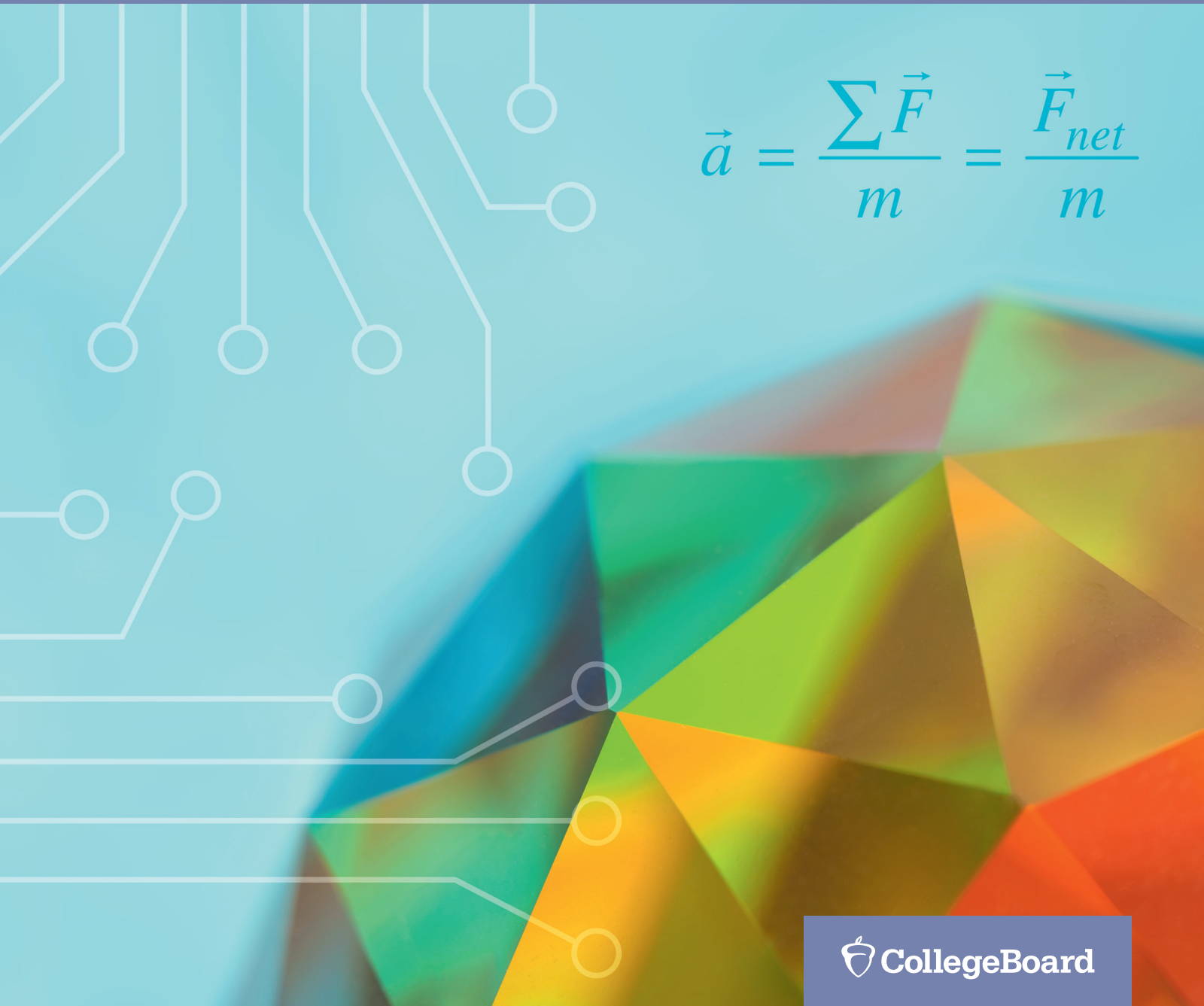




AP[®] Physics 1 and 2 Inquiry-Based Lab Investigations

Teacher's Manual

Effective Fall 2021

The background of the lower half of the cover features a light blue field with white circuit-like lines and nodes. Overlaid on this is a large, colorful, faceted geometric shape, possibly a crystal or a low-poly model, with facets in shades of green, yellow, orange, and red.
$$\vec{a} = \frac{\sum \vec{F}}{m} = \frac{\vec{F}_{net}}{m}$$

