

2025



AP[®] Human Geography

Free-Response Questions

Set 2

HUMAN GEOGRAPHY
SECTION II
TIME – 1 HOUR AND 15 MINUTES

Directions:

Section II has 3 free-response questions and lasts 1 hour and 15 minutes.

This section of the exam requires answers in essay form. Each answer should be in organized, well-balanced, and comprehensive prose form; outline form is not acceptable. Do not spend time restating the questions or providing more than the number of examples called for. While a formal essay is not required, it is not enough to answer a question by merely listing facts. Illustrate your answers with substantive geographic examples where appropriate.

You may pace yourself as you answer the questions in this section, or you may use these optional timing recommendations:

It is suggested that you spend 25 minutes on each question and that you take up to 5 minutes of this time to plan and outline each answer.

You may use scratch paper for notes and planning, but credit will only be given for responses entered in this application. Text you enter as an annotation will **not** be included as part of your answer. You can go back and forth between questions in this section until time expires. The clock will turn red when 5 minutes remain—**the proctor will not give you any time updates or warnings.**

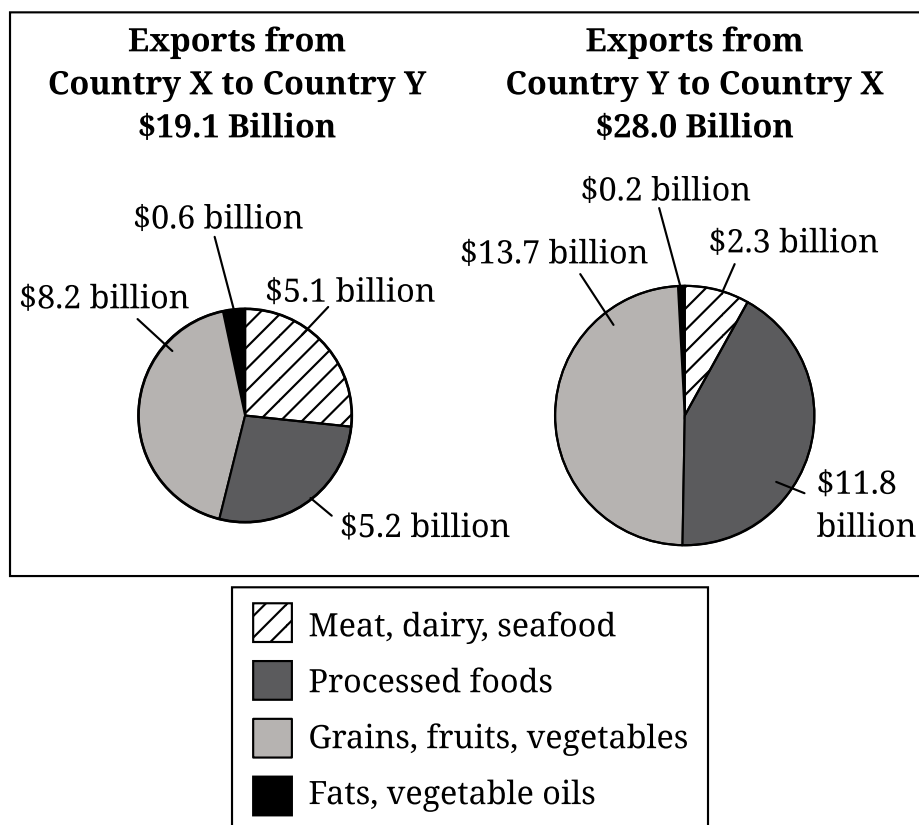
Note: This exam was originally administered digitally. It is presented here in a format optimized for teacher and student use in the classroom.

1. Migration contributes to significant population growth and change in urban landscapes. As populations increase, urban areas face economic, social, and environmental challenges.

Respond to parts A, B, C, D, E, F, and G.

- A. Describe one type of voluntary migration.
- B. Explain how migration may affect a city's economy.
- C. Describe one type of housing discrimination that may occur in urban areas.
- D. Explain how a city's infrastructure affects society.
- E. Describe one challenge to sustainability in urban areas.
- F. Explain how urban design initiatives are intended to affect cities.
- G. Explain why urban design initiatives may be criticized.

