

2025



AP[®] Chinese Language and Culture

Free-Response Questions

Overview

Key screen images from the free-response section of the AP Chinese Language and Culture Exam are included in this document. The actual exam includes other screens, such as message boxes and help screens, which students may view while taking the exam. On screens where the “Show Time” button appears, students have the option to display the time remaining to complete the task. The exam screens are dynamic, with changing information (e.g., audio progress bar, count-down clock), while the screen images that follow are static, representing a particular moment during the exam.

Wherever Chinese text appears as reading material on the exam screen, it can be displayed in two versions: simplified characters and traditional characters. Therefore, this document includes both versions, which are labeled accordingly. This document also includes scripts for recorded material that students heard during the exam. When applicable, both simplified- and traditional-character versions of the recording scripts are included here as well. However, recording scripts are not provided for directions screens, where the audio portion matches verbatim the text appearing on the screen.

 **AP**

Adjust Display
AA

Help
?

Continue
→

Writing

Writing Part Directions

You will be asked to perform two writing tasks in Chinese. In each case, you will be asked to write for a specific purpose and to a specific person. You should write in as complete and as culturally appropriate a manner as possible, taking into account the purpose and the person described.

Wherever Chinese text appears for you to read, it can be displayed either in simplified characters or in traditional characters, and you may toggle between the two versions if necessary.

In this part of the exam, you can choose your desired input method for typing your responses in Chinese by selecting **Pinyin Simplified**, **Pinyin Traditional**, or **Bopomofo** from the drop-down list.

Note: Be careful not to press the **Shift** or **Caps Lock** keys while typing your response. Pressing one of these keys will switch the input language to English. To switch the input language back to Chinese, press the **Shift** or **Caps Lock** key again.

A clock will indicate how much time is remaining to write your response.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

You will now begin this part.

Select **Continue** to go on.

AP

Writing

Adjust Display

Help

Question 1 of 2

Show Time

Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described.

The four pictures present a story. Imagine you are writing the story to a friend. Narrate a complete story as suggested by the pictures. Give your story a beginning, a middle, and an end.

1



2



3



4



Cut Paste Undo Redo Pinyin Simplified Hide Character Count 0

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4

Traditional-character version

Writing

Switch to Simplified

Adjust Display

Help

Question 2 of 2Show Time

Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described.

Read this e-mail from a friend and then write a response.

發件人: 李美
郵件主題: 上學穿的衣服
你好。我明年要出國留學，到你的學校去學習一年，太高興了。聽說你們學校的學生不用穿校服，穿什麼樣的衣服都可以。你認為我到你那兒上學，穿什麼樣的衣服合適？除了衣服以外，我還應該做些什麼準備，來適應留學生活？等你的回信！

CutPasteUndoRedoPinyin Simplified

Hide Character Count0

Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The simplified-character version of this screen is shown on the next page of this document.

Simplified-character version

 AP

Writing

Switch to Traditional

Adjust Display

Help

Question 2 of 2

Show Time

Directions: In this task, you will be asked to write in Chinese for a specific purpose and to a specific person. You should write in as complete and culturally appropriate a manner as possible, taking into account the purpose and the person described.

Read this e-mail from a friend and then write a response.

发件人: 李美

邮件主题: 上学穿的衣服

你好。我明年要出国留学, 到你的学校去学习一年, 太高兴了。听说你们学校的学生不用穿校服, 穿什么样的衣服都可以。你认为我到你那儿上学, 穿什么样的衣服合适? 除了衣服以外, 我还应该做些什么准备, 来适应留学生活? 等你的回信!

CutPasteUndoRedo

Pinyin Simplified

Hide Character Count 0

Note: Students were able to view simplified- and traditional-character versions of the exam screen above. The traditional-character version of this screen is shown on the preceding page of this document.

 **AP**

Exit Part

Adjust Display

Volume

Continue

Speaking

Speaking Part Directions

You will participate in a simulated conversation and make a presentation.

For the presentation, you will have a specific amount of preparation time. During the preparation time, a clock will indicate how much time is remaining.

For both tasks, you will have a specific amount of response time. During the response time, a clock will indicate how much time is remaining.

When the response time has ended, you will automatically go on to the next question. You cannot return to previous questions.

Your cue to start speaking will always be this tone.

Select **Continue** to go on.

 **AP**

Adjust Display
A A

Volume


Continue
→

Speaking

Speaking Part Directions: Conversation

You will participate in a simulated conversation. Each time it is your turn to speak, you will have 20 seconds (standard time) to record. You should respond as fully and as appropriately as possible.