Appendix C:

AP Physics 1 and 2 Constants and Equations

Table of Information and Equation Tables for AP Physics 1 and 2 Exams

The accompanying Table of Information and equation tables will be provided to students when they take the AP Physics 1 and 2 Exams. Therefore, students may NOT bring their own copies of these tables to the exam room, although they may use them throughout the year in their classes in order to become familiar with their content. **These tables are current as of the May 2015 exam administration; however it is possible for a revision to occur subsequent to that date. Check the Physics course home pages on AP Central for the latest versions of these tables (apcentral.collegeboard.org).**

The Table of Information and the equation tables are printed near the front cover of both the multiple-choice section and the free-response section. The Table of Information is identical for both exams except for some of the conventions.

The equations in the tables express the relationships that are encountered most frequently in the AP Physics 1 and 2 courses and exams. However, the tables do not include all equations that might possibly be used. For example, they do not include many equations that can be derived by combining other equations in the tables. Nor do they include equations that are simply special cases of any that are in the tables. Students are responsible for understanding the physical principles that underlie each equation and for knowing the conditions for which each equation is applicable.

The equation tables are grouped in sections according to the major content category in which they appear. Within each section, the symbols used for the variables in that section are defined. However, in some cases the same symbol is used to represent different quantities in different tables. It should be noted that there is no uniform convention among textbooks for the symbols used in writing equations. The equation tables follow many common conventions, but in some cases consistency was sacrificed for the sake of clarity.

Some explanations about notation used in the equation tables:

1. The symbols used for physical constants are the same as those in the Table of Information and are defined in the Table of Information rather than in the right-hand columns of the equation tables.
2. Symbols with arrows above them represent vector quantities.
3. Subscripts on symbols in the equations are used to represent special cases of the variables defined in the right-hand columns.
4. The symbol Δ before a variable in an equation specifically indicates a change in the variable (e.g., final value minus initial value).
5. Several different symbols (e.g., d , r , s , h , ℓ) are used for linear dimensions such as length. The particular symbol used in an equation is one that is commonly used for that equation in textbooks.

ADVANCED PLACEMENT PHYSICS 1 TABLE OF INFORMATION

CONSTANTS AND CONVERSION FACTORS	
Proton mass, $m_p = 1.67 \times 10^{-27}$ kg	Electron charge magnitude, $e = 1.60 \times 10^{-19}$ C
Neutron mass, $m_n = 1.67 \times 10^{-27}$ kg	Coulomb's law constant, $k = 1/4\pi\epsilon_0 = 9.0 \times 10^9$ N·m ² /C ²
Electron mass, $m_e = 9.11 \times 10^{-31}$ kg	Universal gravitational constant, $G = 6.67 \times 10^{-11}$ m ³ /kg·s ²
Speed of light, $c = 3.00 \times 10^8$ m/s	Acceleration due to gravity at Earth's surface, $g = 9.8$ m/s ²

UNIT SYMBOLS	meter, m	kelvin, K	watt, W	degree Celsius, °C
	kilogram, kg	hertz, Hz	coulomb, C	
	second, s	newton, N	volt, V	
	ampere, A	joule, J	ohm, Ω	

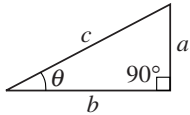
PREFIXES		
Factor	Prefix	Symbol
10^{12}	tera	T
10^9	giga	G
10^6	mega	M
10^3	kilo	k
10^{-2}	centi	c
10^{-3}	milli	m
10^{-6}	micro	μ
10^{-9}	nano	n
10^{-12}	pico	p

VALUES OF TRIGONOMETRIC FUNCTIONS FOR COMMON ANGLES							
θ	0°	30°	37°	45°	53°	60°	90°
$\sin \theta$	0	1/2	3/5	$\sqrt{2}/2$	4/5	$\sqrt{3}/2$	1
$\cos \theta$	1	$\sqrt{3}/2$	4/5	$\sqrt{2}/2$	3/5	1/2	0
$\tan \theta$	0	$\sqrt{3}/3$	3/4	1	4/3	$\sqrt{3}$	∞

The following conventions are used in this exam.

