



AP DAILY VIDEOS

AP World History: Modern

AP Daily is a series of on-demand, short videos—created by expert AP teachers and faculty—that can be used for in-person, online, and blended/hybrid instruction. These videos cover every topic and skill outlined in the AP Course and Exam Description and are available in AP Classroom for students to watch anytime, anywhere.

Unit 1

Video Title	Topic	Video Focus	Instructor
1.1: Daily Video 1	Developments in East Asia from c. 1200 to c. 1450	The systems of government employed by Chinese dynasties; identifying and describing to better understand a historical process.	Cheralyn Pinchem
1.1: Daily Video 2	Developments in East Asia from c. 1200 to c. 1450	Cultural developments and interactions in East Asia; identifying and describing to better understand a historical development.	Cheralyn Pinchem
1.1: Daily Video 3	Developments in East Asia from c. 1200 to c. 1450	The economic system employed by the Song dynasty; identifying and describing to better understand a historical concept.	Cheralyn Pinchem
1.2: Daily Video 1	Developments in Dar al-Islam from c. 1200 to c. 1450	Cultural developments and interactions in the Islamic World; identifying and describing to better understand a historical process.	Cheralyn Pinchem
1.2: Daily Video 2	Developments in Dar al-Islam from c. 1200 to c. 1450	Systems of governance in the Islamic World; identifying and describing to better understand a historical development.	Cheralyn Pinchem
1.2: Daily Video 3	Developments in Dar al-Islam from c. 1200 to c. 1450	Technology and innovation in the Islamic World; identifying and describing to better understand a historical concept.	Cheralyn Pinchem
1.3: Daily Video 1	Developments in South and Southeast Asia from c. 1200 to c. 1450	The cultures of South and Southeast Asia; identifying arguments in a text.	Mason Logerot
1.3: Daily Video 2	Developments in South and Southeast Asia from c. 1200 to c. 1450	Governing structures of South and Southeast Asia; identifying arguments in a text.	Mason Logerot
1.4: Daily Video 1	State Building in the Americas	The governing structures of the Americas before 1450; identifying evidence in a text that supports an argument or claim.	Mason Logerot

Unit 2

Video Title	Topic	Video Focus	Instructor
2.1: Daily Video 1	The Silk Roads	We will examine the historical developments that led to the expansion of the Silk Roads. This video will focus on the skill of identifying a specific historical process.	Enaye (Ida) Englenton
2.1: Daily Video 2	The Silk Roads	We will look at the historical developments that led to the growth of the Silk Roads c. 1200 to c. 1450. This video will focus on the skill of identifying historical context.	Enaye (Ida) Englenton
2.2: Daily Video 1	The Mongol Empire and the Making of the Modern World	We will examine how the Mongols were able to create an empire throughout Asia. We will also identify patterns of continuity and change in Asia in the 13th century.	Mason Logerot
2.2: Daily Video 2	The Mongol Empire and the Making of the Modern World	We will examine the results of Mongol expansion across Asia. We will also identify patterns of continuity and change in Asia in the 13th and 14th centuries.	Mason Logerot
2.3: Daily Video 1	Exchange in the Indian Ocean	We will examine trade patterns in the Indian Ocean. We will also compare and contrast Indian Ocean trade with trade across the Silk Roads.	Mason Logerot
2.4: Daily Video 1	Trans-Saharan Trade Routes	This video will examine the ways that the growth of empires and new technologies resulted in the expansion of trade. We will focus on the skill of identifying a historical process.	Enaye (Ida) Englenton
2.4: Daily Video 2	Trans-Saharan Trade Routes	This video will use our knowledge of the trans-Saharan trade routes to focus on the skill of describing a historical process.	Enaye (Ida) Englenton
2.5: Daily Video 1	Cultural Consequences of Connectivity	We will examine how long-distance trade impacted cultures across Afro-Eurasia. We will also practice identifying sourcing in a primary source.	Mason Logerot
2.6: Daily Video 1	Environmental Consequences of Connectivity	We will examine environmental effects of long-distance trade across Afro-Eurasia. We will also practice identifying connections between historical developments and processes.	Enaye (Ida) Englenton
2.7: Daily Video 1	Comparison of Economic Exchange	We will make comparisons between networks of exchange in the period from c. 1200 to c. 1450 and focus on the skill of developing and supporting an argument using evidence.	Enaye (Ida) Englenton

