



AP DAILY VIDEOS

AP U.S. History

AP Daily is a series of on-demand, short videos—created by expert AP teachers and faculty—that can be used for in-person, online, and blended/hybrid instruction. These videos cover every topic and skill outlined in the AP Course and Exam Description and are available in AP Classroom for students to watch anytime, anywhere.

Unit 1

Video Title	Topic	Video Focus	Instructor
1.1: Daily Video 1	Contextualizing Period 1	Identifying and describing a historical context for a specific historical development or process; how historical developments are situated within broader historical contexts.	Michele Mar
1.2: Daily Video 1	Native American Societies Before European Contact	How geographic and environmental factors shaped the development of the Americas and fostered regional diversity in the Americas/the New World.	Michele Mar
1.2: Daily Video 2	Native American Societies Before European Contact	How Native American populations in the period before European contact interacted with the natural environment.	Michele Mar
1.3: Daily Video 1	European Exploration in the Americas	How interactions between empires, nations, and peoples shaped the development of America and America's increasingly important role in the world.	Michele Mar
1.3: Daily Video 2	European Exploration in the Americas	Christopher Columbus's letter to Ferdinand II and Isabella I of Spain.	Michele Mar
1.3: Daily Video 3	European Exploration in the Americas	Europeans who explored the New World.	Michele Mar
1.4: Daily Video 1	Columbian Exchange, Spanish Exploration, and Conquest	How the exchange brought new crops, stimulated European population growth, and provided new sources of mineral wealth.	Michele Mar
1.4: Daily Video 2	Columbian Exchange, Spanish Exploration, and Conquest	How Spanish explorations and the conquest of the Americas were accompanied and furthered by widespread deadly epidemics that devastated native populations.	Michele Mar
1.4: Daily Video 3	Columbian Exchange, Spanish Exploration, and Conquest	Review of a Unit 1 Short Answer Question from AP Classroom.	Michele Mar
1.5: Daily Video 1	Labor, Slavery, and Caste in the Spanish Colonial System	How to make connections and identify patterns between historical developments and processes (Skill 5.A).	Lisa Hill
1.6: Daily Video 1	Cultural Interactions Between Europeans, Native Americans, and Africans	The increasing profitability of the Trans-Atlantic Slave Trade, and how European nations flourished as a result of their involvement.	Lisa Hill
1.7: Daily Video 1	Causation in Period 1	The transformation of native groups and their environment; the impact of enslaved Africans in the New World.	Lisa Hill

Unit 2

Video Title	Topic	Video Focus	Instructor
2.1: Daily Video 1	Contextualizing Period 2	We will explain and examine the context for colonization of North America between 1607 and 1754 by various European settlers, particularly the British.	Lisa Hill
2.2: Daily Video 1	European Colonization	We will explain and examine the results of European colonization in the New World, and North America in particular, while focusing on comparison.	Lisa Hill
2.2: Daily Video 2	European Colonization	We will focus on comparison of the European colonies to practice explaining a historical concept, development, or process.	Lisa Hill
2.3: Daily Video 1	The Regions of British Colonies	English colonies had a more permanent presence in North America. How did their ideas of social mobility, work, agriculture, and religion impact the native populations?	Lisa Hill
2.4: Daily Video 1	Transatlantic Trade	The forced enslavement of Africans will be examined as well as a brief history of African societies prior to the transatlantic slave trade.	Lisa Hill
2.4: Daily Video 2	Transatlantic Trade	We will practice employing the skill of causation by writing a long essay question (LEQ) as it pertains to the transatlantic slave trade.	Lisa Hill
2.5: Daily Video 1	Interactions Between American Indians and Europeans	We will compare and contrast interactions between American Indian populations and French, Dutch, British, and Spanish colonies, as well as the cooperation and conflicts that ensued.	William (Bill) Polasky
2.5: Daily Video 2	Interactions Between American Indians and Europeans	We will learn about and practice the suggested AP historical thinking skill of sourcing and situation.	William (Bill) Polasky
2.6: Daily Video 1	Slavery in the British Colonies	We will explain the causes and effects of slavery in the various colonial regions.	William (Bill) Polasky
2.6: Daily Video 2	Slavery in the British Colonies	We will explore and explain how enslaved people responded to slavery.	William (Bill) Polasky
2.6: Daily Video 3	Slavery in the British Colonies	We will further develop and practice applying the suggested AP historical thinking skill of making connections, also using sourcing and situation to address a DBQ.	William (Bill) Polasky
2.7: Daily Video 1	Colonial Society and Culture	We will explore the nature of European influences on the American colonial way of life.	William (Bill) Polasky
2.7: Daily Video 2	Colonial Society and Culture	We will explain how and why colonists and their European leaders experienced growing strain in their relationship due to differing priorities.	William (Bill) Polasky
2.8: Daily Video 1	Comparison in Period 2	We will develop your skills in argumentation, drawing upon the key concepts and historical developments of Unit 2.	William (Bill) Polasky

