Like AP® teachers, we want to help more students earn college credit. Inspired by your work in the classroom, we collaborated with educators to develop new tools and policies that improve student engagement and support classroom learning.

**Fall Registration: A Path to Success and College Credit**

More than half of schools that offer AP ask students to commit to taking the exam in the fall, boosting their chance of earning a score that translates to college credit. We’ve seen the benefits firsthand. Our 2017-18 fall exam registration pilot included 100 schools and 40,000 students. At these schools, scores of 3 and above increased across student groups:

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Socioeconomic</th>
<th>STEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>White and Asian students</td>
<td>+5%</td>
<td>+12%</td>
</tr>
<tr>
<td>Moderate/high-income students</td>
<td>+4%</td>
<td>+20%</td>
</tr>
<tr>
<td>Low-income students</td>
<td>+5%</td>
<td>+14%</td>
</tr>
<tr>
<td>Underrepresented minority students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“[Students] are way more motivated. Often in the past a student would find a topic difficult and give up, saying that they would just not take the test. This year they don’t have that option as a crutch. Also, instead of having a class of mixed motivated and not-motivated students, I have a more uniform class of highly engaged students. Much easier to teach!”

—AP MACROECONOMICS AND MICROECONOMICS TEACHER, 2017-18 PILOT

**Powerful New Resources for Your Classroom**

To provide greater transparency about AP courses and exams and help more students earn college credit, we’re introducing new instructional resources that were designed and tested in collaboration with AP teachers. You can use these resources throughout the year to plan instruction, track your students’ progress, and prepare them for the exam.

**UNIT GUIDES** outline the complete set of topics and skills covered on the exam and include:

- Pacing and sequencing suggestions that help you integrate skills into your course
- Unit weighting that helps you focus instruction on the most important topics
PERSONAL PROGRESS CHECKS are made up of formative questions that measure student progress through each unit and throughout the year, including:

- Automatically scored multiple-choice questions with rationales for correct and incorrect answers
- Free-response prompts that include scoring guides you can use to help students learn how to demonstrate the necessary knowledge and skills

PROGRESS DASHBOARDS display results from personal progress checks, providing real-time insights. These interactive reports:

- Pinpoint strengths and weaknesses on AP content and skills
- Chart class and student progress throughout the school year to see where additional practice is needed
- Equip students to monitor their own progress and to take steps to improve

QUESTION BANK is an online library of more than 15,000 real AP questions that can be:

- Filtered by course content and skills
- Assigned online or printed out for in-class assignments or homework

Your New AP School Year

THIS SPRING

- **February:** Pre-order free Course and Exam Description binders, which include unit guides, at [collegeboard.org/CED](http://collegeboard.org/CED).
- **May 20:** Course and Exam Descriptions, informational videos, and interactive, self-guided tutorials become available, and the AP Course Audit process opens.
  - You can use your course’s unit guides to inform your lesson planning for the year as you see fit.
  - If you’re teaching a specific AP course for the first time, submit the AP Course Audit Form and make sure your school’s designated Course Audit administrator approves it.

BEFORE THE SCHOOL YEAR

- **August 1:** All new resources will be available in AP Classroom, our online instructional platform. Your AP coordinator can set up your class sections in the system. If your coordinator chooses not to create class sections, you can create your own.

FALL 2019

- **First week of class:** Log in to the system to get join codes for each of your class sections (you may also receive them from your AP coordinator). Distribute join codes to your students and help them get into AP Classroom and enroll in your class section.
- **October/November:** Your AP coordinator submits your school’s exam order.

SPRING 2020

- **March:** Your school’s AP coordinator submits any changes to your school’s exam order and orders exams for students in spring courses.
- **May:** Students take their AP Exams

SUMMER 2020

- **July:** AP Exam scores are released; you can access an Instructional Planning Report for each section you teach