- I. The frame of reference of any problem is assumed to be inertial unless otherwise stated.
- II. Assume air resistance is negligible unless otherwise stated.
- III. In all situations, positive work is defined as work done on a system.
- IV. The direction of current is conventional current: the direction in which positive charge would drift.
- V. Assume all batteries and meters are ideal unless otherwise stated.

ADVANCED PLACEMENT PHYSICS 1 EQUATIONS

MECHANICS		GEOMETRY AND TRIGONOMETRY	
$v_x = v_{x0} + a_x t$	a = acceleration	Rectangle	A = area
$x = x_0 + v_{x0} t + \frac{1}{2} a_x t^2$	A = amplitude	$A = bh$	C = circumference
$v_x^2 = v_{x0}^2 + 2a_x(x - x_0)$	d = distance	Triangle	V = volume
$\vec{a} = \frac{\sum \vec{F}}{m} = \frac{\vec{F}_{net}}{m}$	E = energy	$A = \frac{1}{2}bh$	S = surface area
$ \vec{F}_f \leq \mu \vec{F}_n $	f = frequency	Circle	b = base
$a_c = \frac{v^2}{r}$	F = force	$A = \pi r^2$	h = height
$\vec{p} = m\vec{v}$	I = rotational inertia	$C = 2\pi r$	ℓ = length
$\Delta \vec{p} = \vec{F} \Delta t$	K = kinetic energy	Rectangular solid	w = width
$K = \frac{1}{2}mv^2$	k = spring constant	$V = \ell wh$	r = radius
$\Delta E = W = F_{\parallel} d = Fd \cos \theta$	L = angular momentum	Cylinder	Right triangle
$P = \frac{\Delta E}{\Delta t}$	ℓ = length	$V = \pi r^2 \ell$	$c^2 = a^2 + b^2$
$\theta = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$	m = mass	$S = 2\pi r \ell + 2\pi r^2$	$\sin \theta = \frac{a}{c}$
$\omega = \omega_0 + \alpha t$	P = power	Sphere	$\cos \theta = \frac{b}{c}$
$x = A \cos(2\pi ft)$	p = momentum	$V = \frac{4}{3}\pi r^3$	$\tan \theta = \frac{a}{b}$
$\vec{\alpha} = \frac{\sum \vec{\tau}}{I} = \frac{\vec{\tau}_{net}}{I}$	r = radius or separation	$S = 4\pi r^2$	
$\tau = r_{\perp} F = rF \sin \theta$	T = period		
$L = I\omega$	t = time		
$\Delta L = \tau \Delta t$	U = potential energy		
$K = \frac{1}{2}I\omega^2$	V = volume		
$ \vec{F}_s = k \vec{x} $	v = speed		
$U_s = \frac{1}{2}kx^2$	W = work done on a system		
$\rho = \frac{m}{V}$	x = position		
	y = height		
	α = angular acceleration		
	μ = coefficient of friction		
	θ = angle		
	ρ = density		
	τ = torque		
	ω = angular speed		
	$\Delta U_g = mg \Delta y$		
	$T = \frac{2\pi}{\omega} = \frac{1}{f}$		
	$T_s = 2\pi \sqrt{\frac{m}{k}}$		
	$T_p = 2\pi \sqrt{\frac{\ell}{g}}$		
	$ \vec{F}_g = G \frac{m_1 m_2}{r^2}$		
	$\vec{g} = \frac{\vec{F}_g}{m}$		
	$U_G = -\frac{Gm_1 m_2}{r}$		