Unit 3

Video Title	Topic	Video Focus	Instructor
3.1: Daily Video 1	Contextualizing Period 3	We will explain the context in which America gained independence and developed a sense of national identity.	William (Bill) Polasky
3.2: Daily Video 1	Seven Years' War (The French and Indian War)	We will explain the causes and consequences of the French and Indian War at the Great Power-imperial level.	William (Bill) Polasky
3.2: Daily Video 2	Seven Years' War (The French and Indian War)	We will explore the immediate consequences and greater ramifications of British victory in the French and Indian War.	William (Bill) Polasky
3.3: Daily Video 1	Taxation Without Representation	We will explore how British colonial policies in the mid-18th century led to colonial resistance and explain the rationale behind that resistance.	William (Bill) Polasky
3.3: Daily Video 2	Taxation Without Representation	We will explain how colonial resistance organized and evolved in the run-up to the American Revolution.	William (Bill) Polasky
3.3: Daily Video 3	Taxation Without Representation	We will learn about and practice applying the suggested AP Historical Thinking Skill of Sourcing and Situation.	William (Bill) Polasky
3.4: Daily Video 1	Philosophical Foundations of the American Revolution	We will explain how and why the ideas of the Enlightenment and religion influenced colonial thinking and philosophy on citizenship and governance.	William (Bill) Polasky
3.4: Daily Video 2	Philosophical Foundations of the American Revolution	We will explain the origins and influence of Common Sense and the Declaration of Independence upon American political thought.	William (Bill) Polasky
3.4: Daily Video 3	Philosophical Foundations of the American Revolution	We will further develop and practice applying the suggested AP Historical Thinking Skill of Making Connections, also using Sourcing and Situation to address a DBQ.	William (Bill) Polasky
3.5: Daily Video 1	The American Revolution	We will explain the various factors that contributed to victory in the American Revolution.	William (Bill) Polasky
3.5: Daily Video 2	The American Revolution	We will further develop and grow your skills in Argumentation, drawing upon the Historical Developments and Key Concepts of Topic 3.5.	Bill Polasky
3.6: Daily Video 1	The Influence of Revolutionary Ideals	We will explain how the emergence of an antislavery movement and structures of government were shaped by the ideas and rhetoric of the revolution.	William (Bill) Polasky
3.6: Daily Video 2	The Influence of Revolutionary Ideals	We will explore how the Revolution impacted the roles of women and had a global influence.	William (Bill) Polasky
3.6: Daily Video 3	The Influence of Revolutionary Ideals	We will learn about and practice applying the suggested AP Historical Thinking Skill of Claims and Evidence in Sources.	William (Bill) Polasky
3.7: Daily Video 1	Articles of Confederation	We will explain why and how state and national governments were deliberately limited in their powers.	William (Bill) Polasky
3.7: Daily Video 2	Articles of Confederation	We will explore the strengths and weaknesses of the Articles of Confederation government.	William (Bill) Polasky

