

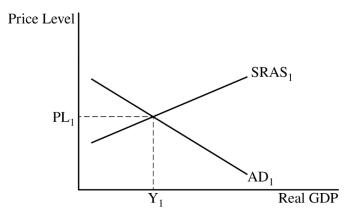
AP Macroeconomics

Scoring Guidelines
Set 2

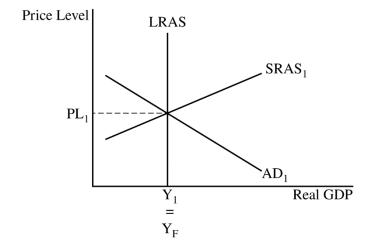
Question 1: Long 10 points

(a) Draw a correctly labeled aggregate demand–aggregate supply graph that shows PL₁ and Y₁ at the intersection of the aggregate demand (AD) and short-run aggregate supply (SRAS) curves.

1 point



For the second point, the graph must show a vertical long-run aggregate supply (LRAS) **1 point** curve at equilibrium real output $Y_1 = Y_F$.



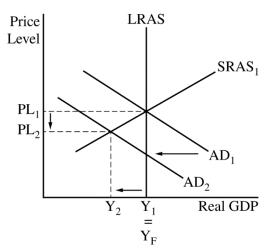
Total for part (a) 2 points

(b) (i) Calculate the marginal propensity to consume as 0.4 and show your work.

1 point

$$\mathsf{MPC} = \frac{\Delta \ \mathsf{Consumer \ Spending}}{\Delta \ \mathsf{Disposable \ Income}} = \frac{\$100,000 - \$110,000}{\$110,000 - \$135,000} = \frac{-\$10,000}{-\$25,000} = 0.4$$

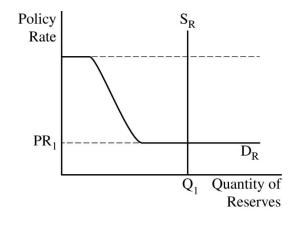
(ii) On the graph from part (a), show the short-run effect of the decrease in consumer spending as a leftward shift of the AD curve, resulting in a decrease in the price level to PL₂ and a decrease in real output to Y₂.



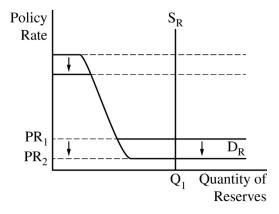
(c) Explain that input prices (e.g., nominal wages) and/or inflationary expectations will decrease, causing SRAS to increase until it reaches full employment.

(d) State that the central bank would decrease its administered interest rates or decrease interest on reserves.

(e) Draw a correctly labeled graph of the reserve market with the supply curve intersecting the demand curve in the range of ample reserves.

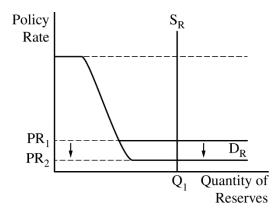


For the second point, the graph must show a decrease in the administered interest rates, resulting in a decrease in the policy rate.



OR

For the second point, the graph must show a decrease in the lower bound of the demand curve for reserves, resulting in a decrease in the policy rate.



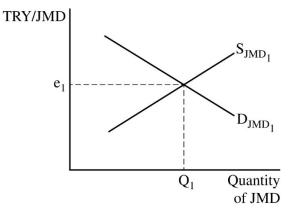
	Total for part (e)	2 points
(f)	For the first point, state that the quantity of national savings would decrease and the unemployment rate would decrease.	1 point
	For the second point, explain that the decrease in nominal interest rates will increase interest-sensitive spending (consumption, investment, or net exports), causing an increase in aggregate demand and real output.	1 point
	Total for part (f)	2 points

Total for question 1 10 points

Ques	Question 2: Short	
(a)	Calculate the nominal GDP in Maltrose in year 2 as \$210 and show your work.	1 point
	Nominal GDP _{Year 2} = $(\$13 \times 10) + (\$4 \times 20) = \$210$	
(b)	Calculate the GDP deflator in Maltrose in year 2 as 105 and show your work.	1 point
	GDP Deflator _{Year 2} = $\frac{\text{Nominal GDP}_{\text{Year 2}}}{\text{Real GDP}_{\text{Year 2}}} \times 100 = \frac{\$210}{(\$10 \times 10) + (\$5 \times 20)} \times 100 = 105$	
(c)	State that the inflation rate from year 1 to year 2 was 5%.	1 point
(d) (i)	State that people living on a fixed income were worse off.	1 point
(ii)	State that borrowers with fixed-interest-rate loans were better off because the real value	1 point
	of their debt decreased by more than they expected or because the real interest rate was	
	lower than expected.	
	Total for part (d)	2 points
	Total for question 2	5 points

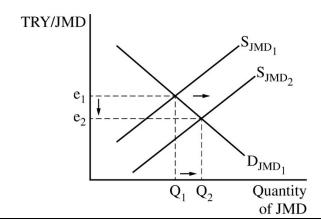
Question 3: Short 5 points

- (a) State an increase in government spending, a decrease in taxes, or an increase in transfer payments. 1 point
- (b) State that Jamaica's net exports will decrease and explain that Jamaican demand for international goods will increase as a result of the increase in Jamaica's real income, which will increase Jamaican imports.
- (c) Draw a correctly labeled graph of the foreign exchange market for the Jamaican dollar. 1 point



For the second point, the graph must show an increase in the supply of the Jamaican dollar, resulting in a depreciation of the Jamaican dollar.

1 point



Total for part (c) 2 points

(d) State that Jamaica's capital and financial account (CFA) will move into surplus and explain that the current account (CA) moved into deficit and the balance of payments must balance (CA+CFA=0).

Total for question 3 5 points