



## AP DAILY VIDEOS

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# AP Research

AP Daily is a series of on-demand, short videos—created by expert AP teachers and faculty—that can be used for in-person, online, and blended/hybrid instruction. These videos cover the required components of the course (Process and Reflection Portfolio, Academic Paper Components, and the Presentation and Oral Defense) as outlined in the AP Course and Exam Description and are available in AP Classroom for students to watch anytime, anywhere.

## Process and Reflection Portfolio

Transferable Skill	Proficiency	Video Title	Video Focus	Instructor
Produce Scholarly Work	Select and Use Evidence (SUE)	Transition from AP Seminar to AP Research: Writing	This video examines the shift in approach to writing from AP Seminar to AP Research.	Samantha Lawrence
Produce Scholarly Work	Select and Use Evidence (SUE)	Transition from AP Seminar to AP Research: Presentation	This video examines the shift in approach to presentation from AP Seminar to AP Research.	Samantha Lawrence
Produce Scholarly Work	Select and Use Evidence (SUE)	Transition from AP Seminar to AP Research: Credibility	This video examines the shift in perspective on credibility from AP Seminar to AP Research.	Samantha Lawrence
Produce Scholarly Work	Select and Use Evidence (SUE)	EbscoHost and Other Research Warehouses	This video demonstrates the ways students can use research databases to find scholarly sources to support their AP Research projects.	John Rosinbum
Employ Research Practices	Research Design (RED)	Types of Researchers 1	This video explores discipline-specific approaches to help guide researchers toward areas of interest for their inquiry.	Samantha Lawrence
Employ Research Practices	Research Design (RED)	Types of Researchers 2	This video explores elements of a researcher's style that may influence their approach to the inquiry.	Samantha Lawrence
Employ Research Practices	Research Design (RED)	Explore, Explain, Create	This video explains the different approaches to academic research and how each approach can be used to study a similar topic.	John Rosinbum
Employ Research Practices	Research Design (RED)	Arts-Based Research 1	This video is for researchers approaching arts-based research who are considering the analysis, connection, or theory approach to arts research.	Samantha Lawrence
Employ Research Practices	Research Design (RED)	Arts-Based Research 2	This video is for researchers approaching arts-based research who are considering the creative process as a basis for primary research.	Samantha Lawrence
Employ Research Practices	Research Design (RED)	Reviewing Exemplar AP Research Papers 1	This video reviews and analyzes exemplary academic research papers by highlighting the characteristics that best exemplify a high score.	Cindy Alonso
Employ Research Practices	Research Design (RED)	Reviewing Exemplar AP Research Papers 2	This video reviews and analyzes additional academic research papers from diverse disciplines.	Cindy Alonso
Employ Research Practices	Research Design (RED)	Working with Expert Advisors 1	This video reviews best practices for working with adult expert advisors.	Emily Lott
Employ Research Practices	Research Design (RED)	Working with Expert Advisors 2	This video explores key questions to ask your expert advisor when attempting to understand your research discipline.	Emily Lott
Understand Context and Perspective	Understand and Analyze Context (UAC)	Discipline-Specific Ways of Knowing	This video explains the ways that academic disciplines differ and overlap in the purpose, approach, and presentation of their research.	John Rosinbum

