

AP[®] Japanese Language and Culture 2007 Free-Response Questions

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Overview

Key screen images from the free-response section of the Internet-based (iBT) AP Japanese Language and Culture Exam are included in this document. The actual exam includes other screens, such as message boxes and help screens, which students may view while taking the exam. On screens where the "Show Time" button appears, students have the option to display the time remaining to complete the task. iBT screens are dynamic, with changing information (e.g., audio progress bar, count-down clock), while the screen images that follow are static, representing a particular moment during the exam.

This document also includes scripts for recorded material that students heard during the exam. However, recording scripts are not provided for directions screens, where the audio portion matches verbatim the text appearing on the screen.

You can review an interactive version of the exam by accessing the demo exam on AP Central (http://aptutorial.startpractice.com/); note that the demo exam uses different questions than those in this document.

| AP Japanese Language & Culture - Writing | HELP |
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| Writing Part Directions | |
| You will participate in a simulated exchange of text-chat messages and respond to prompts that require extended responses. | |
| The input method for typing Japanese text is the Microsoft IME. This method allows you to type in different modes, which you can select from the drop-down list as necessary. Hiragana mode (δ), which is the default mode when you begin to answer each question, allows you to produce hiragana and to convert to kanji and katakana. F-W Katakana (Full-width Katakana) mode (ϑ) allows you to produce katakana. Direct Input mode (A) allows you to produce English letters. Note that you should use English letters only in cases where they would normally be used in authentic Japanese writing. Do not use romaji or English as a substitute for words that should be written in Japanese. | |
| For all tasks, you will have a specific amount of response time. A clock at the top of the screen will show you how much time is remaining to write your response. | |
| When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions. | |
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| AP Japanese L | anguage & Culture - Writing | HELP |
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| | Writing Part Directions: Text Chat | |
| | You will participate in a simulated exchange of text-chat messages. Each time it is your turn to write, you will have 90 seconds to respond. You should respond as fully and as appropriately as possible. | |
| | There will be six times when it is your turn to write. | |
| | You will now begin this part. | |
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| AP Japanese Language & Culture - | Writing | | HELP |
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| CollegeBoard | Question 1 of 8 | Ls | HOW TIME |
| Directions: You will participate in a simulated e respond. You should respond as fully and as ap | xchange of text-chat messages. Each ppropriately as possible. | time it is your turn to write, you will have | 90 seconds to |
| You will have a conversation | n with Hirosuke Sato, your host family f | father, about your upcoming home stay. | |
| Respond. | Cut Pa | iste Undo Redo Hide Char. Count |) () Hiragana 🗸 |
| はじめまして。 家族はあなたが私 ステイにこられるのを楽しみにし | ♪達の家にホーム ています。 | | |
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| AP Japanese Language & Culture - V | Writing | | | HELP |
|--|---|-------------------------------|--------------------------------|----------------|
| CollegeBoard | Questio | n 2 of 8 | SHO | DW TIME |
| Directions: You will participate in a simulated ex respond. You should respond as fully and as app | change of text-chat mes propriately as possible. | sages. Each time it is your | turn to write, you will have 9 | 0 seconds to |
| You will have a conversation | with Hirosuke Sato, you | r host family father, about y | our upcoming home stay. | |
| Respond. | | Cut Paste Undo | Redo Hide Char. Count | 🛛 Hiragana 🛛 👻 |
| ちょっとお聞きしたいんですが、た ているんですか。 | (ぜ日本語を習っ | | | |
| | | | | ~ |

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| AP Japanese Language & Culture - Writing | | HELP |
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| CollegeBoard Questi | on 3 of 8 | SHOW TIME |
| Directions: You will participate in a simulated exchange of text-chat me respond. You should respond as fully and as appropriately as possible. | ssages. Each time it is your turn to write, you will | have 90 seconds to |
| You will have a conversation with Hirosuke Sato, yo | ur host family father, about your upcoming home | stay. |
| Give some examples. | Cut Paste Undo Redo Hide Char. C | Count () Hiragana 💌 |
| そうですか。日本にいる間にどんなことをしたいで すか。 | | |

