
Errata sheet for AP Comparative Government and Politics

This document lists corrections and/or refinements made to the AP Comparative Government and Politics Course and Exam Description since it was published in May of 2019.

Corrections as of September, 2019

The item listed below has been corrected in the online version of the CED. Teachers can print out the individual page in order to update their printed CED binders.

- In the Exam Information section on p. 152, the discussion of FRQ 4 had incorrectly stated that students need to provide examples of evidence from “two course countries.” This has been corrected to say that students need to provide examples from “one or more course countries.”

Section I: Multiple-Choice

The first section of the AP Comparative Government and Politics Exam includes 55 multiple-choice questions, appearing either as individual questions or in sets of two to three questions each. The following table lays out the different types of questions.

Question Type	Number of Questions	Stimulus Type	Practices Assessed
<i>Quantitative analysis</i>	Three sets: two to three questions per set	Each set includes one of the following quantitative data as a stimulus: line graphs, charts, tables, maps, or infographics.	Practice 3 primarily; also Practices 1 and 2
<i>Text-based analysis</i>	Two sets: two to three questions per set	Each set includes a secondary source passage.	Practice 4
<i>Individual multiple-choice questions</i>	40–44	No stimulus	Practices 1 and 2

Section II: Free-Response

The second section of the AP Comparative Government and Politics Exam includes four free-response questions (FRQs).

Free-response question 1: Conceptual Analysis

assesses students' ability to define or describe a political concept and explain and/or compare political systems, principles, institutions, processes, policies, or behaviors.

Free-response question 2: Quantitative Analysis

presents students with quantitative data in the form of a table, graph, map, or infographic. This question assesses students' ability to perform the following:

- Describe the data presented
- Describe a pattern, trend, similarity, or difference in the data presented
- Describe relevant course concepts
- Draw a conclusion based on the data and course concepts
- Explain how the data demonstrates political systems, principles, institutions, processes, policies, or behaviors

Free-response question 3: Comparative Analysis

assesses students' ability to compare political concepts, systems, institutions, or policies in different course countries:

- Define a political concept, system, institution, or policy
- Describe examples of a political concept, system, institution, or policy in two different course countries
- Compare or explain responses by the two course countries related to the political concept, system, institution, or policy

Free-response question 4: Argument Essay assesses students' ability to do the following:

- Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning
- Provide specific examples of evidence from one or more course countries related to the course concepts in the question prompt
- Use reasoning to explain why the evidence supports the claim
- Respond to an opposing or alternate perspective using refutation, concession, or rebuttal