



AP Score Reports for K-12 Educators

Instructional Planning Report - 2025

Test High School (123456)

Seminar

1 Section: Period 1 (A.Teacher)

Form 2- A commonly administered version of the exam.

Data Updated: July 29, 2025

Report Run: July 31, 2025


Filters Applied:

Teacher: No Selections

Attended / Instructed: All Students


Score: No Selections

Grade: No Selections




STUDENTS TAKING EXAM

YOUR GROUP	FL	GLOBAL
16	10,217	94,064




MEAN SCORE

YOUR GROUP	FL	GLOBAL
2.69	3.22	3.15

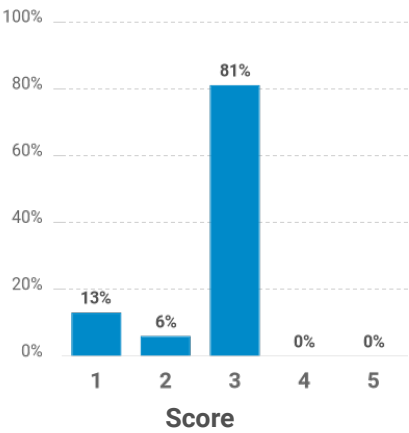


% SCORES 3 OR HIGHER


YOUR GROUP	FL	GLOBAL
81.3%	87.0%	82.5%



GROUP DISTRIBUTION



Score	Percentage
1	13%
2	6%
3	81%
4	0%
5	0%



SCORE DISTRIBUTIONS

SCORE	YOUR GROUP	FL	GLOBAL
1	2 Students 12.5%	2.5%	4.5%
2	1 Student 6.3%	10.5%	13.0%
3	13 Students 81.3%	57.7%	54.4%
4	0 Students --	20.7%	18.8%
5	0 Students --	8.5%	9.3%

16 students total in your group

Task Components and Proficiencies

Task Components and Proficiencies	Max Score	Group Mean	FL Mean	Global Mean	Notes
— PERFORMANCE TASK 1	54	38.6	40.7	39.8	
— PERFORMANCE TASK 1: INDIVIDUAL RESEARCH REPORT	30	17.3	21.1	20.7	
IRR ROW 1: UNDERSTAND AND ANALYZE CONTEXT	6	3.8	4.3	4.2	
IRR ROW 2: UNDERSTAND AND ANALYZE ARGUMENT	6	3.4	4.2	4.1	
IRR ROW 3: EVALUATE SOURCES AND EVIDENCE	6	3.1	4.0	4.0	
IRR ROW 4: UNDERSTAND AND ANALYZE PERSPECTIVE	6	3.0	4.0	3.9	
IRR ROW 5: APPLY CONVENTIONS	3	1.9	2.2	2.2	
IRR ROW 6: APPLY CONVENTIONS	3	2.2	2.4	2.3	
— PERFORMANCE TASK 1: TEAM MULTIMEDIA PRESENTATION	24	21.3	19.6	19.1	↑ Above FL and Global
TMP ROW 1: ESTABLISH ARGUMENT	6	5.9	5.1	5.0	↑ Above FL and Global
TMP ROW 2: UNDERSTAND AND ANALYZE CONTEXT (EVALUATE SOLUTIONS)	4	4.0	3.3	3.2	↑ Above FL and Global
TMP ROW 3: ENGAGE AUDIENCE (PERFORMANCE)	6	4.0	4.7	4.6	
TMP ROW 4: ENGAGE AUDIENCE (DESIGN)	4	3.4	3.5	3.4	
TMP ROW 5: COLLABORATE/REFLECT	4	4.0	3.0	2.9	↑ Above FL and Global
— PERFORMANCE TASK 2	96	57.6	68.6	66.4	
— PERFORMANCE TASK 2: INDIVIDUAL WRITTEN ARGUMENT	48	20.1	30.2	29.2	
IWA ROW 1: UNDERSTAND AND ANALYZE CONTEXT	5	2.2	3.1	3.0	
IWA ROW 2: UNDERSTAND AND ANALYZE CONTEXT	5	1.9	3.3	3.3	
IWA ROW 3: UNDERSTAND AND ANALYZE PERSPECTIVE	9	3.4	5.4	5.2	
IWA ROW 4: ESTABLISH ARGUMENT	12	4.5	7.3	7.1	
IWA ROW 5: SELECT AND USE EVIDENCE	9	4.3	5.7	5.5	
IWA ROW 6: APPLY CONVENTIONS (CITATION)	5	2.1	3.2	3.1	
IWA ROW 7: APPLY CONVENTIONS (GRAMMAR AND STYLE)	3	1.8	2.2	2.1	
— PERFORMANCE TASK 2: INDIVIDUAL MULTIMEDIA PRESENTATION	36	28.4	28.7	27.8	↑ Above Global
IMP ROW 1: UNDERSTAND AND ANALYZE CONTEXT	6	4.9	5.0	4.8	↑ Above Global
IMP ROW 2: ESTABLISH ARGUMENT	6	4.9	4.8	4.6	↑ Above FL and Global
IMP ROW 3: SELECT AND USE EVIDENCE	6	4.9	4.7	4.6	↑ Above FL and Global
IMP ROW 4: ESTABLISH ARGUMENT	6	4.5	4.7	4.5	
IMP ROW 5: ENGAGE AUDIENCE (DESIGN)	6	4.9	5.0	4.9	
IMP ROW 6: ENGAGE AUDIENCE (PERFORMANCE)	6	4.4	4.5	4.4	
— PERFORMANCE TASK 2: ORAL DEFENSE	12	9.1	9.6	9.4	



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Task Components and Proficiencies

Task Components and Proficiencies	Max Score	Group Mean	FL Mean	Global Mean	Notes
OD ROW 1: REFLECT	6	4.5	4.9	4.8	
OD ROW 2: ESTABLISH ARGUMENT	6	4.6	4.8	4.6	
– END-OF-COURSE EXAM	39	23.3	27.5	26.9	
– END-OF-COURSE EXAM: PART A	15	9.3	10.3	10.2	
EOC PART A ROW 1: UNDERSTAND AND ANALYZE ARGUMENT	3	2.0	2.0	2.0	
EOC PART A ROW 2: UNDERSTAND AND ANALYZE ARGUMENT	6	3.6	4.2	4.1	
EOC PART A ROW 3: EVALUATE SOURCES AND EVIDENCE	6	3.6	4.2	4.1	
– END-OF-COURSE EXAM: PART B	24	14.0	17.2	16.7	
EOC PART B ROW 1: ESTABLISH ARGUMENT	6	4.0	4.6	4.5	
EOC PART B ROW 2: ESTABLISH ARGUMENT	6	3.6	4.3	4.1	
EOC PART B ROW 3: SELECT AND USE EVIDENCE	6	3.0	4.1	4.0	
EOC PART B ROW 4: APPLY CONVENTIONS	6	3.4	4.2	4.1	
SUMMARY		89.7	106.3	103.5	