## Introduction and Lit Review

Transferable Skill	Proficiency	Video Title	Video Focus	Instructor Name
Produce Scholarly Work	Establish Argument (ESA)	Introduction and Literature Review: Sample Review, STEM	This video explores the introduction and literature review of two high-scoring STEM-based AP Research papers.	John Rosinbum
Produce Scholarly Work	Establish Argument (ESA)	Introduction and Literature Review: Sample Review, Arts	This video explores the introduction and literature review of two high-scoring arts-based AP Research papers.	Cindy Alonso
Employ Research Practices	Research Design (RED)	Using a Problem Statement to Clarify Your Purpose	This video helps researchers develop problem statements in order to clarify the focus and purpose of their research inquiry.	Samantha Lawrence
Employ Research Practices	Research Design (RED)	Using Reflection to Refine Your Research Question	This video invites researchers to revise their research question through a recursive, reflective process.	Samantha Lawrence
Analyze Sources and Evidence	Evaluate Sources and Evidence (ESE)	Assessing and Organizing Sources	This video explains a method of constructing an annotated bibliography with the intention of developing it into a literature review.	Samantha Lawrence
Analyze Sources and Evidence	Understand and Analyze Argument (UAA)	Reviewing the Literature of the Field	This video provides students with strategies to find, organize, and begin to synthesize the ideas of the current literature in the field.	Cindy Alonso
Analyze Sources and Evidence	Understand and Analyze Argument (UAA)	Putting Sources in Conversation with Each Other and with Your Topic of Inquiry	This video discusses how to synthesize sources and explicitly connect a researcher's topic of inquiry to those scholarly works.	Cindy Alonso
Understand Context and Perspective	Understand and Analyze Context (UAC)	Finding the Gap	This video explains the concept of a gap in academic research and explores best practices in addressing the gap in the academic research paper.	Cindy Alonso
Understand Context and Perspective	Understand and Analyze Context (UAC)	Narrowing Your Scope	This video offers pointers to assist researchers in revising their research question with a critical eye in order to sharpen and focus their scope.	Samantha Lawrence
Understand Context and Perspective	Understand and Analyze Context (UAC)	Situating Your Topic of Inquiry in the Field of Knowledge	This video describes how to justify and defend where the topic of inquiry fits into the current conversation of the discipline.	Emily Lott
Communicate	Engage Audience (ENA)	Peer Reviewing Literature Reviews 1: Higher Order Concerns	This video explores questions for peer revision when considering higher order concerns for a literature review.	Emily Lott
Communicate	Engage Audience (ENA)	Peer Reviewing Literature Reviews 2: Lower Order Concerns	This video explores questions for peer revision when considering lower order concerns for a literature review.	Emily Lott

## Method, Process, or Approach

Transferable Skill	Proficiency	Video Title	Video Focus	Instructor
Produce Scholarly Work	Establish Argument (ESA)	Method, Process, or Approach: Sample Review, STEM	This video explores the method section of two high-scoring STEM-based AP Research papers.	John Rosinbum
Produce Scholarly Work	Establish Argument (ESA)	Method, Process, or Approach: Sample Review, Arts	This video explores the method section of two high-scoring arts-based AP Research papers.	Cindy Alonso
Produce Scholarly Work	Establish Argument (ESA)	Defending Your Inquiry Choices (Rationale and Limitations)	This video discusses the need to defend inquiry choices by providing rationale for the decisions made throughout the research process.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Secondary Data Research 1: Pre-Existing Research	This video explains the ways that students can take advantage of secondary data from existing research for their own AP Research project.	John Rosinbum
Produce Scholarly Work	Select and Use Evidence (SUE)	Secondary Data Research 2: Using Pre-Existing Data Sets	This video explains the ways students can effectively locate and use pre-existing data sets.	John Rosinbum
Employ Research Practices	Research Design (RED)	Conducting Interviews as Part of Your AP Research Project	This video offers a brief explanation of how students can conduct interviews as part of their AP Research projects.	John Rosinbum
Employ Research Practices	Research Design (RED)	So You Want to Study History	This video offers a brief explanation of the dos and don'ts for conducting historical research for your AP Research project.	John Rosinbum
Employ Research Practices	Research Design (RED)	Developing or Choosing an Aligned Method to Your Topic of Inquiry 1	This video discusses the need to demonstrate alignment between the research question, method, results, and conclusions in the research paper.	Kathleen Coghill
Employ Research Practices	Research Design (RED)	Developing or Choosing an Aligned Method to Your Topic of Inquiry 2	This video overviews examples and strategies researchers use to demonstrate and/or improve the alignment between a research question and method.	Kathleen Coghill
Employ Research Practices	Research Design (RED)	Surveys Are Hard	This video explains the basics of survey research.	John Rosinbum
Employ Research Practices	Research Design (RED)	Engaging in Ethical Research Practices 1: Key Terminology	This video reviews key terminology that will appear when considering ethical research.	Emily Lott
Employ Research Practices	Research Design (RED)	Engaging in Ethical Research Practices 2: Working with Participants	This video explains key ethical concepts that student researchers must consider when working with human participants.	Emily Lott

