

## AP U.S. HISTORY

# AP Pacing Guide for Flipped Classrooms: Jan.–April 2021

## ! Overview

Due to the challenges associated with hybrid and remote learning in 2020–21, a significant amount of the content and skills colleges are requiring for credit will likely need to be assigned to students as homework or independent learning. This guide allows students who are currently behind to complete all course topics from the course and exam description by May. This guide assumes students will complete approximately 30 minutes of AP Daily videos (~10 minutes each) and topic questions each day in lieu of, or addition to, assignments the teacher would ordinarily give.

## 📅 How to Implement

This guide assumes students covered only 28% of the course content and skills in the fall of 2020. For classes that have been forced off schedule, there may not be time for teacher-led instruction of all remaining topics.

- Teachers should **assign the AP Daily videos and topic questions** listed below as student assignments each week.
- Using the reports generated by the topic questions, teachers should focus their limited, direct class time on the Learning Objectives where students need more help.
- If students are ahead of the pace indicated below, teachers will be able to incorporate additional days or weeks to spend more time on challenging topics, practicing course skills, or reviewing for the exam.

## 📅 Week 1: Jan. 4–8

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.1 Contextualizing Period 4	AP Daily Video 1	Unit 4, Learning Objective A: Explain the context in which the republic developed from 1800 to 1848.	💡 Topic Questions
4.2 The Rise of Political Parties and the Era of Jefferson	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 4, Learning Objective B: Explain the causes and effects of policy debates in the early republic.	💡 Topic Questions

\*Prioritize the most challenging Learning Objectives for your students for direct, synchronous instruction.

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.3 Politics and Regional Interests	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective C: Explain how different regional interests affected debates about the role of the federal government in the early republic.	💡 Topic Questions
4.4 America on the World Stage	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective D: Explain how and why American foreign policy developed and expanded over time.	💡 Topic Questions
4.5 Market Revolution: Industrialization	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 4, Learning Objective E: Explain the causes and effects of the innovations in technology, agriculture, and commerce over time.	💡 Topic Questions

 **Week 2: Jan. 11–15**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.6 Market Revolution: Society and Culture	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective F: Explain how and why innovation in technology, agriculture, and commerce affected various segments of American society over time.	💡 Topic Questions
4.7 Expanding Democracy	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective G: Explain the causes and effects of the expansion of participatory democracy from 1800 to 1848.	💡 Topic Questions
4.8 Jackson and Federal Power	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective H: Explain the causes and effects of continuing policy debates about the role of the federal government from 1800 to 1848.	💡 Topic Questions
4.9 The Development of an American Culture	AP Daily Video 1	Unit 4, Learning Objective I: Explain how and why a new national culture developed from 1800 to 1848.	💡 Topic Questions
4.10 The Second Great Awakening	AP Daily Video 1	Unit 4, Learning Objective J: Explain the causes of the Second Great Awakening.	💡 Topic Questions
4.11 An Age of Reform	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective K: Explain how and why various reform movements developed and expanded from 1800 to 1848.	💡 Topic Questions

**📅 Week 3: Jan. 18–22**


Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.12 African Americans in the Early Republic	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective L: Explain the continuities and changes in the experience of African Americans from 1800 to 1848.	💡 Topic Questions
4.13 The Society of the South in the Early Republic	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective M: Explain how geographic and environmental factors shaped the development of the South from 1800 to 1848.	💡 Topic Questions
4.14 Causation in Period 4	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 4, Learning Objective N: Explain the extent to which politics, economics, and foreign policy promoted the development of American identity from 1800 to 1848.	💡 Topic Questions 📌 Personal Progress Check
5.1 Contextualizing Period 5	AP Daily Video 1	Unit 5, Learning Objective A: Explain the context in which sectional conflict emerged from 1844 to 1877.	💡 Topic Questions
5.2 Manifest Destiny	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective B: Explain the causes and effects of westward expansion from 1844 to 1877.	💡 Topic Questions

