

AP Physics 1: Algebra-Based

Sample Student Responses and Scoring Commentary

Inside:

Free-Response Question 5

- ☑ Scoring Guidelines

Question 5: Short Answer

7 points

(a) For determining the speed of Block B to be 3 m/s

1 point

Example Response

$$\frac{1}{2}(2 \text{ kg})v_f^2 = 9 \text{ J}$$

 $v_f = 3 \text{ m/s}$

Total for part (a) 1 point

(b) For drawing and labeling a straight line for the position of Block A with a lesser positive 1 point slope than the slope of its pre-collision line

Scoring Note: The correct slope is not required to earn this point.

For drawing and labeling a straight line for the position of Block B with a positive, nonvertical slope

1 point

Scoring Note: The correct slope is not required to earn this point.

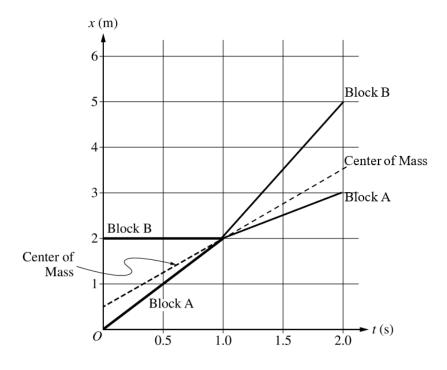
For drawing a straight line for the center of mass of the two-block system position with the same slope as the pre-collision line

1 point

For drawing lines for Block A and Block B with the correct slopes, 1 m/s and 3 m/s, respectively, that begin at t = 1.0 s and x = 2 m

1 point

Example Response



Total for part (b) 4

(c) For indicating the line drawn for the center of mass of both two-block systems is the same 1 point

For an explanation that indicates **one** of the following:

1 point

- Momentum is conserved in an inelastic collision
- No external forces exerted on the two-block system

Example Response

The slope of the line drawn for the center of mass would remain the same as the that of the elastic collision because momentum is conserved. The lines for Block A and Block B would lie along the center of mass line because the blocks slide together.

Total for part (c) 2 points

Total for question 5 7 points

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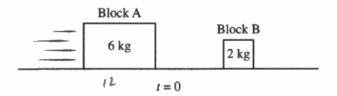


Figure 1

5. (7 points, suggested time 13 minutes)

At time t = 0, Block A slides along a horizontal surface toward Block B, which is initially at rest, as shown in Figure 1. The masses of blocks A and B are 6 kg and 2 kg, respectively. The blocks collide <u>elastically</u> at t = 1.0 s, and as a result, the magnitude of the change in kinetic energy of Block B is 9 J. All frictional forces are negligible.

(a) Determine the speed of Block B immediately after the collision.

Flastic =
$$EC$$
 is conserved. P is conserved.

Pi = IE

May: = Mays, 4 mays.

Example: IE

May: = IE

M

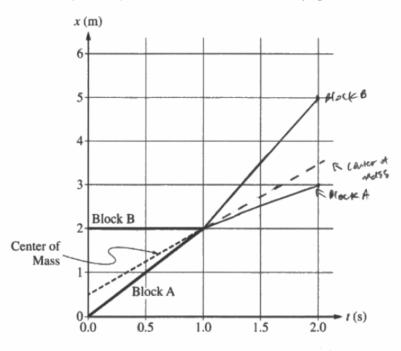
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Q5238/15

Page 15

GO ON TO THE NEXT PAGE.

Continue your response to QUESTION 5 on this page.



Pi = 2.0=12 Pr. f=6=1 1mls

Figure 2

14=6 = 60 -7 v=1 m/s 1 wind= 3-7=6 = 70-2 v=3.

The graph shown in Figure 2 represents the positions x of Block A, Block B, and the center of mass of the two-block system as functions of t between t = 0 and t = 1.0 s.

- (b) On the graph in Figure 2, draw and label three lines to represent the positions of Block A, Block B, and the center of mass of the two-block system as functions of t between t = 1.0 s and t = 2.0 s. Each line should be distinctly labeled.
- (c) Consider if in the original scenario, instead of colliding elastically, the blocks collided and stuck together.