Transferable Skill	Proficiency	Video Title	Video Focus	Instructor
Employ Research Practices	Research Design (RED)	Engaging in Ethical Research Practices 3: Institutional Review Boards	This video describes what you should generally expect when submitting an application to an Institutional Review Board (IRB).	Emily Lott
Employ Research Practices	Research Design (RED)	Proposal Review/Peer Review 1	This video focuses on the researcher's review of their own/their peers' proposals for clarity and alignment of question and method.	Samantha Lawrence
Employ Research Practices	Research Design (RED)	Proposal Review/Peer Review 2	This video focuses on researchers' review of their own and other student's proposals for participant considerations and research instrument accuracy.	Samantha Lawrence
Employ Research Practices	Research Design (RED)	The Pitfalls of Content and Meta-Analyses	This video briefly explains content analysis and meta-analysis research and offers recommendations on what to avoid when conducting this type of research.	Cindy Alonso
Employ Research Practices	Research Design (RED)	Inquiry Methods in Your Field of Study	This video explains the ways students can use research methods in published studies to guide their AP Research projects.	John Rosinbum
Communicate	Engage Audience (ENA)	Peer Reviewing Method, Process, or Approach 1: Higher Order Concerns	This video explores questions for peer revision when considering higher order concerns for a method, process, or approach.	Emily Lott
Communicate	Engage Audience (ENA)	Peer Reviewing Method, Process, or Approach 2: Lower Order Concerns	This video explores questions for peer revision when considering lower order concerns for a method, process, or approach.	Emily Lott

## Results, Product, or Findings

Transferable Skill	Proficiency	Video Title	Video Focus	Instructor
Produce Scholarly Work	Select and Use Evidence (SUE)	What is Significant? What is Not?	This video discusses the importance of reporting significant results that are aligned with the research question and supported with method-generated evidence.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Organizational and Design Elements for Presenting Your Results 1: Organization	This video will discuss organization and design philosophy when developing a complete academic paper.	Emily Lott
Produce Scholarly Work	Select and Use Evidence (SUE)	Organizational and Design Elements for Presenting Your Results 2: Visual Cohesion	This video will discuss a final editing process for students to ensure they submit a visually cohesive paper.	Emily Lott
Produce Scholarly Work	Select and Use Evidence (SUE)	Statistical Analyses 1	This video gives an overview of basic statistics concepts as they apply to the research process.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Statistical Analyses 2	This video discusses ideas for conducting and interpreting statistical analyses.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Statistical Analyses 3	This video presents an example of conducting and interpreting a statistical analysis.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Statistical Analyses 4	This video discusses ideas for presenting and discussing statistical data.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Iterative Coding of Qualitative Data 1	This video discusses the importance of systematically coding qualitative data into significant themes.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Iterative Coding of Qualitative Data 2	This video discusses the importance of describing and documenting your systematic qualitative data coding process in the academic research paper.	Kathleen Coghill
Communicate	Engage Audience (ENA)	Peer Reviewing Results, Products, or Findings 1: Higher Order Concerns	This video explores questions for peer revision when considering higher order concerns for results, products, or findings.	Emily Lott
Communicate	Engage Audience (ENA)	Peer Reviewing Results, Products, or Findings 2: Lower Order Concerns	This video explores questions for peer revision when considering lower order concerns for results, products, or findings.	Emily Lott

## Discussion, Analysis, and/or Evaluation

Transferable Skill	Proficiency	Video Title	Video Focus	Instructor
Produce Scholarly Work	Establish Argument (ESA)	Discussion, Analysis, and/or Evaluation: Sample Review, STEM	This video explores the discussion and analysis sections of two high-scoring STEM-based AP Research papers.	Kathleen Coghill
Produce Scholarly Work	Establish Argument (ESA)	Discussion, Analysis, and/or Evaluation: Sample Review, Arts	This video explores the discussion and analysis sections of two high-scoring arts-based AP Research papers.	Kathleen Coghill
Produce Scholarly Work	Establish Argument (ESA)	Effectively Defending Your Argument	This video reviews claims, proof, and warrants.	Samantha Lawrence
Analyze Sources and Evidence	Evaluate Sources and Evidence (ESE)	Pulling the Thread of the Line of Inquiry	This video discusses the importance of using evidence-supported results to generate research conclusions that align back to the research question.	Kathleen Coghill
Analyze Sources and Evidence	Evaluate Sources and Evidence (ESE)	Organizing, Discussing, and Evaluating Your Results 1	This video explores the results sections of two high-scoring AP Research papers.	John Rosinbum
Analyze Sources and Evidence	Evaluate Sources and Evidence (ESE)	Organizing, Discussing, and Evaluating Your Results 2	This video explores the results sections of two high-scoring AP Research papers.	John Rosinbum
Communicate	Engage Audience (ENA)	Peer Reviewing Discussion, Analysis, and/or Evaluation 1: Higher Order Concerns	This video explores questions for peer revision when considering higher order concerns for discussion, analysis, and/or evaluation.	Emily Lott
Communicate	Engage Audience (ENA)	Peer Reviewing Discussion, Analysis, and/or Evaluation 2: Lower Order Concerns	This video explores questions for peer revision when considering lower order concerns for discussion, analysis, and/or evaluation.	Emily Lott