ADVANCED PLACEMENT PHYSICS 2 TABLE OF INFORMATION

CONSTANTS AND CONVERSION FACTORS	
Proton mass, $m_p = 1.67 \times 10^{-27}$ kg	Electron charge magnitude, $e = 1.60 \times 10^{-19}$ C
Neutron mass, $m_n = 1.67 \times 10^{-27}$ kg	1 electron volt, $1 \text{ eV} = 1.60 \times 10^{-19}$ J
Electron mass, $m_e = 9.11 \times 10^{-31}$ kg	Speed of light, $c = 3.00 \times 10^8$ m/s
Avogadro's number, $N_0 = 6.02 \times 10^{23}$ mol ⁻¹	Universal gravitational constant, $G = 6.67 \times 10^{-11}$ m ³ /kg·s ²
Universal gas constant, $R = 8.31$ J/(mol·K)	Acceleration due to gravity at Earth's surface, $g = 9.8$ m/s ²
Boltzmann's constant, $k_B = 1.38 \times 10^{-23}$ J/K	
1 unified atomic mass unit,	$1 \text{ u} = 1.66 \times 10^{-27}$ kg = $931 \text{ MeV}/c^2$
Planck's constant,	$h = 6.63 \times 10^{-34}$ J·s = 4.14×10^{-15} eV·s
	$hc = 1.99 \times 10^{-25}$ J·m = 1.24×10^3 eV·nm
Vacuum permittivity,	$\epsilon_0 = 8.85 \times 10^{-12}$ C ² /N·m ²
Coulomb's law constant, $k = 1/4\pi\epsilon_0 = 9.0 \times 10^9$ N·m ² /C ²	
Vacuum permeability,	$\mu_0 = 4\pi \times 10^{-7}$ (T·m)/A
Magnetic constant, $k' = \mu_0/4\pi = 1 \times 10^{-7}$ (T·m)/A	
1 atmosphere pressure,	$1 \text{ atm} = 1.0 \times 10^5$ N/m ² = 1.0×10^5 Pa

UNIT SYMBOLS	meter, m	mole, mol	watt, W	farad, F
	kilogram, kg	hertz, Hz	coulomb, C	tesla, T
	second, s	newton, N	volt, V	degree Celsius, °C
	ampere, A	pascal, Pa	ohm, Ω	electron volt, eV
	kelvin, K	joule, J	henry, H	

PREFIXES		
Factor	Prefix	Symbol
10^{12}	tera	T
10^9	giga	G
10^6	mega	M
10^3	kilo	k
10^{-2}	centi	c
10^{-3}	milli	m
10^{-6}	micro	μ
10^{-9}	nano	n
10^{-12}	pico	p

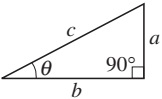
VALUES OF TRIGONOMETRIC FUNCTIONS FOR COMMON ANGLES							
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$\cos \theta$	1	$\sqrt{3}/2$	4/5	$\sqrt{2}/2$	3/5	1/2	0
$\tan \theta$	0	$\sqrt{3}/3$	3/4	1	4/3	$\sqrt{3}$	∞

The following conventions are used in this exam.

- I. The frame of reference of any problem is assumed to be inertial unless otherwise stated.
- II. In all situations, positive work is defined as work done on a system.
- III. The direction of current is conventional current: the direction in which positive charge would drift.
- IV. Assume all batteries and meters are ideal unless otherwise stated.
- V. Assume edge effects for the electric field of a parallel plate capacitor unless otherwise stated.
- VI. For any isolated electrically charged object, the electric potential is defined as zero at infinite distance from the charged object.