Food Exports Between Country X and Country Y

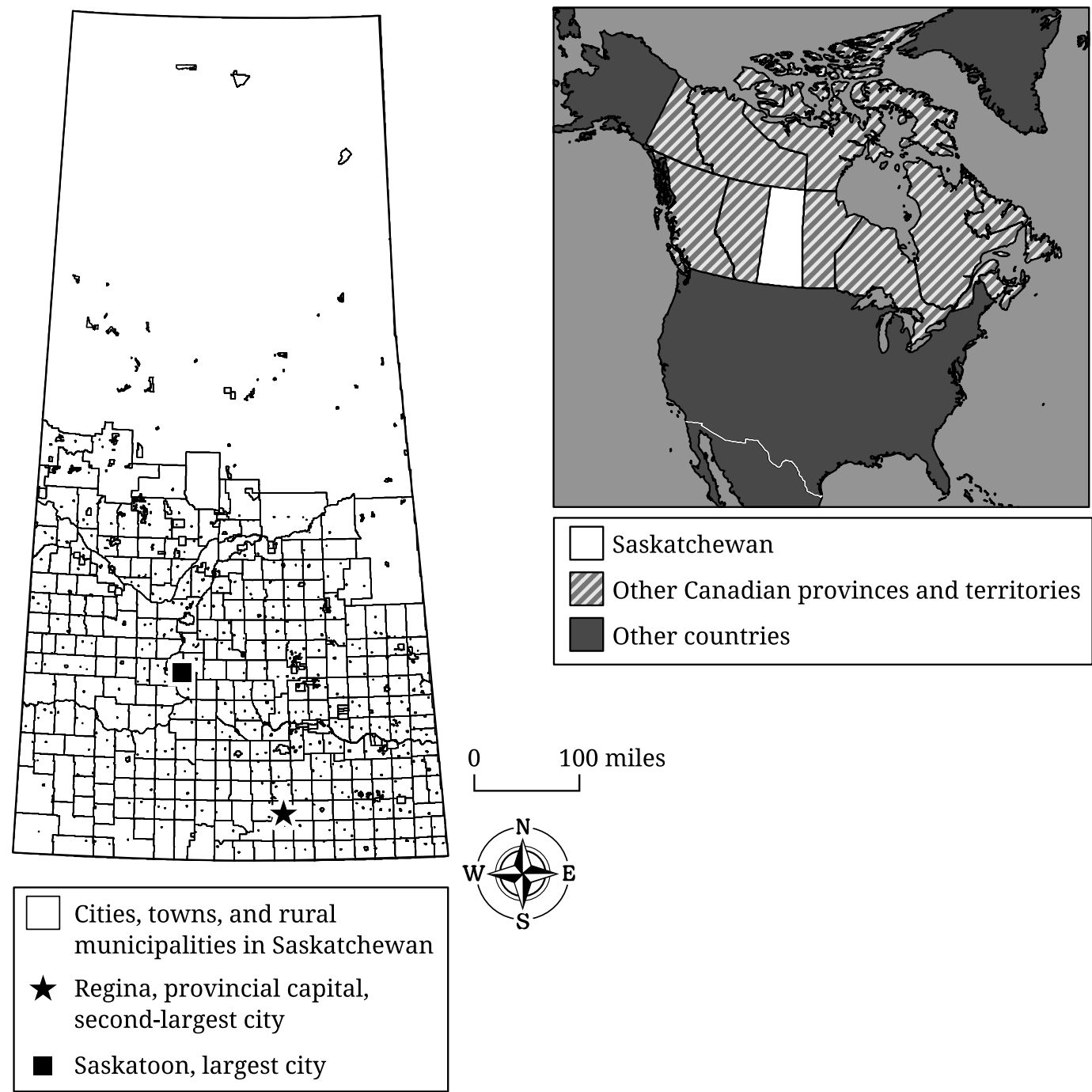


2. Country X and Country Y have a long-established trade relationship in agricultural products. Country X is a developed country, and Country Y is a developing country.

Respond to parts A, B, C, D, E, F, and G.