## Conclusions and Future Directions

Transferable Skill	Proficiency	Video Title	Video Focus	Instructor
Produce Scholarly Work	Select and Use Evidence (SUE)	Conclusion and Future Directions: Sample Review, STEM	This video explores the conclusion and future directions sections of two high-scoring STEM-based AP Research papers.	Kathleen Coghill
Produce Scholarly Work	Select and Use Evidence (SUE)	Conclusion and Future Directions: Sample Review, Arts	This video explores the conclusion and future directions sections of two high-scoring arts-based AP Research papers.	John Rosinbum
Produce Scholarly Work	Establish Argument (ESA)	Effectively Summarizing Your Argument 1: The Academic Paper	This video explains some of the techniques to help summarize the argument of an academic paper clearly and effectively.	Emily Lott
Produce Scholarly Work	Establish Argument (ESA)	Effectively Summarizing Your Argument 2: The Abstract	This video uses the concept of an Abstract to help students generate an effective summary of their paper.	Emily Lott
Produce Scholarly Work	Establish Argument (ESA)	Reflecting on Your Inquiry Journey 1	This video examines the path of a research topic using the Oral Defense Questions to reflect on the research process.	Samantha Lawrence
Produce Scholarly Work	Establish Argument (ESA)	Reflecting on Your Inquiry Journey 2	This video examines the path of a research topic using the Oral Defense Questions to reflect on the new understanding.	Samantha Lawrence
Produce Scholarly Work	Establish Argument (ESA)	Reflecting on Your Inquiry Journey 3	This video examines the path of a research topic using the Oral Defense Questions to reflect on the inquiry process.	Samantha Lawrence
Understand Context and Perspective	Understand and Analyze Context (UAC)	Acknowledging Implications	This video explains how to effectively discuss both practical implications and those in the field as well as claiming your individual researcher voice.	Cindy Alonso



**Bibliography and Citations**

<b>Transferable Skill</b>	<b>Proficiency</b>	<b>Video Title</b>	<b>Video Focus</b>	<b>Instructor</b>
Communicate	Apply Conventions (APC)	Discipline-Specific Styles	This video reviews the practical use of academic style guides in relation to this project.	Samantha Lawrence
Communicate	Apply Conventions (APC)	Ensuring Appropriate Citations	This video discusses College Board’s plagiarism policy, how to use Turnitin as a tool in writing, and how to build a bibliography.	Cindy Alonso

**Presentation and Oral Defense**

<b>Transferable Skill</b>	<b>Proficiency</b>	<b>Video Title</b>	<b>Video Focus</b>	<b>Instructor</b>
Produce Scholarly Work	Establish Argument (ESA)	Designing a Slide Deck to Guide and Clarify Your Research 1	This video reviews effective methods for approaching the overall structure of a slide deck for this research project.	Samantha Lawrence
Produce Scholarly Work	Establish Argument (ESA)	Designing a Slide Deck to Guide and Clarify Your Research 2	This video reviews effective methods for approaching a slide deck, focusing on data visualization and presentation.	Samantha Lawrence
Communicate	Engage Audience (ENA)	Polishing Your Live Presentation for Rubric Row 4	This video will focus on Row 4 of the Presentation and Oral Defense Rubric and offer tips and best practices for a live presentation.	Cindy Alonso
Communicate	Engage Audience (ENA)	Polishing Your Virtual Presentation for Rubric Row 4	This video will focus on Row 4 of the Presentation and Oral Defense Rubric and offer tips and best practices for a virtual presentation.	Cindy Alonso
Communicate	Reflect (REF)	Polishing Your Presentation for Rubric Row 3	This video shares reflective exercises that help frame the research process in relation to the researcher’s own conclusion.	Samantha Lawrence
Communicate	Reflect (REF)	How to Prepare for Oral Defense Questions	This video shares approaches and best practices in preparing for oral defense questions for the presentation and oral defense.	Samantha Lawrence