

Changes to Scoring Guidelines for 2019

	2019 Changes to Create Decision Rules and Scoring Notes
Row 1	<p>Under the decision rules, we added the highlighted portions to bullet 3:</p> <p>Response earns the point if the response is included in the video via narration or some form of closed captioning and addresses the purpose or function of the program.</p>
Row 2	<p>Under the decision rules, in the do not award the point section, we added the following bullet:</p> <ul style="list-style-type: none"> the response only includes the process for determining the program idea and does not address the development process used to create the entire program.
Row 5	<p>Under the decision rules, added a new bullet:</p> <ul style="list-style-type: none"> Mathematical and logical concepts can be a part of the selected algorithm or part of either of the included algorithms.
Row 6	<p>Under the decision rules, added two new bullets:</p> <ul style="list-style-type: none"> Responses are still eligible to earn this row, even if they do not earn row 5. The included algorithms can be sub-parts of the algorithm in row 5.

	2019 Changes to Explore Decision Rules and Scoring Notes
Row 1	<p>On the last bullet, under the decision rules “do not award the point” section, we added the highlighted text.</p> <p>the computational artifact doesn’t clearly illustrate, represent, or explain as required in the scoring criteria AND the written response describes the innovation’s intended purpose and function without explaining how the computational artifact illustrates, represents, or explains the intended purpose, function, or effect.</p>
Row 3	<p>Under the decision rules, in the do not award the point section, we replaced the 2nd bullet with the following 2 bullets:</p> <ul style="list-style-type: none"> the identified effect is actually a purpose for using the computing innovation (e.g., allows me to make videos to share with my family); or the identified effect is actually a function or use of the computing innovation (e.g., self-driving cars can drive me to work);
Row 4	<p>Under the decision rules, in the do not award section, we added the following two bullets:</p>

	<ul style="list-style-type: none"> the identified effect is actually a purpose for using the computing innovation (e.g., allows me to make videos to share with my family); or the identified effect is actually a function or use of the computing innovation (e.g., self-driving cars can drive me to work);
Row 5	<p>Under the scoring notes, we reworded this definition (see highlighted text):</p> <p>Effects need to be related to society, economy, or culture. and need to be connected to a Group or individuals can be used to represent society.</p>
Row 8	<p>Under the decision rules, we reworded the first line (see highlighted text).</p> <p>The in-text citations can be in appear in either any text included in the artifact or the written response.</p>
Row 8	<p>Under the decision rules, in the do not award the point section, we modified the last bullet to state:</p> <p>there are fewer than three sources cited, even if there are three or more in-text citations there are not three in-text citations with corresponding references.</p>