2024



AP[°] Environmental Science

Sample Student Responses and Scoring Commentary Set 2

Inside:

Free-Response Question 2

- ☑ Scoring Guidelines
- ✓ Student Samples
- ☑ Scoring Commentary

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Que	stion 2: Analyze an Environmental Problem and Propose a Solution	10 points
(a)	 Based on the data in the graph, identify the year with the highest percentage of forest. 1700 	1 point
(b)	 Based on the data in the graph, describe the relationship between the land use changes in the wild grasslands and grazing from 1700 to 1950. Accept one of the following: The percentage/amount of wild grasslands has decreased, and the percentage/amount of grazing (land) has increased. 	1 point
(c)	 The two variables have an inverse relationship. Identify an environmental problem associated with overgrazing by livestock. Accept one of the following: Loss of vegetation Soil erosion Desertification Sedimentation/turbidity in waterways Soil compaction 	1 point
(d)	 A student hypothesized that the change in the percentage of forest from 1700 to 2018 has decreased atmospheric carbon dioxide concentrations. Explain whether the hypothesis is supported or refuted based on the data in the graph. The hypothesis is refuted/disproved/not supported. The percentage of forest has decreased, so the amount of photosynthesis/carbon sequestration has decreased. 	1 point
(e)	 Describe a water-related environmental problem associated with urbanization. Accept one of the following: Increased runoff/flooding because urban areas have more impermeable surfaces. Decreased groundwater/saltwater intrusion because urban areas have many people/groundwater is overused. Increased water pollution because precipitation/runoff can carry contaminants/pollutants/waste. Destruction of aquatic habitats from increased development/land use changes. 	1 point

(f) **Describe** a potential response to mitigate the environmental problem identified in part **1 point** (e).

Accept one of the following:

Environmental problem	Potential response to mitigate environmental
identified in part (e)	problem
Increased runoff/flooding	Use permeable road/parking lot materials.
	Set aside green spaces/parks/conservation
	areas.
	Construct green roofs/rain gardens/storm
	water retention ponds/basins.
Decreased groundwater/saltwater	Use permeable road/parking lot materials.
intrusion	Establish groundwater
	conservation/management plans.
	 Set aside green spaces/parks/conservation
	areas in recharge zones.
	Construct green roofs/rain gardens/storm
	water retention ponds/basins.
Increased water pollution	Encourage walking/biking or other methods of
	transportation.
	Reduce use of home pesticides/fertilizers.
	Reduce use of road salts/de-icing chemicals
	 Pick up trash and litter along waterways.
	• Dispose of toxic chemicals (for example, used
	oil and household cleaners).
Destruction of aquatic habitats	Create conservation areas/preserves/wetlands
from increased development/land	to protect aquatic habitats.

(g) Explain why there are fewer bobcats present on the farmland now compared to several **1 point** decades ago.

Accept one of the following:

- Loss of forest habitat has led to a decrease in resources/food/shelter/ mates/migration.
- Trapping/hunting has reduced the bobcat population.

(h)	Describe a disadvantage of introducing only a small population of bobcats.	1 point
	Accept one of the following:	
	Small populations have lower genetic diversity.	
	 Genetic bottlenecks can lead to inbreeding/passing on negative traits. 	
	 Small populations are more vulnerable to diseases/disturbances like wildfire. 	
	• Small populations do not control small mammals/pests as well as large populations.	
	Small populations are less likely to survive.	
(i)	Propose a solution to improve the chances that the bobcat reintroductions will be successful in reestablishing wild populations.	1 point
	Accept one of the following:	
	 Increase connectivity/build habitat corridors (so bobcats can safely mate/find food/build dens). 	
	Restore/reforest/preserve areas of bobcat habitat.	
(j)	Justify the solution proposed in part (i) by describing an additional advantage, other than reestablishing the bobcat population near the farms.	1 point
	Accept one of the following:	

	Justification of the proposed solution by stating
Solution proposed in part (i)	an advantage
Increase connectivity/build habitat corridors (so that bobcats can safely mate/find food/build dens)	 Habitat corridors can be used by other species. Habitat corridors would increase biodiversity/population of other species. Habitat corridors can attract other species that might be beneficial for farmers (such as predators of pests and/or pollinator species). Habitat corridors could help decrease road kills/the frequency of car accidents with wildlife.
Restore/reforest/preserve areas of bobcat habitat	 Restored habitat can be used by other species. Restoration/reforestation/preservation could increase diversity/improve air quality/improve water quality. An increase in the number of trees will improve aesthetic value/enhance tourism/reduce erosion/serve as a carbon sink.

