

2026



AP[®] Human Geography

Free-Response Questions

HUMAN GEOGRAPHY
SECTION II
TIME – 1 HOUR AND 15 MINUTES

Directions:

Section II has 3 free-response questions and lasts 1 hour and 15 minutes.

This section of the exam requires answers in essay form. Each answer should be in organized, well-balanced, and comprehensive prose form; outline form is not acceptable. Do not spend time restating the questions or providing more than the number of examples called for. While a formal essay is not required, it is not enough to answer a question by merely listing facts. Illustrate your answers with substantive geographic examples where appropriate.

You may pace yourself as you answer the questions in this section, or you may use these optional timing recommendations:

It is suggested that you spend 25 minutes on each question and that you take up to 5 minutes of this time to plan and outline each answer.

You may use scratch paper for notes and planning, but credit will only be given for responses entered in this application. Text you enter as an annotation will **not** be included as part of your answer. You can go back and forth between questions in this section until time expires. The clock will turn red when 5 minutes remain—**the proctor will not give you any time updates or warnings.**

Note: This exam was originally administered digitally. It is presented here in a format optimized for teacher and student use in the classroom.

Countries face challenges as their populations experience demographic changes over time. Governments have different policy options to address the social and political impacts of a changing population.

1. Respond to parts A, B, C, D, E, F, and G.

- A. Identify a factor that influences the distribution of human populations.
- B. Describe one demographic factor that may lead to population decline.
- C. Describe one effect of population density on the environment.
- D. Describe one potential cause of migration.
- E. Explain how one type of population policy may affect a country's population size.
- F. Explain how technological changes may challenge state sovereignty.
- G. A change in population composition may be a centrifugal force. Explain how centrifugal forces may affect a country.

Leading Destination Countries for Soybeans Imported from Paraguay, 2021

Country	Value of Soybeans Imported from Paraguay	Percentage of Each Country's Total Soybean Imports that Came from Paraguay
Argentina	\$2.34 billion	95%
Russia	\$404 million	41%
Brazil	\$361 million	92%
Peru	\$36 million	24%
Tunisia	\$15 million	5%

