

---

# AP<sup>®</sup> Calculus AB

## Sample Student Responses and Scoring Commentary

### **Inside:**

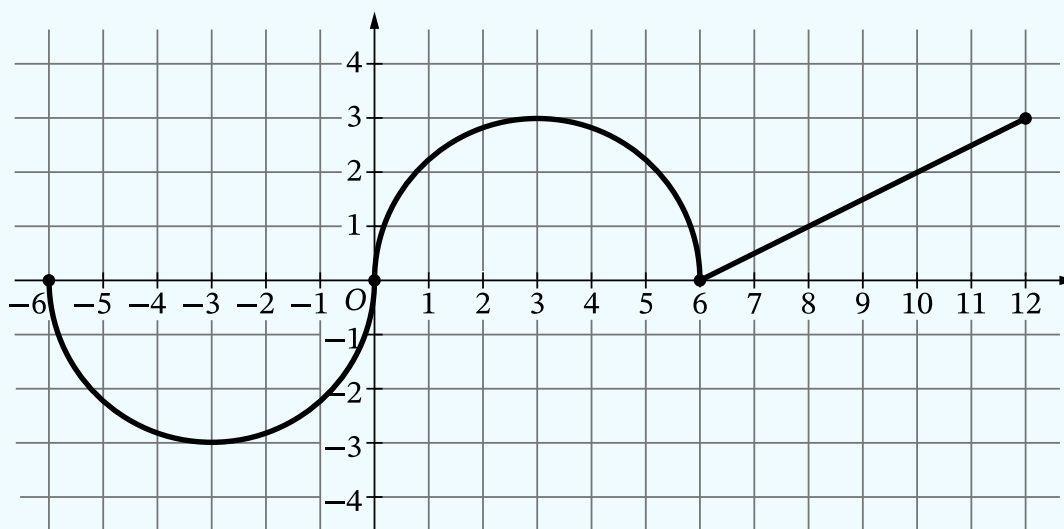
#### **Free-Response Question 4**

- ☒ **Scoring Guidelines**
- ☒ **Student Samples**
- ☒ **Scoring Commentary**

**Part A (AB or BC): Graphing calculator not allowed****Question 4****9 points****General Scoring Notes**

- The model solution is presented using standard mathematical notation.
- Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be accurate to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

The continuous function  $f$  is defined on the closed interval  $-6 \leq x \leq 12$ . The graph of  $f$ , consisting of two semicircles and one line segment, is shown in the figure.

Graph of  $f$ 

Let  $g$  be the function defined by  $g(x) = \int_6^x f(t) \, dt$ .

Model Solution		Scoring
<b>A</b>	Find $g'(8)$ . Give a reason for your answer.	
	$g'(x) = f(x)$	Considers $g'(x) = f(x)$ <b>Point 1 (P1)</b>
	$g'(8) = f(8) = 1$	Answer <b>Point 2 (P2)</b>
Scoring Notes for Part A		
<ul style="list-style-type: none"> <li><b>P1</b> is earned for <math>g' = f</math>, <math>g'(x) = f(x)</math>, or <math>g'(8) = f(8)</math> in part A.</li> <li>A response of <math>g'(8) = f(8) = 1</math> earns both <b>P1</b> and <b>P2</b>.</li> <li>A response that does not earn <b>P1</b> can earn <b>P2</b> with an implied application of the Fundamental Theorem of Calculus (e.g., <math>g'(8) = 1</math> or <math>f(8) = 1</math>).</li> <li>A response of <math>g'(8) = f(8) - f(6) = 1</math> earns <b>P2</b> but not <b>P1</b>.</li> </ul>		

- B** Find all values of  $x$  in the open interval  $-6 < x < 12$  at which the graph of  $g$  has a point of inflection. Give a reason for your answer.

The graph of  $g$  has a point of inflection where  $g'' = f'$  changes sign, which is where  $g' = f$  changes from decreasing to increasing or vice versa.

The graph of  $g$  has points of inflection at  $x = -3$  and  $x = 6$  because  $f$  changes from decreasing to increasing there.

The graph of  $g$  also has a point of inflection at  $x = 3$  because  $f$  changes from increasing to decreasing there.

