2024



AP[°] Physics C: Electricity and Magnetism

Sample Student Responses and Scoring Commentary Set 1

Inside:

Free-Response Question 1

- ☑ Scoring Guidelines
- ☑ Student Samples
- **☑** Scoring Commentary

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Question 1: Free-Response Question

Example Response

$$\Phi_E = \frac{Q}{\varepsilon_0}$$

(a)

For the correct numerical answer

Scoring Note: This point can be earned if a negative sign is included in the final answer or if units are missing and/or the units are incorrect.

Example Response

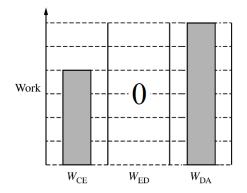
$$\left|\Phi_{E}\right| = 226 \, \frac{\mathrm{N} \cdot \mathrm{m}^{2}}{\mathrm{C}}$$

Example Solution

$$\begin{split} \oint \vec{E} \cdot d\vec{A} &= \frac{Q}{\varepsilon_0} \\ \Phi_E &= \frac{Q}{\varepsilon_0} \\ \Phi_E &= \frac{-2.0 \times 10^{-9} \text{ C}}{8.85 \times 10^{-12} \frac{\text{C}^2}{\text{N} \cdot \text{m}^2}} \\ |\Phi_E| &= 226 \frac{\text{N} \cdot \text{m}^2}{\text{C}} \end{split}$$

		Total for part (a)	2 points
(b)(i)	For indicating that $W_{\rm ED} = 0$		1 point
	For drawing a bar representing W_{DA} that has a height of six units		1 point

Example Response



1 point

1 point

(b)(ii) For using an equation that relates the electric field to potential difference

1 point

Scoring Note: This point can be earned if the response begins with a correct relationship between electric field and potential difference in which numerical values are already substituted.

Example Responses

$$E_x = -\frac{dV}{dx}$$
 OR $|E_x| = \left|-\frac{dV}{dx}\right|$ **OR** $|E_x| = \left|-\frac{\Delta V}{\Delta x}\right|$ **OR** $\Delta V = -\int \vec{E} \cdot d\vec{r}$

For correct substitutions of values of electric potential and the distance between equipotential **1 point** lines that can be used to calculate the approximate magnitude of the electric field at Position B

Example Response

$$|E_x| = \left| -\frac{20.0 \text{ V} - 0.0 \text{ V}}{0.65 \text{ m}} \right|$$

Example Solution

$$E_x = -\frac{dV}{dx}$$
$$|E_x| = \left|-\frac{dV}{dx}\right|$$
$$|E_x| = \left|-\frac{\Delta V}{\Delta x}\right|$$
$$|E_x| = \left|-\frac{20.0 \text{ V} - 0.0 \text{ V}}{0.65 \text{ m}}\right|$$
$$|E_x| = 31\frac{\text{V}}{\text{m}}$$

Total for part (b) 4 points

	For selecting only $+y$ with an attempt at a relevant justification	1 point	
For indicating that the direction of the electric field vector is perpendicular to a line that is tangent to the equipotential line at Position D		1 point	
		1 point	
For indicating one of the following:			
• The test charge moves from a higher electric potential to a lower electric potential.			
	• The test charge and the sphere have charges of opposite sign.		
	• The test charge moves in the direction of the electric field, which is directed upward.		

+y. The direction of an electric field vector is perpendicular to an equipotential line. Because the test charge has a positive charge, the test charge would move from a position of higher electric potential to a position of lower electric potential when an electric force is exerted on the test charge. Therefore, at Position D, the electric force is upward because that is the direction that is perpendicular to the equipotential line and in the direction of decreasing electric potential.

Total for part (c) 3 points

(d)(i) For using an appropriate equation for determining the electric potential from a line of uniform 1 point charge

Example Responses

$$V = \frac{1}{4\pi\varepsilon_0} \sum \frac{q_i}{r_i} \quad \mathbf{OR} \quad V = \frac{1}{4\pi\varepsilon_0} \int \frac{dq}{r} \quad \mathbf{OR} \quad \Delta V = -\int \vec{E} \cdot d\vec{r}$$

For a correct determination of r, the distance between Point P and a point on the line of **1 point** uniform charge

Example Responses

$$V_{\rm P} = k \sum \frac{Q}{x_{\rm P} - x}$$
 OR $V_{\rm P} = k \int \left(\frac{1}{x_{\rm P} - x}\right) dq$

