

## Recognition Rubric

**Investigate and Learn**

Undertakes a student-led investigation of a topic at local and global levels, and evaluates existing programs that take action on the topic, making clear connections to the AP<sup>®</sup> course topic

Did not meet expectations (0)	Approached expectations (1)	Met expectations (2)	Exceeded expectations (3)
<p>Student makes no attempt to complete the "Met Expectations" requirement</p>	<p>Student does some but not all the "Met Expectations" requirements</p>	<p>Student</p> <ul style="list-style-type: none"> <li>▶ Investigates local and global aspects of a topic</li> <li>▶ Analyzes problems and solutions related to the topic</li> <li>▶ Evaluates existing programs</li> <li>▶ Identifies areas of unmet need (needs assessment)</li> <li>▶ Lists sources and resources</li> <li>▶ Explains connections between the topic and AP course content (Reflection)</li> <li>▶ Records activities related to the project</li> </ul>	<p>Student completes requirements of "Met Expectations" and does most of the following:</p> <ul style="list-style-type: none"> <li>▶ Provides a sophisticated analysis of a topic at local and global levels</li> <li>▶ Reports on the strengths and weaknesses of existing programs</li> <li>▶ Explains compelling and insightful connections between AP<sup>®</sup> course content and the topic</li> </ul>

**Action Plan**

Develops an achievable plan to carry out one global and one local action in the form of direct service, indirect service, or advocacy, which includes clear tasks, responsibilities, resources needed, and a timeline

Did not meet expectations (0)	Approached expectations (1)	Met expectations (2)	Exceeded expectations (3)
<p>Student makes no attempt to complete the "Met Expectations" requirement</p>	<p>Student does some but not all the "Met Expectations" requirements</p>	<p>Student</p> <ul style="list-style-type: none"> <li>▶ Identifies one or more measurable goal for service project, informed by needs assessment</li> <li>▶ Incorporates one global and one local action into goal(s) or one action that is both local and global into goal(s)</li> <li>▶ Describes an action that is direct service, indirect service, or advocacy</li> <li>▶ Identifies responsibilities toward completing action plan and, if working in a team, also ensures roles are balanced across all team members</li> <li>▶ Sequences necessary tasks to complete the service project</li> <li>▶ Identifies required resources (e.g., materials, contacts in the school or the community)</li> <li>▶ Presents a timeline for completion</li> <li>▶ Identifies how the action plan connects to the investigation of the topic and the needs assessment (Reflection)</li> <li>▶ Records activities related to the project</li> </ul>	<p>Student completes requirements of "Met Expectations" and does most of the following:</p> <ul style="list-style-type: none"> <li>▶ Creates a thorough action plan that is highly detailed and presents a clear timeline for all targets</li> <li>▶ Identifies, in a sophisticated and nuanced manner, how the action plan connects to the investigation of the topic and the needs assessment</li> </ul>

**Take Action**

Participates in a project that has local and global significance, involving direct service, indirect service, and/or advocacy

Did not meet expectations (0)	Approached expectations (1)	Met expectations (2)	Exceeded expectations (3)
<p>Student makes no attempt to complete the "Met Expectations" requirement</p>	<ul style="list-style-type: none"> <li>▶ Student does some but not all the "Met Expectations" requirements</li> </ul>	<p>Student</p> <ul style="list-style-type: none"> <li>▶ Participates in one local and one global action that is direct service, indirect service, and/or advocacy</li> <li>▶ Completes reflection for Take Action</li> <li>▶ Provides a record of activities related to the project (both learning and service, in and out of the classroom) that approaches, equals or exceeds the recommended 20 hours</li> </ul>	<p>Student completes requirements of "Met Expectations" and</p> <ul style="list-style-type: none"> <li>▶ Completes a thorough action plan that is highly detailed and presents a clear timeline for all targets</li> </ul>

**Report and Celebrate**

Creates a portfolio that showcases the service learning project and explains the impact of the project and its significance. May participate in a celebration.

Did not meet expectations (0)	Approached expectations (1)	Met expectations (2)	Exceeded expectations (3)
<p>Student makes no attempt to complete the "Met Expectations" requirement</p>	<p>Student does some but not all the "Met Expectations" requirements</p>	<p>Student</p> <ul style="list-style-type: none"> <li>▶ Provides a summary with evidence-based explanation of the project and impact, and what has been learned about their AP course</li> <li>▶ Submits evidence of:                             <ul style="list-style-type: none"> <li>▶ Product(s) of investigation</li> <li>▶ Action plan</li> <li>▶ Local and global action</li> </ul> </li> <li>▶ Records activities related to the project</li> <li>▶ Completes reflection for Report and Celebrate</li> </ul>	<p>Student does all of the requirements of "Met Expectations" and does most of:</p> <ul style="list-style-type: none"> <li>▶ Provides a summary with evidence-based explanation that also includes what has been learned about service learning</li> <li>▶ Provides 10 or more artifacts, which include:                             <ul style="list-style-type: none"> <li>▶ Product(s) of investigation</li> <li>▶ Action plan</li> <li>▶ Evidence of local and global action</li> </ul> </li> <li>▶ Participates in a celebratory event and/or activity that could include, but is not limited to, an assembly, open house, showcase, poster presentation, or class presentation</li> </ul>