Video Title	Topic	Video Focus	Instructor
3.8: Daily Video 1	The Constitutional Convention and Debates over Ratification	We will examine the arguments and plan for revising the United States' governmental structure as presented by James Madison in a letter to George Washington dated April 16, 1787.	Rhonda Webb
3.8: Daily Video 2	The Constitutional Convention and Debates over Ratification	We will examine the various Constitutional Convention compromises that balanced the competing interests of the various states, while strengthening the federal government.	Rhonda Webb
3.8: Daily Video 3	The Constitutional Convention and Debates over Ratification	We will examine the debate concerning ratification of the Constitution by comparing the opposing arguments presented in Federalist #84 and John Dewitt's Anti-Federalist address.	Rhonda Webb
3.9: Daily Video 1	Constitution	We will analyze the continuities and changes in the government's structure that resulted from the replacement of the Articles of Confederation with the new United States Constitution.	Rhonda Webb
3.9: Daily Video 2	Constitution	We will examine the United States Constitution and its original treatment of slavery. Topics discussed include the 3/5 Compromise, the slave trade, and the Bill of Rights.	Rhonda Webb
3.9: Daily Video 3	Constitution	We will practice the reasoning process of Continuity and Change Over Time in an SAQ related to the structure of the United States Constitution and the Articles of Confederation.	Rhonda Webb
3.10: Daily Video 1	Shaping a New Republic	We will examine the New Republic's challenges related to free trade and foreign policy. George Washington's Neutrality Proclamation will be analyzed to practice document sourcing.	Rhonda Webb
3.10: Daily Video 2	Shaping a New Republic	We will examine how conflicting ideas regarding the United States' financial challenges during the early years of the New Republic led to the formation of political parties.	Rhonda Webb
3.10: Daily Video 3	Shaping a New Republic	We will practice the Historical Thinking Skill of Sourcing through an examination of George Washington's 1796 Farewell Address.	Rhonda Webb
3.11: Daily Video 1	Developing an American Identity	We will practice planning an LEQ and writing a thesis, which addresses continuities and changes in American culture during the early years of the New Republic.	Rhonda Webb
3.11: Daily Video 2	Developing an American Identity	We will continue writing the previous video's LEQ, which examines the continuities and changes in American culture between 1754 - 1800. Evidence will be used to support a thesis claim.	Rhonda Webb
3.12: Daily Video 1	Movement in the Early Republic	We will examine the New Republic's diplomatic negotiations with Great Britain, France, Spain, and American Indian groups. We will also practice answering a causation prompt.	Rhonda Webb
3.12: Daily Video 2	Movement in the Early Republic	We will analyze the growing conflict in the western frontier during the early years of the New Republic. George Washington's response to the Whiskey Rebellion will also be examined.	Rhonda Webb
3.12: Daily Video 3	Movement in the Early Republic	We will analyze regional attitudes toward slavery following the American Revolution and the creation of the Constitution. Data representing regional populations will also be examined.	Rhonda Webb

Video Title	Topic	Video Focus	Instructor
3.13: Daily Video 1	Continuity and Change in Period 3	We will construct a chart categorizing people, events, and concepts from Period 3 within specific themes to help identify continuities and changes that occurred from 1754 to 1800.	Rhonda Webb
3.13: Daily Video 2	Continuity and Change in Period 3	We will practice organizing evidence, writing a thesis, and planning a DBQ, which examines the extent of change in ideas about American independence from 1763 - 1783.	Rhonda Webb
3.13: Daily Video 3	Continuity and Change in Period 3	We will practice using document evidence in the body paragraphs of a DBQ. Emphasis will be placed on supporting the thesis argument and including document sourcing.	Rhonda Webb

