

AP LATIN

AP Pacing Guide for Flipped Classrooms: Jan.–April 2021

Overview


Due to the challenges associated with hybrid and remote learning in 2020–21, a significant amount of the content and skills colleges are requiring for credit will likely need to be assigned to students as homework or independent learning. This guide allows students who are currently behind to complete all course topics from the course and exam description by May. This guide assumes students will complete approximately 30 minutes of AP Daily videos (~10 minutes each) and topic questions each day in lieu of, or addition to, assignments the teacher would ordinarily give.

How to Implement

This guide assumes students covered only ~32% of the course content and skills in the fall of 2020. For classes that have been forced off schedule, there may not be time for teacher-led instruction of all remaining topics.


- Teachers should **assign the AP Daily videos and topic questions** listed below as student assignments each week.
- Using the reports generated by the topic questions, teachers should focus their limited, direct class time on the Skills where students need more help.
- If students are ahead of the pace indicated below, teachers will be able to incorporate additional days or weeks to spend more time on challenging topics, practicing course skills, or reviewing for the exam.

Week 1: Jan. 4–8




Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 2, Lines 40–56 and 201–249	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.B: Explain the meaning of Latin words and phrases in context. Skill 2.A: Demonstrate knowledge of Latin vocabulary when translating Latin texts into English. Skill 4.A: Analyze the effects of language usage and stylistic features in Latin texts.	 Topic Questions

*Prioritize the most challenging Skills for your students for direct, synchronous instruction.



 **Week 2: Jan. 11–15**

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 2, Lines 268–297	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.E: Scan dactylic hexameter in Latin poetry. Skill 2.B: Demonstrate knowledge of Latin morphology when translating Latin texts into English. Skill 3.E: Use knowledge of mythology and legends to demonstrate understanding of Latin texts.	 Topic Questions



 **Week 3: Jan. 18–22**

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 2, Lines 559–620	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.D: Demonstrate knowledge of Latin syntax to read and comprehend Latin texts. Skill 3.D: Relate Roman cultural practices in the Latin texts to perspectives of Roman culture. Skill 5.C: Use accurate, specific, and relevant references to the Latin.	 Topic Questions  Personal Progress Check
Caesar, <i>Galic War</i> Book 4, Chapters 24–25	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.D: Demonstrate knowledge of Latin syntax to read and comprehend Latin texts. Skill 2.A: Demonstrate knowledge of Latin vocabulary when translating Latin texts into English. Skill 4.A: Analyze the effects of language usage and stylistic features in Latin texts.	 Topic Questions



 **Week 4: Jan. 25–29**

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Caesar, <i>Gallic War</i> Book 4, Chapters 26–28	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 2.C: Demonstrate knowledge of Latin grammar and syntax when translating Latin texts into English. Skill 3.F: Use knowledge of authors or literary conventions to demonstrate understanding of Latin texts.	 Topic Questions
Caesar, <i>Gallic War</i> Book 4, Chapters 29–31	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.B: Explain the meaning of Latin words and phrases in context. Skill 3.C: Relate Roman cultural products in the Latin texts to perspectives of Roman culture.	 Topic Questions

 **Week 5: Feb. 1–5**

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Caesar, <i>Gallic War</i> Book 4, Chapters 32–35, and first sentence of Chapter 36	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 3.B: Use knowledge of Roman political ideas to demonstrate understanding of Roman culture in Latin texts. Skill 5.C: Use accurate, specific, and relevant references to the Latin.	 Topic Questions  Personal Progress Check

 **Week 6: Feb. 8–12**

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 4, Lines 160–218	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.H: Identify references to Roman culture, history, and mythology in Latin texts. Skill 2.A: Demonstrate knowledge of Latin vocabulary when translating Latin texts into English.	 Topic Questions
Vergil, <i>Aeneid</i> Book 4, Lines 259–295	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 2.D: Demonstrate an understanding of differences between Latin and English usage when translating Latin texts into English. Skill 3.E: Use knowledge of mythology and legends to demonstrate understanding of Latin texts.	 Topic Questions

📅 Week 7: Feb. 15–19

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 4, Lines 296–361	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.E: Scan dactylic hexameter in Latin poetry. Skill 3.F: Use knowledge of authors or literary conventions to demonstrate understanding of Latin texts.	💡 Topic Questions




📅 Week 8: Feb. 22–26

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 4, Lines 659–705	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.G: Identify stylistic features in Latin poetry and prose. Skill 5.D: Use reasoning to draw conclusions and make inferences based on textual features.	💡 Topic Questions <input checked="" type="checkbox"/> Personal Progress Check
Caesar, <i>Gallic War</i> Book 5, Chapters 24–26	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 2.B: Demonstrate knowledge of Latin morphology when translating Latin texts into English. Skill 3.A: Use knowledge of influential people and key historical events to demonstrate understanding of the Latin texts.	💡 Topic Questions