ADVANCED PLACEMENT PHYSICS 2 EQUATIONS

MECHANICS		ELECTRICITY AND MAGNETISM	
$v_x = v_{x0} + a_x t$	a = acceleration	$ \vec{F}_E = \frac{1}{4\pi\epsilon_0} \frac{ q_1 q_2 }{r^2}$	A = area
$x = x_0 + v_{x0} t + \frac{1}{2} a_x t^2$	A = amplitude	$\vec{E} = \frac{\vec{F}_E}{q}$	B = magnetic field
$v_x^2 = v_{x0}^2 + 2a_x(x - x_0)$	d = distance	$ \vec{E} = \frac{1}{4\pi\epsilon_0} \frac{ q }{r^2}$	C = capacitance
$\vec{a} = \frac{\sum \vec{F}}{m} = \frac{\vec{F}_{net}}{m}$	E = energy	$\Delta U_E = q\Delta V$	d = distance
$ \vec{F}_f \leq \mu \vec{F}_n $	F = force	$V = \frac{1}{4\pi\epsilon_0} \frac{q}{r}$	E = electric field
$a_c = \frac{v^2}{r}$	f = frequency	$ \vec{E} = \left \frac{\Delta V}{\Delta r} \right $	\mathcal{E} = emf
$\vec{p} = m\vec{v}$	I = rotational inertia	$\Delta V = \frac{Q}{C}$	F = force
$\Delta \vec{p} = \vec{F} \Delta t$	K = kinetic energy	$C = \kappa \epsilon_0 \frac{A}{d}$	I = current
$K = \frac{1}{2} mv^2$	k = spring constant	$E = \frac{Q}{\epsilon_0 A}$	ℓ = length
$\Delta E = W = F_{\parallel} d = Fd \cos \theta$	L = angular momentum	$U_C = \frac{1}{2} Q \Delta V = \frac{1}{2} C (\Delta V)^2$	P = power
$P = \frac{\Delta E}{\Delta t}$	ℓ = length	$I = \frac{\Delta Q}{\Delta t}$	Q = charge
$\theta = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$	m = mass	$R = \frac{\rho \ell}{A}$	q = point charge
$\omega = \omega_0 + \alpha t$	P = power	$P = I \Delta V$	R = resistance
$x = A \cos(\omega t) = A \cos(2\pi f t)$	p = momentum	$I = \frac{\Delta V}{R}$	r = separation
$x_{cm} = \frac{\sum m_i x_i}{\sum m_i}$	r = radius or separation	$R_s = \sum_i R_i$	t = time
$\vec{a} = \frac{\sum \vec{\tau}}{I} = \frac{\vec{\tau}_{net}}{I}$	T = period	$R_p = \sum_i \frac{1}{R_i}$	U = potential (stored) energy
$\tau = r_{\perp} F = r F \sin \theta$	t = time	$C_p = \sum_i C_i$	V = electric potential
$L = I \omega$	U = potential energy	$\frac{1}{C_s} = \sum_i \frac{1}{C_i}$	v = speed
$\Delta L = \tau \Delta t$	v = speed	$B = \frac{\mu_0 I}{2\pi r}$	κ = dielectric constant
$K = \frac{1}{2} I \omega^2$	W = work done on a system		ρ = resistivity
$ \vec{F}_s = k \vec{x} $	x = position		θ = angle
	y = height		Φ = flux
	α = angular acceleration		
	μ = coefficient of friction		
	θ = angle		
	τ = torque		
	ω = angular speed		
	$U_s = \frac{1}{2} k x^2$		
	$\Delta U_g = mg \Delta y$		
	$T = \frac{2\pi}{\omega} = \frac{1}{f}$		
	$T_s = 2\pi \sqrt{\frac{m}{k}}$		
	$T_p = 2\pi \sqrt{\frac{\ell}{g}}$		
	$ \vec{F}_g = G \frac{m_1 m_2}{r^2}$		
	$\vec{g} = \frac{\vec{F}_g}{m}$		
	$U_G = -\frac{G m_1 m_2}{r}$		
		$\vec{F}_M = q\vec{v} \times \vec{B}$	
		$ \vec{F}_M = q\vec{v} \sin \theta \vec{B} $	
		$\vec{F}_M = I \vec{\ell} \times \vec{B}$	
		$ \vec{F}_M = I \vec{\ell} \sin \theta \vec{B} $	
		$\Phi_B = \vec{B} \cdot \vec{A}$	
		$\Phi_B = \vec{B} \cos \theta \vec{A} $	
		$\mathcal{E} = -\frac{\Delta \Phi_B}{\Delta t}$	
		$\mathcal{E} = B \ell v$	

