

AP EUROPEAN HISTORY

AP Pacing Guide for Flipped Classrooms: Jan.–April 2021

Overview



Due to the challenges associated with hybrid and remote learning in 2020–21, a significant amount of the content and skills colleges are requiring for credit will likely need to be assigned to students as homework or independent learning. This guide allows students who are currently behind to complete all course topics from the course and exam description by May. This guide assumes students will complete approximately 30 minutes of AP Daily videos (~10 minutes each) and topic questions each day in lieu of, or addition to, assignments the teacher would ordinarily give.

How to Implement

This guide assumes students covered only 32% of the course content and skills in the fall of 2020. For classes that have been forced off schedule, there may not be time for teacher-led instruction of all remaining topics.




- Teachers should **assign the AP Daily videos and topic questions** listed below as student assignments each week.
- Using the reports generated by the topic questions, teachers should focus their limited, direct class time on the Learning Objectives where students need more help.
- If students are ahead of the pace indicated below, teachers will be able to incorporate additional days or weeks to spend more time on challenging topics, practicing course skills, or reviewing for the exam.

Week 1: Jan. 4–8

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.1 Contextualizing the Scientific Revolution and Enlightenment	AP Daily Video 1	Unit 4, Learning Objective A: Explain the context in which the Scientific Revolution and Enlightenment developed in Europe.	 Topic Questions
4.2 The Scientific Revolution	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective B: Explain how understanding of the natural world developed and changed during the Scientific Revolution and Enlightenment.	 Topic Questions

*Prioritize the most challenging Learning Objectives for your students for direct, synchronous instruction.

 **Week 2: Jan. 11–15**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.3 The Enlightenment	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective C: Explain the causes and consequences of Enlightenment thought on European society from 1648 to 1815. Unit 4, Learning Objective D: Explain the influence of Enlightenment thought on European intellectual development from 1648 to 1815.	 Topic Questions
4.4 18th-Century Society and Demographics	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective E: Explain the factors contributing to and the consequences of demographic changes from 1648 to 1815.	 Topic Questions
4.5 18th-Century Culture and Arts	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective F: Explain how European cultural and intellectual life was maintained and changed throughout the period from 1648 to 1815.	 Topic Questions

 **Week 3: Jan. 18–22**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.6 Enlightened and Other Approaches to Power	AP Daily Video 1	Unit 4, Learning Objective G: Explain how different forms of political power were influenced by Enlightenment thought from 1648 to 1815. Unit 4, Learning Objective H: Explain how and why political and religious developments challenged or reinforced the idea of a unified Europe from 1648 to 1815.	 Topic Questions
4.7 Causation in the Age of the Scientific Revolution and the Enlightenment	AP Daily Video 1	Unit 4, Learning Objective I: Explain how and why the Scientific Revolution and Enlightenment challenged the existing European order and understanding of the world.	 Personal Progress Check
5.1 Contextualizing 18th-Century States	AP Daily Video 1	Unit 5, Learning Objective A: Explain the context in which the European states experienced crisis and conflict from 1648 to 1815.	 Topic Questions





Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.2 The Rise of Global Markets	AP Daily Video 1	Unit 5, Learning Objective B: Explain the causes and consequences of European maritime competition from 1648 to 1815.	💡 Topic Questions
5.3 Britain’s Ascendancy	AP Daily Video 1	Unit 5, Learning Objective C: Explain the economic and political consequences of the rivalry between Britain and France from 1648 to 1815.	💡 Topic Questions

 **Week 4: Jan. 25–29**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.4 The French Revolution	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 5, Learning Objective D: Explain the causes, events, and consequences of the French Revolution.	💡 Topic Questions
5.5 The French Revolution’s Effects	AP Daily Video 1	Unit 5, Learning Objective E: Explain how the events and developments of the French Revolution influenced political and social ideas from 1648 to 1815.	
5.6 Napoleon’s Rise, Dominance, and Defeat	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective F: Explain the effects of Napoleon’s rule on European social, economic, and political life. Unit 5, Learning Objective G: Explain the nationalist responses to Napoleon’s rule in Europe.	💡 Topic Questions





 **Week 5: Feb. 1–5**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.7 The Congress of Vienna	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective H: Explain how states responded to Napoleonic rule in Europe and the consequences of the response.	💡 Topic Questions
5.8 Romanticism	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective I: Explain how and why the Romantic Movement and religious revival challenged Enlightenment thought from 1648 to 1815.	💡 Topic Questions


Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.9 Continuity and Change in 18th-Century States	AP Daily Video 1	Unit 5, Learning Objective J: Explain how the developments and challenges to the political order resulted in change in the period from 1648 to 1815.	 Topic Questions  Personal Progress Check
6.1 Contextualizing Industrialization and Its Origins and Effects	AP Daily Video 1	Unit 6, Learning Objective A: Explain the context in which industrialization originated, developed, and spread in Europe.	 Topic Questions
6.2 The Spread of Industry Throughout Europe	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective B: Explain the factors that influenced the development of industrialization in Europe from 1815 to 1914.	 Topic Questions