For a correct integral with λdx substituted for dq

Example Response

$$V_{\rm P} = k\lambda \int \left(\frac{1}{x_{\rm P} - x}\right) dx$$

For the correct limits of integration

Example Response

$$V_{\rm P} = k\lambda \int_0^{4L} \left(\frac{1}{x_{\rm P} - x}\right) dx$$

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1 point

1 point

Example Solutions

$$V = \frac{1}{4\pi\varepsilon_0} \sum \frac{q_i}{r_i}$$

$$V_{\rm P} = k \int \left(\frac{1}{x_{\rm P} - x}\right) dq$$

$$dq = \lambda \, dx$$

$$V_{\rm P} = k\lambda \int \left(\frac{1}{x_{\rm P} - x}\right) dx$$

$$V_{\rm P} = k\lambda \int_0^{4L} \left(\frac{1}{x_{\rm P} - x}\right) dx$$

$$V_{\rm P} = -k\lambda \ln(x_{\rm P} - x) \mid_0^{4L} = k\lambda \ln(x_{\rm P} - x) \mid_{4L}^0$$

$$V_{\rm P} = k\lambda \ln\left(\frac{x_{\rm P}}{x_{\rm P} - 4L}\right)$$

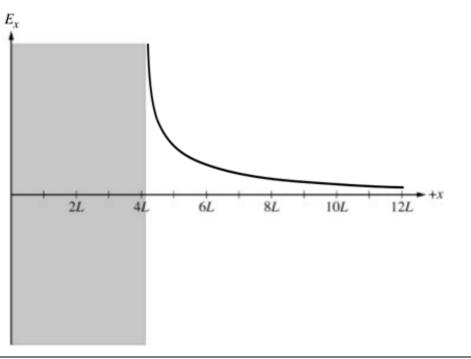
OR

$$\begin{split} \Delta V &= -\int \vec{E} \cdot d\vec{r} \\ E(x) &= \int \frac{k}{r^2} dq \\ E(x) &= \int_0^{4L} \frac{k\lambda}{(x-x')^2} dx' = k\lambda \Big(\frac{1}{x-4L} - \frac{1}{x}\Big) \\ V_{\rm P} &= -\int_\infty^{x_{\rm P}} E(x) dx = -k\lambda \int_\infty^{x_{\rm P}} \Big(\frac{1}{x-4L} - \frac{1}{x}\Big) dx \\ V_{\rm P} &= k\lambda \ln \bigg(\frac{x_{\rm P}}{x_{\rm P} - 4L}\bigg) \end{split}$$

(d)(ii)	For sketching a curve or line that continually approaches the horizontal axis as position	1 point
	increases	

For sketching a concave up curve that is always positive	1 point
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Example Response



Total for part (d) 6 points

Total for question 1 15 points

PCEM Q1 Sample A p1 of 5

Question 1

Begin your response to QUESTION 1 on this page.

PHYSICS C: ELECTRICITY AND MAGNETISM

SECTION II

Time-45 minutes

3 Questions

Directions: Answer all three questions. The suggested time is about 15 minutes for answering each of the questions, which are worth 15 points each. The parts within a question may not have equal weight. Show all your work in this booklet in the spaces provided after each part.

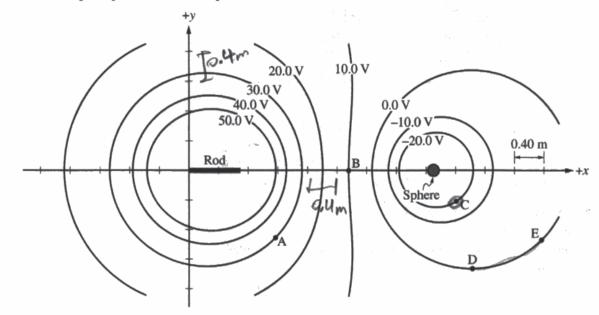


Figure 1

1. A nonconducting rod of uniform positive linear charge density is near a sphere with charge -2.0 nC. The rod and sphere are held at rest on the x-axis, as shown in Figure 1. Equipotential lines and positions A, B, C, D, and E are labeled. Adjacent tick marks on the x-axis and the y-axis are 0.40 m apart.

(a) Calculate the absolute value of the electric flux through the Gaussian surface whose cross section is the −20.0 V equipotential line.

$$\overline{\Phi} = \frac{Qin}{Go} = -\frac{2 E - 9C}{8.85E - 12} = 225.99 \text{ Nm}^{2}$$
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Question 1

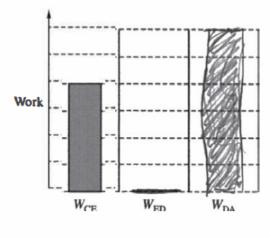
Continue your response to **QUESTION 1** on this page.

A positive test charge (not shown) is placed and held at rest at Position C. An external force is applied to the test charge to move the test charge to different positions in the order of $C \rightarrow E \rightarrow D \rightarrow A$. The test charge is momentarily held at rest at each position.

(b) The bar shown in Figure 2 represents the absolute value of the work W_{CE} done by the external force on the test charge to move the test charge from Position C to Position E.

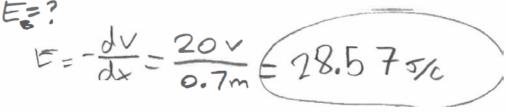
i. Complete the following tasks on Figure 2.

