

2024



AP[®] World History: Modern

Sample Student Responses and Scoring Commentary Set 1

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Question 2: Short Answer Primary Source**3 points****General Scoring Notes**

- Each point is earned independently.
- **Accuracy:** These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.

[a] Identify ONE likely political purpose of the image. **1 point**

Examples that earn this point include the following:

- The poster was created to inspire people to vote for the Nazi party.
- The poster was created to convince people that voting for the Nazi party would solve their economic problems.
- The poster was intended to make people angry with the current government and its management of the economy.

[b] Explain ONE way the image illustrates the economic situation of the period after the First World War. **1 point**

Examples that earn this point include the following:

- The image shows the poverty that many families in Germany and elsewhere faced because of the Great Depression.
 - The image illustrates the growing popularity of the idea that governments should take a more active role in economic life.
 - The image shows that Germany suffered greatly following its defeat in the First World War, including unemployment, reparations, or inflation.
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- [c]** Explain ONE way the rise of the German National Socialist Party led to the Second World War. **1 point**

Examples that earn this point include the following:

- The rise of the Nazi Party contributed to aggressive militarism and the invasions of other countries.
- The rise of the Nazi Party led to intense nationalism and a desire to create “living space” for Germans through military expansion and conquest.
- After Hitler and the German National Socialist Party (the Nazis) gained totalitarian control over Germany, Hitler turned his attention to military domination of Europe, Africa, and other regions.

Total for question 2 3 points

Write your answer to SHORT-ANSWER QUESTION 2 on this page only. Do NOT write outside the box. Do not skip lines.

a) A political purpose of this image was to instill a dislike among citizens for the current government and therefore promote someone, Hitler, to help save the citizens from the economic despair.

b) The image illustrates the poor German economy after the First World War by highlighting how families are suffering due to the unemployment ~~of~~ of citizens since there were no jobs to be found. The reparations that ~~for~~ Germany was forced to pay was the leading cause for the economic depression in Germany after the First World War.

c) The rise of the German National Socialist Party led to the second world war because its foundation was built on vengeful ideas caused by the end of the first world war that plunged Germany into an economic depression. It was because of this the socialist party increased their military and eventually invaded Poland and went to war with the allies.

End of response area for Q2

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

0121319



Write your answer to **SHORT-ANSWER QUESTION 2** on this page only. Do NOT write outside the box. Do not skip lines.

One likely political purpose of this poster would be to worry the German's about work and their children's future, therefore gaining a vote for Hitler. One way this poster illustrates the economic situation in Germany after the first world war would be how Germany was blamed for everything and in crippling debt. One way the rise of the German National Socialist party led to WWII would be how they were so angry for taking all of the blame for the First World War.

End of response area for Q2

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

0225107



Write your answer to **SHORT-ANSWER QUESTION 2** on this page only. Do NOT write outside the box. Do not skip lines.

The political purpose of the image was to raise attention for others to vote for Adolf Hitler. Germans were focused on themselves and their families to be saved in terms of men and women had no jobs, and children won't have futures. The image illustrates the economic situation after the first world war by promoting the leader they want to rule Germany. The image shows a family distraught for others to have empathy for them and show that Adolf Hitler would be a great leader to change the circumstances that others were jobless. The rise of the German National Socialist Party led to the second world war by creating inequalities.

End of response area for Q2

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

0327155



Short Answer Question 2

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

Students were expected to answer three questions based on a primary-source image: an election poster from 1932 urging people to vote for the German National Socialist Party. For part (a), students were asked to identify a likely political purpose of the image. For part (b), students were asked to explain a way that the image illustrated the economic situation of the period after the First World War. For part (c), students were asked to explain a way that the rise of the German National Socialist Party led to the Second World War.

The question tested content primarily from Unit 7 of the course framework, specifically Topics 7.4, 7.5, and 7.6. Students could also leverage knowledge from Topics 7.2, 7.3, and 7.7 to better develop their responses.

Sample: 2A

Score: 3

The response earned the point for part (a) because it correctly identifies a purpose of the poster as “to instill a dislike among the citizens for the current government” and claims Hitler will help save the citizens from economic despair.

The response earned the point for part (b) because it correctly explains how the poster illustrates the connection between German war reparations and the economic depression in Germany after the First World War.

The response earned the point for part (c) because it correctly explains the connection between rising militarism under the Nazis with the invasion of Poland. In addition, the response correctly explains the post-WWI desire for vengeance based upon Germany’s economic depression.

Sample: 2B

Score: 2

The response earned the point for part (a) when it correctly identifies the poster’s purpose as “gaining a vote for Hitler.”

The response earned the point for part (b) when it explains that after the First World War, Germany’s debt crippled their economy.

The response did not earn the point for part (c) because the statement that the Nazis were “so angry for taking all of the blame from the First World War” identifies one of the key pieces of the Nazi Party’s platform, but it does not explain how the rise of the Nazi Party led to the Second World War.

Short Answer Question 2 (continued)

Sample: 2C

Score: 1

The response earned the point for part (a) because it correctly identifies the purpose of the poster as encouraging people to “vote for Adolf Hitler.”

The response did not earn the point for part (b) because “adults were jobless” is a restatement of what is in the caption. To earn the point, the response must go beyond what is in the caption to explain how the image reflects the economic situation after World War I.

The response did not earn the point for part (c) because it does not explain how “creating inequalities” led to the Second World War.