Unit 4

Video Title	Topic	Video Focus	Instructor
4.1: Daily Video 1	Contextualizing Period 4	We will analyze the context in which the Republic developed from 1800 to 1848 by focusing on international, national, and regional settings.	Rhonda Webb
4.2: Daily Video 1	The Rise of Political Parties and the Era of Jefferson	We will investigate the cause-and-effect relationship between the Alien and Sedition Acts and the subsequent Virginia Resolves, which fueled party politics in the 1800 election.	Rhonda Webb
4.2: Daily Video 2	The Rise of Political Parties and the Era of Jefferson	We will examine the <i>Marbury v. Madison</i> ruling as a key decision that established federal supremacy and the Supreme Court’s power of judicial review.	Rhonda Webb
4.2: Daily Video 3	The Rise of Political Parties and the Era of Jefferson	We will examine letters between Thomas Jefferson and the Lewis and Clark expedition to better understand the government’s attempt to secure control over the new territory.	Rhonda Webb
4.3: Daily Video 1	Politics and Regional Interests	We will examine the bitter regional debate over the expansion of slavery into the new Louisiana territory and the resulting Missouri Compromise of 1820.	Rhonda Webb
4.3: Daily Video 2	Politics and Regional Interests	We will examine Henry Clay’s plan for expanding the national economy with his American System. Sourcing skills will be practiced by analyzing Clay’s speech to gain Senate support.	Rhonda Webb
4.4: Daily Video 1	America on the World Stage	We will examine the international conflicts related to trade and boundary disputes, which eventually led to the War of 1812 between the United States and Great Britain.	Rhonda Webb
4.4: Daily Video 2	America on the World Stage	We will examine the Monroe Doctrine and its foundation for American foreign policy. President Monroe’s approach will be compared with that of previous and future administrations.	Rhonda Webb
4.5: Daily Video 1	Market Revolution—Industrialization	We will examine the market revolution, which relied on the development of new manufacturing and production methods. The Lowell factory will be the focus of the lesson.	Rhonda Webb
4.5: Daily Video 2	Market Revolution—Industrialization	We will examine the effects of transportation technology on the growth of the United States and the emerging market revolution.	Rhonda Webb
4.5: Daily Video 3	Market Revolution—Industrialization	We will examine the market revolution and the ideas of regional economic interdependence by planning the evidence and paragraph structure for a long essay question.	Rhonda Webb
4.6: Daily Video 1	Market Revolution—Society and Culture	We will examine the growing number of immigrants who moved to industrialized urban areas during the early 19th century. A short-answer question will also be presented as exam practice.	Rhonda Webb
4.6: Daily Video 2	Market Revolution—Society and Culture	We will examine how gender and family roles changed in response to the market revolution during the early 19th century. A long essay question related to the topic will be used as practice.	Rhonda Webb

Video Title	Topic	Video Focus	Instructor
4.7: Daily Video 1	Expanding Democracy	We will examine the election of 1824 and its implications for the political transitions related to a more participatory democracy and changes to the original party system.	Rhonda Webb
4.7: Daily Video 2	Expanding Democracy	We will examine the emergence of the Second Party System in the United States by planning the introduction and evidence for a long essay question related to the topic.	Rhonda Webb
4.8: Daily Video 1	Jackson and Federal Power	We will examine how the presidency of Andrew Jackson and the emergence of new political parties led to questioning the role and power of the federal government.	Hope Gamboa
4.8: Daily Video 2	Jackson and Federal Power	We will explain how westward expansion beyond the Appalachians led to Native American resistance and their removal.	Hope Gamboa
4.9: Daily Video 1	The Development of an American Culture	We will examine the development of a national American culture developed in the 19th century that combined American elements with European influences.	Hope Gamboa
4.10: Daily Video 1	Second Great Awakening	We will examine how changes in American society and greater geographic mobility led to the Second Great Awakening in the early 19th century.	Hope Gamboa
4.11: Daily Video 1	An Age of Reform	We will study how Americans created new organizations to reform society and change individual behaviors through temperance, prison reform, and education.	Hope Gamboa
4.11: Daily Video 2	An Age of Reform	We will study how the abolitionist movements grew over time, from gradual emancipation in the North to the movement to abolish slavery throughout the United States.	Hope Gamboa
4.12: Daily Video 1	African Americans in the Early Republic	We will examine life and development of culture of African Americans in the South, free and enslaved, along with resistance and slave rebellions in the South.	Hope Gamboa
4.12: Daily Video 2	African Americans in the Early Republic	We will examine the development of African American community, culture, family, and activism in the North.	Hope Gamboa
4.13: Daily Video 1	The Society of the South in the Early Republic	We will examine how the institution of slavery became a distinct characteristic of Southern identity as the southern economy relied on the exportation of agricultural staples.	Hope Gamboa
4.13: Daily Video 2	The Society of the South in the Early Republic	We will examine how the institution of slavery spread through expansion as cotton plantations moved west into the lands of the Louisiana Purchase.	Hope Gamboa
4.14: Daily Video 1	Causation in Period 4	We will review how the Jacksonian period evolved into the era of the common man with the market economy, the expansion of politics, and various reform movements.	Hope Gamboa
4.14: Daily Video 2	Causation in Period 4	We will review how the market revolution changed the lives of women in the U.S. and had a significant effect on gender roles, work, and social participation.	Hope Gamboa
4.14: Daily Video 3	Causation in Period 4	We will examine how the creation of an independent global presence in the United States led to the promotion of foreign trade, territorial expansion, and new conflicts.	Hope Gamboa