 Describe how the line drawn for the center of mass in part (b) would change, if at all. Briefly justify your response.

Ferter -> dem=0 / Ucmis constant

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Page 16

GO ON TO THE NEXT PAGE.

Begin your response to QUESTION 5 on this page.

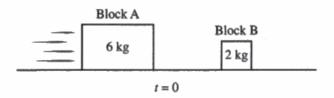


Figure 1

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(a) Determine the speed of Block B immediately after the collision.

$$KE_{fB} = 97$$

$$9 = \frac{1}{2}mv_B^2$$

$$\sqrt{\frac{18}{m}} = v_B$$

$$\sqrt{\frac{18}{2}} = v_B$$

$$V_B = \frac{3}{2}m/s$$

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O5238/15

Page 15

GO ON TO THE NEXT PAGE.

Continue your response to QUESTION 5 on this page.

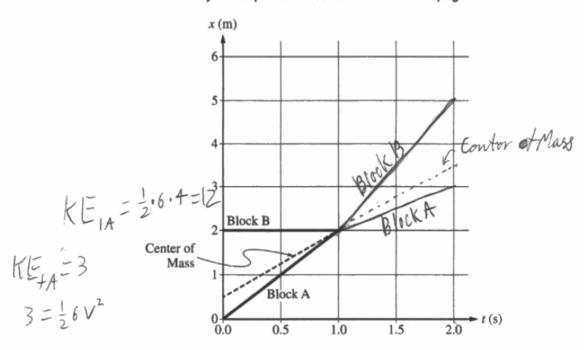


Figure 2

The graph shown in Figure 2 represents the positions x of Block A, Block B, and the center of mass of the two-block system as functions of t between t = 0 and t = 1.0 s.

- (b) On the graph in Figure 2, draw and label three lines to represent the positions of Block A, Block B, and the center of mass of the two-block system as functions of t between t = 1.0 s and t = 2.0 s. Each line should be distinctly labeled.
- (c) Consider if in the original scenario, instead of colliding elastically, the blocks collided and stuck together. Describe how the line drawn for the center of mass in part (b) would change, if at all. Briefly justify your response.

If the Blocks stuck together, KE would not be conserved...
the speech (slope of line) would be less, leading to a less steep line.
Velocity

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Page 16

GO ON TO THE NEXT PAGE.

Begin your response to QUESTION 5 on this page.

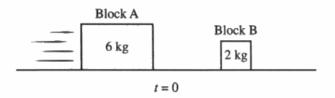


Figure 1

5. (7 points, suggested time 13 minutes)

At time t = 0, Block A slides along a horizontal surface toward Block B, which is initially at rest, as shown in Figure 1. The masses of blocks A and B are 6 kg and 2 kg, respectively. The blocks collide elastically at t = 1.0 s, and as a result, the magnitude of the change in kinetic energy of Block B is 9 J. All frictional forces are negligible.

(a) Determine the speed of Block B immediately after the collision.

$$m_1V_1 + M_2V_2 = m_2'V_2'$$
 $6V_1 = 2V_2'$
 $6(\frac{1}{1}) = 2V_2'$
 $12 = 2V_2'$
 $V_2' = 6^{m_1}s$

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Page 15

GO ON TO THE NEXT PAGE.

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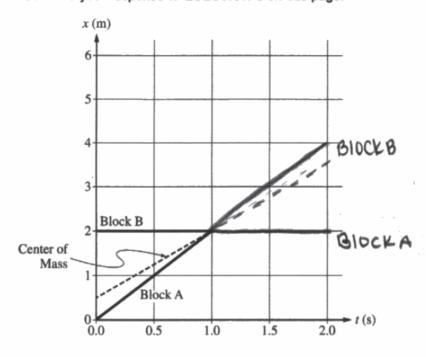


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- (b) On the graph in Figure 2, draw and label three lines to represent the positions of Block A, Block B, and the center of mass of the two-block system as functions of t between t = 1.0 s and t = 2.0 s. Each line should be distinctly labeled.
- (c) Consider if in the original scenario, instead of colliding elastically, the blocks collided and stuck together. Describe how the line drawn for the center of mass in part (b) would change, if at all. Briefly justify your response.

the mass would become larger so the velocity would become 1255, and the center of mass would be placed evenly between the positions of Block A and B.