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| AP Japanese Language & Culture - Writing | | HELP |
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| CollegeBoard Quest | tion 4 of 8 | SHOW TIME |
| Directions: You will participate in a simulated exchange of text-chat m respond. You should respond as fully and as appropriately as possible | essages. Each time it is your turn to write, you wil e. | I have 90 seconds to |
| You will have a conversation with Hirosuke Sato, y | our host family father, about your upcoming home | e stay. |
| Give an explanation. | Cut Paste Undo Redo Hide Char. | Count () Hiragana 💌 |
| ああ、そうですか。どうしてですか。 | | |
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| AP Japanese Language & Culture - Writing | | HELP |
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| CollegeBoard | uestion 5 of 8 | SHOW TIME |
| Directions: You will participate in a simulated exchange of text-ch respond. You should respond as fully and as appropriately as pos | | te, you will have 90 seconds to |
| You will have a conversation with Hirosuke Sa | to, your host family father, about your upcom | ning home stay. |
| Justify your opinion. | Cut Paste Undo Redo | Hide Char. Count 🛛 🗍 Hiragana 💽 |
| ところで、食べ物の話ですが、肉と魚とどちら きですか。 | が好 | |
| | | |

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| AP Japanese Language & Culture - | Writing | | | HELP |
|---|---|-------------------------------|--------------------------------|-----------------|
| CollegeBoard | Questio | n 6 of 8 | SH | DW TIME |
| Directions: You will participate in a simulated respond. You should respond as fully and as a | exchange of text-chat mes appropriately as possible. | sages. Each time it is your | turn to write, you will have § | 0 seconds to |
| You will have a conversation | on with Hirosuke Sato, you | r host family father, about y | our upcoming home stay. | |
| Ask some specific questions. | | Cut Paste Undo | Redo Hide Char. Count | () Hiragana 🛛 👻 |
| 最後になりますが、私の家族につ 知りたいですか。 | い てどんなことが | | | X |
| | | | | ~ |

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| AP Japanese Language & Culture - Writing | HELP |
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| Writing Part Directions: Extended Writing | |
| You will be asked to write in Japanese in a variety of ways. In each case, you will be asked to write for a specific audience. You should write in as complete a manner as possible, taking into account the purpose and the audience described. | |
| There will be two writing tasks. | |
| You will now begin this part. | |
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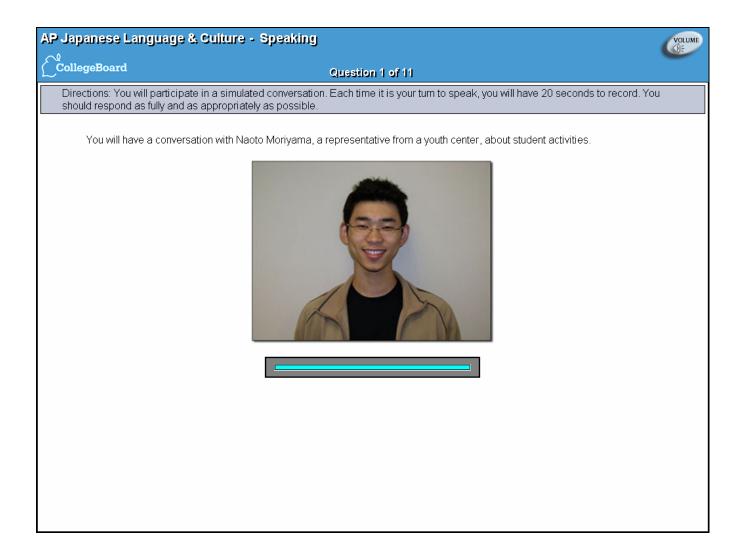
| AP Japanese Language & Culture - Writing | | HELP |
|--|--------------------------------------|------------|
| CollegeBoard Questi | ion 7 of 8 | HOW TIME |
| Directions: You will be asked to write in Japanese in a variety of ways specific audience. You should write in as complete a manner as poss | | |
| You are writing an article for the student newspaper of your sister school in Japan. Write an article in which you compare and contrast communicating by telephone and communicating by e-mail. Based on your personal experience, describe at least THREE aspects of each and highlight the similarities and differences between communicating by telephone and communicating by e-mail. Also, state your preference and give reasons for it. Your article should be 300 to 400 characters or longer. Use the <i>desu/masu</i> or <i>da</i> (plain) style, but use one style consistently. Also, use kanji wherever kanji from the AP Japanese kanji list is appropriate. You have 20 minutes to write. | Cut Paste Undo Redo Hide Char, Count | 0 Hiragana |

