

# AP® Mentoring

FOR TEACHERS OF:  
AP COMPUTER SCIENCE PRINCIPLES,  
AP ENGLISH LITERATURE AND COMPOSITION,  
AND AP U.S. HISTORY



## AP® Teachers:

Strengthen your teaching practice with personalized guidance. Get an AP mentor.

# Bringing AP Teachers Together

AP Mentoring provides online, teacher-to-teacher support for AP teachers of all experience levels. It connects AP teachers who want to enhance their teaching skills with expert AP teachers who have years of instructional experience and deep content knowledge.

The program is open to all teachers of AP Computer Science Principles, AP English Literature and Composition, and AP U.S. History.

## HOW IT WORKS



Mentees choose an available AP mentor in their subject and join that mentor's group of up to four mentees.



Each group meets online monthly through video chat completing 12 hour-long sessions over the course of the school year.



Mentees work with their mentors to set goals and to analyze and modify their teaching practice, while collaborating with their fellow mentees.



In between sessions, mentees complete a reflection assignment to help them use what they're learning in the classroom.

## BENEFITS

AP Mentoring gives you access to:

- **Teacher-to-teacher support** no matter where you live and work. The online setting makes the program especially useful for those who can't make it to on-site professional development.
- **Meaningful collaboration** with other teachers of the same AP subject.
- **Personalized feedback** that can be applied in the classroom right away.
- **2.2 continuing education units (CEUs)** for full participation (at least 11 out of 12 sessions plus completion of reflection assignments).

The program can help you:

- Improve student performance in class and on AP Exams.
- Better teach to AP requirements.
- Supplement skills you learned at an AP Summer Institute or an AP one-day workshop.

**“I have learned so much from [my mentor]. I’m already implementing many of the items we spoke about such as applying historical thinking skills, essay writing, focusing on themes and connections, pacing the content—and the list goes on.”**

—AP U.S. HISTORY TEACHER



## SAMPLE MENTORING SESSION TOPICS

### AP Computer Science Principles

- Scaffolding the computational thinking practices to build proficiency
- Using instructional strategies to develop students' collaboration

### AP English Literature

- Analyzing how writers use literary devices and techniques to convey thematic ideas
- Constructing analytical arguments about literary texts

### AP U.S. History

- Analyzing primary sources to explain their significance to a historical question
- Using rubrics to improve student performance

## PROGRAM TIMELINE

<b>February</b>	Sign-up opens for teachers, schools, and districts
<b>Summer–Fall</b>	Mentees choose mentors
<b>Fall</b>	Mentoring sessions begin
<b>Fall, Winter, Spring</b>	Each group completes 12 sessions over the school year

For more details including pricing, or to sign up, contact your College Board representative or visit [collegeboard.org/apmentoring](https://collegeboard.org/apmentoring).

# About AP

The College Board's Advanced Placement Program® (AP) enables willing and academically prepared students to pursue college-level studies—with the opportunity to earn college credit, advanced placement, or both—while still in high school.

# About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

For further information, visit [collegeboard.org](http://collegeboard.org).