

AP European History

Sample Student Responses and Scoring Commentary Set 1

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Short-Answer Question 3

- ☑ Scoring Guidelines
- **☑** Scoring Commentary

General Scoring Notes

- Each point is earned independently.
- Accuracy: These scoring guidelines require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses may contain errors that do not detract from their overall quality, as long as the historical content used to advance the argument is accurate.
- **Clarity:** Exam responses should be considered first drafts and thus may contain grammatical errors. Those errors will not be counted against a student unless they obscure the successful demonstration of the content knowledge, skills, and practices described below.
- **Describe:** Provide the relevant characteristics of a specified topic. Description requires more than simply mentioning an isolated term.
- **Explain:** Provide information about how or why a historical development or process occurs or how or why a relationship exists.
- [a] Describe one similarity between Portuguese and Spanish overseas expansion in the period 1450 to 1650.

1 point

Examples that earn this point include the following:

- Both countries sought overseas sources of valuable luxury goods, such as gold and spices.
- Both countries made use of advances in military and maritime technology to support their exploration and conquest.
- Both countries' colonization efforts were centrally directed under control of the monarchy.
- Both countries spread Catholicism through the Jesuits and other religious orders [Portugal in Japan and China, Spain in the Americas].
- Both countries used systemic forms of violence to establish and maintain their power overseas.
- Both countries exploited the natural and human resources in their respective overseas colonies to enrich themselves.
- Both countries voluntarily and involuntarily introduced new diseases, flora, fauna, and goods in their respective overseas colonies.
- **[b]** Describe one difference between Portuguese and Spanish overseas expansion in the period 1450 to 1650.

1 point

Examples that earn this point include the following:

- Spain became a great power in Europe, while Portugal did not become a great European power.
- Portugal's empire was mainly in Africa, India, and East Asia; Spain's empire was mostly in the Americas.

- Portugal's empire consisted mostly of coastal enclaves and trading posts; Spain conquered large areas of the interior of the Americas and established expansive colonies.
- Spain placed much greater emphasis on forcing its overseas subjects to convert to Catholicism.
- Spain conquered large empires in the Americas, such as the Inca and Aztec, while Portugal did not.
- [c] Explain one reason why the rise of new Atlantic powers such as England, France, and the Netherlands led to conflicts in the 1600s and 1700s.

Examples that earn this point include the following:

- Religious divisions between Catholic and Protestant countries in Europe started to spill over into conflicts in their respective overseas colonies.
- The desire for access to luxury goods from overseas lands led to competition between the various European states.
- The wars of Louis XIV resulted in a coalition of powers assembling against him, and this conflict spilled into the colonies.
- Britain and the Netherlands took over large parts of Asia that had previously been under Portuguese control.
- The wealth of established Portuguese and Spanish colonies encouraged the newer powers to try to take or plunder them.
- Newer European powers resisted Spanish attempts to maintain a monopoly on colonization and trade in large areas of the world.
- The rise of mercantilist beliefs heightened competition for markets and resources.
- European countries sought to conquer new overseas territories in order to establish a balance of power in Europe.

Total for question 3 3 points

1 point

Important: After you have completed your response to <u>either</u> Question 3 <u>or</u> Question 4, completely fill in the circle that corresponds to the question you answered.

Question 3 Question 4

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A. One Similicity between the Portnyan and the Sponish exploration can that they were hoth State - sponwed. The Lisborical context cans that Isabella of Spain

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box.

sporsolet columbus to fint a north source to fint a roche to Asia and Portugal sponsolet Mayall-in/vasio de Gama to find a roche to India. Therefore, the

Explorers of both the Spanish & the Corryene were share.
Sporpret.
B. the spanish explorer the Wew World while the Portugene
Set up a tradity-posts in Africa & India/Msig. The
historical contact was the Treaty of Tordelling that

historical contact was the Hearty of Torsellias that split the New world I lkia. Therefore, Spain explosed the New World while the Portugent explosed the Africa I live a land.

Cothe rise of new colonial powers like the Dotch of the English let to conflicts over trade routes in Osia. The historical contex was theat The Dotch East Inter a company on Elater the British East India Company wonter to secre trading relations with India to get spites. Therefore, the Dotch had to tight the Portugue who had altered y set up a trading post -empire ont the British had to

Ocrative maritime rock to India.

End of response area for Question 3 or Question 4

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

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Important: After you have completed your response to <u>either</u> Question 3 <u>or</u> Question 4, completely fill in the circle that corresponds to the question you answered.

Question 3 Question 4

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box. Do not skip lines.