- Draw a bar to represent the relative absolute value of the work $W_{\rm HD}$ done by the external force on the test charge to move the test charge from Position E to Position D.
- Draw a bar to represent the relative absolute value of the work W_{DA} done by the external force on the test charge to move the test charge from Position D to Position A.
- The height of each bar should be proportional to the value of W_{CE} . If $W_{ED} = 0$ and/or $W_{DA} = 0$, write a "0" in the corresponding columns, as appropriate.





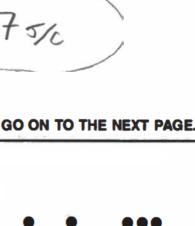
ii. Calculate the approximate magnitude of the x-component of the electric field at Position B.



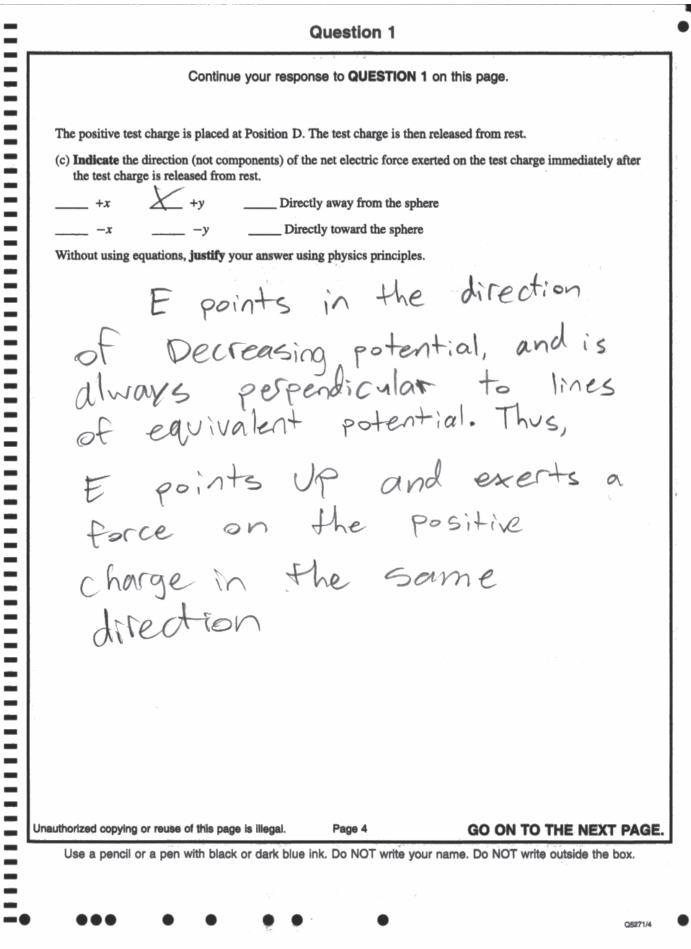
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Page 3