Unit 5

Video Title	Topic	Video Focus	Instructor
5.1: Daily Video 1	Contextualizing Period 5	We will learn how to apply the skill of contextualization to the period of U.S. expansion in the 19th century.	Hope Gamboa
5.2: Daily Video 1	Manifest Destiny	We will analyze the causes and effects of westward migration as settlers looked for economic opportunities and as advocates argued for U.S. expansion that would reach the Pacific Ocean.	Hope Gamboa
5.2: Daily Video 2	Manifest Destiny	We will examine how westward migration was impacted by the Homestead Act and the Transcontinental Railroad and how the expansion to the Pacific led to growing ties to Asia.	Hope Gamboa
5.3: Daily Video 1	Mexican-American War	We will examine the cause and effects of the Mexican-American War, the effects of western expansion on Mexican Americans and Native Americans, and the question of slavery in the West.	Hope Gamboa
5.4: Daily Video 1	Compromise of 1850	We will examine how the lands acquired from the Mexican Cession ignited the controversy over the extension of slavery into the territories, leading to the Compromise of 1850.	Hope Gamboa
5.5: Daily Video 1	Sectional Conflict—Regional Differences	We will examine how immigrants came to the United States in the nineteenth century as a strong nativist movement arose that sought to limit their influence and power.	Hope Gamboa
5.5: Daily Video 2	Sectional Conflict—Regional Differences	We will examine the unique development of the North's economy based on free labor and the South's economy based on slavery protected by states' rights and the Constitution.	Hope Gamboa
5.6: Daily Video 1	Failure of Compromise	We examine how the conflict of slavery persisted despite Supreme Court decisions and popular sovereignty along with the emergence of new political parties based on sectionalism.	Hope Gamboa
5.7: Daily Video 1	Election of 1860 and Secession	We will examine why Lincoln's victory in the Election of 1860 was the tipping point for Southern secession.	Daniel Chung
5.8: Daily Video 1	Military Conflict in the Civil War	We will examine the various factors that contributed to the Union victory in the Civil War.	Daniel Chung
5.9: Daily Video 1	Government Policies During the Civil War	We will examine how Lincoln's leadership during the Civil War impacted American ideals over the course of the war.	Daniel Chung
5.10: Daily Video 1	Reconstruction	We will examine the policies of Presidential Reconstruction.	Daniel Chung
5.10: Daily Video 2	Reconstruction	We will examine why Congressional Reconstruction aggressively sought full compliance of Southern states in order to be readmitted into the Union.	Daniel Chung
5.11: Daily Video 1	Failure of Reconstruction	We will explain what factors led to the end of Reconstruction and its impact on the United States as it headed into the 20th century.	Daniel Chung
5.12: Daily Video 1	Comparison in Period 5	Compare the relative significance of the effects of the Civil War on American values.	Daniel Chung

Unit 6

Video Title	Topic	Video Focus	Instructor
6.1: Daily Video 1	Contextualizing Period 6	We will apply the skills of contextualization to economic changes that occurred between 1861 to 1900.	Daniel Chung
6.2: Daily Video 1	Westward Expansion—Economic Development	We will examine the causes and effects of the settlement of the West from 1877 to 1898.	Daniel Chung
6.3: Daily Video 1	Westward Expansion—Social and Cultural Development	We will examine the causes and effects of the settlement of the West from 1877 to 1898.	Daniel Chung
6.3: Daily Video 2	Westward Expansion—Social and Cultural Development	We will examine the federal policy toward Native Americans during the Gilded Age.	Daniel Chung
6.4: Daily Video 1	The “New South”	We will examine the South’s response to Reconstruction and industrialization in the North.	Daniel Chung
6.5: Daily Video 1	Technological Innovation	We will examine the effects of technological advances in the development of the United States over time.	Daniel Chung
6.6: Daily Video 1	The Rise of Industrial Capitalism	We will examine the relationship between capitalism and progress during the Gilded Age.	Daniel Chung
6.7: Daily Video 1	Labor in the Gilded Age	We will examine the effects of unregulated capitalism during the Gilded Age.	Daniel Chung
6.7: Daily Video 2	Labor in the Gilded Age	We will examine the accomplishments and failures of labor unions during the Gilded Age.	Daniel Chung
6.8: Daily Video 1	Immigration and Migration in the Gilded Age	We will explore the “push and pull” factors that brought immigrants to America during the Gilded Age, and the impact of their migration.	Jill Burns
6.8: Daily Video 2	Immigration and Migration in the Gilded Age	We will review and compare the defining characteristics of the “old” immigrants of the early 19th century to the “new” immigrants of the Gilded Age and the impact they had on their respective time periods.	Jill Burns
6.8: Daily Video 3	Immigration and Migration in the Gilded Age	We will practice comparing arguments in different primary sources by analyzing two political cartoons that address the issue of immigration during the late 19th century.	Jill Burns
6.9: Daily Video 1	Responses to Immigration in the Gilded Age	We will examine the ways in which various Americans and institutions responded to societal changes that occurred as a result of immigration during the Gilded Age.	Jill Burns
6.9: Daily Video 2	Responses to Immigration in the Gilded Age	We will practice the skill of making connections by explaining how immigration relates to other political, social, and economic developments in the Gilded Age.	Jill Burns