Observatory of Economic Complexity

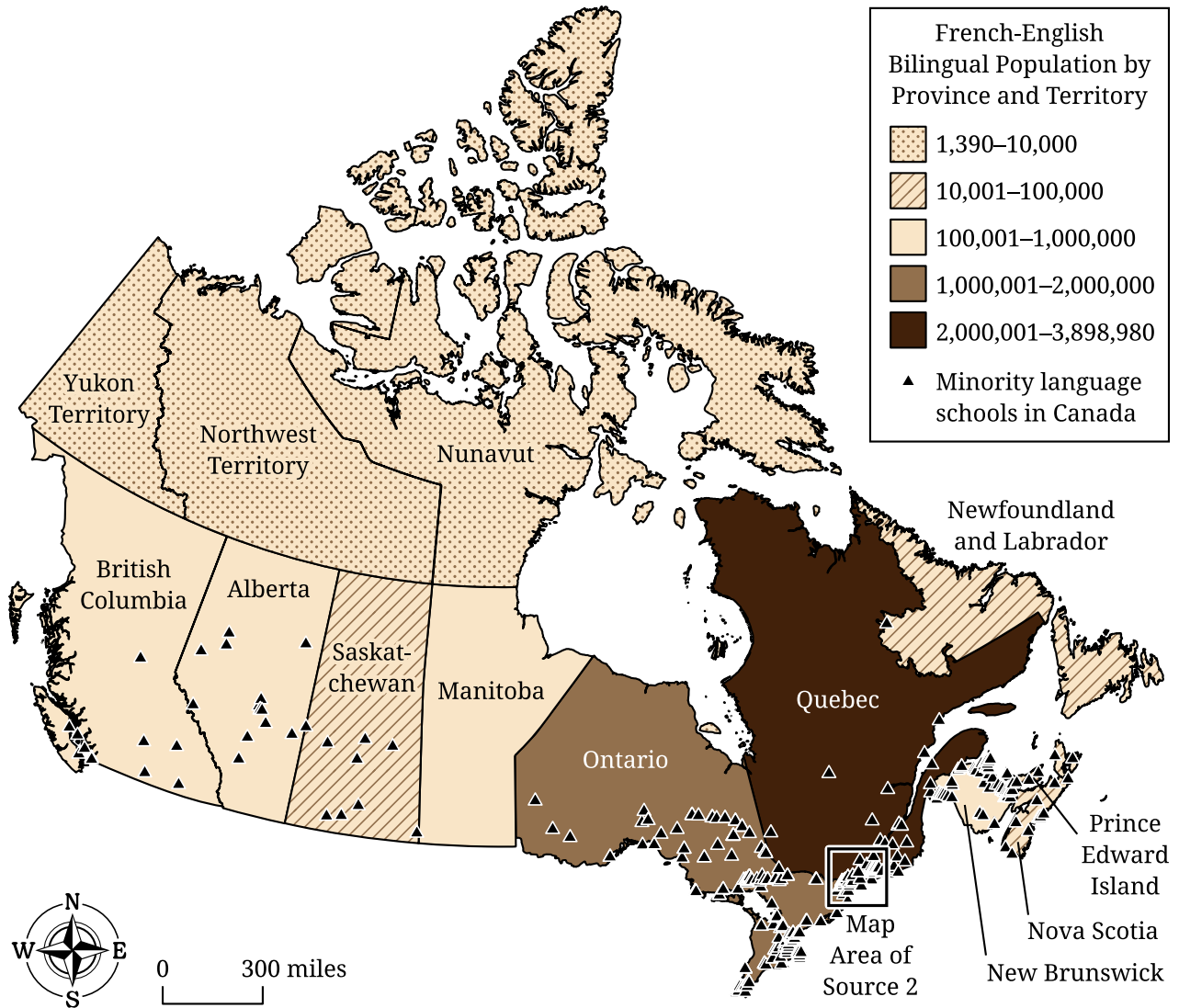
Soybeans are a major international trade commodity. In 2021 Paraguay was the world's third-largest exporter of raw soybeans and was responsible for 4 percent of global soybean exports. In addition to their use as food for human consumption, soybeans are a main component of animal feed and are processed into nonfood products such as plastics, ink, and biodiesel.

2. Respond to parts A, B, C, D, E, F, and G.

- A. Identify the country in the table that imports the smallest amount of soybeans from Paraguay.
- B. Using the data shown in the table, describe a similarity between Argentina and Brazil in their soybean imports from Paraguay.
- C. Explain how an economic factor may influence agricultural practices.
- D. Describe the concept of commodity dependence.
- E. Using the data shown in the table, explain how soybeans illustrate interdependence in the world economy.
- F. Describe one possible environmental consequence of large-scale commercial agriculture.
- G. Explain why a government may implement sustainable development policies.