**📅 Week 4: Jan. 25–29**






Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.3 The Mexican–American War	AP Daily Video 1	Unit 5, Learning Objective C: Explain the causes and effects of the Mexican–American War.	💡 Topic Questions
5.4 The Compromise of 1850	AP Daily Video 1	Unit 5, Learning Objective D: Explain the similarities and differences in how regional attitudes affected federal policy in the period after the Mexican–American War.	💡 Topic Questions

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.5 Sectional Conflict: Regional Differences	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective E: Explain the effects of immigration from various parts of the world on American culture from 1844 to 1877.  Unit 5, Learning Objective F: Explain how regional differences related to slavery caused tension in the years leading up to the Civil War.	💡 Topic Questions
5.6 Failure of Compromise	AP Daily Video 1	Unit 5, Learning Objective G: Explain the political causes of the Civil War.	💡 Topic Questions
5.7 Election of 1860 and Secession	AP Daily Video 1	Unit 5, Learning Objective H: Describe the effects of Lincoln's election.	💡 Topic Questions




 **Week 5: Feb. 1–5**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.8 Military Conflict in the Civil War	AP Daily Video 1	Unit 5, Learning Objective I: Explain the various factors that contributed to the Union victory in the Civil War.	💡 Topic Questions
5.9 Government Policies During the Civil War	AP Daily Video 1	Unit 5, Learning Objective J: Explain how Lincoln's leadership during the Civil War impacted American ideals over the course of the war.	💡 Topic Questions
5.10 Reconstruction	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective K: Explain the effects of government policy during Reconstruction on society from 1865 to 1877.	💡 Topic Questions
5.11 Failure of Reconstruction	AP Daily Video 1	Unit 5, Learning Objective L: Explain how and why Reconstruction resulted in continuity and change in regional and national understandings of what it meant to be American.	💡 Topic Questions
5.12 Comparison in Period 5	AP Daily Video 1	Unit 5, Learning Objective M: Compare the relative significance of the effects of the Civil War on American values.	💡 Topic Questions  Personal Progress Check

 **Week 6: Feb. 8–12**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.1 Contextualizing Period 6	AP Daily Video 1	Unit 6, Learning Objective A: Explain the historical context for the rise of industrial capitalism in the United States.	 Topic Questions
6.2 Westward Expansion: Economic Development	AP Daily Video 1	Unit 6, Learning Objective B: Explain the causes and effects of the settlement of the West from 1877 to 1898.	 Topic Questions
6.3 Westward Expansion: Social and Cultural Development	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective B: Explain the causes and effects of the settlement of the West from 1877 to 1898.	 Topic Questions
6.4 The “New South”	AP Daily Video 1	Unit 6, Learning Objective C: Explain how various factors contributed to continuity and change in the “New South” from 1877 to 1898.	 Topic Questions
6.5 Technological Innovation	AP Daily Video 1	Unit 6, Learning Objective D: Explain the effects of technological advances in the development of the United States over time.	 Topic Questions

 **Week 7: Feb. 15–19**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.6 The Rise of Industrial Capitalism	AP Daily Video 1	Unit 6, Learning Objective E: Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.	 Topic Questions
6.7 Labor in the Gilded Age	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective E: Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.	 Topic Questions
6.8 Immigration and Migration in the Gilded Age	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 6, Learning Objective F: Explain how cultural and economic factors affected migration patterns over time.	 Topic Questions

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.9 Responses to Immigration in the Gilded Age	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective G: Explain the various responses to immigration in the period over time.	💡 Topic Questions
6.10 Development of the Middle Class	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective H: Explain the causes of increased economic opportunity and its effects on society.	💡 Topic Questions

 **Week 8: Feb. 22–26**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.11 Reform in the Gilded Age	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective I: Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age.	💡 Topic Questions
6.12 Controversies over the Role of Government in the Gilded Age	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective J: Explain continuities and changes in the role of the government in the U.S. economy.	💡 Topic Questions
6.13 Politics in the Gilded Age	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective K: Explain the similarities and differences between the political parties during the Gilded Age.	💡 Topic Questions
6.14 Continuity and Change in Period 6	AP Daily Video 1	Unit 6, Learning Objective L: Explain the extent to which industrialization brought change from 1865 to 1898.	💡 Topic Questions <input checked="" type="checkbox"/> Personal Progress Check