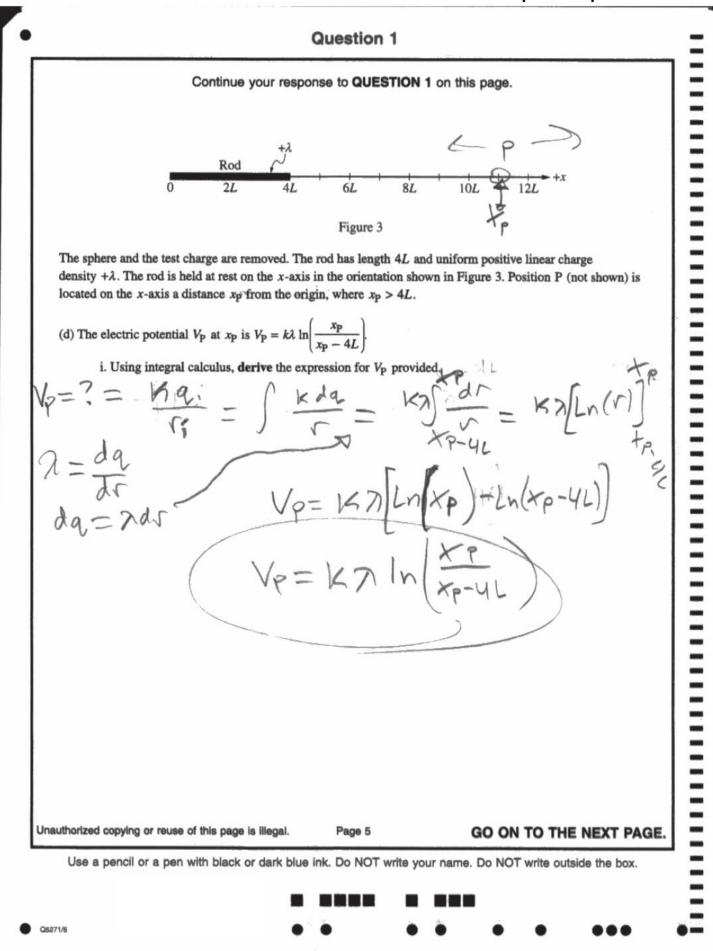
Use a pencil or a pen with black



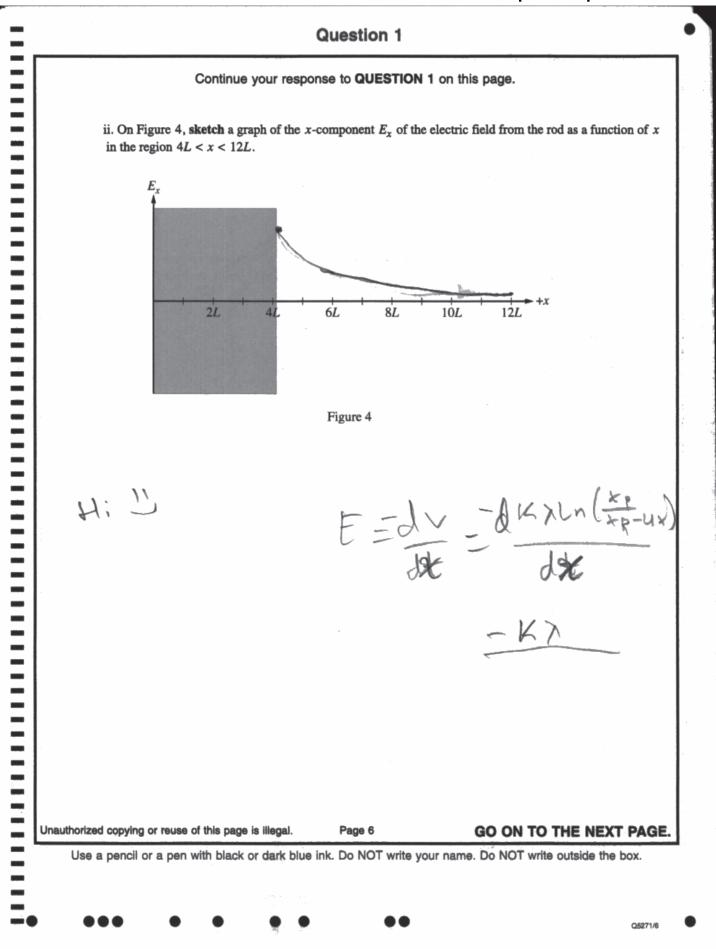
PCEM Q1 Sample A p3 of 5



PCEM Q1 Sample A p4 of 5



PCEM Q1 Sample A p5 of 5



PCEM Q1 Sample B p1 of 5

Question 1

Begin your response to QUESTION 1 on this page.

PHYSICS C: ELECTRICITY AND MAGNETISM

SECTION II

Time—45 minutes

3 Questions

Directions: Answer all three questions. The suggested time is about 15 minutes for answering each of the questions, which are worth 15 points each. The parts within a question may not have equal weight. Show all your work in this booklet in the spaces provided after each part.

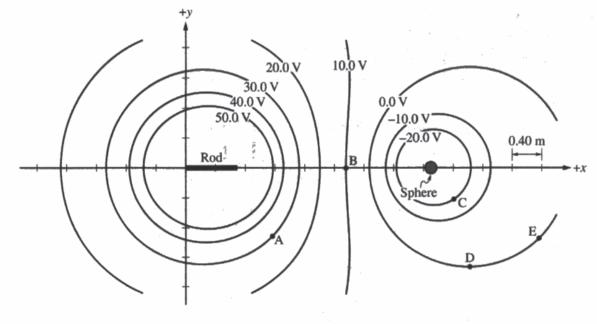


Figure 1

- 1. A nonconducting rod of uniform positive linear charge density is near a sphere with charge -2.0 nC. The rod and sphere are held at rest on the x-axis, as shown in Figure 1. Equipotential lines and positions A, B, C, D, and E are labeled. Adjacent tick marks on the x-axis and the y-axis are 0.40 m apart.
 - (a) Calculate the absolute value of the electric flux through the Gaussian surface whose cross section is the -20.0 V equipotential line.

 $\oint E dA = \frac{Q}{E_0} = \Phi_E = \left| \frac{-2M\Omega^{-9}}{E_0} \right| = 225.989 \frac{Nm^2}{C}$

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Question 1

Continue your response to QUESTION 1 on this page.

A positive test charge (not shown) is placed and held at rest at Position C. An external force is applied to the test charge to move the test charge to different positions in the order of $C \rightarrow E \rightarrow D \rightarrow A$. The test charge is momentarily held at rest at each position.

- (b) The bar shown in Figure 2 represents the absolute value of the work W_{CE} done by the external force on the test charge to move the test charge from Position C to Position E.
 - i. Complete the following tasks on Figure 2.
 - Draw a bar to represent the relative absolute value of the work $W_{\rm ED}$ done by the external force on the test charge to move the test charge from Position E to Position D.
 - Draw a bar to represent the relative absolute value of the work W_{DA} done by the external force on the test charge to move the test charge from Position D to Position A.
 - The height of each bar should be proportional to the value of W_{CE} . If $W_{ED} = 0$ and/or $W_{DA} = 0$, write a "0" in the corresponding columns, as appropriate.

