AP® Latin
Sample Student Responses and Scoring Commentary

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Free Response Question 4
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Question 4

8 points total

Subquestion 1 (1 point):
simile
metaphor

Subquestion 2a (1 point):
lead out/escort the young bees out
stuff/pack/compress flowing honey
swell/fill out/fill to bursting/fill/stretch the cells with sweet nectar; put/place sweet nectar in the cells
receive the burdens of those arriving/coming in

Subquestion 2b (1 point):
gentis adultos educunt fetus
liquentia mella stipant
dulci distendunt nectare cellas
onera accipiunt venientum

Subquestion 3a (1 point):
a line/column/procession (of battle) (having been) formed/made

Subquestion 3b (1 point):
ablative absolute

Subquestion 4 (1 point):
\[
\text{ignavum fucos pecus a praesepibus arcent}
\]
spondee-spondee-dactyl-spondee-dactyl-spondee

The line must be completely correct in its scansion. Copying of the Latin need not be perfect. The final foot can be rendered as a spondee or an anceps.

The student may put long and short marks over the Latin syllables or write out the names of each metrical unit. If the student offers both styles of scansion and they do not match, the better version will count.

Subquestion 5 (1 point):
The Punic War(s)/Carthaginian War(s)/Third Punic War

Subquestion 6 (1 point):
Turnus
1. Simile

2. A) Make honey  B) cum lignentia mella stipant

3. A) with a battle line having been made  B) ablative absolute

4. Ignalvum fudös pëšûs  a prepëpîmûs  áxënt

5. The Third Punic War

6. Turnus
Begin your answer to Question 4 on this page.

1. simile

2a. they stretch out the cells with sweet nectar

2b. dulci distendunt nectar cellas

3a. when the  field had been made

3b. ablative absolute

4. ignōs fūcos pēcūs ë praēepībūs ūrcēnt

5. Trojan war

6. Aeneis

-21- GO ON TO THE NEXT PAGE.
Begin your answer to Question 4 on this page.

1) personification

2) "the distended nectar cells" - suck the nectar out of cells

3) work in line Ablative Absolute Battle line

4) Ignávum fúcis pecús à præsidibus tárcent

5) Trojan War

6) The one notes killed
   Polysennad
Question 4

Overview

Responses were expected to demonstrate overall comprehension of passages on the course syllabus; knowledge of Latin vocabulary in context; identification of specific grammatical constructions; identification of specific references to Roman culture; and accurate scansion of dactylic hexameter.

Sample: 4A
Score: 7

Student received credit for all subquestions except:
Subquestion 2(A) task incorrectly described

Sample: 4B
Score: 5

Student received credit for all subquestions except:
Subquestion 3(A): wrong meaning for agmine
Subquestion 5: wrong war
Subquestion 6: wrong leader

Sample: 4C
Score: 2

Student received credit for all subquestions except:
Subquestion 1: wrong stylistic device
Subquestion 2(A): task incorrectly described
Subquestion 3(A): facto omitted
Subquestion 4: first foot scanned incorrectly as a dactyl
Subquestion 5: wrong war
Subquestion 6: leader not adequately specified