Unit 3

Video Title	Topic	Video Focus	Instructor
3.1: Daily Video 1	Empires Expand	This video will examine the factors that contributed to the expansion of land-based empires from c. 1450 to c. 1750. We will focus on the skill of identifying a historical process.	Enaye (Ida) Englenton
3.1: Daily Video 2	Empires Expand	This video will examine the factors that contributed to the expansion of land-based empires from c. 1450 to c. 1750. We will focus on the skill of explaining a historical process.	Enaye (Ida) Englenton
3.2: Daily Video 1	Empires – Administration	In this video we will analyze internal and external factors that contribute to state formation, expansion, and decline during the period 1450–1750	Austin Chlapecka
3.2: Daily Video 2	Empires – Administration	In this video we will define and practice contextualizing historical events and processes.	Austin Chlapecka
3.3: Daily Video 1	Empires – Belief Systems	We will focus on identifying continuity and change within belief systems c. 1450 to 1750.	Enaye (Ida) Englenton
3.3: Daily Video 2	Empires – Belief Systems	We will examine continuity and change within belief systems c. 1450 to 1750. This video will focus on the skill of sourcing.	Enaye (Ida) Englenton
3.4: Daily Video 1	Comparison in Land-Based Empires	This video focuses on the use of specific examples of historical evidence to support the skill of argumentation regarding Unit 3.	Austin Chlapecka

Unit 4

Video Title	Topic	Video Focus	Instructor
4.1: Daily Video 1	Technological Innovations from 1450 to 1750	We will look at the technologies that made European exploration possible between 1450 and 1750. We will also practice providing context for historical developments.	Chad Smith
4.2: Daily Video 1	Exploration— Causes and Events from 1450 to 1750	We will examine state-sponsored European exploration between 1450 and 1750. We will also practice the skill of making connections, particularly causation.	Chad Smith
4.2: Daily Video 2	Exploration— Causes and Events from 1450 to 1750	We will examine the effects of the state-sponsored European exploration between 1450 and 1750. We will also practice the skill of making connections, particularly comparisons.	Chad Smith
4.3: Daily Video 1	Columbian Exchange	We will examine the environmental effects of the Columbian Exchange, focusing on the movement of food and animals. We will practice identifying evidence used in a source.	Chad Smith
4.3: Daily Video 2	Columbian Exchange	We will examine the environmental effects of the Columbian Exchange, focusing on the movement of diseases. We will practice identifying evidence used in a source.	Chad Smith
4.4: Daily Video 1	Maritime Empires Established	We will examine the process of state building and expansion for maritime empires. We will also practice analyzing the source of a document.	Chad Smith
4.4: Daily Video 2	Maritime Empires Established	We will examine the labor systems, including slavery, used in the period 1450 to 1750. We will also practice analyzing the source of a document.	Chad Smith
4.5: Daily Video 1	Maritime Empires Maintained and Developed	We will examine the historical process of mercantilism and its influence on maritime empires. This video will focus on identifying and describing a historical argument.	Austin Chlapecka
4.6: Daily Video 1	Internal and External Challenges to State Power from 1450 to 1750	In this video, we will analyze local and slave resistance to state power and expansion during the period.	Austin Chlapecka
4.7: Daily Video 1	Changing Social Hierarchies from 1450 to 1750	In this video, we will analyze changing social hierarchies and their impact in the period from 1450 to 1750.	Austin Chlapecka
4.8: Daily Video 1	Continuity and Change from 1450 to 1750	In this video, we will use historical reasoning skills to explain relationships among pieces of historical evidence during the period 1450 to 1750.	Austin Chlapecka