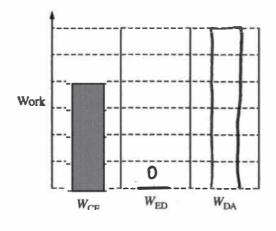


Figure 2

ii. Calculate the approximate magnitude of the x-component of the electric field at Position B.

 $E = \frac{1}{dX} = \frac{1}{\Delta X} = \frac{1}{\Delta X} = \frac{1}{0.4 + 0.2 + 0.1} = +28.57 \frac{N}{C}$

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Page 3

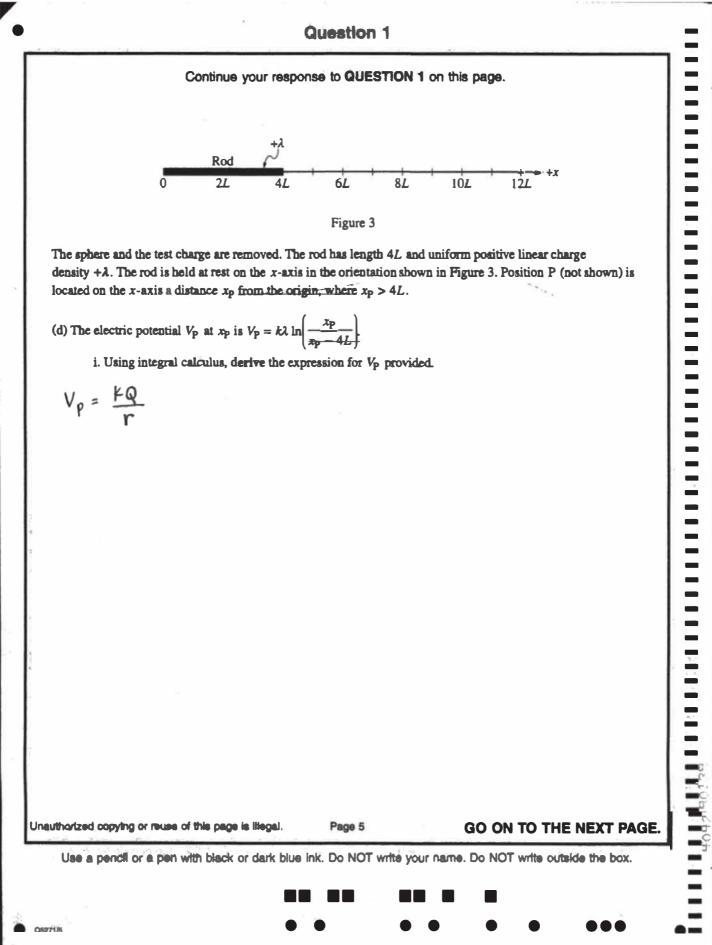
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PCEM Q1 Sample B p3 of 5