Video Title	Topic	Video Focus	Instructor
6.10: Daily Video 1	Development of the Middle Class	We will discuss the factors that led to the development of the middle class during the Gilded Age and the significant social changes that followed.	Jill Burns
6.10: Daily Video 2	Development of the Middle Class	We will explore how Carnegie’s “Gospel of Wealth” reflects questions raised by the changing economic and social structure during the Gilded Age.	Jill Burns
6.11: Daily Video 1	Reform in the Gilded Age	We will explore the development of alternate visions for American society in the midst of Gilded Age industrialization.	Jill Burns
6.11: Daily Video 2	Reform in the Gilded Age	We will discuss an example of document sourcing in the DBQ essay by analyzing an image of the World’s Columbian Exposition in the late 19th century.	Jill Burns
6.12: Daily Video 1	Controversies over the Role of Government in the Gilded Age	We will examine the factors that created a change in the role of government in regulating the economy and increasing global influence during the Gilded Age.	Jill Burns
6.12: Daily Video 2	Controversies over the Role of Government in the Gilded Age	We will continue discussing the changing role of the government during the Gilded Age, and practice contextualization.	Jill Burns
6.13: Daily Video 1	Politics in the Gilded Age	We will review the defining characteristics of politics during the Gilded Age and account for the development of the Populist Party.	Jill Burns
6.13: Daily Video 2	Politics in the Gilded Age	We will practice organizing historical evidence from the Gilded Age to support or refute the argument that the political parties were more similar than different.	Jill Burns
6.14: Daily Video 1	Continuity and Change in Period 6	Using the content from previous videos, we will practice planning a response to a long essay question that examines the resulting changes of industrialization in Period 6.	Jill Burns

Unit 7

Video Title	Topic	Video Focus	Instructor
7.1: Daily Video 1	Contextualizing Period 7	We will explore thematic guiding questions that will provide context for the historical developments of Period 7.	Jill Burns
7.2: Daily Video 1	Imperialism—Debates	We will compare the pro- and anti-imperialist attitudes at the end of the 19th century and practice the skill of sourcing.	Jill Burns
7.3: Daily Video 1	Spanish-American War	We will discuss the political, cultural, and economic impact of the Spanish-American War on the U.S. and other nations and practice analyzing a primary source document.	Jill Burns
7.4: Daily Video 1	The Progressives	In this video, we will explore the varied goals of Americans trying to address the ills of society in the Progressive Era.	Jill Burns
7.4: Daily Video 2	The Progressives	We will continue our discussion from video 1 and examine the effects of the Progressive Era and practice the skill of sourcing.	Jill Burns
7.5: Daily Video 1	World War I—Military and Diplomacy	In video 1, we will explore the causes of U.S. involvement in World War I and discuss the fluctuating role of the U.S. throughout the conflict.	Jill Burns
7.5: Daily Video 2	World War I—Military and Diplomacy	We will build upon the topics discussed in video 1 and explain the consequences of World War I on America's role in the world, while practicing the skill of sourcing.	Jill Burns
7.6: Daily Video 1	World War I—Home Front	We will explore the causes and effects of international migration during World War I, and the impact of total war on civil liberties.	Jill Burns
7.6: Daily Video 2	World War I—Home Front	In this video, we will discuss the impact of internal migrations that occurred during World War I, including the Great Migration of African Americans.	Jill Burns
7.7: Daily Video 1	1920s—Innovations in Communication and Technology	We will examine the impact of new communication and technology in the 1920s and how these developments connect to other time periods.	Jill Burns
7.8: Daily Video 1	1920s—Cultural and Political Controversies	In this video, we will cover urbanization, migrations, the resurgence of nativism and immigration restrictions during the 1920s.	Jose Gregory
7.8: Daily Video 2	1920s—Cultural and Political Controversies	This video will cover developments in popular culture and the ongoing controversies in the United States during the 1920s.	Jose Gregory
7.9: Daily Video 1	Great Depression	In this video, we will cover the main causes of the Great Depression.	Jose Gregory
7.9: Daily Video 2	Great Depression	This video will explain the main effects of the Great Depression on the American economy and society at large.	Jose Gregory
7.10: Daily Video 1	New Deal	In this video, we will explain how the New Deal impacted American political, social, and economic life over time.	Jose Gregory
7.10: Daily Video 2	New Deal	This video will continue to explain how the New Deal impacted American political, social, and economic life over time.	Jose Gregory
7.10: Daily Video 3	New Deal	In this video, we will practice applying what has been covered about the New Deal and answer a short-answer question.	Jose Gregory
7.11: Daily Video 1	Interwar Foreign Policy	In this video, we will explain the main attitudes about the nation's proper role in the world between World Wars I and II.	Jose Gregory

