AP Daily is a series of on-demand, short videos—created by expert AP teachers and faculty—that can be used for in-person, online, and blended/hybrid instruction. These videos will cover every topic and skill outlined in the AP Course and Exam Description and launch on AP Classroom, unit-by-unit, on a rolling basis.

- **Unit 1**  RELEASE DATE: 9/1/2020
- **Unit 2**  RELEASE DATE: 9/28/2020
- **Unit 3**  RELEASE DATE: 10/8/2020
- **Unit 4**  RELEASE DATE: 10/22/2020
- **Unit 5**  RELEASE DATE: 11/10/2020
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<td>Ideals of Democracy</td>
<td>An introduction to the ideals of American democracy, with a practice multiple-choice question at the conclusion of the lesson.</td>
<td>Jenifer Hitchcock</td>
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<td>How to close read essential documents, with practice on the Declaration of Independence.</td>
<td>Jenifer Hitchcock</td>
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<td>Ideals of Democracy</td>
<td>An introduction to the Concept Application free-response question (FRQ) on the AP Exam, and the task verbs that are associated with it.</td>
<td>Jenifer Hitchcock</td>
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<td>Types of Democracy</td>
<td>Comparing different theories of representative democracies, with practice describing characteristics of each model via source analysis.</td>
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<td>A close reading of James Madison's Federalist 10; explaining pluralist theory by summarizing major claims and reasoning in Federalist 10.</td>
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<td>Government Power and Individual Rights</td>
<td>An explanation of central distribution of power versus power being shared between a central point and a locality, as debated in Federalist 10 and Brutus I.</td>
<td>Jenifer Hitchcock</td>
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<td>Challenges of the Articles of Confederation</td>
<td>The key institutions and powers of the Articles of Confederation; why particular structures and powers are in the Articles.</td>
<td>Jenifer Hitchcock</td>
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<td>Challenges of the Articles of Confederation</td>
<td>Examining events that revealed flaws in the Articles of Confederation; explaining arguments relating to the Articles of Confederation.</td>
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<td>Ratification of the U.S. Constitution</td>
<td>Classifying and explaining interests present at the Constitutional Convention; the impact of those interests on Constitutional structures.</td>
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<td>Ratification of the U.S. Constitution</td>
<td>How the ratification and amendment process of the Constitution is an extension of Republicanism.</td>
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<td>Ratification of the U.S. Constitution</td>
<td>Exploring and practicing for the Concept Application FRQ, by applying political concepts found in the Constitution to scenarios in context.</td>
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<td>Principles of American Government</td>
<td>Federalist Paper No. 51, and how those ideas of separation of powers and &quot;checks and balances&quot; are described in the Constitution.</td>
<td>Michelle Briscoe-Greene</td>
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<td>1.6: Daily Video 2</td>
<td>Principles of American Government</td>
<td>The specific powers associated with each branch; how each branch can check the others.</td>
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<td>How to analyze an author's argument or perspective, in preparation for the Argument Essay on the AP Exam.</td>
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<td>1.7: Daily Video 1</td>
<td>Relationship between the States and Federal Government</td>
<td>The key areas of distinction between what the federal government generally handles (in terms of policy areas) and what states and local governments generally handle (in terms of policy areas).</td>
<td>Michelle Briscoe-Greene</td>
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<td>1.7: Daily Video 2</td>
<td>Relationship between the States and Federal Government</td>
<td>How the distribution of power between the national and state governments can change to meet the needs of a changing society.</td>
<td>Michelle Briscoe-Greene</td>
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<td>1.7: Daily Video 3</td>
<td>Relationship between the States and Federal Government</td>
<td>How to articulate a defensible claim/thesis, to continue skill-building with the Argument Essay.</td>
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<td>1.8: Daily Video 1</td>