**📅 Week 9: Mar. 1–5**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.1 Contextualizing Period 7	AP Daily Video TBD	Unit 7, Learning Objective A: Explain the context in which America grew into its role as a world power.	💡 Topic Questions
7.2 Imperialism: Debates	AP Daily Video TBD	Unit 7, Learning Objective B: Explain the similarities and differences in attitudes about the nation’s proper role in the world.	💡 Topic Questions
7.3 The Spanish–American War	AP Daily Video TBD	Unit 7, Learning Objective C: Explain the effects of the Spanish–American War.	💡 Topic Questions
7.4 The Progressives	AP Daily Video TBD	Unit 7, Learning Objective D: Compare the goals and effects of the Progressive reform movement. Unit 7, Learning Objective E: Compare attitudes toward the use of natural resources from 1890 to 1945.	💡 Topic Questions
7.5 World War I: Military and Diplomacy	AP Daily Video TBD	Unit 7, Learning Objective F: Explain the causes and consequences of U.S. involvement in World War I.	💡 Topic Questions
7.6 World War I: Home Front	AP Daily Video TBD	Unit 7, Learning Objective G: Explain the causes and effects of international and internal migration patterns over time.	💡 Topic Questions

**📅 Week 10: Mar. 8–12**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.7 1920s: Innovations in Communication and Technology	AP Daily Video TBD	Unit 7, Learning Objective H: Explain the causes and effects of the innovations in communication and technology in the United States over time.	💡 Topic Questions
7.8 1920s: Cultural and Political Controversies	AP Daily Video TBD	Unit 7, Learning Objective G: Explain the causes and effects of international and internal migration patterns over time. Unit 7, Learning Objective I: Explain the causes and effects of developments in popular culture in the United States over time.	💡 Topic Questions







Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.9 The Great Depression	AP Daily Video TBD	Unit 7, Learning Objective J: Explain the causes of the Great Depression and its effects on the economy.	💡 Topic Questions
7.10 The New Deal	AP Daily Video TBD	Unit 7, Learning Objective K: Explain how the Great Depression and the New Deal impacted American political, social, and economic life over time.	💡 Topic Questions
7.11 Interwar Foreign Policy	AP Daily Video TBD	Unit 7, Learning Objective B: Explain the similarities and differences in attitudes about the nation's proper role in the world.	💡 Topic Questions

 **Week 11: Mar. 15–19**








Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.12 World War II: Mobilization	AP Daily Video TBD	Unit 7, Learning Objective L: Explain how and why U.S. participation in World War II transformed American society.	💡 Topic Questions
7.13 World War II: Military	AP Daily Video TBD	Unit 7, Learning Objective M: Explain the causes and effects of the victory of the United States and its allies over the Axis Powers.	💡 Topic Questions
7.14 Postwar Diplomacy	AP Daily Video TBD	Unit 7, Learning Objective N: Explain the consequences of U.S. involvement in World War II.	💡 Topic Questions
7.15 Comparison in Period 7	AP Daily Video TBD	Unit 7, Learning Objective O: Compare the relative significance of the major events of the first half of the 20th century in shaping American identity.	💡 Topic Questions ✔ Personal Progress Check








 **Week 12: Mar. 22–26**

Topic		Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.1	Contextualizing Period 8	AP Daily Video TBD	Unit 8, Learning Objective A: Explain the context for societal change from 1945 to 1980.	 Topic Questions
8.2	The Cold War from 1945 to 1980	AP Daily Video TBD	Unit 8, Learning Objective B: Explain the continuities and changes in Cold War policies from 1945 to 1980.	 Topic Questions
8.3	The Red Scare	AP Daily Video TBD	Unit 8, Learning Objective C: Explain the causes and effects of the Red Scare after World War II.	 Topic Questions
8.4	Economy after 1945	AP Daily Video TBD	Unit 8, Learning Objective D: Explain the causes of economic growth in the years after World War II.  Unit 8, Learning Objective E: Explain the causes and effects of the migration of various groups of Americans after 1945.	 Topic Questions
8.5	Culture after 1945	AP Daily Video TBD	Unit 8, Learning Objective F: Explain how mass culture has been maintained or challenged over time.	 Topic Questions
8.6	Early Steps in the Civil Rights Movement (1940s and 1950s)	AP Daily Video TBD	Unit 8, Learning Objective G: Explain how and why the civil rights movements developed and expanded from 1945 to 1960.	 Topic Questions