<h3>FLUID MECHANICS AND THERMAL PHYSICS</h3> <div> $\rho = \frac{m}{V}$ $P = \frac{F}{A}$ $P = P_0 + \rho gh$ $F_b = \rho Vg$ $A_1 v_1 = A_2 v_2$ $P_1 + \rho gy_1 + \frac{1}{2} \rho v_1^2 = P_2 + \rho gy_2 + \frac{1}{2} \rho v_2^2$ $\frac{Q}{\Delta t} = \frac{kA \Delta T}{L}$ $PV = nRT = Nk_B T$ $K = \frac{3}{2} k_B T$ $W = -P \Delta V$ $\Delta U = Q + W$ </div>		<h3>WAVES AND OPTICS</h3> <div> $\lambda = \frac{v}{f}$ $n = \frac{c}{v}$ $n_1 \sin \theta_1 = n_2 \sin \theta_2$ $\frac{1}{s_i} + \frac{1}{s_o} = \frac{1}{f}$ $M = \left \frac{h_i}{h_o} \right = \left \frac{s_i}{s_o} \right$ $\Delta L = m\lambda$ $d \sin \theta = m\lambda$ </div>	
<h3>MODERN PHYSICS</h3> <div> $E = hf$ $K_{\max} = hf - \phi$ $\lambda = \frac{h}{p}$ $E = mc^2$ </div>		<h3>GEOMETRY AND TRIGONOMETRY</h3> <div> <div> <p>Rectangle</p> <p>$A = bh$</p> <p>Triangle</p> <p>$A = \frac{1}{2}bh$</p> <p>Circle</p> <p>$A = \pi r^2$</p> <p>$C = 2\pi r$</p> <p>Rectangular solid</p> <p>$V = \ell wh$</p> <p>Cylinder</p> <p>$V = \pi r^2 \ell$</p> <p>$S = 2\pi r \ell + 2\pi r^2$</p> <p>Sphere</p> <p>$V = \frac{4}{3}\pi r^3$</p> <p>$S = 4\pi r^2$</p> </div> <div> <p>$A = \text{area}$</p> <p>$C = \text{circumference}$</p> <p>$V = \text{volume}$</p> <p>$S = \text{surface area}$</p> <p>$b = \text{base}$</p> <p>$h = \text{height}$</p> <p>$\ell = \text{length}$</p> <p>$w = \text{width}$</p> <p>$r = \text{radius}$</p> <p>Right triangle</p> <p>$c^2 = a^2 + b^2$</p> <p>$\sin \theta = \frac{a}{c}$</p> <p>$\cos \theta = \frac{b}{c}$</p> <p>$\tan \theta = \frac{a}{b}$</p>  </div> </div>	

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AP[®] Physics 1 and 2 Inquiry-Based Lab Investigations

Aligned with best practices in science instruction as proposed by the National Science Foundation and America's Lab Report, *AP[®] Physics 1 and 2 Inquiry-Based Lab Investigations: A Teacher's Manual* serves to guide teachers through inquiry-based lab experiments and procedures that are easily tailored to diverse needs and are appropriate for small and large classes.

- Features 15 student-directed, inquiry-based lab investigations (7 for AP Physics 1 and 8 for AP Physics 2)
- Emphasizes scientific inquiry, reasoning, and critical thinking
- Aligns with the learning objectives in the *AP Physics 1: Algebra-Based* and *AP Physics 2: Algebra-Based Curriculum Framework*
- Enables students to plan, direct, and integrate a range of science practices, such as designing experiments, collecting data, and applying quantitative skills
- Includes lists of supplemental resources