Source 1

Minority Language Schools in Canada

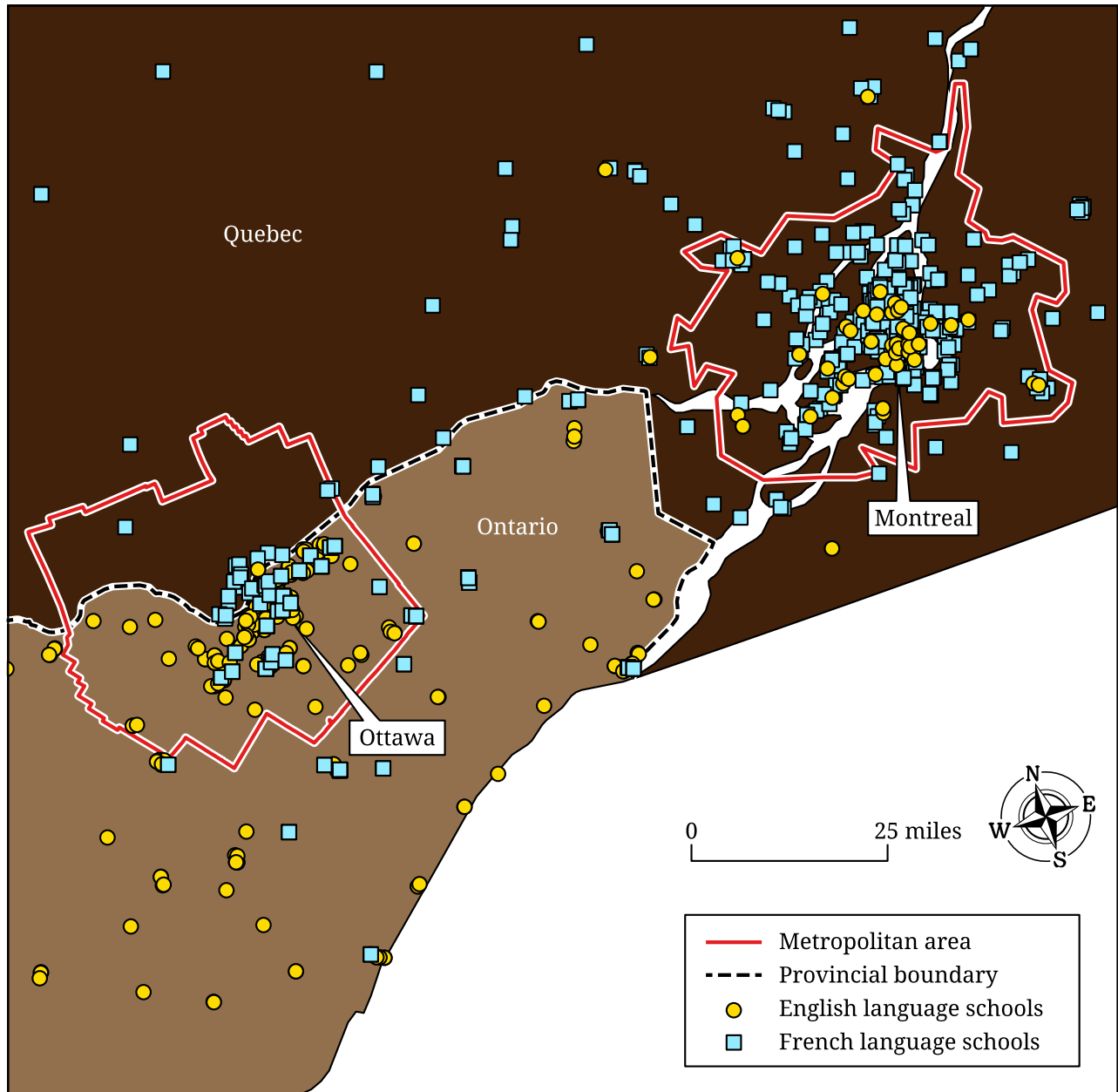


Statistics Canada

Canada’s official languages are French and English. Minority language schools teach in the less common official language in each province or territory, such as English in Quebec or French in Ontario.

Source 2

Schools by Language in Montreal and Ottawa



Statistics Canada

Montreal and Ottawa are two of Canada's largest cities. Each city has a distinct cultural landscape, and schools are important parts of each city's infrastructure.

3. Respond to parts A, B, C, D, E, F, and G.

- A. Using the data shown in Source 1, identify the province or territory with the largest bilingual population.
- B. Describe one type of region shown in Source 2.
- C. Using the data shown in Source 1, describe the relationship between the number of bilingual speakers and the pattern of minority language schools in Canada.
- D. Language is a characteristic of the cultural landscape. Describe another characteristic of the cultural landscape.
- E. Explain how a historical process, such as technological change or colonialism, has affected language patterns.
- F. Explain how a city can engage in a process of globalization.
- G. Explain how the patterns shown in Source 2 illustrate the concept of multiculturalism.

STOP
END OF EXAM