Answer **Point 3 (P3)**

Reason **Point 4 (P4)**

### Scoring Notes for Part B

- **P3** is earned only for an answer of  $x = -3$ ,  $x = 3$ , and  $x = 6$ . If any other/additional values of  $x$  in  $-6 < x < 12$  are declared to be points of inflection, the response does not earn either **P3** or **P4**. Consideration of  $x = -6$  or of  $x = 12$  does not impact scoring.
- To earn **P4**, a response must tie the reason to the given graph of  $f$ .
  - A response of “ $g$  has a point of inflection at  $x = -3$ ,  $x = 3$ , and  $x = 6$  because  $f$  changes from increasing to decreasing or decreasing to increasing there” earns both **P3** and **P4**.
  - A response of “ $g$  has a point of inflection at  $x = -3$ ,  $x = 3$ , and  $x = 6$  because the slope of  $f$  changes sign there” earns both **P3** and **P4**.
  - A response of “ $g$  has a point of inflection at  $x = -3$ ,  $x = 3$ , and  $x = 6$  because  $f$  attains relative extrema there” earns both **P3** and **P4**.
  - A response of “ $g$  has a point of inflection at  $x = -3$ ,  $x = 3$ , and  $x = 6$  because  $g$  changes concavity there” earns **P3** but not **P4**.
  - A response of “ $g$  has a point of inflection at  $x = -3$ ,  $x = 3$ , and  $x = 6$  because  $g'' = f'$  changes sign there” earns **P3** but not **P4**.
  - A response that relies upon an ambiguous term such as “the function” or “the graph” does not earn **P4**.
- **Special case:** A response with two of the three correct  $x$ -values with correct reasoning and no other/additional values of  $x$  declared to be points of inflection earns **P4** but not **P3**.

**C** Find  $g(12)$  and  $g(0)$ . Label your answers.

$$g(12) = \int_6^{12} f(t) \, dt = \frac{1}{2} \cdot 6 \cdot 3 = 9$$

 $g(12)$ **Point 5 (P5)**

$$g(0) = \int_6^0 f(x) \, dx = -\int_0^6 f(x) \, dx = -\frac{\pi}{2} 3^2 = -\frac{9\pi}{2}$$

 $g(0)$ **Point 6 (P6)****Scoring Notes for Part C**

- Unlabeled values do not earn either **P5** or **P6**.
- **P5** is earned for a response of  $g(12) = 9$ , with or without supporting work.
- **P6** is earned for a response of  $g(0) = -\frac{9\pi}{2}$ , with or without supporting work.

Note: Incorrect communication between the label “ $g(0)$ ” and the answer will be treated as scratch work and will not impact scoring. For example,  $g(0) = \int_0^6 f(x) \, dx = -\frac{9\pi}{2}$  earns **P6**.

- D** Find the value of  $x$  at which  $g$  attains an absolute minimum on the closed interval  $-6 \leq x \leq 12$ . Justify your answer.

For  $-6 \leq x \leq 12$ ,  $g$  attains a minimum either when  $g'(x) = f(x) = 0$  or at an endpoint.

$$g'(x) = f(x) = 0$$

$$\Rightarrow x = 0, x = 6$$

$x$	$g(x)$
-6	0
0	$-\frac{9\pi}{2}$
6	0
12	9

Therefore, on the closed interval  $-6 \leq x \leq 12$ ,  $g$  attains an absolute minimum value at  $x = 0$ .

Considers  $g'(x) = 0$  **Point 7 (P7)**

Justification **Point 8 (P8)**

Answer **Point 9 (P9)**

#### Scoring Notes for Part D

- P7** is earned for considering  $g'(x) = 0$  or  $f(x) = 0$ . **P7** is not earned by just presenting  $x = 0$  and  $x = 6$ .  
A response that discusses the sign of  $g'(x)$  or  $f(x)$  changing OR uses the phrase “critical points of  $g$ ” also earns **P7**.
- To earn **P8** using a candidates test, a response must make a global argument by providing evaluations or reasoning for each of  $g(-6)$ ,  $g(0)$ ,  $g(6)$ , and  $g(12)$  (and no other  $x$ -values).
- Alternate justification and answer:  
Because  $g'(x) \leq 0$  (or  $f(x) \leq 0$ ) for  $-6 \leq x < 0$  and  $g'(x) \geq 0$  (or  $f(x) \geq 0$ ) for  $0 < x \leq 12$ , the absolute minimum of  $g$  occurs at  $x = 0$ .
- A response that presents a local argument (such as a First Derivative Test or a Second Derivative Test) or an incorrect global argument does not earn **P8** but is eligible for **P9** with the correct answer of  $x = 0$ .
- For **P8**, values of  $g(0)$  and  $g(12)$  can be imported from part C. A response can earn **P9** with an answer that is consistent with the imported values.

Q4

NO CALCULATOR ALLOWED

Q4

Answer QUESTION 4 PARTS A and B on this page.

