

AP with WE Service Project Examples



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WE Service at collegeboard.org/apwe-videos

AP® EUROPEAN HISTORY: COMPARING CAUSES AND EFFECTS OF POVERTY OVER TIME

Students at Cairo-Durham High School set up a donation center for people in their community to access donated furniture and household items. They had a storage unit donated from a local business and created a database to track donated items. Students then shared the database with district social workers, who arranged pick-ups for families in need.

AP® STUDIO ART: 2-D DESIGN: NATURAL ENVIRONMENTS

Students at Westwood Regional High School researched the waste created at their school by single-use plastic water bottles, and wanted to promote the usage of reusable water bottles. They first created a 3-D assemblage out of discarded water bottles from around the school and displayed it in the main hallway. Then, the students designed a water bottle logo, had it printed on reusable water bottles, and sold the bottles at school. All of the proceeds were donated to international clean water projects.

AP® COMPUTER SCIENCE A: ACCESS TO HEALTH CARE

A student at Riverside Brookfield High School created an app designed for people who deal with anxiety and panic attacks. The app allows users to notify others about their attack and the type of help they need, if any, since anxiety and panic attacks can affect a person's ability to communicate effectively.

AP® ENVIRONMENTAL SCIENCE: ACCESS TO CLEAN WATER

Students at Saddle Brook High School researched Water for Empowerment, a global organization that empowers girls and women to build healthy futures through clean water initiatives. The class decided to host a "Bucket Challenge" to raise money for Water for Empowerment. This involved placing buckets in a few different teachers' classrooms, and inviting students and teachers to drop in coins throughout a two week period. The teacher with the most money in their bucket at the end had to stand under the emergency shower in the science room and get soaked.

AP® SPANISH LANGUAGE AND CULTURE: POVERTY AND EFFECTS ON EDUCATION

Students at Cherry Hill High School West chose to support the Pulsera Project, a non-profit organization that educates, empowers, and connects Central American artists with students in U.S. schools through the sale of colorful handwoven bracelets. The students designed a schedule to teach peers about the project and sell the bracelets during lunch periods. The group assigned roles for selling, explaining, promoting, and teaching about the impact of the sale. The students were able to sell about 100 Pulsera bracelets during a two-week period, with the proceeds going toward artists in Nicaragua.

AP® HUMAN GEOGRAPHY: FOOD INSECURITY AND HUNGER

Students at Havre de Grace High School tackled a few different local projects to combat food insecurity and hunger in their own community. First, they organized a food drive at their school to collect nonperishable foods, which were donated to a local food bank. Then, students provided hands-on service by helping to package and serve food at the Tabernacle of Faith food pantry. Finally, the class visited Havre de Grace Elementary School and taught a 4th grade class about food insecurity in their community, and about the importance of choosing healthy food options. They brought soil and tomato seeds, so that each student could pot their own tomato plant.