2024



# **AP<sup>°</sup> United States History**

### Sample Student Responses and Scoring Commentary Set 1

### Inside:

**Short-Answer Question 3** 

- **☑** Scoring Guidelines
- ☑ Student Samples
- **☑** Scoring Commentary

© 2024 College Board. College Board, Advanced Placement, AP, AP Central, and the acorn logo are registered trademarks of College Board. Visit College Board on the web: collegeboard.org. AP Central is the official online home for the AP Program: apcentral.collegeboard.org.

### **Question 3: Short Answer No Stimulus**

#### **General Scoring Notes**

- Each point is earned independently.
- Accuracy: These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.
- [a] Briefly describe one British government policy enacted in colonial North America from 1 point 1763 to 1776.

#### Examples that earn this point include the following:

- The British government enacted new taxes to raise revenue.
- The British government collected taxes without colonial representation in Parliament.
- The British government established the Proclamation Line to reduce tensions with Native Americans by preventing settlers from moving westward.
- British officials blockaded American ports to assert imperial authority over the colonies.
- [b]Briefly explain one similarity OR difference in how TWO groups in North America1 pointresponded to a British policy from 1763 to 1783.

#### Examples that earn this point include the following:

- While loyalists sought to remain loyal to the crown, Patriots argued that colonists should fight for their liberties.
- Native Americans supported the Royal Proclamation of 1763 preventing colonial encroachment, while the colonists defied the Proclamation of 1763 moving west.
- The Sons and Daughters of Liberty both protested policies through supporting boycotts on British imported goods.
- During the Revolutionary War some Native American nations, such as the Kanien'kahà:ka [Mohawk] allied with the British, while other nations, such as the Oneida Nation, allied with the colonists.
- Northern merchants and Southern plantation owners opposed the imposition of taxes on trade in the colonies.

- Puritans in New England disliked the Quebec Act because it tolerated Catholicism, while southern planters disliked the Quebec Act because it prevented settlement on land that they claimed.
- Merchants in New England responded to the Stamp Act by boycotting British goods, but merchants in the Caribbean did not boycott goods and remained loyal to the British government.
- [c]Briefly explain how one specific historical development contributed to the American1 pointcolonists' victory over Great Britain from 1775 to 1783.

#### Examples that earn this point include the following:

- Assistance from European allies helped the Patriots overcome the British advantage and win the war.
- The actions of colonial militias helped overcome Great Britain's overwhelming military and financial advantage and contributed to the colonist victory over Great Britain.
- Colonial women provided important material and financial support to the Patriot cause.
- George Washington led the Continental Army and his military leadership helped to defeat the British.
- The colonists' ideological commitment and resilience helped the Patriots overcome the British advantage and win the war.

Total for question 3 3 points

### Page 1 of 1

**Important:** After you have completed your response to <u>either</u> Question 3 <u>or</u> Question 4, completely fill in the circle that corresponds to the question you answered. Question 3 Question 4

Q5390/4

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box. Do not skip lines.

a) Following the Seven Years War, the Buttish government faced debt, expecting the colonies to help retrie this debt. As a result, they enacted several policies, a major one bung the Stamp Act. This act required a tax on all printed papers, such as marriage certificates, newspapers, and more, inciting great opposition by the colonies.

b) Many groups crupted as a result of the Tea Act, particularly the sons of Liberty led by Sam Adams and the localists. These specific groups were producedly complete opposites, as the sons of Liberty called fair radical orchian against the Birthsh while the loyalists believed the British were right in encoding the Tea Act / other policies. Specifically, the sons of Liberty circlestated the Buston Tea Party, directly apposing the Tea Act by dymping it into the harbor, while logalists upheld the rights of British to tax.

c) Following the battike of Sarataga, Benjamin Franklin was able to convince France of their sovereignly as an independent matrin, a major deciding force who helped the Americans will the battle at Yorktown, a decisive victory that led to the surrouter of Britain. Without the battle of Sarataga proving own worth to the French (major we wan it), we wouldn't have the French's major help in assisting is to victory over Great Britain.

### End of response area for Question 3 or Question 4

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

© 2024 College Board. College Board, Advanced Placement, AP, and the acorn logo are registered trademarks of College Board. Unauthorized reproduction or use of any part of this test is prohibited and may result in cancellation of sources and possible prosecution to the fullest extent of the law.