Video Title	Topic	Video Focus	Instructor
7.12: Daily Video 1	World War II—Mobilization	In this video, we will explain how and why U.S. participation in World War II transformed American society.	Jose Gregory
7.12: Daily Video 2	World War II—Mobilization	In this video, we will explain the LEQ rubric and use the prompt covered in the first video to provide examples.	Jose Gregory
7.13: Daily Video 1	World War II—Military	In this video, we will explain the main causes for the victory of the United States and the Allies over the Axis powers.	Jose Gregory
7.13: Daily Video 2	World War II—Military	In this video, we will practice answering a DBQ on dropping the atomic bombs on Japan.	Jose Gregory
7.14: Daily Video 1	Postwar Diplomacy	In this video, we will explain the main consequences of U.S. involvement in World War II and our attempts to create a new world order.	Jose Gregory
7.15: Daily Video 1	Comparison in Period 7	In this video, we will compare the relative significance of the major events of the first half of the 20th century in shaping American identity and look at examples of “historical complexity.”	Jose Gregory

Unit 8

Video Title	Topic	Video Focus	Instructor
8.1: Daily Video 1	Contextualizing Period 8	In this video, we will preview the context for major topics in American society from 1945 to 1980.	Jose Gregory
8.2: Daily Video 1	The Cold War from 1945 to 1980	In this video, we will explain the continuities and changes in Cold War policies from 1945 to 1980.	Jose Gregory
8.2: Daily Video 2	The Cold War from 1945 to 1980	We will continue to explain the continuities and changes in Cold War policies from 1945 to 1980.	Jose Gregory
8.3: Daily Video 1	The Red Scare	In this video, we will explain the causes and effects of the Red Scare after World War II.	Jose Gregory
8.4: Daily Video 1	Economy after 1945	In this video, we will explain the causes of economic growth in the years after World War II.	Jose Gregory
8.4: Daily Video 2	Economy after 1945	We will continue to explore economic growth and the causes and effects of the migration of various groups of Americans after 1945.	Jose Gregory
8.5: Daily Video 1	Culture after 1945	In this video, we will explain how mass culture has been maintained or challenged over time.	Jose Gregory
8.6: Daily Video 1	Early Steps in the Civil Rights Movement (1940s and 1950s)	In this video, we will explain how and why the civil rights movements developed and expanded from 1945 to 1960.	Jose Gregory
8.7: Daily Video 1	America as a World Power	In this video, we will explain the various military and diplomatic responses to international developments over time.	Jose Gregory
8.8: Daily Video 1	Vietnam War	We will analyze the policy of containment as applied by the five U.S. presidents involved in the Vietnam conflict.	Rhonda Webb
8.8: Daily Video 2	Vietnam War	We will examine the implications of Cold War alliances on the Vietnam War by creating a color-coded map of Southeast Asia and a timeline of events related to the war.	Rhonda Webb
8.8: Daily Video 3	Vietnam War	We will compare the Gulf of Tonkin Resolution to the War Powers Act as a means to investigate the debate over executive branch power in conducting foreign and military policy.	Rhonda Webb
8.9: Daily Video 1	Great Society	We will examine President Lyndon Johnson's War on Poverty and the 1968 Kerner Commission's goals and findings.	Rhonda Webb
8.9: Daily Video 2	Great Society	We will examine the features of President Lyndon Johnson's Great Society program. A related SAQ will be used as practice for the AP Exam.	Rhonda Webb
8.10: Daily Video 1	The African American Civil Rights Movement (1960s)	We will examine civil rights activists' strategies by comparing the main ideas of Thoreau's "Civil Disobedience" to the actions of the Atlanta Student Movement in 1960.	Rhonda Webb
8.10: Daily Video 2	The African American Civil Rights Movement (1960s)	We will analyze the activists and outcomes of the Civil Rights Movement through the planning and writing of a Long Essay Question related to the topic.	Rhonda Webb