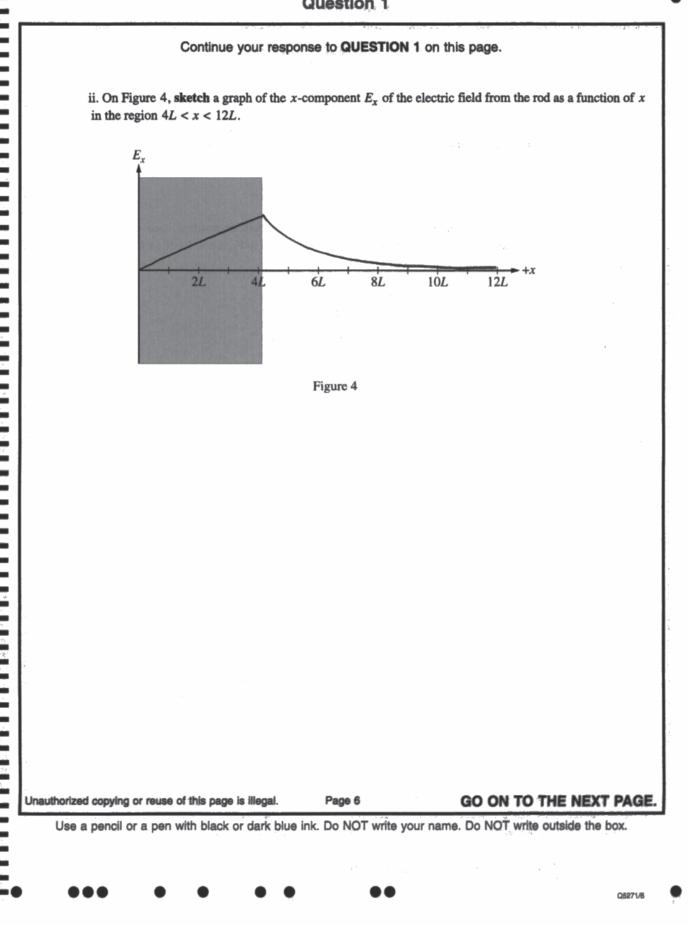
Continue your response to QUESTION 1 on this page. The positive test charge is placed at Position D. The test charge is then released from rest. (c) Indicate the direction (not components) of the net electric force exerted on the test charge immediately a the test charge is released from rest. +x $+y$ Directly away from the sphere $-x$ $-y$ \downarrow Directly toward the sphere Without using equations, justify your answer using physics principles. The positive fest charge is attracted to the negatively charged sphere. Positive Onarges move towards decreasing potential and the E-field is pointed towards decreasing potential and the E-field is pointed towards decreasing potential (charge moves in direction of field)	The second se	
(c) Indicate the direction (not components) of the net electric force exerted on the test charge immediately a the test charge is released from rest. 	Continue your response to C	QUESTION 1 on this page.
the test charge is released from rest. 		
	the test charge is released from rest.	
Without using equations, justify your answer using physics principles. The positive test charge is alteraded to the negatively charged sphere. positive anarges move towards decreasing potential and the E-field is pointed towards decreasing potential	1	
The positive test charge is altraded to the negatively charged sphere. positive charges move towards decreasing potential and the E-field is pointed towards decreasing potential		
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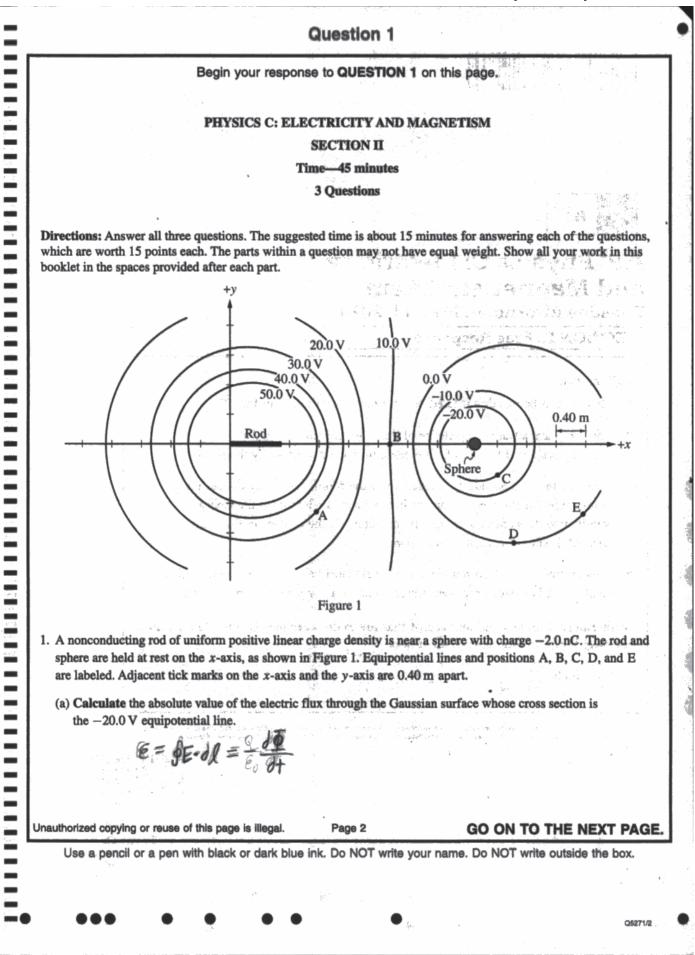


PCEM Q1 Sample B p5 of 5





PCEM Q1 Sample C p1 of 5



PCEM Q1 Sample C p2 of 5

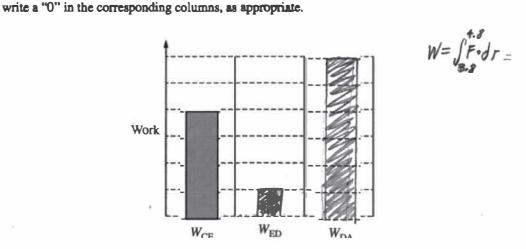
Question 1

Continue your response to QUESTION 1 on this page.

A positive test charge (not shown) is placed and held at rest at Position C. An external force is applied to the test charge to move the test charge to different positions in the order of $C \rightarrow E \rightarrow D \rightarrow A$. The test charge is momentarily held at rest at each position.

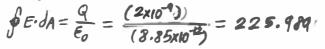
- (b) The bar shown in Figure 2 represents the absolute value of the work W_{CE} done by the external force on the test charge to move the test charge from Position C to Position E.
 - i. Complete the following tasks on Figure 2.
 - Draw a bar to represent the relative absolute value of the work $W_{\rm HD}$ done by the external force on the test charge to move the test charge from Position E to Position D.
 - Draw a bar to represent the relative absolute value of the work W_{DA} done by the external force on the test charge to move the test charge from Position D to Position A.

• The height of each bar should be proportional to the value of W_{CE} . If $W_{ED} = 0$ and/or $W_{DA} = 0$,





ii. Calculate the approximate magnitude of the x-component of the electric field at Position B.