### Page 1 of 1

**Important:** After you have completed your response to <u>either</u> Question 3 <u>or</u> Question 4, completely fill in the circle that corresponds to the question you answered. 3B

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box. Do not skip lines. A) One British government policy exacted in colonial North America from 1763 to 1776 was the Stamp Act. The stamp Act put a stamp tax on all printed documents this policy in the Colonies this policy taxed the colonists as after debt 7 years war. from the B) One similarity in how two groups in North America responded to a British policy from 1763 to 1753 was the Sons and Daughters of Liberty and Stamp Act Congruss' response to Stamp Act. The sons and daughters of Liberty retaliated the Stamp Act with violence and public humiliation of British officers. The stamp Act Congress declared that only elected representatives can fax the colonies. Buth groups rejected and retaliated against the British policy of the Stamp Act. () One specific historical development that contributed to the American Colonists victory over areat Britain from 1775 to 1783 was the enthuspastic and enraged colonists. After continud taxation like the coercive Acts that infinged upon colonists rights, colonisis have wanted independence. This fighting Spinit contributed to their lictory over Great Britain in the American Revolution.

### End of response area for Question 3 or Question 4

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

© 2024 College Board. College Board, Advanced Placement, AP, and the acorn logo are registered trademarks of College Board. Unauthorized reproduction or use of any part of this test is prohibited and may result in cancellation of scores and possible prosecution to the fullest extent of the law.

## Page 1 of 1

1010111111

00-

10()H

Ŋ

1//

()(

Manu

(00+

**Important:** After you have completed your response to <u>either</u> Question 3 <u>or</u> Question 4, completely fill in the circle that corresponds to the question you answered.

on 0100 ds

HGN

the

the

OLOND

50

D

OLONIES.

UPSEL

OF

tea

pr

Question 3 Question 4

British allso taxed

as natives

thought it Was

and American colonies

and the success

like tea. North American groups

into the Boston hurbor.

dressed Up

3C

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box. Do not skip lines.

by the British. The

W this

War lffort

PEOPLE

important British Policy during 1763 to 1776 Was

quiernment that all papers had to be stamped

ang

Stamp act. The stamp act was a policy inforced by

End of response area for Question 3 or Question 4

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

© 2024 College Board. College Board, Advanced Placement, AP, and the acorn logo are registered trademarks of College Board. Unauthorized reproduction or use of any part of this test is prohibited and may result in cancellation of scores and possible prosecution to the fullest extent of the law.

Q5390/4 🔍

AP<sup>®</sup> United States History 2024 Scoring Commentary

### **Short Answer Question 3**

**Note:** Student samples are quoted verbatim and may contain spelling and grammatical errors.

### **Overview**

- Reponses were expected to describe one British government policy that was enacted in North American from 1763 to 1776.
- Responses were expected to explain one similarity or difference between two groups in North America in how they responded to British policy between 1763 to 1783.
- Responses were expected to explain one historical development that contributed to the American colonists' victory over Great Britian from 1775 to 1783.
- The questions primarily addressed Topics 3.3, 3.4, 3.5, and 3.6.

### Sample: 3A Score: 3

The response to (a) earned 1 point by describing how the British implemented the Stamp Act after the Seven Years' War, which required a tax on many printed papers to raise revenue to help pay debt incurred during the war.

The response to (b) earned 1 point by explaining the difference between how the Sons of Liberty and loyalists responded to the Tea Act. The response explains that the Sons of Liberty sought to take "radical action against" Great Britain's policy, while loyalists' recognized the right of Britain to enact such a law.

The response to (c) earned 1 point by explaining how the French alliance with the United States after the Battle of Saratoga helped the United States to win its independence.

### Sample Identifier: 3B Score: 2

The response to (a) earned 1 point by describing how the British government implemented the Stamp Act, which required a tax on printed documents to raise revenue to help pay debt incurred during the Seven Years' War.

The response to (b) earned 1 point by explaining the similarity between the response of the Sons and Daughters of Liberty and the Stamp Act Congress to the Stamp Act. The response explains that both groups resisted the implementation of the Stamp Act and retaliated against the British policy.

The response to (c) did not earn a point because it does not explain a specific historical development within the time period of 1775 to 1783 that contributed to the colonial victory over Great Britain. The response tries to use the unification of the colonists due to events before 1775 to explain how the colonists' ideological commitment and resilience led to victory over Great Britain. However, the response does not adequately explain the "fighting spirit" that contributed to this victory.

### **Short Answer Question 3 (continued)**

### Sample Identifier: 3C Score: 1

The response to (a) earned 1 point by describing the British government's enactment of the Stamp Act to tax all paper goods and the tax on tea.

The response to (b) did not earn a point because it does not explain a similarity or difference in how two groups responded to a British policy from 1763 to 1783. The discussion of the participants in the Boston Tea Party only provides one group for the explanation.

The response to (c) did not earn a point because it does not explain a specific historical development that contributed to the American colonists' victory over Great Britain within the time period of the prompt. Rather, it only refers generically to "many battles."