Unit 5

Video Title	Topic	Video Focus	Instructor
5.1: Daily Video 1	The Enlightenment	We will examine the intellectual and ideological movement known as the Enlightenment. We will practice the skill of identifying a claim or argument in a text.	Chad Smith
5.1: Daily Video 2	The Enlightenment	We will examine how the Enlightenment affected societies over time. We will also practice identifying an argument in a document.	Chad Smith
5.2: Daily Video 1	Nationalism and Revolutions in the Period from 1750 to 1900	We will examine the revolutions in the Americas that were inspired by the Enlightenment. We will also practice comparing the arguments found in two sources.	Chad Smith
5.3: Daily Video 1	Industrial Revolution Begins	We will examine factors that contributed to the start of industrialization. We will practice explaining a historical concept, development, or process.	Amie La Porte-Lewis
5.4: Daily Video 1	Industrialization Spreads in the Period from 1750 to 1900	We will examine the spread of industrialization to new places. We will practice identifying patterns among and connections between historical developments and processes.	Amie La Porte-Lewis
5.4: Daily Video 2	Industrialization Spreads in the Period from 1750 to 1900	We will examine how the spread of industrialization affected global patterns of production. We will practice identifying connections between historical developments and processes.	Amie La Porte-Lewis
5.5: Daily Video 1	Technology of the Industrial Age	We will examine how technology shaped economic production over time. We will practice how to explain a historical concept, process, or development.	Chad Smith
5.6: Daily Video 1	Industrialization—Government's Role from 1750 to 1900	We will examine the varying role of states in the development of industrialization. We will practice the skill of making connections by comparing two states.	Chad Smith
5.6: Daily Video 2	Industrialization—Government's Role from 1750 to 1900	We will examine the role of the state in Japanese industrialization. We will practice the skill of making connections by looking at cause and effect relationships.	Chad Smith
5.7: Daily Video 1	Economic Developments and Innovations in the Industrial Age	We will examine economic developments resulting from increasingly industrialized economies. We will explain how a historical development relates to another historical development.	Amie La Porte-Lewis
5.7: Daily Video 2	Economic Developments and Innovations in the Industrial Age	We will examine how industrial capitalism led to increased standards of living for some. We will explain how a historical development relates to another historical development.	Amie La Porte-Lewis
5.8: Daily Video 1	Reactions to the Industrial Economy from 1750 to 1900	We will examine the causes and effects of calls for changes in industrial societies. We will practice the skill of explaining our analysis of a source.	Chad Smith

Video Title	Topic	Video Focus	Instructor
5.9: Daily Video 1	Society and the Industrial Age	We will examine changes to society as a result of industrialization. We will explain how a historical development or process is situated within a broader historical context.	Amie La Porte-Lewis
5.9: Daily Video 2	Society and the Industrial Age	We will examine consequences of industrialization. We will explain how a historical development or process is situated within a broader historical context.	Amie La Porte-Lewis
5.10: Daily Video 1	Continuity and Change in the Industrial Age	We will review changes in the period 1750 to 1900 and we will practice using historical reasoning to explain relationships among pieces of historical evidence.	Amie La Porte-Lewis

Unit 6

Video Title	Topic	Video Focus	Instructor
6.1: Daily Video 1	Rationales for Imperialism from 1750 to 1900	We will look at social Darwinism and scientific racism as rationales for imperialism in the 19th century. This video will focus on the skill of contextualization.	Aiesha McFadden
6.1: Daily Video 2	Rationales for Imperialism from 1750 to 1900	We will look at nationalism and the civilizing mission as rationales for imperialism in the 19th century. This video will focus on the skill of contextualization.	Aiesha McFadden
6.2: Daily Video 1	State Expansion from 1750 to 1900	We will examine the expansion of states into new territories in Africa and Asia. We will explain how a historical development is situated within a broader historical context.	Amie La Porte-Lewis
6.2: Daily Video 2	State Expansion from 1750 to 1900	We will examine methods of state expansion in the period 1750 to 1900. We will explain how a historical development is situated within a broader historical context.	Amie La Porte-Lewis
6.3: Daily Video 1	Indigenous Responses to State Expansion from 1750 to 1900	We will look at challenges to imperial authority, growing nationalism, and the creation of new states. This video will focus on the skill of sourcing and situation.	Aiesha McFadden
6.3: Daily Video 2	Indigenous Responses to State Expansion from 1750 to 1900	We will look at political and religion-inspired rebellions by indigenous peoples against imperial authority. This video will focus on the skill of sourcing and situation.	Aiesha McFadden
6.4: Daily Video 1	Global Economic Development from 1750 to 1900	We will examine the development of export economies. We will explain the point of view, purpose, historical situation, and/or audience of a source.	Amie La Porte-Lewis
6.5: Daily Video 1	Economic Imperialism from 1750 to 1900	We will examine economic imperialism in the period 1750 to 1900. We will explain how a historical development is situated within a broader historical context.	Amie La Porte-Lewis
6.6: Daily Video 1	Causes of Migration in an Interconnected World	We will look at the causes of migration in the late 19th century. This video will focus on the skill of making connections between historical developments or processes.	Aiesha McFadden
6.7: Daily Video 1	Effects of Migration	We will look at the effects of migration in the late 19th century. This video will focus on the skill of making connections between historical developments or processes.	Aiesha McFadden
6.8: Daily Video 1	Causation in the Imperial Age	We will briefly review imperialism. We will work on the skill of argumentation, practicing corroboration, qualification, or modification of an argument.	Amie La Porte-Lewis