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Page 3

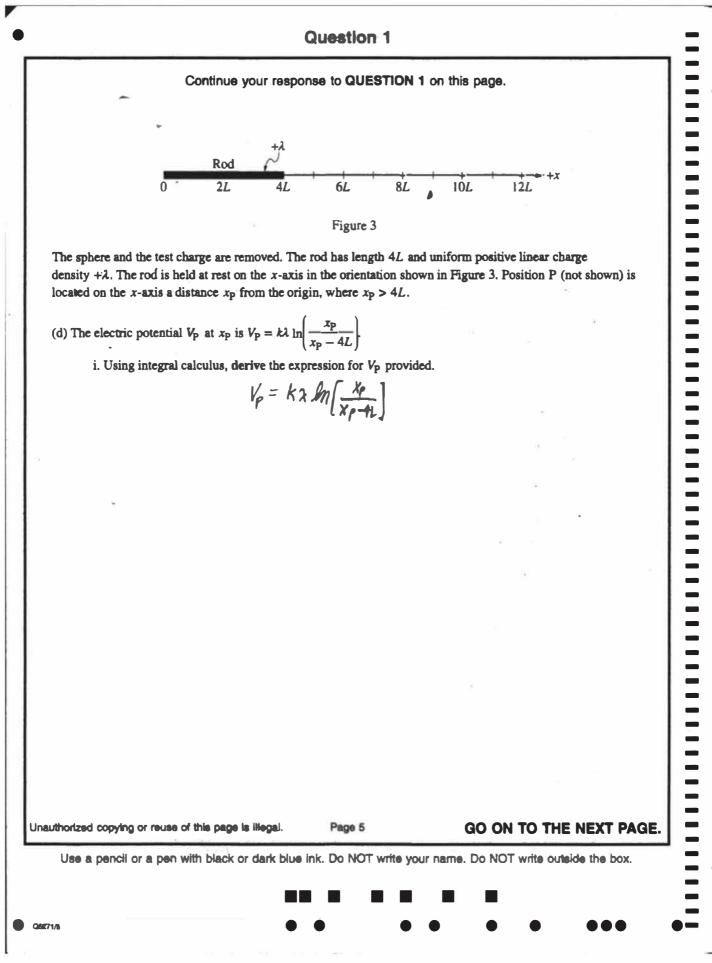
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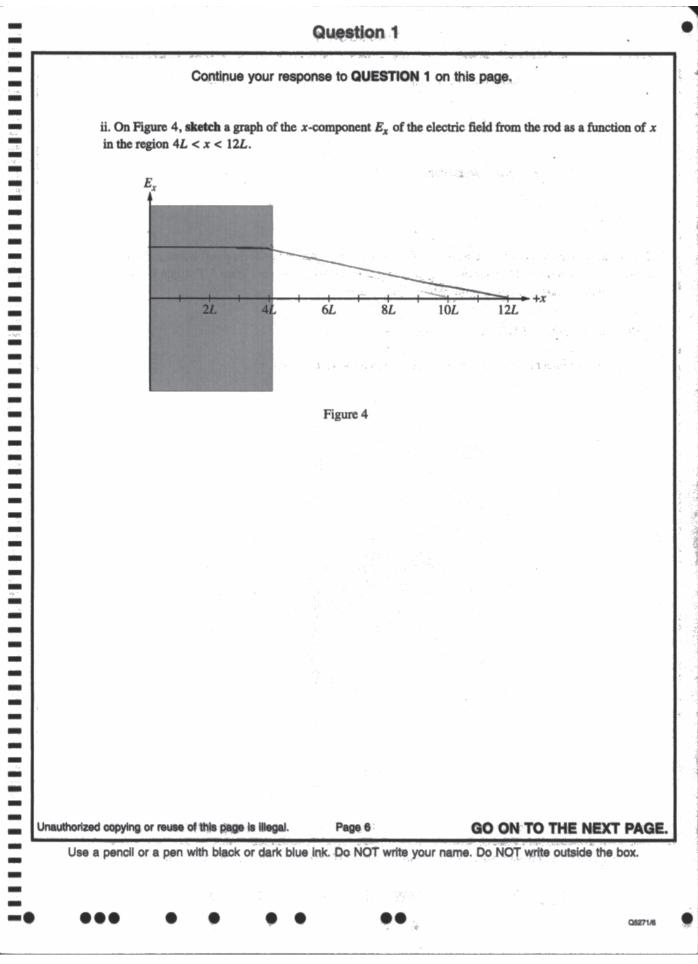
PCEM Q1 Sample C p3 of 5

· · ·	Question 1	and the second	
Continue your re	sponse to QUESTION 1 on	this page.	
The positive test charge is placed at Position	D. The test charge is then rele	ased from rest.	
(c) Indicate the direction (not components) the test charge is released from rest.	of the net electric force exerted	on the test charge immediately	after
<u>+</u> x +y - <u>x</u> +y - <u>x</u> = <u>x</u>	Directly away from the sphere		 :
-x $-y$ X	Directly toward the sphere	an a	
Without using equations, justify your answe	er using physics principles.	n. Periorada dina serand	
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PCEM Q1 Sample C p5 of 5