There will be six times when it is your turn to speak.

You will now begin this part.

Select **Continue** to go on.

 **AP**

Adjust Display
AA

Volume


Speaking | Question 1 of 7

Directions: You will participate in a simulated conversation. You will hear a series of 6 questions or statements; after each question or statement, you will hear a tone signifying that it is your turn to speak. You will have 20 seconds to record each response. You should respond as fully and as appropriately as possible. When you are ready to begin, select the Continue button.

You will have a conversation with Li Yan, your friend from China, to discuss the use of cell phones in preparation for a class assignment in Chinese.

▶ Play 0:00 / 0:07
You may no longer play this audio.

RESPONSE TIME
 00:00:09

Note: Students saw the exam screen above for each of the individual questions that together compose this task. Only the screen image for the first question is shown here, but during the exam, each of the screens indicated the number of the question the students were responding to.

Note: References to the speaker in this item vary from the version of the item administered operationally

The following text is the traditional-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 1 of 7

WA: 你好！那個關於手機的中文作業，你準備得怎麼樣了？

[TONE]

(20 seconds)

Speaking Question 2 of 7

WA: 對你來說，手機最大的好處是什麼？

[TONE]

(20 seconds)

Speaking Question 3 of 7

WA: 學中文的時候，手機對你有什麼幫助？

[TONE]

(20 seconds)

Speaking Question 4 of 7

WA: 現在很多學校不讓學生在上課的時候使用手機，你對這有什麼看法？

[TONE]

(20 seconds)

Speaking Question 5 of 7

WA: 你每天花多長時間用手機？會不會影響你的學習？

[TONE]

(20 seconds)

Speaking Question 6 of 7

WA: 除了學習以外，你還用手機做什麼？介紹一個你喜歡的吧。

[TONE]

(20 seconds)

The following text is the simplified-character version of the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration, but this text does not appear in the exam and is provided here for reference only.

Speaking Question 1 of 7

WA: 你好！那个关于手机的中文作业，你准备得怎么样了？？

[TONE]

(20 seconds)

Speaking Question 2 of 7

WA: 对你来说，手机最大的好处是什么？

[TONE]

(20 seconds)

Speaking Question 3 of 7

WA: 学中文的时候，手机对你有什么帮助？

[TONE]

(20 seconds)

Speaking Question 4 of 7

WA: 现在很多学校不让学生在上课的时候使用手机，你对这有什么看法？

[TONE]

(20 seconds)

Speaking Question 5 of 7

WA: 你每天花多长时间用手机？会不会影响你的学习？

[TONE]

(20 seconds)

Speaking Question 6 of 7

WA: 除了学习以外，你还用手机做什么？介绍一个你喜欢的吧。

[TONE]

(20 seconds)

 **AP**

Adjust Display
AA

Volume


Continue
→

Speaking

Speaking Part Directions: Cultural Presentation

You will be asked to speak in Chinese on a specific topic. Imagine you are making an oral presentation to your Chinese class. First, you will read and hear the topic for your presentation. You will have 4 minutes (standard time) to prepare your presentation. Then you will have 2 minutes (standard time) to record your presentation. Your presentation should be as complete as possible.

You will now begin this part.

Select **Continue** to go on.

**AP**

Adjust DisplayAAVolume

Speaking | Question 7 of 7

Directions: You will be asked to speak in Chinese on a specific topic. Imagine you are making an oral presentation to your Chinese class. First, you will hear and read the topic for your presentation. The time you will have to prepare your presentation is indicated on the clock. You will then have 2 minutes to record your presentation. Your presentation should be as complete as possible.

Choose ONE cultural activity in which people commonly participate in China today (for example, performing a tea ceremony, singing Peking opera, practicing Tai Chi, etc.). In your presentation, describe this activity and explain its significance.

Play0:00 / 0:19

You may no longer play this audio.

Preparation Time: 4 Minutes

Response Time: 2 Minutes

PREPARATION TIME

00:03:57

The following text is the recording script for the audio portion of the task shown in the previous screen image. Students heard this audio during the exam administration and viewed the text on-screen.

Speaking Question 7 of 7

N: Choose ONE cultural activity in which people commonly participate in China today (for example, performing a tea ceremony, singing Peking opera, practicing Tai Chi, etc.). In your presentation, describe this activity and explain its significance.

N: You have four minutes to prepare your presentation.

(240 seconds)

[GENTLE TONE]

N: You have two minutes to record your presentation.

[TONE]

(120 seconds)