- a) One similarity between Portugese and Spain oversen expansion was that they wented three things bod, blory and bold. They each wented to spreak (hristianity to the natives of the sand they conquired. They also wenter power the overtaking of for away errors allowed that two nations to gain territory making them More powerful and respected. Lastly beach wented the ecconomic gain that comes from new land in the Form of both gall as well as iffacolonizing the areas and gaining money from it through trade and texterion
- b) one difference between portyese and Spain overses expension is though postogest gained a few creas of new territory they didn't prosper as much as the spain who were able to gain much new territory in the new world, colonize the area and become the leading exploring notion for quite some time leaving the portugue for behing them.
- reason the rise of new colonial powers like England and Datch led to conflicts is because of the notions unfeir treatments natives. All colonizing notions completly box over consing the nerives to get ongry one 1--2 back. However between Europes much more advance Heaponary disserses they brought to the NEW World the conflicts were 1-riugs Were wiper out quick. To make matters Trucz uorse Were exploited for sleve 5×5 Leaz notions. the Erropein tourterel

End of response area for Question 3 or Question 4

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Q5391/4

Important: After you have completed your response to <u>either</u> Question 3 <u>or</u> Question 4, completely fill in the circle that corresponds to the question you answered.

Question 3

Question 4

0

Write your answer to SHORT-ANSWER QUESTION 3 or 4 on this page only. Do NOT write outside the box. Do not skip lines.

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c. one reason why the rise of new colonial powers such as england, France, and the butch republic led to conflicts in the 1600s and 1200s was the new idea of Nothanalism and the competition between each countried to have the most gald, glary, and bring the most people to bad. Each country wanted majner duthabiting that their country, many of their countries were all lacking to expand their country. Many of their countries were all lacking the competing for land as these id cassportized from Many and they were all lacking all competing for land expanding ones countries were all competing for land expanding ones country our far.

End of response area for Question 3 or Question 4

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Q5391/4

Short Answer Question 3

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

Responses to part (a) of the prompt were expected to offer a minimally accurate description about the similarities between Portuguese and Spanish overseas expansion in the period 1450 and 1650. Many successful responses described how both explorations were state-sponsored enterprises; sought to establish access to rich trade routes in the Americas, Africa, and Asia; spread Catholicism with the help of missionaries and colonists; and committed systemic violence against indigenous populations to achieve their goals.

Responses to part (b) of the prompt were expected to offer a minimally accurate description about the differences of Portuguese and Spanish overseas expansion in the period 1450 and 1650. Many successful responses described how Portuguese overseas expansion was primarily concentrated in Africa and Asia, while the Spanish empire was mostly in the Americas; the Portuguese empire consisted of mostly coastal enclaves and trading posts, while Spain conquered and colonized expansive land masses; and that Spain placed greater emphasis on forcing its indigenous subjects to convert to Catholicism.

Responses to part (c) of the prompt were expected to offer a minimally accurate explanation of why the rise of new Atlantic powers led to conflicts (European and global) in the 1600s and 1700s. Many successful responses described how religious divisions between Catholic and Protestant countries spilled over to conflicts overseas; the desire for luxury and other goods inspired other European powers to seek colonial conquest overseas, increasing the likelihood of military competition and violence; and the adoption of mercantilism as the standard approach to colonial-state economies.

Sample: 3A Score: 3

The response earned the point for part (a) with its description of Portuguese and Spanish exploration being state-sponsored enterprises in search of trade routes to Asia. The inaccurate statement about Portuguese royal sponsorship of Magellan's search for a route to the Indies did not count against the response since it correctly mentions Da Gama.

The response earned the point for part (b) with its description of Spanish exploration in the New World and the establishment of Portuguese trading posts in Africa and south Asia as a result of the Treaty of Tordesillas.

The response earned the point for part (c) by explaining that concerns over access to rich trade routes in south Asia and the Spice Islands led to several military conflicts between the Portuguese, Dutch, and English.

Short Answer Question 3 (continued)

Sample: 3B Score: 2

The response earned the point for part (a) with its description of Portuguese and Spanish colonists' shared desire to spread Christianity to indigenous populations overseas. It further explains that both powers embraced the pursuit of "God, Glory, and Gold" as part of their colonial enterprises.

The response earned the point for part (b) with its description of Spanish hegemony in the New World and emergence of Spain as a leading European nation, while Portugal failed to conquer large tracts of territory and lagged behind Spain in the competition for overseas domains.

The response did not earn the point for part (c) because it does not explain how Europeans' violent treatment of indigenous populations overseas led to conflicts between new Atlantic powers.

Sample: 3C Score: 1

The response earned the point for part (a) with its description of Portuguese and Spanish overseas expansion being primarily motivated by a pursuit of gold and luxury resources, a desire to evangelize, and a collective search for glory.

The response did not earn the point for part (b) because its description about the monarchy denying Christopher Columbus an opportunity to serve the Spanish Empire is not an accurate difference between Portugal's and Spain's colonial projects between 1450 and 1650.

The response did not earn the point for part (c) because it does not explain how new ideas of European nationalism led to colonial conflicts overseas. Its use of nationalism also falls outside the time frame of the question (1600–1700).