 **Week 13: Mar. 29–Apr. 2**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.7 America as a World Power	AP Daily Video TBD	Unit 8, Learning Objective H: Explain the various military and diplomatic responses to international developments over time.	 Topic Questions
8.8 The Vietnam War	AP Daily Video TBD	Unit 8, Learning Objective I: Explain the causes and effects of the Vietnam War.	 Topic Questions
8.9 The Great Society	AP Daily Video TBD	Unit 8, Learning Objective J: Explain the causes and effects of continuing policy debates about the role of the federal government over time.  Unit 8, Learning Objective K: Explain the continuities and changes in immigration patterns over time.	 Topic Questions
8.10 The African American Civil Rights Movement (1960s)	AP Daily Video TBD	Unit 8, Learning Objective L: Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980.  Unit 8, Learning Objective M: Explain the various ways in which the federal government responded to the calls for the expansion of civil rights.	 Topic Questions
8.11 The Civil Rights Movement Expands	AP Daily Video TBD	Unit 8, Learning Objective L: Explain how and why various groups responded to calls for the expansion of civil rights from 1960 to 1980.	 Topic Questions
8.12 Youth Culture of the 1960s	AP Daily Video TBD	Unit 8, Learning Objective N: Explain how and why opposition to existing policies and values developed and changed over the course of the 20th century.	 Topic Questions
8.13 The Environment and Natural Resources from 1968 to 1980	AP Daily Video TBD	Unit 8, Learning Objective O: Explain how and why policies related to the environment developed and changed from 1968 to 1980.	 Topic Questions

 **Week 14: Apr. 5–9**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.14 Society in Transition	AP Daily Video TBD	Unit 8, Learning Objective J: Explain the causes and effects of continuing policy debates about the role of the federal government over time.  Unit 8, Learning Objective P: Explain the effects of the growth of religious movements over the course of the 20th century.	 Topic Questions
8.15 Continuity and Change in Period 8	AP Daily Video TBD	Unit 8, Learning Objective Q: Explain the extent to which the events of the period from 1945 to 1980 reshaped national identity.	 Topic Questions  Personal Progress Check
9.1 Contextualizing Period 9	AP Daily Video TBD	Unit 9, Learning Objective A: Explain the context in which the United States faced international and domestic challenges after 1980.	 Topic Questions
9.2 Reagan and Conservatism	AP Daily Video TBD	Unit 9, Learning Objective B: Explain the causes and effects of continuing policy debates about the role of the federal government over time.	 Topic Questions

 **Week 15: Apr. 12–16**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
9.3 The End of the Cold War	AP Daily Video TBD	Unit 9, Learning Objective C: Explain the causes and effects of the end of the Cold War and its legacy.	 Topic Questions
9.4 A Changing Economy	AP Daily Video TBD	Unit 9, Learning Objective D: Explain the causes and effects of economic and technological change over time.	 Topic Questions
9.5 Migration and Immigration in the 1990s and 2000s	AP Daily Video TBD	Unit 9, Learning Objective E: Explain the causes and effects of domestic and international migration over time.	 Topic Questions
9.6 Challenges of the 21st Century	AP Daily Video TBD	Unit 9, Learning Objective F: Explain the causes and effects of the domestic and international challenges the United States has faced in the 21st century.	 Topic Questions
9.7 Causation in Period 9	AP Daily Video TBD	Unit 9, Learning Objective G: Explain the relative significance of the effects of change in the period after 1980 on American national identity.	 Topic Questions  Personal Progress Check