AP® Physics C: Electricity and Magnetism 2024 Scoring Commentary

Question 1

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

- Responses should demonstrate comprehension of the concepts of electric flux and its relationship to charge and Gauss's law.
- Responses should demonstrate the ability to determine electric field given information about electric potential and vice versa.
- Responses should demonstrate comprehension of the connection between electric potential, charge, and energy/work.
- Responses should demonstrate comprehension of equipotential lines or surfaces and ability to interpret a diagram illustrating equipotential lines.
- Responses should demonstrate the ability to use charge density to derive an expression for the potential or electric field as a function of position relative to a charge distribution.
- Responses should be able to produce a graph of potential vs. position for a given charge distribution.
- Responses should demonstrate the ability to choose appropriate fundamental equations, derive appropriate expressions including substitutions of given variables, and calculate results with correct numerical values and units.
- Responses should demonstrate the ability to make a claim and justify using physics principles.

Sample: 1A Score: 15

Part (a) earned 2 points. The first point was earned for using a correct equation for electric flux. The second point was earned for indicating the correct numerical answer. Part (b) earned 4 points. The first point was earned for indicating that $W_{\rm ED} = 0$. The second point was earned for indicating that $W_{\rm DA}$ has a height of six units. The third point was earned for using an equation that relates the electric field to potential difference. The fourth point was earned because although the final answer does not have correct units, the response correctly substitutes values of electric potential and the distance between equipotential lines that can be used to calculate the approximate magnitude of the electric field at Position B. Part (c) earned 3 points. The first point was earned for selecting only +y and attempting a relevant justification. The second point was earned for indicating that the direction of the electric field vector is perpendicular to a line that is tangent to the equipotential line at Position D. The third point was earned for indicating that the test charge moves from a higher electric potential to a lower electric potential. Part (d) earned 6 points. The first point was earned for using an appropriate equation for determining the electric potential from a line of uniform charge. The second point was earned for correctly determining the value of r, the distance between Point P and a point on the line of uniform charge. The third point was earned for indicating a correct integral with λdx substituted for dq. The fourth point was earned for indicating correct limits of integration. The fifth point was earned for indicating a curve or line that continually approaches the horizontal axis as position increases. The sixth point was earned for indicating a concave up curve that is always positive.

Question 1 (continued)

Sample: 1B Score: 9

Part (a) earned 2 points. The first point was earned for using a correct equation for electric flux. The second point was earned for indicating the correct numerical answer. Part (b) earned 4 points. The first point was earned for indicating that $W_{\rm ED} = 0$. The second point was earned for indicating that $W_{\rm DA}$ has a height of six units. The third point was earned for using an equation that relates the electric field to potential difference. The fourth point was earned for substituting the correct values of electric potential and the distance between equipotential lines to calculate the approximate magnitude of the electric field at Position B. Part (c) earned 1 point. The first point was not earned because the response does not select only +y. The second point was not earned because the response does not indicate that the direction of the electric field vector is perpendicular to a line that is tangent to the equipotential line at Position D. The third point was earned for indicating that the test charge and the sphere have charges of opposite sign and states the test charge moves from a higher electric potential to a lower electric potential. Part (d) earned 2 points. The first point was not earned because the response does not use an appropriate equation for determining the electric potential from a line of uniform charge. The second point was not earned because the response does not correctly determine the value of r, the distance between Point P and a point on the line of uniform charge. The third point was not earned because the response does not indicate a correct integral with λdx substituted for dq. The fourth point was not earned because response does not indicate correct limits of integration. The fifth point was earned for indicating a curve or line that continually approaches the horizontal axis as position increases. The sixth point was earned for indicating a concave up curve that is always positive.

Sample: 1C Score: 3

Part (a) did not earn any points. The first point was not earned because the response does not use a correct equation for electric flux. The second point was not earned because the response does not indicate the correct numerical answer. Part (b) earned 1 point. The first point was not earned because the response does not indicate that $W_{\rm ED} = 0$. The second point was earned for indicating that $W_{\rm DA}$ has a height of six units. The third point was not earned because the response does not use an equation that relates the electric field to potential difference. The fourth point was not earned because the response does not substitute correct values for electric potential and the distance between equipotential lines to calculate the approximate magnitude of the electric field at Position B. Part (c) earned 1 point. The first point was not earned because the response does not select only + y. The second point was not earned because the response does not indicate that the direction of the electric field vector is perpendicular to a line that is tangent to the equipotential line at Position D. The third point was earned for indicating that the test charge and the sphere have charges of opposite sign. Part (d) earned 1 point. The first point was not earned because the response does not use an appropriate equation for determining the electric potential from a line of uniform charge. The second point was not earned because the response does not correctly determine the value of r, the distance between Point P and a point on the line of uniform charge. The third point was not earned because the response does not indicate a correct integral with λdx substituted for dq. The fourth point was not earned because the response does not indicate correct limits of integration. The fifth point was earned for indicating a curve or line that continually approaches the horizontal axis as position increases. The sixth point was not earned because the response does not indicate a concave up curve.