End-of-Course Exam Part B: Question 4   24 points

General Scoring Notes

When applying the scoring rubric, you should award the score according to the preponderance of evidence (i.e., best fit).

0 (Zero)

A score of 0 is assigned to a single row of the rubric when the response displays a below-minimum level of quality as identified in that row of the rubric.

Scores of 0 are assigned to all rows of the rubric when the response is off-topic; a repetition of a prompt; entirely crossed-out; a drawing or other markings; or a response in a language other than English.

NR (No Response)

A score of NR is assigned to responses that are blank.

AP Seminar 2021 Scoring Rubric (Digital Forms)

Change for Digital Forms:
Two levels of performance only in Row 1 (max. 4 points)

Reporting Category	Scoring Criteria			
Row 1 **Establish Argument** **(0, 2, or 4 points)**	**0 points** Does not meet the criteria for 2 points.	**2 points** Misstates or overlooks a theme or issue that connects the sources. The response's perspective is unclear or unrelated to the sources.	**4 points** Presents a clear perspective that relates to the provided sources.	
Row 2 **Establish Argument** **(0, 2, 4, or 7 points)**	**0 points** Does not meet the criteria for 2 points.	**2 points** The line of reasoning is disorganized and/or illogical. The response lacks commentary, or the commentary incorrectly or tangentially explains the links between evidence and claims.	**4 points** The argument is mostly clear and organized, but the logic may be faulty OR the reasoning may be logical but not well organized. The commentary explains the links between evidence and claims. The argument must incorporate at least two of the provided sources.	**7 points** The line of reasoning is logically organized and well-developed. The commentary explains evidence and connects it to claims to clearly and convincingly establish an argument. The argument must incorporate at least two of the provided sources.
Row 3 **Select and Use Evidence** **(0, 2, 4, or 7 points)**	**0 points** Uses one or none of the provided sources.	**2 points** Repeats or misinterprets information from at least two of the provided sources, or the information lacks relevance thereby providing little support for an argument.	**4 points** Accurately uses relevant information from at least two of the provided sources to support an argument.	**7 points** Appropriately synthesizes relevant information drawn from at least two of the provided sources to develop and support a compelling argument.
Row 4 **Apply Conventions** **(0, 2, 4, or 6 points)**	**0 points** Does not meet the criteria for 2 points.	**2 points** Contains many flaws in grammar and style that often interfere with communication to the reader OR the response incorrectly or ineffectively attributes knowledge and ideas from sources.	**4 points** Is generally clear but contains some flaws in grammar and style that occasionally interfere with communication to the reader. The response accurately attributes knowledge and ideas from sources.	**6 points** Communicates clearly to the reader (although may not be free of errors in grammar and style) AND the response effectively integrates material from sources into the argument (e.g.it is clearly introduced, integrated, or embedded into the text) and accurately attributes knowledge and ideas.

Change for Digital Forms:
Row 2 has max. 7 points.
Students **must** incorporate two of the provided sources to score above 2 points.

Change for Digital Forms:
Row 3 has max. 7 points.