<td>Constitutional Interpretations of Federalism</td>
<td>The balance of power between the national and state governments; what factors can cause changes in that balance.</td>
<td>Michelle Briscoe-Greene</td>
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<td>1.8: Daily Video 2</td>
<td>Constitutional Interpretations of Federalism</td>
<td>How two Supreme Court case rulings defined and redefined the distribution of power between the state and national governments.</td>
<td>Michelle Briscoe-Greene</td>
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<td>1.9: Daily Video 1</td>
<td>Federalism in Action</td>
<td>How stakeholders’ and institutions’ ability to influence public policy is made possible by the allocation of power between national and state governments.</td>
<td>Michelle Briscoe-Greene</td>
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<td>1.9: Daily Video 2</td>
<td>Federalism in Action</td>
<td>How to support an argument using relevant evidence (Skill 5.B); building on Skill 5.A (articulating a defensible claim/thesis).</td>
<td>Michelle Briscoe-Greene</td>
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## Unit 2

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<td>Congress—The Senate and the House of Reps</td>
<td>In this video, we focus on how the House and Senate are structured in the Constitution and how the size of the chamber and term length affects debate, coalitions, and formality.</td>
<td>Michelle Briscoe-Greene</td>
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<tr>
<td>2.1: Daily Video 2</td>
<td>Congress—The Senate and the House of Reps</td>
<td>In this video, we will focus on the enumerate and implied powers in the Constitution and how they allow for the creation of public policy in Congress.</td>
<td>Michelle Briscoe-Greene</td>
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<tr>
<td>2.1: Daily Video 3</td>
<td>Congress—The Senate and the House of Reps</td>
<td>In this video, we will focus on Skill 1.C, Compare political principles, institutions, processes, policies, and behaviors as task three for the Concept Analysis FRQ.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.2: Daily Video 1</td>
<td>Structures, Powers, and Functions of Congress</td>
<td>In this video, we will focus on how differences in structures, powers, and functions, and the constitutional responsibilities of the Senate and House, affect the process of policy making.</td>
<td>Michelle Briscoe-Greene</td>
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<tr>
<td>2.2: Daily Video 2</td>
<td>Structures, Powers, and Functions of Congress</td>
<td>In this video, we will focus on how Congress generates a budget dealing with mandatory and discretionary spending and how logrolling and pork-barrel legislation impact decision making.</td>
<td>Michelle Briscoe-Greene</td>
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<tr>
<td>2.2: Daily Video 3</td>
<td>Structures, Powers, and Functions of Congress</td>
<td>In this video, we will focus on Skill 3.A, which is the first task in answering the Quantitative Analysis FRQ. This skill requires you to know how data is presented and what it shows.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.3: Daily Video 1</td>
<td>Congressional Behavior</td>
<td>In this video, we will focus congressional behavior and effectiveness, the role of partisanship, divided government, gridlock, and role conceptions of members of Congress.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.3: Daily Video 2</td>
<td>Congressional Behavior</td>
<td>In this video, we will focus on redistricting, gerrymandering, and representation of constituents by members of Congress.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.3: Daily Video 3</td>
<td>Congressional Behavior</td>
<td>In this video, we will focus on SCOTUS Application Skill 2.A with required cases <em>Baker v. Carr</em> and <em>Shaw v. Reno</em>.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.4: Daily Video 1</td>
<td>Roles and Powers of the President</td>
<td>In this video, we will focus on the formal and informal powers of the president and how they are used to perform functions of the office to accomplish a policy agenda.</td>
<td>Michelle Briscoe-Greene</td>
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<tr>
<td>2.4: Daily Video 2</td>
<td>Roles and Powers of the President</td>
<td>In this video, we focus on Skill 3.B—Describe patterns and trends in data. Understanding this skill is necessary to effectively answer the Data Analysis FRQ and MCQs.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.5: Daily Video 1</td>
<td>Checks on the Presidency</td>
<td>In this video, we focus on Senate checks on the president's executive appointments, some that may lead to conflict, and the lasting influence of life-tenured judicial appointees.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.5: Daily Video 2</td>