Video Title	Topic	Video Focus	Instructor
8.11: Daily Video 1	The Civil Rights Movement Expands	We will examine the efforts to organize various groups of civil rights activists during the 1960s and 1970s to further expand social and economic equality.	Rhonda Webb
8.11: Daily Video 2	The Civil Rights Movement Expands	We will practice planning and writing a DBQ essay concerning the modern women’s movement. Emphasis will be placed on answering a causation-style question.	Rhonda Webb
8.12: Daily Video 1	Youth Culture of the 1960s	We will examine opposing viewpoints related to foreign and domestic policy initiatives of the 1960s. The Port Huron and Sharon Statements will be used for comparison.	Rhonda Webb
8.13: Daily Video 1	The Environment and Natural Resources from 1968 to 1980	We will examine various environmental issues and accidents beginning in the 1960s. Government initiatives and regulations will be highlighted as responses to the problems.	Rhonda Webb
8.14: Daily Video 1	Society in Transition	We will examine the tumultuous 1970s, including the energy, economic, and Watergate crises. President Carter’s “Crisis of Confidence” speech will highlight many of these issues.	Rhonda Webb
8.15: Daily Video 1	Continuity and Change in Period 8	We will evaluate Time Period 8 in terms of the continuities and changes that occurred over time. The APUSH themes will be used as a framework for evaluation.	Rhonda Webb

Unit 9

Video Title	Topic	Video Focus	Instructor
9.1: Daily Video 1	Contextualizing Period 9	We will analyze the context surrounding events included in Time Period 9. Topics for retrospect include the course of the Cold War, emerging political shifts, and economic changes.	Rhonda Webb
9.2: Daily Video 1	Reagan and Conservatism	We will analyze the influence of the emerging conservative movement in the 1980 election of Ronald Reagan. Emphasis will be placed on Reagan's Republican Party nomination speech.	Rhonda Webb
9.3: Daily Video 1	The End of the Cold War	We will analyze the causes and effects of the Cold War's end. We will also examine the role of President Reagan's speech at the Berlin Wall's Brandenburg Gate in 1987.	Rhonda Webb
9.4: Daily Video 1	A Changing Economy	We will analyze economic and technological changes that took place in the U.S. after 1980. A practice LEQ will be used to emphasize specific examples of these changes over time.	Rhonda Webb
9.5: Daily Video 1	Migration and Immigration in the 1990s and 2000s	We will learn about the causes and effects of domestic and international migration over time. We will also analyze the DREAM Act of 2010 and its significance.	Michele Mar
9.6: Daily Video 1	Challenges of the 21st Century	We will learn the causes and effects of domestic and international challenges the U.S. has faced in the 21st Century. We will also learn about the State of the Union Address of 2002.	Michele Mar
9.6: Daily Video 2	Challenges of the 21st Century	We will learn about the conflicts in the Middle East as the U.S. continued as the world's superpower in the 21st century. We will also complete two MCQs from AP Classroom on Period 9.	Michele Mar
9.7: Daily Video 1	Causation in Period 9	We will learn about the relative significance of the effects of change in the period after 1980 on American national identity. We will also analyze President Obama's Inaugural Address in 2009.	Michele Mar