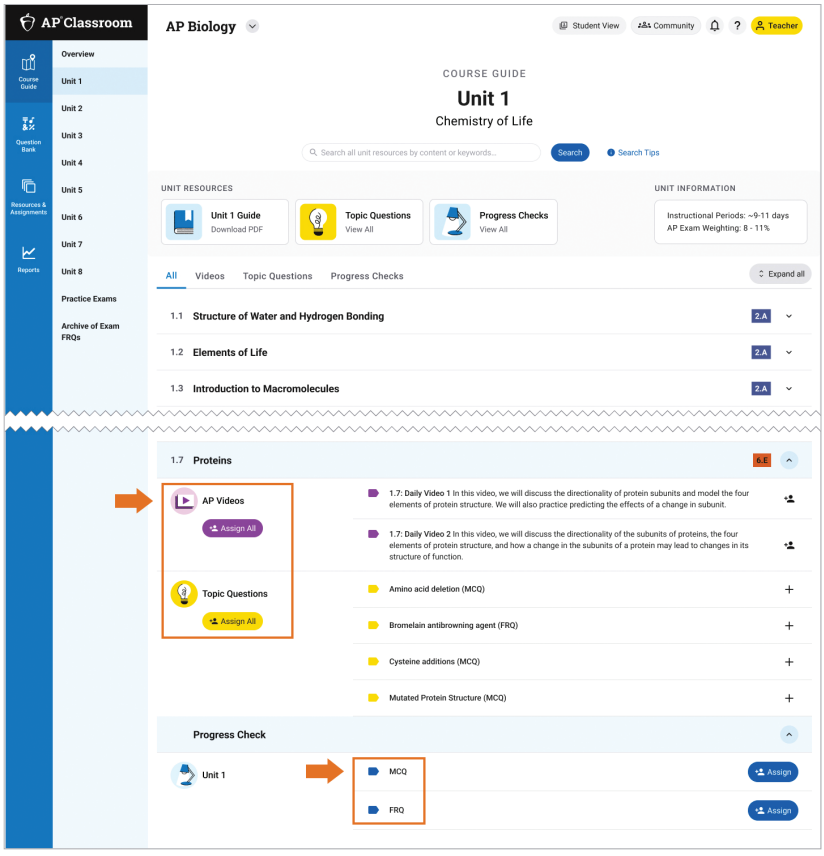
NOTE: Available AP Classroom resources vary by course.

WHEN TEACHING A SPECIFIC TOPIC:

Flexibly incorporate AP Videos into instruction. Support student learning of course content and skills by assigning these short videos for students to watch in class, as homework, for additional practice, or as review. The short videos cover selected content and skills from the AP Course and Exam Description and are always visible to students in AP Classroom.

Check student understanding as you teach. Assign Topic Questions (approximately three per topic) as homework or as an in-class assignment using AP Classroom. Students can answer these questions on desktop or laptop computers, mobile devices, or paper.

Use results to focus instruction. Review explanations of incorrect answers to reveal misunderstandings and identify specific content and skills to emphasize as you teach. Enable student access to results so they can gain insights into their performance.



Remember: These questions are formative. They're designed to help reveal gaps in knowledge and skills that can be addressed through additional instruction and practice.

WHEN YOU COMPLETE A UNIT:

Assign the Progress Check. Assign multiple-choice and free-response sections by unlocking the assignment Progress Checks to help students see their progress toward understanding course content and skills for each unit. Additionally, Progress Checks are editable. You are able to:

- Copy and edit full Progress Checks.
- Access individual questions directly in the Question Bank.
- Create custom quizzes that combine Progress Check questions with other questions in the Question Bank.

Use results to prioritize additional practice. Share assignment results and have students review reports so they can understand their personal strengths and improvement areas. You'll be able to use student and class reports to identify common strengths and weaknesses, as well as find related questions and videos to assign as additional practice.

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