<td>Checks on the Presidency</td>
<td>In this video, we will focus on how policy initiatives and executive orders promoted by the president often lead to conflict with the congressional agenda.</td>
<td>Michelle Briscoe-Greene</td>
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<tr>
<td>2.5: Daily Video 3</td>
<td>Checks on the Presidency</td>
<td>In this video, we will focus on Skill 1.E, the “explanation” piece and last task to complete in writing the Concept Analysis FRQ.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.6: Daily Video 1</td>
<td>Expansion of Presidential Power</td>
<td>In this video, we will focus on Federalist no. 70 and the Twenty-Second Amendment to help explain how presidential powers have been interpreted and justified.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.6: Daily Video 2</td>
<td>Expansion of Presidential Power</td>
<td>In this video, we will focus on perspectives on the presidential role and how expansion of the power of the president and limits to that power continue to be debated today.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.7: Daily Video 1</td>
<td>Presidential Communication</td>
<td>In this video, we will focus on how changes in communication technology have changed how presidents communicate with the public as well as Congress.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.7: Daily Video 2</td>
<td>Presidential Communication</td>
<td>In this video, we focus on Skill 1.E of Concept Application, the last step in completing the CA FRQ. The explanation in Skill 1.B is applied to different scenarios in context.</td>
<td>Michelle Briscoe-Greene</td>
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<td>2.8: Daily Video 1</td>
<td>The Judicial Branch</td>
<td>We will look at the foundations of the judicial branch's powers and independence, including Federalist 78.</td>
<td>Janette Sierra</td>
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<td>2.8: Daily Video 2</td>
<td>The Judicial Branch</td>
<td>We will look at the foundations and impact of the judicial branch's power of judicial review, including <em>Marbury v. Madison</em>.</td>
<td>Janette Sierra</td>
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<td>2.8: Daily Video 3</td>
<td>The Judicial Branch</td>
<td>We will practice Skill 2.B in preparation for the SCOTUS FRQ: explaining how a required case relates to a foundational document, using <em>Marbury v. Madison</em> as the example.</td>
<td>Janette Sierra</td>
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<td>2.9: Daily Video 1</td>
<td>Legitimacy of the Judicial Branch</td>
<td>We will look at the role of precedents and <em>stare decisis</em> in judicial decision making.</td>
<td>Janette Sierra</td>
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<td>2.9: Daily Video 2</td>
<td>Legitimacy of the Judicial Branch</td>
<td>We will see how changes in the composition of <em>stare decisis</em> cause ideological changes and new precedents.</td>
<td>Janette Sierra</td>
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<td>2.9: Daily Video 3</td>
<td>Legitimacy of the Judicial Branch</td>
<td>We will practice Skill 1.D of the Concept Application FRQ, describing political principles in scenarios, using <em>stare decisis</em> as an example.</td>
<td>Janette Sierra</td>
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<td>2.10: Daily Video 1</td>
<td>The Court in Action</td>
<td>We will analyze judicial restraint and judicial activism and then focus on Skill 2.C of the SCOTUS FRQ, comparing a required case to a non-required one.</td>
<td>Janette Sierra</td>
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<td>2.11: Daily Video 1</td>
<td>Checks on the Judicial Branch</td>
<td>We will analyze how the president and Congress check the Supreme Court's power, and then practice concept application.</td>
<td>Janette Sierra</td>
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<td>2.12: Daily Video 1</td>
<td>The Bureaucracy</td>
<td>We will look at the tasks performed by departments, agencies, commissions, and government corporations, and then practice source analysis.</td>
<td>Janette Sierra</td>
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<td>2.12: Daily Video 2</td>
<td>The Bureaucracy</td>
<td>We will analyze how civil service reforms, iron triangles, and issue networks impact the effectiveness of the bureaucracy.</td>
<td>Janette Sierra</td>
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<td>2.13: Daily Video 1</td>
<td>Discretionary and Rule-Making Authority</td>
<td>We will look at how discretionary and rule-making authority are given to various bureaucratic agencies and we will practice concept application.</td>