Week 6: Feb. 8–12

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.3 Second Wave Industrialization and Its Effects	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective C: Explain how innovations and advances in technology during the Industrial Revolutions led to economic and social change. Unit 6, Learning Objective D: Explain how industrialization influenced economic and political development throughout the period from 1815 to 1914.	 Topic Questions
6.4 Social Effects of Industrialization	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective E: Explain the causes and consequences of social developments resulting from industrialization.	 Topic Questions
6.5 The Concert of Europe and European Conservatism	AP Daily Video 1	Unit 6, Learning Objective F: Explain how the European political order was maintained and challenged from 1815 to 1914.	 Topic Questions
6.6 Reactions and Revolutions	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective G: Explain how and why various groups reacted against the existing order from 1815 to 1914.	 Topic Questions




 **Week 7: Feb. 15–19**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.7 Ideologies of Change and Reform Movements	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective H: Explain how and why different intellectual developments challenged the political and social order from 1815 to 1914.	 Topic Questions
6.8 19th-Century Social Reform	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective I: Explain the various movements and calls for social reform that resulted from intellectual developments from 1815 to 1914.	 Topic Questions
6.9 Institutional Responses and Reform	AP Daily Video 1	Unit 6, Learning Objective J: Explain how and why governments and other institutions responded to challenges resulting from industrialization.	 Topic Questions
6.10 Causation in the Age of Industrialization	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective K: Explain the influence of innovations and technological developments in Europe from 1815 to 1914.	 Topic Questions  Personal Progress Check






 **Week 8: Feb. 22–26**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.1 Contextualizing 19th-Century Perspectives and Political Developments	AP Daily Video TBD	Unit 7, Learning Objective A: Explain the context in which nationalistic and imperialistic sentiments developed in Europe from 1815 to 1914.	 Topic Questions
7.2 Nationalism	AP Daily Video TBD	Unit 7, Learning Objective B: Explain how the development and spread of nationalism affected Europe from 1815 to 1914.	 Topic Questions
7.3 National Unification and Diplomatic Tensions	AP Daily Video TBD	Unit 7, Learning Objective C: Explain the factors that resulted in Italian unification and German unification. Unit 7, Learning Objective D: Explain how nationalist sentiment and political alliances led to tension between and among European powers from 1815 to 1914.	 Topic Questions
7.4 Darwinism, Social Darwinism	AP Daily Video TBD	Unit 7, Learning Objective E: Explain how Darwin's theories influenced scientific and social developments from 1815 to 1914.	 Topic Questions






 **Week 9: Mar. 1–5**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.5 The Age of Progress and Modernity	AP Daily Video TBD	Unit 7, Learning Objective F: Explain how science and other intellectual disciplines developed and changed throughout the period from 1815 to 1914.	 Topic Questions
7.6 New Imperialism: Motivations and Methods	AP Daily Video TBD	Unit 7, Learning Objective G: Explain the motivations that led to European imperialism in the period from 1815 to 1914. Unit 7, Learning Objective H: Explain how technological advances enabled European imperialism from 1815 to 1914.	 Topic Questions
7.7 Imperialism’s Global Effects	AP Daily Video TBD	Unit 7, Learning Objective I: Explain how European imperialism affected both European and non-European societies.	 Topic Questions



 **Week 10: Mar. 8–12**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.8 19th-Century Culture and Arts	AP Daily Video TBD	Unit 7, Learning Objective J: Explain the continuities and changes in European artistic expression from 1815 to 1914.	 Topic Questions
7.9 Causation in 19th-Century Perspectives and Political Developments	AP Daily Video TBD	Unit 7, Learning Objective K: Explain the influence of nationalist and imperialist movements on European and global stability.	 Topic Questions  Personal Progress Check
8.1 Contextualizing 20th-Century Global Conflicts	AP Daily Video TBD	Unit 8, Learning Objective A: Explain the context in which global conflict developed in the 20th century.	 Topic Questions
8.2 World War I	AP Daily Video TBD	Unit 8, Learning Objective B: Explain the causes and effects of World War I. Unit 8, Learning Objective C: Explain how new technology altered the conduct of World War I. Unit 8, Learning Objective D: Explain how the developments of World War I changed political and diplomatic interactions between and among nations.	 Topic Questions

