

2025 AP® 2-D Art and Design

Sustained Investigation
Analytic Scoring Rubric and Score Rationale

Row C-Score 1

Written Evidence

Sustained Investigation

Identify the inquiry that guided your sustained investigation.

Response:

I always liked nature paintings over any other ones and they were always more interesting than modern paintings because I like looking at cool nature stuff

Describe ways your sustained investigation developed through practice, experimentation, and revision.

Response:

the mountains and the sky that was painting in the beginning got a lot better over time also I started to put more detail in the sky or the mountains. I also mixed some colors to make new looks that made the simple painting more complex



Sustained Investigation

Height: 10

Width: 7

Materials:

paper brush water and acrylic paint

Process(es):

draw the sky then the lake and add

grass and the tree

Use of Digital Tool(s): No

Citation(s): lake



Sustained Investigation

Height: 12

Width: 9

Materials:

paper brush water and acrylic paint

Process(es):

put the sunset sky the the volcano

Use of Digital Tool(s): No

Citation(s): volcano



Sustained Investigation

Height: 12

Width: 10

Materials:

paper brush water and acrylic paint

Process(es):

draw background and grass then the

tree

Use of Digital Tool(s): No

Citation(s): Christmas tree



Sustained Investigation

Height: 12

Width: 8

Materials:

paper brush water and acrylic paint

Process(es):

draw the gray sky then add mountains

and trees

Use of Digital Tool(s): No

Citation(s): forest night



Sustained Investigation

Height: 9

Width: 12

Materials:

paper brush water and acrylic paint tooth

brush

Process(es):

draw the background sky add the moon and stars add water then the tall grass and tree with the bird.

Use of Digital Tool(s): No

Citation(s):

swamp also searched a tree with a bird



Sustained Investigation

Height: 12

Width: 9

Materials:

paper brush water and acrylic paint tooth

brush

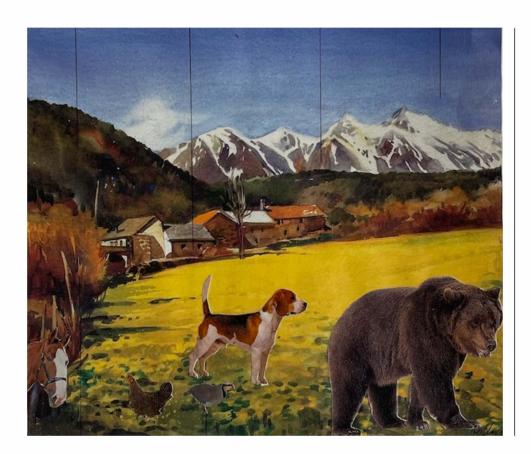
Process(es):

add sunset background then mountains

and put the stars

Use of Digital Tool(s): No

Citation(s): mountains



Sustained Investigation

Height: 12

Width: 10

Materials: book , paper

Process(es):

cut out the background then glue in

other details on it

Use of Digital Tool(s): No

Citation(s): farm nature, animals



Sustained Investigation

Height: 12

Width: 9

Materials:

paper brush water and acrylic paint

Process(es):

paint the background add the rose and

detail the rose

Use of Digital Tool(s): No

Citation(s): flower



Sustained Investigation

Height: 12

Width: 9

Materials:

paper brush water and acrylic paint

Process(es):

draw the night sky then put the hills

Use of Digital Tool(s): No

Citation(s): mountain sunset



Sustained Investigation

Height: 12

Width: 9

Materials:

paper brush water and acrylic paint

Process(es):

paint the grey sky and add the tree

Use of Digital Tool(s): No

Citation(s): winter tree



Sustained Investigation

Height: 14

Width: 11

Materials:

paper brush water and acrylic paint

Process(es):

paint background add the moon and the

tree and the land

Use of Digital Tool(s): No

Citation(s): non



Sustained Investigation

Height: 9

Width: 12

Materials:

paper brush water and acrylic paint

Process(es):

add backround color then mountains

then trees

Use of Digital Tool(s): No

Citation(s): nature mountains



Sustained Investigation

Height: 10

Width: 12

Materials:

paper brush water and acrylic paint

Process(es):

draw background then moon and stars

and draw mountains.

Use of Digital Tool(s): No

Citation(s): nature night



Sustained Investigation

Height: 12

Width: 9

Materials:

paper brush water and acrylic paint

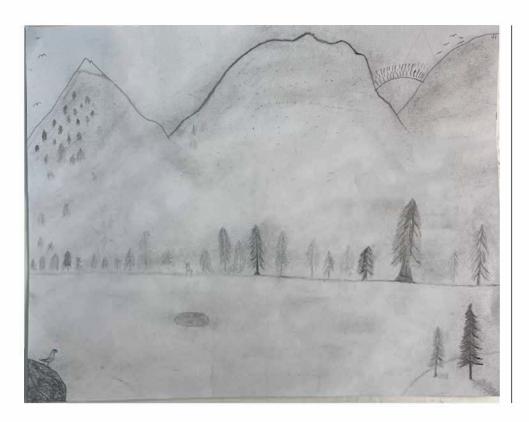
Process(es):

draw the sky and water then sand and

add waves

Use of Digital Tool(s): No

Citation(s): ocean beach



Sustained Investigation

Height: 10

Width: 12

Materials: paper and pencil

Process(es):

draw the background then add trees

Use of Digital Tool(s): No

Citation(s): nature

Analytic Scoring Rubric Row C: Materials, Processes, and Ideas		
1	2	3
Little to no evidence of visual relationships among materials, processes, and ideas.	Visual relationships among materials, processes, and ideas are evident.	Visual relationships among materials, processes, and ideas are evident and demonstrate synthesis.

Score Rationale

This sustained investigation earns a score of 1 due to little to no evidence of visual relationships among materials, processes, and ideas. While nature-based imagery such as "the mountains and the sky" appears consistently across Images 2, 4, 6, 7, 9, 12, 13, and 15, there is no written evidence describing how the materials and processes used are conceptually or intentionally connected to the ideas. Most process statements describe steps such as "draw the background" or "add trees," without any explanation of how these choices relate to the subject matter or intention behind the work. Image 5 offers the most complete materials list "paper brush water and acrylic paint tooth brush," but provides no reasoning for their use in conveying the subject or idea.

Across the portfolio, works appear observational and formulaic rather than inquiry-driven or visually integrated. Materials are repeated (acrylic, paper, brush), but the portfolio does not show how they are applied with specific intent to explore or express ideas.

Summary: This portfolio earns a score of 1 because it does not demonstrate visual relationships among materials, processes, and ideas. Process descriptions remain general, and there is no evident connection between the making and the meaning of the work.





Image 5 Image 6

Sustained Investigation Score: • Row A: Score: 1 • Row B: Score: 1 • Row C: Score: 1 • Row D: Score: 1