Unit 7

Video Title	Topic	Video Focus	Instructor
7.1: Daily Video 1	Shifting Power After 1900	We will look at how internal/external factors led to the collapse of land empires after 1900. This video will focus on the skill of contextualization.	Henry Bryson
7.1: Daily Video 2	Shifting Power After 1900	We will look at how internal/external factors led to the collapse of Tsarist Russia and led to the Communist Revolution. This video will focus on the skill of contextualization.	Henry Bryson
7.2: Daily Video 1	Causes of World War I	We will look at the causes of World War I. This video will focus on the skill of explaining a historical concept, development, or process.	Aiesha McFadden
7.3: Daily Video 1	Conducting World War I	We will look at how World War I became the first total war. This video will focus on the skill of identifying the evidence used in a source to support an argument.	Aiesha McFadden
7.3: Daily Video 2	Conducting World War I	We will look at global mobilization and new military technology during WWI. This video will focus on the skill of identifying the evidence used in a source to support an argument.	Aiesha McFadden
7.4: Daily Video 1	Economy in the Interwar Period	We will look at how the United States reacted to the Great Depression (New Deal). This video will focus on the skill of analyzing documents for the DBQ.	Henry Bryson
7.4: Daily Video 2	Economy in the Interwar Period	We will look at how Italy and Germany (corporatist fascism economy) reacted to the Great Depression. This video will focus on the skill of creating a strong thesis for DBQ and LEQ.	Henry Bryson
7.4: Daily Video 3	Economy in the Interwar Period	We will look at how Russia (Five Year Plans) reacted to the Great Depression. This video will focus on the skill of analyzing documents for the DBQ.	Henry Bryson
7.5: Daily Video 1	Unresolved Tensions After World War I	We will analyze continuities and changes in territorial holdings after WWI, specifically the mandate system in the Middle East. This video will focus on the skill of analyzing documents for the DBQ.	Henry Bryson
7.5: Daily Video 2	Unresolved Tensions After World War I	We will analyze continuities and changes in territorial holdings after WWI, specifically Japan and the Greater East Asia Co-Prosperty Sphere. This video will focus on analyzing documents for MCQs.	Henry Bryson
7.5: Daily Video 3	Unresolved Tensions After World War I	We will analyze anti-imperial resistance in India after WWI, specifically through the Indian National Congress. This video will focus on the skill of analyzing documents for the DBQ.	Henry Bryson
7.6: Daily Video 1	Causes of World War II	We will look at post-WWI peace deals, economics, and the rise of totalitarianism. This video will focus on the skill of explaining how claims or evidence affect a source's argument.	Aiesha McFadden
7.6: Daily Video 2	Causes of World War II	We will look at imperialist aspirations as a cause of WWII. This video will focus on the skill of explaining how claims or evidence affect a source's argument.	Aiesha McFadden
7.7: Daily Video 1	Conducting World War II	We will look at how democracies and totalitarian governments mobilized to support World War II. This video will focus on the skill of using evidence to support an argument.	Henry Bryson
7.7: Daily Video 2	Conducting World War II	We will look at how propoganda was used to mobilize support for World War II. This video will focus on the skill of using evidence to support an argument.	Henry Bryson

Video Title	Topic	Video Focus	Instructor
7.7: Daily Video 3	Conducting World War II	We will look at the military technology used in conducting World War II. This video will focus on the skill of identifying the evidence used in a source to support an argument.	Henry Bryson
7.8: Daily Video 1	Mass Atrocities After 1900	We will review different mass atrocities of the 20th century. This video will focus on the skill of explaining connections between historical processes and developments.	Aiesha McFadden
7.8: Daily Video 2	Mass Atrocities After 1900	We will review the causes and effects of the Holocaust. This video will focus on the skill of explaining connections between historical processes and developments.	Aiesha McFadden
7.9: Daily Video 1	Causation in Global Conflict	We will review why the West dominated the global political order at the beginning of the 20th century. This video will focus on the skill of corroborating an argument using diverse evidence.	Henry Bryson