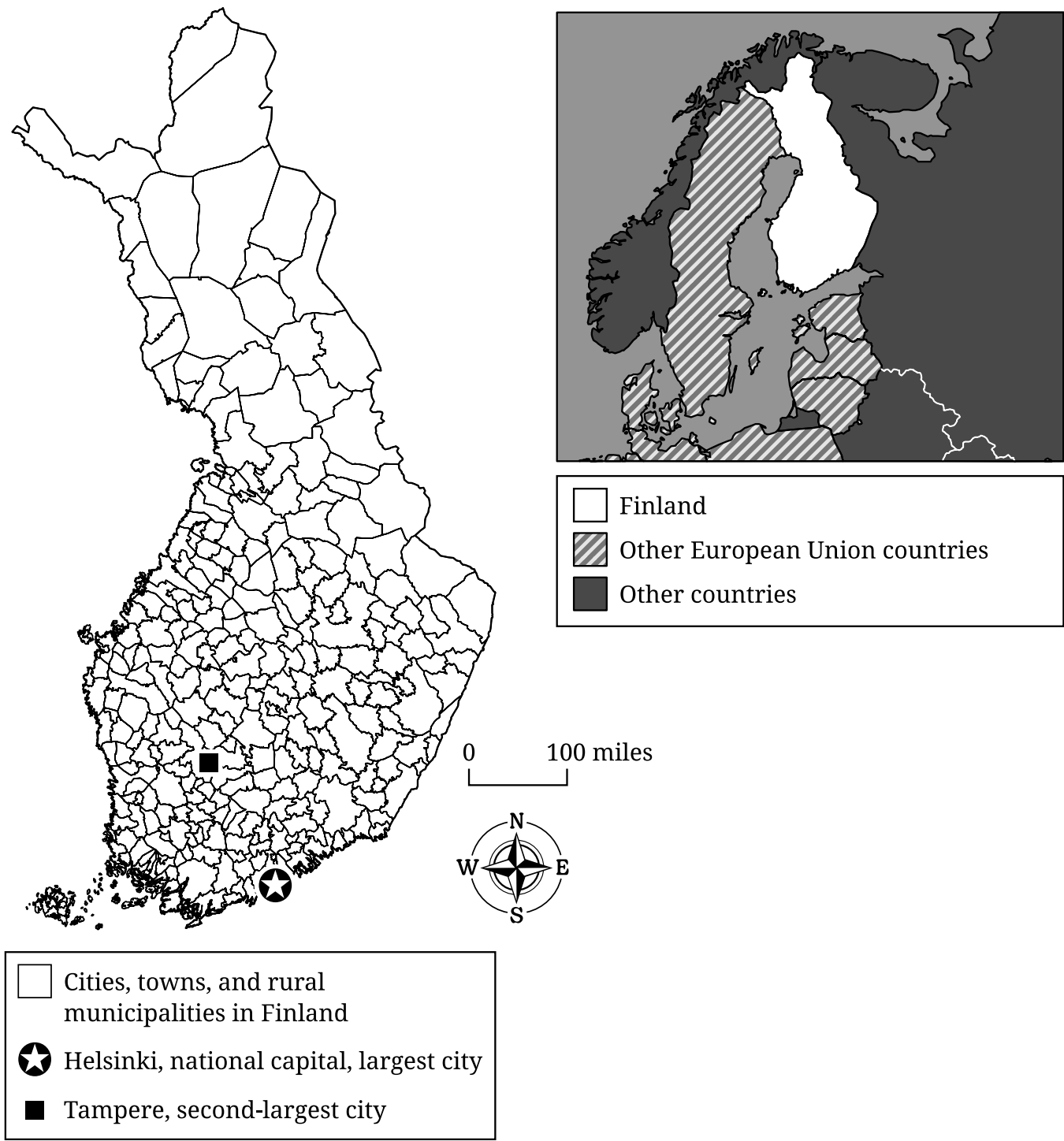
- Using the data in the charts, identify the largest food export category between the two countries.
- Using the data in the charts, describe the difference between the two countries in the meat, dairy, and seafood category.
- Define the concept of comparative advantage.
- Describe one effect of Green Revolution technologies on food supplies in developing countries.
- Explain how advances in agricultural technology may increase the carrying capacity of land.
- Explain the degree to which the economies of Country X and Country Y are interdependent. (Response must indicate the degree [low, moderate, high] and provide an explanation.)
- Explain how the charts provide limited information about economic development.

Map 1: Political Divisions in Saskatchewan, Canada



Source: Statistics Canada

Map 2: Political Divisions in Finland



Source: ESRI Data Partners

3. The two maps show political boundaries in Saskatchewan, Canada, and in Finland. Both Finland and Saskatchewan are home to populations of indigenous peoples with a significant amount of political autonomy. Finland is a member state of the European Union.

Respond to parts A, B, C, D, E, F, and G.

- A. Identify the scale of analysis used for Finland's political divisions in Map 2.
- B. Define geometric boundaries as shown in Map 1.
- C. Describe one function of internal boundaries.
- D. Explain how the spatial organization of a country such as Canada is affected by a federal system of governance.
- E. Explain how the supranational organization shown in Map 2 may limit the actions of Finland as a member state.
- F. Describe one characteristic of a cultural landscape that may reflect cultural beliefs and identities.
- G. Explain how communication technologies may affect the cultural patterns of indigenous languages.

STOP
END OF EXAM