## PART A

$$\frac{d}{dx}g(x) = \frac{d}{dx} \int_0^x f(t) dt$$

$$g'(x) = f(x)$$

$$g'(8) = f(8) = \boxed{1}$$

fundamental theorem of calculus  
states that  $\frac{d}{dx} \left[ \int f(x) dx \right] = f(x)$

## PART B

$g$  has a pt of inflection at  $x = -3$  because  $f$  (or  $g'$ ) changes from decreasing to increasing

$g$  has a pt of inflection at  $x = 3$  because  $f$  (or  $g'$ ) changes from increasing to decreasing

$g$  has a pt of inflection  $x = 6$  because  $f$  (or  $g'$ ) changes from decreasing to increasing

Page 10

Use a pencil or a pen with black or dark blue ink. Do NOT write your name. Do NOT write outside the box.

0163465

Q4



NO CALCULATOR ALLOWED

Q4

Answer QUESTION 4 PARTS C and D on this page.

## PART C

$$g(12) = \int_6^{12} f(t) dt$$

$$g(12) = \frac{(6)(3)}{2}$$

$$g(12) = 9$$

$$g(0) = \int_6^0 f(t) dt$$

$$g(0) = - \int_0^6 f(t) dt$$

$$g(0) = - \left( \frac{1}{2} \pi (3)^2 \right)$$

$$g(0) = - \left( \frac{9}{2} \pi \right)$$

$$g(0) = - \frac{9}{2} \pi$$

## PART D

$g$  is continuous on  $[-6, 12]$

$\therefore$  EVT applies

$$g'(x) = f(x)$$

$$0 = f(x)$$

$$x = 0 \quad x = 6$$

$x$	$g(x)$
-6	0
0	$-\frac{9}{2}\pi$
6	0
12	9

$$g(0) < g(-6) = g(6) < g(12)$$

$\therefore g$  attains an absolute minimum value at  $x = 0$



Q4



NO CALCULATOR ALLOWED

Q4

Answer QUESTION 4 PARTS A and B on this page.

PART A

$$g'(x) = f(x)$$

$$g'(8) = f(8)$$

$$g'(8) = 1$$

$f(8)$  appears to  
be 1 when  
looking at  
the graph

PART B

when  $x=0$  there appears  
to be a point of inflection  
as  $f$  goes from concave up to  
concave down.

Page 10

Use a pencil or a pen with black or dark blue ink. Do NOT write your name. Do NOT write outside the box.

0084557



Q4

NO CALCULATOR ALLOWED

Q4

Answer QUESTION 4 PARTS C and D on this page.

PART C

$$g(12) = 9$$

$$g(0) = -\frac{9}{2}\pi$$

PART D

$$g'(x) = f(x) = 0$$

$$x = 0, 6$$

minimum when  $x=0$   
 knowing that  $g'(x)=f(x)$   
 using the FTC, 0 is  
 a minimum as  $f(0)=0$   
 meaning the slope of  $g$   
 0 and  $f$  goes from negative  
 to positive at that point making  
 it a minimum.

Q4

NO CALCULATOR ALLOWED

Q4

Answer QUESTION 4 PARTS A and B on this page.

PART A

$$g(x) = \int_0^x f(t) dt$$

$$g'(x) = f(x)$$

$$g'(8) = f(8)$$

$$g'(8) = 1$$

$g'(8) = 1$  because  $g'(x) = f(x)$ , when  $x = 8$ ,  $f(8) = 1$  and because the derivative of  $g(x)$  equals  $f(x)$ ,  $g'(8)$  will also equal 1.

PART B

$$g''(x) = f'(x)$$

$$(P \cap I): x = 0, 6$$

Because  $g''(x) = f'(x)$ , when the slope of  $f(x)$  changes signs,  $g(x)$  will have a point of inflection.

Q4

NO CALCULATOR ALLOWED

Q4

Answer QUESTION 4 PARTS C and D on this page.

PART C

$$g(x) = \int_6^x f(t) dt$$

$$g(12) = \int_6^{12} f(t) dt = 18$$

$$g(12) = 18$$

$$g(0) = \int_6^0 f(t) dt = -\int_0^6 f(t) dt$$

$$g(0) = -\frac{1}{2} \pi (3)^2$$

$$g(0) = -\frac{9\pi}{2}$$

PART D

$$g'(x) = f(x)$$

$$g(6) = 0$$

$$g(-6) = 0$$

$$g(12) = 18$$

$g$  attains an absolute maximum

at  $x = 12$  because  $g(x) = \int_6^x f(t) dt$ ,  
and at  $x = 6$ , the integral equals  
12, so  $g(6) = 12$ .

