

AP[®]

CollegeBoard

2020 Exam Task Directions and Sample Prompts

AP[®] JAPANESE LANGUAGE AND CULTURE

Notes

The 2020 AP Japanese Language and Culture Exam will be composed of two spoken tasks, which will be delivered on a smartphone app. The app will also record your responses.

The following is a text of the task introduction and directions you will hear on the 2020 AP Japanese Language and Culture Exam, with *example* prompts (Conversation questions from the interlocutor, and Cultural Perspective Presentation topic). These example prompts are taken from a past AP Japanese Language and Culture Exam.

Please note:

- Some directions and prompts are shown multiple times, to indicate when they will be read multiple times on the exam.
- The entire exam is delivered out loud, through the app. Students will hear audio prompts during the exam administration. Text does not appear in the exam and is provided here for example only.
- Text shown in red will not be heard on the exam.

Beginning of Task 1, Conversation

Your AP Exam will now begin. The exam includes two tasks. These two tasks require spoken responses. Your cue to start or stop speaking will always be this tone.

TONE

Most directions in English will be said once. You will be told if the direction will play more than once.

Your spoken responses will be recorded. Your score will be based on what you record. It is important that you speak loudly enough and clearly enough for the device to record what you say. You will not be asked to start, pause, or stop the recording – recording will happen automatically. At the conclusion of the exam, you will listen to your recording to ensure that you can hear it clearly.

The following direction will be said two times in English.

Task 1: Conversation. You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds to respond. First, you will hear an introduction about the other speaker and the topic of the conversation. The introduction will be said two times in English. You will then have 1 minute to prepare to participate in the conversation. Afterward, the conversation will begin. You should respond as fully and as appropriately as possible. There will be four times when it is your turn to speak. A tone will sound to indicate when you should start your response and again when it is time to finish each response.

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You now have one minute of preparation time.

(60 seconds of preparation time)

You will now begin this task.

[Interlocutor:]

はじめまして、日本語キャンプの鈴木です。まずはじめに、簡単に自己紹介をしてください。

TONE

(20 seconds of response time)

TONE

[Interlocutor:]

ありがとうございます。どうしてこの日本語キャンプに入りたいと思ったんですか。

TONE

(20 seconds of response time)

TONE

[Interlocutor:]

ああ、そうですか。では、このキャンプではどんなことをしたいですか。

TONE

(20 seconds of response time)

TONE

[Interlocutor:]

わかりました。ではこのキャンプについて何か質問をしてください。

TONE

(20 seconds of response time)

TONE

The conversation has ended.

Beginning of Task 2, Cultural Perspective Presentation

The following direction will be said two times in English.

Task 2: Cultural Perspective Presentation. You will be asked to speak in Japanese on a specific topic. Imagine that you are making an oral presentation to your Japanese class. First, you will hear the topic for your presentation. The topic will be said three times. You should take notes. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as complete as possible.

Task 2: Cultural Perspective Presentation. You will be asked to speak in Japanese on a specific topic. Imagine that you are making an oral presentation to your Japanese class. First, you will hear the topic for your presentation. The topic will be said three times. You should take notes. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as complete as possible.

Present your own view or perspective on Japanese toys and/or games. Discuss at least FIVE aspects or examples of Japanese toys and/or games. Begin with an appropriate introduction, give details, explain your own view or perspective, and end with a concluding remark.

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You now have four minutes to prepare your presentation.

(240 seconds of participation time)

The preparation time for your presentation is over. You have two minutes to record your presentation. Begin speaking after the tone.

TONE

(120 seconds of response time)

TONE

The recording time for your presentation is over.