Unit 8

Video Title	Topic	Video Focus	Instructor
8.1: Daily Video 1	Setting the Stage for the Cold War and Decolonization	We will examine the global context of the Cold War and the decolonization movement in Africa and Asia.	Mason Logerot
8.2: Daily Video 1	The Cold War	We will examine the causes and effects of the Cold War while also practicing how to source primary source documents.	Mason Logerot
8.2: Daily Video 2	The Cold War	We will examine the causes and effects of the Cold War while also practicing how to source primary source documents.	Mason Logerot
8.3: Daily Video 1	Effects of the Cold War	We will examine how the Cold War produced new military alliances and led to nuclear proliferation while practicing how to make connections between historical events.	Henry Bryson
8.3: Daily Video 2	Effects of the Cold War	We will examine how the Cold War led to proxy wars while practicing how to make connections between historical events.	Henry Bryson
8.4: Daily Video 1	Spread of Communism After 1900	We will examine the spread of communism in China while also practicing how to explain the limits of a primary source document.	Mason Logerot
8.4: Daily Video 2	Spread of Communism After 1900	We will examine the spread of communism in China and South America while also practicing how to explain the limits of primary source documents.	Mason Logerot
8.5: Daily Video 1	Decolonization After 1900	We will examine how colonies negotiated independence after WWII while also practicing how to make connections between historical developments.	Henry Bryson
8.5: Daily Video 2	Decolonization After 1900	We will examine how colonies achieved independence through armed struggle after WWII while also practicing how to make connections between historical developments.	Henry Bryson
8.6: Daily Video 1	Newly Independent States	We will examine how new states were created by redrawing political boundaries while also practicing how use evidence to support a claim.	Henry Bryson
8.7: Daily Video 1	Global Resistance to Established Power Structures After 1900	We will examine responses to major changes in the 20th century while also practicing how to source visual documents.	Mason Logerot
8.7: Daily Video 2	Global Resistance to Established Power Structures After 1900	We will examine the use of nonviolent protest while also practicing how to source visual documents.	Mason Logerot
8.8: Daily Video 1	End of the Cold War	We will examine the causes of the end of the Cold War while also practicing how to explain a historical development.	Henry Bryson
8.8: Daily Video 2	End of the Cold War	We will examine the causes of the end of the Cold War while also practicing how to explain a historical development.	Henry Bryson
8.9: Daily Video 1	Causation in the Age of Cold War and Decolonization	We will examine the extent to which the effects of the Cold War were similar in the Eastern and Western Hemispheres and also understand how to develop a complex argument.	Henry Bryson

Unit 9

Video Title	Topic	Video Focus	Instructor
9.1: Daily Video 1	Advances in Technology and Exchange after 1900	We will examine new technologies of the 20th century while also identifying continuities and changes associated with those new technologies.	Mason Logerot
9.2: Daily Video 1	Technological Advances and Limitations after 1900—Disease	We will examine the impact that diseases had on the 20th century and look at how to connect it to the major themes of the course.	Mason Logerot
9.3: Daily Video 1	Technological Advances—Debates about the Environment after 1900	We will examine the role humans played in impacting the environment in the 20th century and practice explaining contextualization.	Mason Logerot
9.4: Daily Video 1	Economics in the Global Age	We will look at economics in the Global Age. This video will focus on the skills of sourcing and situation to better understand the significance of primary sources.	Cheralyn Pinchem
9.4: Daily Video 2	Economics in the Global Age	We will look at economics in the Global Age. This video will focus on the skills of sourcing and situation to better understand the significance of secondary sources.	Cheralyn Pinchem
9.5: Daily Video 1	Calls for Reform and Responses after 1900	We will examine the calls for reform and responses after 1900. This video will focus on the skill of contextualization.	Cheralyn Pinchem
9.5: Daily Video 2	Calls for Reform and Responses after 1900	We will examine the calls for reform and responses after 1900. This video will focus on the skill of contextualization.	Cheralyn Pinchem
9.5: Daily Video 3	Calls for Reform and Responses after 1900	We will examine the calls for reform and responses after 1900. This video will focus on the skill of contextualization.	Cheralyn Pinchem
9.6: Daily Video 1	Globalized Culture after 1900	We will examine how arts and culture became more globalized in the 20th century.	Mason Logerot
9.6: Daily Video 2	Globalized Culture after 1900	We will practice identifying and explaining the context of globalized culture.	Mason Logerot
9.7: Daily Video 1	Resistance to Globalization after 1900	We will examine resistance to globalization after 1900. This video will focus on the skill of sourcing and situation.	Cheralyn Pinchem
9.8: Daily Video 1	Institutions Developing in a Globalized World	We will examine institutions developing in a globalized world. This video will focus on the skill of claims and evidence in sources.	Cheralyn Pinchem
9.9: Daily Video 1	Continuity and Change in a Globalized World	We will examine continuity and change in the globalized world. This video will focus on the skill of argumentation.	Cheralyn Pinchem
9.9: Daily Video 2	Continuity and Change in a Globalized World	We will examine continuity and change in the globalized world. This video will focus on the skill of argumentation.	Cheralyn Pinchem