| AP Japanese Language & Culture - Writing | HELP |
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| CollegeBoard Questio | IN 8 of 8 |
| Directions: You will be asked to write in Japanese in a variety of ways. specific audience. You should write in as complete a manner as possit | In each case, you will be asked to write for a specific purpose and for a ble, taking into account the purpose and the audience described. |
| You are responding to a posting in a Web forum for high school students of Japanese. The posting asks about gift giving practices in Japan. Select ONE example of a Japanese gift giving practice, such as Valentine's Day gifts, <i>omiyage</i> , etc. Describe in detail at least THREE characteristics of the gift giving practice. Also, express your opinion or feelings about the gift giving practice. Your posting should be 300 to 400 characters or longer. Use the <i>desu/masu</i> or <i>da</i> (plain) style, but use one style consistently. Also, use kanji wherever kanji from the AP Japanese kanji list is appropriate. You have 20 minutes to write. | Cut Paste Undo Redo Hide Char. Count () Hiragana |
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| AP Japanese Language & Culture - Speaking | VOLUME |
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| Speaking Part Directions | |
| You will participate in two simulated conversations and make an announcement and two presentations. | |
| For the announcement and the presentations, you will have a specific amount of preparation time. During the preparation time, a clock will show you how much time is remaining. | I |
| For all the tasks, you will have a specific amount of response time. During the response time, a clock will show you how much time is remaining. | |
| When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions. | |
| Your cue to start speaking will always be this tone. | |
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| AP Japanese Lan | nguage & Culture - Speaking | VOLUME |
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| | Speaking Part Directions: Conversation | |
| | You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds to record. You should respond as fully and as appropriately as possible. | |
| | There will be four times when it is your turn to speak. | |
| | You will now begin this part. | |
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Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

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The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

N: You will have a conversation with Naoto Moriyama, a representative from a youth center, about student activities.

Speaking Question 1 of 11

MA: 初めまして、日本[*にほん*] ユースセンターの森山です。先日はアンケートにお答えくださいまして、ありがとうございました。

[TONE]

(20 seconds)

Speaking Question 2 of 11

MA: アンケートについてもう少し詳しくお伺いしたいんですが、あなたはボランティア活動をするのと、アルバイトをするのではどちらが好きですか?

[TONE]

(20 seconds)

Speaking Question 3 of 11

MA: それはどうしてですか?

[TONE]

(20 seconds)

Speaking Question 4 of 11

MA: あ、そうですか。それから、今度うちのセンターで高校生の活動について話をしてもらえるということですが、どんなお話でしょうか?

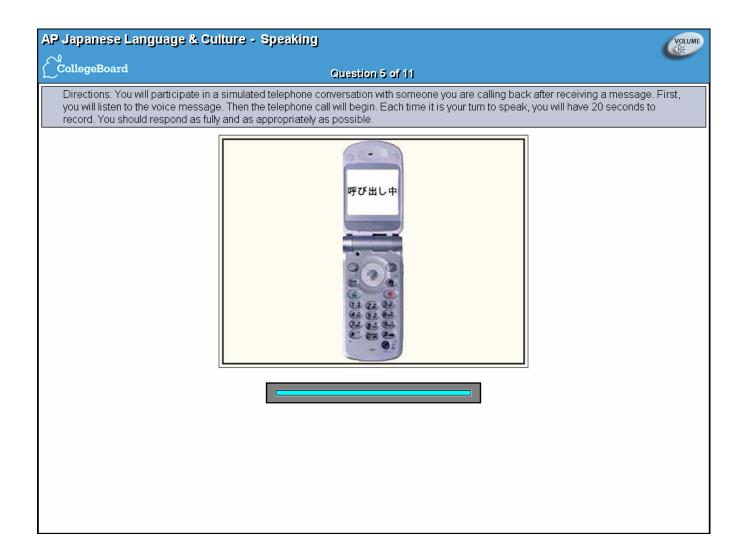
[TONE]

(20 seconds)

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| AP Japanese Language & Culture - Speaking | VOLUME |
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| Speaking Part Directions: Poturn Tolophone Call | |
| Speaking Part Directions: Return Telephone Call | |
| You will participate in a simulated telephone conversation with someone you are calling back after receiving a message. First, you will listen to the voice message. Then the telephone call will begin. Each time it is your turn to speak, you will have 20 seconds to record. You should respond as fully and as appropriately as possible. | I |
| There will be four times when it is your turn to speak. | |
| You will now begin this part. | |
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Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

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- **N:** Listen to the voice message.
- WA: 高浜高校の今村ですが、今夜のアニメナイトについて、電話しています。ちょっと問題が生じましたので、私の携帯にすぐ電話して下さい。お願いします。
- **N:** Now the telephone call will begin. After the phone is answered, begin with a greeting and then explain why you are calling.