<td>Janette Sierra</td>
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<td>2.14: Daily Video 1</td>
<td>Holding the Bureaucracy Accountable</td>
<td>We will analyze how congressional oversight, presidential ideology, and compliance monitoring keep the bureaucracy accountable and influence its actions.</td>
<td>Janette Sierra</td>
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<td>2.14: Daily Video 2</td>
<td>Holding the Bureaucracy Accountable</td>
<td>We will practice Skill 3.C, the conclusions part of Data Analysis, in preparation for the Quantitative FRQ.</td>
<td>Janette Sierra</td>
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<td>Policy and the Branches of Government</td>
<td>We will discuss how governmental branches hold the bureaucracy accountable.</td>
<td>Janette Sierra</td>
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<td>Janette Sierra</td>
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<td>The Bill of Rights</td>
<td>We will analyze the purpose and application of the Bill of Rights.</td>
<td>Janette Sierra</td>
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<td>3.1: Daily Video 2</td>
<td>The Bill of Rights</td>
<td>We will practice concept application, using the Bill of Rights as an example.</td>
<td>Janette Sierra</td>
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<td>3.2: Daily Video 1</td>
<td>First Amendment—Freedom of Religion</td>
<td>We will analyze the First Amendment’s Freedom of Religion, then focus on the establishment clause and analyze the case of <em>Engle v. Vitale</em>.</td>
<td>Janette Sierra</td>
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<td>3.2: Daily Video 2</td>
<td>First Amendment—Freedom of Religion</td>
<td>We will analyze the free exercise clause, focusing on <em>Wisconsin v. Yoder</em>, discretionary case-by-case exemptions, and the strict scrutiny standard.</td>
<td>Janette Sierra</td>
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<td>3.2: Daily Video 3</td>
<td>First Amendment—Freedom of Religion</td>
<td>We will practice for the SCOTUS FRQ, describing the facts, holding, and reasoning of Supreme Court cases, using <em>Wisconsin v. Yoder</em> as an example.</td>
<td>Janette Sierra</td>
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<td>3.3: Daily Video 1</td>
<td>First Amendment—Freedom of Speech</td>
<td>We will analyze the interpretations and limits of the freedom of speech guaranteed by the First Amendment, including symbolic speech.</td>
<td>Janette Sierra</td>
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<td>3.3: Daily Video 2</td>
<td>First Amendment—Freedom of Speech</td>
<td>We will analyze more limits of freedom of speech and then practice the argumentation skill.</td>
<td>Janette Sierra</td>
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<td>3.4: Daily Video 1</td>
<td>First Amendment—Freedom of the Press</td>
<td>We will analyze the applications and limits of the freedom of the press guaranteed by the First Amendment.</td>
<td>Janette Sierra</td>
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<td>First Amendment—Freedom of the Press</td>
<td>We will analyze <em>New York Times Co. v. United States</em> (1971) and then practice source analysis of a visual.</td>
<td>Janette Sierra</td>
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<td>3.5: Daily Video 1</td>
<td>Second Amendment—Right to Bear Arms</td>
<td>We will analyze the right to bear arms guaranteed by the Second Amendment.</td>
<td>Janette Sierra</td>
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<td>3.5: Daily Video 2</td>
<td>Second Amendment—Right to Bear Arms</td>
<td>We will analyze <em>U.S. v. Lopez</em> and <em>McDonald v. City of Chicago</em>. Then, we will practice source analysis using a text about the right to bear arms.</td>
<td>Janette Sierra</td>
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<td>3.6: Daily Video 1</td>
<td>Amendments—Balancing Individual Freedom with Public Order and Safety</td>
<td>We will analyze the balance of public safety and individual rights, as evident in debates over the first, second, and fourth amendments.</td>
<td>Janette Sierra</td>
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<td>3.6: Daily Video 2</td>
<td>Amendments—Balancing Individual Freedom with Public Order and Safety</td>
<td>We will analyze the interpretation of the Eighth Amendment and its application to state death penalty statutes.</td>
<td>Janette Sierra</td>
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<td>3.6: Daily Video 3</td>
<td>Amendments—Balancing Individual Freedom with Public Order and Safety</td>
<td>We will practice the evidence portion of the argumentation skill, using our knowledge of the balance of individual freedoms and public order and safety.</td>
<td>Janette Sierra</td>