## Question 4

**Note:** Student samples are quoted verbatim and may contain spelling and grammatical errors.

### Overview

**NEW for 2025:** The question overviews can be found in the *Chief Reader Report on Student Responses on AP Central*.

### Sample: 4A

**Score: 9 (1-1-1-1-1-1-1-1-1)**

The response earned 9 points: 2 points in part A, 2 points in part B, 2 points in part C, and 3 points in part D.

In part A the response earned **P1** with the equation  $g'(x) = f(x)$  in line 2. The response earned **P2** with the statement  $g'(8) = f(8) = 1$  in line 3. This statement alone would have earned both **P1** and **P2**. Note: The comment presented on the right regarding the Fundamental Theorem of Calculus was not considered in scoring **P1** or **P2**.

In part B the response earned **P3** with the presentation of the correct answer  $x = -3$ ,  $x = 3$ , and  $x = 6$ , with no additional values presented. The response earned **P4** with the correct reasoning that “ $f$  (or  $g'$ ) changes from decreasing to increasing” in the first and third sentences and “ $f$  (or  $g'$ ) changes from increasing to decreasing” in the second sentence.

In part C the response earned **P5** with the boxed statement  $g(12) = 9$  in line 3 on the left. The numerical expression  $g(12) = \frac{(6)(3)}{2}$  in line 2 on the left would have earned the point with no simplification. The response earned **P6** with the boxed statement  $g(0) = -\frac{9}{2}\pi$  in line 5 on the right. The numerical expression  $g(0) = -\left(\frac{1}{2}\pi(3)^2\right)$  in line 3 on the right would have earned the point with no simplification.

In part D the response earned **P7** with the statement  $0 = f(x)$  in line 4 on the left. The response earned **P8** with the presentation of the correct table on the right. The response earned **P9** for the boxed statement that “ $g$  attains an absolute minimum value at  $x = 0$ ” on the right.

### Sample: 4B

**Score: 6 (1-1-0-0-1-1-1-0-1)**

The response earned 6 points: 2 points in part A, 0 points in part B, 2 points in part C, and 2 points in part D.

In part A the response earned **P1** with the equation  $g'(x) = f(x)$  in line 1. The response also would have earned this point with the equation  $g'(8) = f(8)$  in line 2. The response earned **P2** with the equation  $g'(8) = 1$  in line 3.

In part B the response did not earn **P3** because the answer  $x = 0$  in line 1 is incorrect. The response did not earn **P4** because the response does not have at least two of the three correct  $x$ -values and presents incorrect reasoning.

In part C the response earned **P5** with the correct labeled value of 9 for  $g(12)$  in line 1. The response earned **P6** with the correct labeled value of  $-\frac{9}{2}\pi$  for  $g(0)$  in line 2.

**Question 4 (continued)**

In part D the response earned **P7** with the equation  $g'(x) = f(x) = 0$  in line 1. The response did not earn **P8** because a correct justification of an absolute minimum is not presented. The justification presented is not sufficient to establish that  $x = 0$  is an absolute minimum on the given interval. The response earned **P9** for presenting the correct answer of  $x = 0$  and a local argument that this is the location of a minimum.

**Sample: 4C**

**Score: 3 (1-1-0-0-0-1-0-0-0)**

The response earned 3 points: 2 points in part A, 0 points in part B, 1 point in part C, and 0 points in part D.

In part A the response earned **P1** with the equation  $g'(x) = f(x)$  in line 2. The equation  $g'(8) = f(8)$  in line 3 would also have earned the point. The response earned **P2** with the boxed statement  $g'(8) = 1$  in line 4.

In part B the response did not earn **P3** because  $x = 0$  is presented as an answer in line 2. The response did not earn **P4**. An incorrect value of  $x = 0$  is presented, making the response ineligible for **P3** or **P4**.

In part C the response did not earn **P5**. An incorrect value for  $g(12)$  is presented. The response earned **P6** with the correct labeled value of  $-\frac{9\pi}{2}$  for  $g(0)$  in the boxed response given in the last line. The numeric expression  $g(0) = -\frac{1}{2}\pi(3)^2$  would have earned the point in line 5 with no further simplification.

In part D the response did not earn **P7**. No evidence is presented that shows consideration of  $g'(x) = 0$  or  $f(x) = 0$ . The response did not earn **P8**. A complete candidates test is not presented, as  $g(0)$  is not considered. The response is eligible for **P9**. The response did not earn **P9** because the correct location of the minimum is not presented.