([Telephone] [Rings twice and picks up])

Speaking Question 5 of 11

WA: はい、今村ですが。

[TONE]

(20 seconds)

Speaking Question 6 of 11 WA: 今夜のアニメナイト、予定の数をすっごく超えちゃって、もう百人も集まってるんですよ。

[TONE]

(20 seconds)

Speaking Question 7 of 11

WA: でもですね、実は、今夜使う予定だったプロジェクターがだめみたいなんです。 どうしたらい いと思いますか?

[TONE]

(20 seconds)

Speaking Question 8 of 11

WA: わかりました。じゃ、どうも。

[TONE]

(20 seconds)

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| AP Japanese Language & Culture - Speaking | VOLUME |
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| Speaking Part Directions: School Announcement | |
| Imagine that you are making an announcement in Japanese to an assembly of Japanese students visiting your school. First, you will see some notes in English about what to include in your announcement. You will have 1 minute to prepare your announcement while you look at the notes. Then you will have 1 minute to record your announcement. Your announcement should have an opening remark, details according to the notes, and a closing remark. Deliver your announcement using complete sentences in <i>desu/masu</i> style. | |
| You will now begin this part. | |
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| AP Japanese Language & Culture - Speaking | |
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| CollegeBoard | Question 9 of 11 |
| see some notes in English about what to include in your a | nt in Japanese to an assembly of Japanese students visiting your school. First, you will announcement. You will have 1 minute to prepare your announcement while you look at ouncement. Your announcement should have an opening remark, details according to nent using complete sentences in <i>desu/masu</i> style. |
| Contestants and judges will arriv P | es; volunteer judges contact Japanese teacher. |

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The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 9 of 11

N: You have one minute to prepare your announcement.

(60 seconds)

N: You have one minute to record your announcement.

[TONE]

(60 seconds)

| AP Japanese L | anguage & Culture - Speaking | VOLUME |
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| | Speaking Part Directions: Story Narration | |
| | Imagine that you are making an oral presentation to your Japanese class. In your presentation, you will narrate a story. First, you will see pictures depicting the story. You will have 4 minutes to prepare your narration while you look at the pictures. Then you will have 2 minutes to record your narration. Narrate a complete story as suggested by the pictures. Give your story a beginning, a middle, and an end. Narrate your story using complete sentences in <i>desu/masu</i> style. | |
| | You will now begin this part. | |
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AP Japanese Language & Culture - Speaking

CollegeBoard

Question 10 of 11

VOLUME

Directions: Imagine that you are making an oral presentation to your Japanese class. In your presentation, you will narrate a story. First, you will see pictures depicting the story. You will have 4 minutes to prepare your narration while you look at the pictures. Then you will have 2 minutes to record your narration. Narrate a complete story as suggested by the pictures. Give your story a beginning, a middle, and an end. Narrate your story using complete sentences in *desu/masu* style.



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The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 10 of 11

N: You have four minutes to prepare your narration.

(240 seconds)

N: You have two minutes to record your narration.

[TONE]

(120 seconds)

| AP Japanese Language & Culture - Speaking | VOLUME |
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| Speaking Part Directions: Cultural Perspective Presentation | |
| speaking fait Directions. Cultural reispective rresentation | |
| Imagine that you are making an oral presentation to your Japanese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as full as possible. | |
| You will now begin this part. | |
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| AP Japanese Language & Culture - Speaking |
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| CollegeBoard Question 11 of 11 |
| Directions: Imagine that you are making an oral presentation to your Japanese class. First, you will read and hear the topic for your presentation. You will have 4 minutes to prepare your presentation. Then you will have 2 minutes to record your presentation. Your presentation should be as full as possible. |
| Present your own view or perspective on Japanese customs related to the house and its rooms. Discuss at least FIVE aspects or examples of Japanese customs related to the house and its rooms. |
| Begin with an appropriate introduction, give details, explain your own view or perspective, and end with a concluding remark. |
| Preparation Time: 240 Seconds Response Time: 120 Seconds |
| PREPARATION TIME 00 : 04 : 00 |
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The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 11 of 11

N: Present your own view or perspective on Japanese customs related to the house and its rooms. Discuss at least FIVE aspects or examples of Japanese customs related to the house and its rooms.

Begin with an appropriate introduction, give details, explain your own view or perspective, and end with a concluding remark.

N: You have four minutes to prepare your presentation.

(240 seconds)

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)