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<td>3.7: Daily Video 1</td>
<td>Selective Incorporation</td>
<td>We will analyze how the due process of the 14th Amendment has been used to apply the Bill of Rights to the states.</td>
<td>Sam Biglari</td>
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<td>3.7: Daily Video 2</td>
<td>Selective Incorporation</td>
<td>In this video, we will apply the selective incorporation doctrine to point B of the SCOTUS application FRQ.</td>
<td>Sam Biglari</td>
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<td>3.8: Daily Video 1</td>
<td>Amendments—Due Process and the Rights of the Accused</td>
<td>We will analyze how the due process clause of the 14th Amendment has been used to prevent states to infringe on people's civil liberties.</td>
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<td>Amendments—Due Process and the Rights to Privacy</td>
<td>We will analyze how the due process clause of the 14th Amendment has been used to protect the right of privacy from state government's infringement.</td>
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<td>3.9: Daily Video 3</td>
<td>Amendments—Due Process and the Rights to Privacy</td>
<td>We will analyze how the due process clause of the 14th Amendment is applicable to the A Point of the SCOTUS Application FRQ.</td>
<td>Sam Biglari</td>
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<td>3.10: Daily Video 1</td>
<td>Social Movements and Equal Protection</td>
<td>We will analyze how the equal protection clause of the 14th Amendment has been used to support and motivate social movements.</td>
<td>Jenifer Hitchcock</td>
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<td>3.10: Daily Video 2</td>
<td>Social Movements and Equal Protection</td>
<td>In this video, we will analyze the required source Letter from Birmingham Jail to connect usage of the 14th Amendment to supporting civil rights movements.</td>
<td>Jenifer Hitchcock</td>
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<td>Government Responses to Social Movements</td>
<td>We will analyze how the government can respond to social movements through court rulings or legislation.</td>
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<td>3.12: Daily Video 1</td>
<td>Balancing Minority and Majority Rights</td>
<td>We will analyze how the government has both restricted and protected minority rights through its court rulings and application of the equal protection clause of the 14th Amendment.</td>
<td>Jenifer Hitchcock</td>
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<td>Jenifer Hitchcock</td>
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<td>3.13: Daily Video 1</td>
<td>Affirmative Action</td>
<td>We will analyze how the composition of the Supreme Court has influenced its decisions on affirmative action cases.</td>
<td>Sam Biglari</td>
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<td>4.1: Daily Video 1</td>
<td>American Attitudes About Government and Politics</td>
<td>We will analyze how different interpretations of core values affect American attitudes about government and politics. Then we will practice concept application.</td>
<td>Janette Sierra</td>
</tr>
<tr>
<td>4.2: Daily Video 1</td>
<td>Political Socialization</td>
<td>We will analyze how political socialization works in the United States and then practice data analysis.</td>
<td>Janette Sierra</td>
</tr>
<tr>
<td>4.3: Daily Video 1</td>
<td>Changes in Ideology</td>
<td>In this video, we will discuss how generational and life cycle effects contribute to political socialization influencing political attitudes.</td>
<td>Sam Biglari</td>
</tr>
<tr>
<td>4.3: Daily Video 2</td>
<td>Changes in Ideology</td>
<td>In this video we will focus on Skill 3.B: Describe patterns and trends in data. Understanding this skill is necessary to effectively answer the data analysis free-response question and multiple-choice questions.</td>
<td>Sam Biglari</td>
</tr>
<tr>
<td>4.4: Daily Video 1</td>
<td>Influence of Political Events on Ideology</td>
<td>In this video, we will discuss the importance of political events to the formation of individual attitudes and the process of political socialization.</td>
<td>Sam Biglari</td>
</tr>
<tr>
<td>4.4: Daily Video 2</td>
<td>Influence of Political Events on Ideology</td>
<td>In this video, we will focus on the process of analyzing an author's argument or perspective as the first part of the process of writing the argumentative essay.</td>
<td>Sam Biglari</td>
</tr>
<tr>
<td>4.5: Daily Video 1</td>
<td>Measuring Public Opinion</td>
<td>In this video, we will study different types of polls, the elements of a scientific poll, and problems with polls.</td>
<td>Sam Biglari</td>
</tr>
<tr>
<td>4.5: Daily Video 2</td>
<td>Measuring Public Opinion</td>