 **Week 11: Mar. 15–19**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.3 The Russian Revolution and Its Effects	AP Daily Video TBD	Unit 8, Learning Objective E: Explain the causes and effects of the Russian Revolution.	 Topic Questions
8.4 Versailles Conference and Peace Settlement	AP Daily Video TBD	Unit 8, Learning Objective F: Explain how and why the settlement of World War I failed to effectively resolve the political, economic, and diplomatic challenges of the early 20th century.	 Topic Questions
8.5 Global Economic Crisis	AP Daily Video TBD	Unit 8, Learning Objective G: Explain the causes and effects of the global economic crisis in the 1920s and 1930s.	 Topic Questions
8.6 Fascism and Totalitarianism	AP Daily Video TBD	Unit 8, Learning Objective H: Explain the factors that led to the development of fascist and totalitarian regimes in the aftermath of World War I. Unit 8, Learning Objective I: Explain the consequences of Stalin’s economic policies and totalitarian rule in the Soviet Union.	 Topic Questions
8.7 Europe During the Interwar Period	AP Daily Video TBD	Unit 8, Learning Objective J: Explain how and why various political and ideological factors resulted in the catastrophe of World War II.	 Topic Questions

 **Week 12: Mar. 22–26**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.8 World War II	AP Daily Video TBD	Unit 8, Learning Objective K: Explain how technology and innovation affected the course of World War II and the 20th century.	 Topic Questions
8.9 The Holocaust	AP Daily Video TBD	Unit 8, Learning Objective L: Explain how and why cultural and national identities were affected by war and the rise of fascist/totalitarian powers in the period from 1914 to the present.	 Topic Questions

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.10 20th-Century Cultural, Intellectual, and Artistic Developments	AP Daily Video TBD	Unit 8, Learning Objective M: Explain how the events of the first half of the 20th century challenged existing social, cultural, and intellectual understandings.	💡 Topic Questions
8.11 Continuity and Changes in an Age of Global Conflict	AP Daily Video TBD	Unit 8, Learning Objective N: Explain how economic challenges and ideological beliefs influenced prior conceptions about the relationship between the individual and the state.	📌 Personal Progress Check







 **Week 13: Mar. 29–Apr. 2**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
9.1 Contextualizing Cold War and Contemporary Europe	AP Daily Video TBD	Unit 9, Learning Objective A: Explain the context in which the Cold War developed, spread, and ended in Europe.	💡 Topic Questions
9.2 Rebuilding Europe	AP Daily Video TBD	Unit 9, Learning Objective B: Explain how economic developments resulted in economic, political, and cultural change in the period after World War II.	💡 Topic Questions
9.3 The Cold War	AP Daily Video TBD	Unit 9, Learning Objective C: Explain the causes, events, and effects of the Cold War in the period following World War II.	💡 Topic Questions
9.4 Two Super Powers Emerge	AP Daily Video TBD	Unit 9, Learning Objective D: Explain the economic and political consequences of the Cold War for Europe.	💡 Topic Questions
9.5 Postwar Nationalism, Ethnic Conflict, and Atrocities	AP Daily Video TBD	Unit 9, Learning Objective E: Explain the causes and effects of mass atrocities in the period following World War II to the present.	💡 Topic Questions

**Week 14: Apr. 5–9**

Topic		Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
9.6	Contemporary Western Democracies	AP Daily Video TBD	Unit 9, Learning Objective F: Explain state-based economic developments following World War II and the responses to these developments.	Topic Questions
9.7	The Fall of Communism	AP Daily Video TBD	Unit 9, Learning Objective G: Explain the causes and effects of the end of the Cold War.	Topic Questions
9.8	20th-Century Feminism	AP Daily Video TBD	Unit 9, Learning Objective H: Explain how women's roles and status developed and changed throughout the 20th and 21st centuries.	Topic Questions
9.9	Decolonization	AP Daily Video TBD	Unit 9, Learning Objective I: Explain the various ways in which colonial groups around the world sought independence from colonizers in the 20th and 21st centuries.	Topic Questions
9.10	The European Union	AP Daily Video TBD	Unit 9, Learning Objective J: Explain how the formation and existence of the European Union influenced economic developments throughout the period following World War II to the present. Unit 9, Learning Objective K: Explain how the European Union affected national and European identity throughout the period following World War II to the present.	Topic Questions

 **Week 15: Apr. 12–16**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
9.11 Migration and Immigration	AP Daily Video TBD	Unit 9, Learning Objective L: Explain the causes and effects of changes to migration within and immigration to Europe throughout the period following World War II to the present.	 Topic Questions
9.12 Technology	AP Daily Video TBD	Unit 9, Learning Objective M: Explain how innovation and advances in technology influenced cultural and intellectual developments in the period 1914 to the present.	 Topic Questions
9.13 Globalization	AP Daily Video TBD	Unit 9, Learning Objective N: Explain the technological and cultural causes and consequences of increasing European globalization in the period from 1914 to the present.	 Topic Questions
9.14 20th- and 21st-Century Culture, Arts, and Demographic Trends	AP Daily Video TBD	Unit 9, Learning Objective O: Explain how and why European culture changed from the period following World War II to the present.	 Topic Questions
9.15 Continuity and Change in the 20th and 21st Centuries	AP Daily Video TBD	Unit 9, Learning Objective P: Explain how the challenges of the 20th century influenced what it means to be European.	 Topic Questions  Personal Progress Check