📅 Week 9: Mar. 1–5

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Caesar, <i>Gallic War</i> Book 5, Chapters 27–28	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.B: Explain the meaning of Latin words and phrases in context. Skill 3.B: Use knowledge of Roman political ideas to demonstrate understanding of Roman culture in Latin texts.	💡 Topic Questions
Caesar, <i>Gallic War</i> Book 5, Chapters 29–31	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.G: Identify stylistic features in Latin poetry and prose. Skill 2.D: Demonstrate an understanding of differences between Latin and English usage when translating Latin texts into English.	💡 Topic Questions



Week 10: Mar. 8–12

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Caesar, <i>Gallic War</i> Book 5, Chapters 32–34	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.H: Identify references to Roman culture, history, and mythology in Latin texts. Skill 4.B: Analyze Latin texts based on knowledge of products, practices, and perspectives of Roman culture.	 Topic Questions
Caesar, <i>Gallic War</i> Book 5, Chapters 35–37	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Skill 1.I: Demonstrate overall comprehension of passages in Latin texts. Skill 5.D: Use reasoning to draw conclusions and make inferences based on textual features.	 Topic Questions  Personal Progress Check





Week 11: Mar. 15–19

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Caesar, <i>Gallic War</i> Book 5, Chapters 38–40	AP Daily Video TBD	Skill 2.A: Demonstrate knowledge of Latin vocabulary when translating Latin texts into English. Skill 3.C: Relate Roman cultural products in the Latin texts to perspectives of Roman culture.	 Topic Questions
Caesar, <i>Gallic War</i> Book 5, Chapters 41–43	AP Daily Video TBD	Skill 1.C: Use specific terminology to identify grammatical forms and syntactic structures. Skill 3.D: Relate Roman cultural practices in the Latin texts to perspectives of Roman culture.	 Topic Questions
Caesar, <i>Gallic War</i> Book 5, Chapters 44–45	AP Daily Video TBD	Skill 1.G: Identify stylistic features in Latin poetry and prose. Skill 4.A: Analyze the effects of language usage and stylistic features in Latin texts.	 Topic Questions



Week 12: Mar. 22–26

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Caesar, <i>Gallic War</i> Book 5, Chapters 46–48	AP Daily Video TBD	Skill 1.H: Identify references to Roman culture, history, and mythology in Latin texts. Skill 5.E: Use contextual knowledge and references to support the analysis.	 Topic Questions
Caesar, <i>Gallic War</i> Book 6	AP Daily Video TBD	Skill 1.D: Demonstrate knowledge of Latin syntax to read and comprehend Latin texts. Skill 3.E: Use knowledge of mythology and legends to demonstrate understanding of Latin texts.	 Topic Questions




Week 13: Mar. 29–Apr. 2

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Caesar, <i>Gallic War</i> Book 7	AP Daily Video TBD	Skill 3.A: Use knowledge of influential people and key historical events to demonstrate understanding of the Latin texts. Skill 5.A: Articulate a defensible claim or thesis.	 Topic Questions  Personal Progress Check
Vergil, <i>Aeneid</i> Book 6, Lines 295–332	AP Daily Video TBD	Skill 1.C: Use specific terminology to identify grammatical forms and syntactic structures. Skill 2.A: Demonstrate knowledge of Latin vocabulary when translating Latin texts into English.	 Topic Questions
Vergil, <i>Aeneid</i> Book 6, Lines 384–425	AP Daily Video TBD	Skill 1.D: Demonstrate knowledge of Latin syntax to read and comprehend Latin texts. Skill 2.C: Demonstrate knowledge of Latin grammar and syntax when translating Latin texts into English.	 Topic Questions

Week 14: Apr. 5–9

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 6, Lines 450–476	AP Daily Video TBD	<p>Skill 1.E: Scan dactylic hexameter in Latin poetry.</p> <p>Skill 2.D: Demonstrate an understanding of differences between Latin and English usage when translating Latin texts into English.</p> <p>Skill 3.A: Use knowledge of influential people and key historical events to demonstrate understanding of the Latin texts.</p>	 Topic Questions
Vergil, <i>Aeneid</i> Book 6, Lines 847–899	AP Daily Video TBD	<p>Skill 1.I: Demonstrate overall comprehension of passages in Latin texts.</p> <p>Skill 5.E: Use contextual knowledge and references to support the analysis.</p>	 Topic Questions

Week 15: Apr. 12–16

Required Reading	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
Vergil, <i>Aeneid</i> Book 8	AP Daily Video TBD	<p>Skill 1.H: Identify references to Roman culture, history, and mythology in Latin texts.</p> <p>Skill 4.B: Analyze Latin texts based on knowledge of products, practices, and perspectives of Roman culture.</p>	 Topic Questions
Vergil, <i>Aeneid</i> Book 12	AP Daily Video TBD	<p>Skill 3.B: Use knowledge of Roman political ideas to demonstrate understanding of Roman culture in Latin texts.</p> <p>Skill 4.A: Analyze the effects of language usage and stylistic features in Latin texts.</p> <p>Skill 5.B: Support the argument using relevant evidence from Latin texts and readings in English.</p>	 Topic Questions  Personal Progress Check