<td>In this video, we will practice our data analysis skills to analyze patterns and trends in voter turnout through a quantitative analysis free-response question.</td>
<td>Sam Biglari</td>
</tr>
<tr>
<td>4.6: Daily Video 1</td>
<td>Evaluating Public Opinion Data</td>
<td>In this video, we will discuss the importance of public opinion as a source of political influence.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.6: Daily Video 2</td>
<td>Evaluating Public Opinion Data</td>
<td>In this video, we will practice the quantitative analysis free-response question using public opinion data as examples.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.7: Daily Video 1</td>
<td>Ideologies of Political Parties</td>
<td>In this video, we will discuss the ideological platforms of the Republican and Democratic parties.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.7: Daily Video 2</td>
<td>Ideologies of Political Parties</td>
<td>In this video, we will practice the concept application free-response question using the party ideologies.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.8: Daily Video 1</td>
<td>Ideology and Policy Making</td>
<td>In this video, we will discuss the public policy process and how ideology influences policymaking.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.8: Daily Video 2</td>
<td>Ideology and Policy Making</td>
<td>In this video, we will practice our source analysis skills using an illustration of political ideologies and their connection to the policymaking process.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.9: Daily Video 1</td>
<td>Ideology and Economic Policy</td>
<td>In this video, we will discuss fiscal and monetary policy and the Federal Reserve. We will also discuss how economic policy is impacted by liberal and conservative ideologies.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.9: Daily Video 2</td>
<td>Ideology and Economic Policy</td>
<td>In this video, we will practice data analysis skills, focusing on economic policy and explaining limitations of data.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>Video Title</td>
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<tr>
<td>4.10: Daily Video 1</td>
<td>Ideology and Social Policy</td>
<td>In this video, we will discuss how social policies are impacted by liberal and conservative ideologies.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>4.10: Daily Video 2</td>
<td>Ideology and Social Policy</td>
<td>In this video, we will practice our source analysis skills by examining how political ideologies can impact policies on social issues.</td>
<td>Ashley Vascik</td>
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</table>
## Unit 5

<table>
<thead>
<tr>
<th>Video Title</th>
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<th>Video Focus</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>5.1: Daily Video 1</td>
<td>Voting Rights and Models of Voting Behavior</td>
<td>In this video, we will discuss voter eligibility and how suffrage has been expanded.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.1: Daily Video 2</td>
<td>Voting Rights and Models of Voting Behavior</td>
<td>In this video, we will discuss the various models of voter behavior.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.1: Daily Video 3</td>
<td>Voting Rights and Models of Voting Behavior</td>
<td>In this video, we will practice the concept application FRQ using the Voting Rights Act Reauthorization as an example.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.2: Daily Video 1</td>
<td>Voter Turnout</td>
<td>In this video, we will discuss patterns and trends in voter turnout.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.2: Daily Video 2</td>
<td>Voter Turnout</td>
<td>In this video, we will practice our data analysis skills to analyze patterns and trends in voter turnout through a quantitative analysis FRQ.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.3: Daily Video 1</td>
<td>Political Parties</td>
<td>In this video, we will discuss linkage institutions and how they connect individuals to the political process.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.3: Daily Video 2</td>
<td>Political Parties</td>
<td>In this video, we will discuss how political parties serve as linkage institutions.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.3: Daily Video 3</td>
<td>Political Parties</td>
<td>In this video, we will practice writing a concept application FRQ to explain political principles, institutions, processes, and behaviors.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.4: Daily Video 1</td>
<td>How and Why Political Parties Change and Adapt</td>
<td>In this video, we will discuss the evolution of the political party structure and its impact on voter behavior.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.4: Daily Video 2</td>
