

2025



AP[®] Comparative Government and Politics

Free-Response Questions Set 1

COMPARATIVE GOVERNMENT AND POLITICS

SECTION II

TIME – 1 HOUR AND 30 MINUTES

Directions:

Section II has 4 questions and lasts 1 hour and 30 minutes.

Respond to all parts of all 4 questions. Use substantive examples where appropriate.

You may pace yourself as you answer the questions in this section, or you may use these optional timing recommendations:

It is suggested that you spend about 10 minutes on question 1, about 20 minutes each on questions 2 and 3, and about 40 minutes on question 4.

You may use scratch paper for notes and planning, but credit will only be given for responses entered in this application. Text you enter as an annotation will **not** be included as part of your answer. You can go back and forth between questions in this section until time expires. The clock will turn red when 5 minutes remain—**the proctor will not give you any time updates or warnings.**

Note: This exam was originally administered digitally. It is presented here in a format optimized for teacher and student use in the classroom.

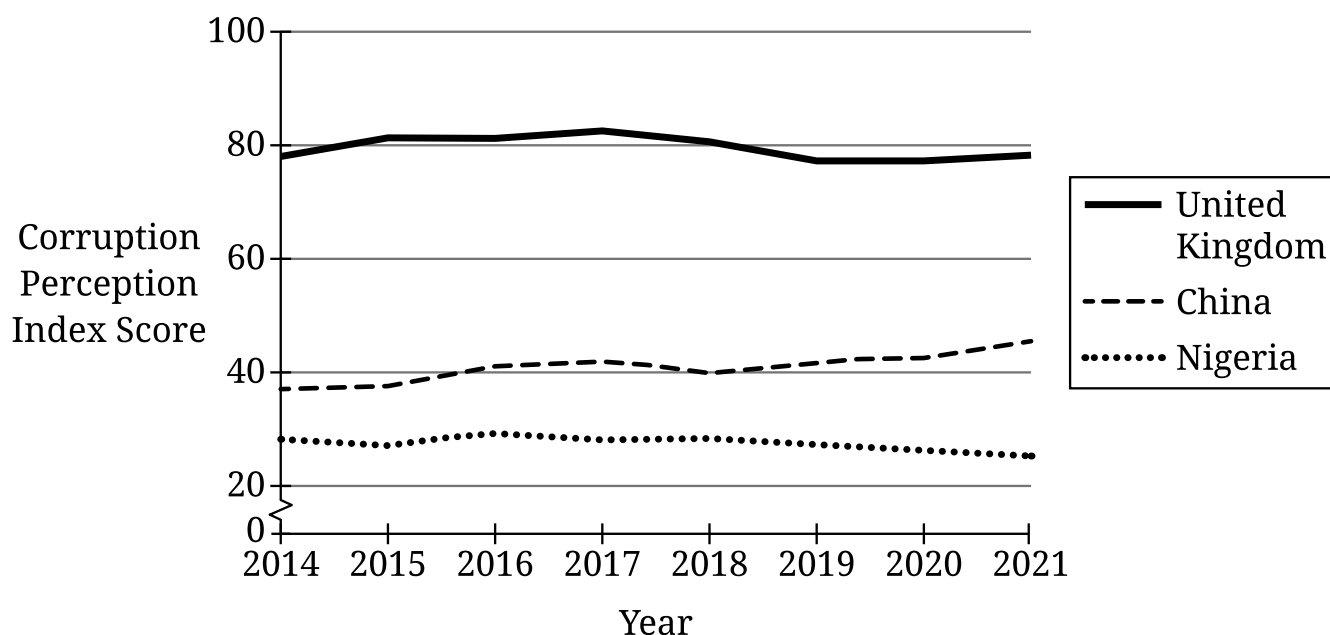
1. Respond to parts A, B, C, and D.

A. Describe sovereignty.

B. Describe a way governments promote economic liberalization.

C. Explain how economic liberalization policies can present challenges to sovereignty.

D. Explain why a government might adopt economic liberalization policies despite challenges to its sovereignty.

CORRUPTION PERCEPTIONS INDEX, 2014 TO 2021

Source: Transparency International, 2023

Note: A score of 100 indicates a country with no perceived corruption, while a score of 0 indicates a country with the highest level of possible perceived corruption.

2. Respond to parts A, B, C, D, and E.

- A. Using the data in the graph, identify the country with the highest level of perceived corruption in 2015.
- B. Using the data in the graph, describe a trend in China's score on the Corruption Perceptions Index between 2018 and 2021.
- C. Describe political legitimacy.
- D. Using the data in the graph, draw a conclusion that explains the level of perceived corruption in the United Kingdom.
- E. Explain what the data in the graph imply about the relationship between corruption and legitimacy in China.

- 3.** Compare the limits on the power of the judicial system in two different AP Comparative Government and Politics course countries.

Respond to parts A, B, and C.

- A.** Describe a function of a judicial system.
- B.** Describe a limit on the power of the judicial system in two different AP Comparative Government and Politics course countries.
- C.** Explain why each of the two AP Comparative Government and Politics course countries described in (B) would limit the power of their judicial systems.

4. Develop an argument about whether government protections of civil liberties increase or decrease stability in a state.

Use one or more of the following course concepts in your response:

- Democratization
- Transparency
- Rule of law

In your response you should do the following.

- Respond to the prompt with a defensible claim or thesis that establishes a line of reasoning using one or more of the provided course concepts.
- Support your claim with at least TWO pieces of specific and relevant evidence from one or more course countries. The evidence should be relevant to one or more of the provided course concepts.
- Use reasoning to explain why your evidence supports your claim or thesis, using one or more of the provided course concepts.
- Respond to an opposing or alternate perspective using refutation, concession, or rebuttal.

STOP
END OF EXAM