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Page 16

GO ON TO THE NEXT PAGE.

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

The responses were expected to demonstrate the ability to:

- Relate the change in kinetic energy of a stationary object to the final speed of the object.
- Recognize and apply the principle of conservation of momentum to both elastic and inelastic collisions.
- Relate the speed of an object with a position versus time graph.
- Recognize the behavior of the center of mass for a two-body system before and after collisions, and properly represent the center of mass speed on a position versus time graph after a collision.

Sample: 5A Score: 7

Part (a) earned 1 point for correctly indicating the speed of Block B is 3 m/s after the collision. Part (b) earned 4 points. The first point was earned for correctly drawing and labeling a straight line for the position of Block A with a less positive slope than the slope of its pre-collision line. The second point was earned for correctly drawing and labeling a straight line for the position of Block B with a positive, non-vertical slope. The third point was earned for correctly drawing a straight line for the center of mass of the two-block system position with the same slope as the pre-collision line. The slope is easily indicated by where the line reaches at $t = 2.0 \, \text{s}$. The center of mass line should reach the point $(2 \, \text{s}, 3.5 \, \text{m})$. The fourth point was earned for correctly drawing lines for Block A and Block B with correct slopes, 1 m/s and 3 m/s, respectively, that begin at $t = 1 \, \text{s}$ and $t = 2 \, \text{m}$. These slopes are easily indicated by where the lines reach at $t = 2.0 \, \text{s}$. Block A should reach the point $(2 \, \text{s}, 3 \, \text{m})$ and Block B should reach the point $(2 \, \text{s}, 3 \, \text{m})$. Part (c) earned 2 points. The first point was earned for indicating that the lines drawn for the center of mass of both two-block systems are the same with, "It would not change" The second point was earned for correctly indicating "momentum is still conserved" and "there are no external forces."

Sample: 5B Score: 5

Part (a) earned 1 point for correctly indicating the speed of Block B is 3 m/s after the collision. Part (b) earned 4 points. The first point was earned for correctly drawing and labeling a straight line for the position of Block A with a less positive slope than the slope of its pre-collision line. The second point was earned for correctly drawing and labeling a straight line for the position of Block B with a positive, non-vertical slope. The third point was earned for correctly drawing a straight line for the center of mass of the two-block system position with the same slope as the pre-collision line. The slope is easily indicated by where the line reaches at $t = 2.0 \, \text{s}$. The fourth point was earned for correctly drawing lines for Block A and Block B with correct slopes, 1 m/s and 3 m/s, respectively, that begin at $t = 1 \, \text{s}$ and $x = 2 \, \text{m}$. These slopes are easily indicated by where the lines reach at $t = 2.0 \, \text{s}$. Part (c) did not earn any points. The first point was not earned because the response incorrectly indicates that the line drawn for the center of mass of the two-block system would be different as it would be "less steep." The second point was not earned because the response does not give an appropriate explanation.

Question 5 (continued)

Sample: 5C Score: 2

Part (a) did not earn any points because the response does not correctly indicate the speed of Block B is 3 m/s after the collision. Part (b) earned 2 points. The first point was not earned because the response incorrectly draws and labels a straight line for the position of Block A with a horizontal line with no slope. The second point was earned for correctly drawing and labeling a straight line for the position of Block B with a positive, non-vertical slope. The third point was earned for correctly drawing a straight line for the center of mass of the two-block system position with the same slope as the pre-collision line. The slope is easily indicated by where the line reaches $t = 2.0 \, \text{s}$. The fourth point was not earned because the response draws lines for Block A and Block B that do not have the correct slopes. These slopes are easily indicated by where the lines reach at $t = 2.0 \, \text{s}$. Block A should reach the point $(2 \, \text{s}, 3 \, \text{m})$ and Block B should reach the point $(2 \, \text{s}, 5 \, \text{m})$. Part (c) did not earn any points. The first point was not earned because the response does not correctly address the lines drawn for the center of mass of both the two-block systems. The second point was not earned because the response does not give an appropriate explanation.