<td>How and Why Political Parties Change and Adapt</td>
<td>In this video, we will practice source analysis skills by examining the influence of parties on voters.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.5: Daily Video 1</td>
<td>Third-Party Politics</td>
<td>In this video, we will discuss the impact of third parties on the political system and the barriers to third-party success.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.5: Daily Video 2</td>
<td>Third-Party Politics</td>
<td>In this video, we will practice writing a quantitative analysis FRQ to analyze third-party performance.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.6: Daily Video 1</td>
<td>Interest Groups Influencing Policy Making</td>
<td>In this video, we will discuss how interest groups impact the policymaking process.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.6: Daily Video 2</td>
<td>Interest Groups Influencing Policy Making</td>
<td>In this video, we will practice a data analysis skill of recognizing data limitations.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.7: Daily Video 1</td>
<td>Groups Influencing Policy Outcomes</td>
<td>In this video, we will discuss the types of groups that influence the policymaking process.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.7: Daily Video 2</td>
<td>Groups Influencing Policy Outcomes</td>
<td>In this video, we will discuss the types of social and protest movements that have influenced the policymaking process.</td>
<td>Ashley Vascik</td>
</tr>
<tr>
<td>5.7: Daily Video 3</td>
<td>Groups Influencing Policy Outcomes</td>
<td>In this video, we will practice the concept application FRQ.</td>
<td>Ashley Vascik</td>
</tr>
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<tr>
<td>5.8: Daily Video 1</td>
<td>Electing a President</td>
<td>In this video, we will examine how intraparty nomination of the president is shaped by primaries, caucuses, and conventions.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.8: Daily Video 2</td>
<td>Electing a President</td>
<td>We will analyze how general election strategies are influenced by state election law relating to the Electoral College.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.8: Daily Video 3</td>
<td>Electing a President</td>
<td>We will practice how to write a defensible claim or thesis for the argumentation FRQ.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.9: Daily Video 1</td>
<td>Congressional Elections</td>
<td>We will compare processes and institutions of the presidential race to more local congressional elections.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.9: Daily Video 2</td>
<td>Congressional Elections</td>
<td>In this video, we will practice how to support an argument in the B point of the argumentation FRQ.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.10: Daily Video 1</td>
<td>Modern Campaigns</td>
<td>In this video, we will analyze the pros and cons of modern campaign tactics, including professional consultants, changing media, and financing.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.10: Daily Video 2</td>
<td>Modern Campaigns</td>
<td>In this video, we will practice how to use reasoning to connect evidence to our claim in C point of the argumentation FRQ.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.11: Daily Video 1</td>
<td>Campaign Finance</td>
<td>In this video, we will examine debate over free speech and fair elections found in <em>Citizens United v. Federal Election Commission</em>.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.11: Daily Video 2</td>
<td>Campaign Finance</td>
<td>In this video, we will practice how to explain the required case <em>Citizens United v. FEC</em> relates to other cases in the SCOTUS FRQ and other foundational documents.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.12: Daily Video 1</td>
<td>The Media</td>
<td>In this video, we will analyze how choice and variety in media coverage effects citizens’ knowledge about political issues.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.12: Daily Video 2</td>
<td>The Media</td>
<td>In this video, we will explain the effect of polling information on the quality of presidential election coverage in the media.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.13: Daily Video 1</td>
<td>Changing Media</td>
<td>In this video, we will explain how evolving media conglomerates use increasing bias and narrowcasting to effect citizen political knowledge.</td>
<td>Jenifer Hitchcock</td>
</tr>
<tr>
<td>5.13: Daily Video 2</td>
<td>Changing Media</td>
<td>In this video, we will practice how to apply Supreme Court cases to a scenario for the C point of the SCOTUS analysis FRQ.</td>
<td>Jenifer Hitchcock</td>
</tr>
</tbody>
</table>