Total for question 2 10 points

			2A	1 of 2
Important: Completely fill in the circle	Question 1	Question 2	Question 3	
that corresponds to the question you are answering on this page.	0	۹	\bigcirc	
Begin your response to each que	stion at the top of	a new page. Do	not skip lines.	
a) The year with the highest perce	intage of for	est was 170	V,	
6) From 1700 to 1950, much of t areas. This is take due to the increas meaning more long is needed f from 1700 fo 1950, while grazi	Le Wildgrass se in populution 21 grazing 1 3 land popul	lands where on meaning n Wild Gross by increase	Converted to one live stock landes rayoid li di	gm2hg 15 preeded 7 Jezreuses
c) An environmental problem with a are important to prevently soil on are dead and the pools cunnot had	verginzing by osion. When 4 64 Me soil	livestock is well becomes hogether, res	scil erosa overgronzed, sultrug in ero.	un. Planks Hopiunis ston.
d) The student's type hypothesis is metro to #A 2018, the amount of land t to an increase in a twospheric carbon act as carbon sinks, holding corten the shired carbon is referenced into the fenests, less photosythesis is orccurry of the air.	the Prefu Int mas fores I divide, This and story controsphere), reamy less	Hd bused of its has deer 13 day to N corbon drow corbon drow corbon drow	n he data. F ensed, This v e fact And de, With Less un, with Less wide is being	rum 1200 wowld lead forests forests, s trees and for ken owt
e) A water-related environmental problem Since cities and With Wibup Ranken, Mu cennot penetrate through two, Leading This muciff collects pollutants, w	the prospects of the the the theorem of the theorem	led with with grownd is ce Minat, Espi e eccsy stem	ran ization is Vered in aspi ecially when 5.	Nunoff. Nalt. Water If runs,
	Page 2			

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Q5398/02

at corresponds to the question you e answering on this page.	0	•	0
Begin your response to each o	question at the top of	a new page. Do	not skip lines.
F) and potential response is to a he water tas a place to enter This would help reduce the run. top reals. These reals	dd here green fle grownd br df 1554e. Anothe	spaces to fl m and perm T potentrate	e city. By Long this, chate into the soil, espense to have green
9) A There are femer bobcats pres experienced. With much less he likely greatly decreased. This is Here he recourses bob cuts prec Can like in the over.	int now fine ke bilat. He bobca i due kepte fi to surrive now	, the extension ts carrying act flat a greatly de	e habitat loss they capacity capacity with much less habitat, crused, meening less boba
h) A disadvantage of inhadring only be little generic Enersity over	a snall populat	him of bobcou	ts is hert here would
i) It solution would be to conne all the different bobarts could va	ict Me patous ile, increasing ge	of Forest. B	y connecting the putches, it has
i) Another advantage is that by biodiversity. By making the page This will help increase the body promoved energy	connections the po cluss of Forest ann horsity of the sultan	tches of fore rected, prore is above circle. In	st, it will increase more hobilist available. addition, it could belo
In ment ensure			
	Page 3		
Use a pen with black or dark blue ink on	ly. Do NOT write y	our name. Do	NOT write outside the box.

2B 1 of 3

Important: Completely fill in the circle Question 1 **Question 2 Question 3** that corresponds to the question you \bigcirc \bigcirc are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. a) The year with the highest percentage of forest was 1700. b) From 1700 to 1950, as the percentage of habitable land used for grazing increased, the percentage of habitable land that was wild grassland tended to decrease. For mstance, the use of habitable land for grazing increased from about 2000. 6% in 1700 to about 30% in 1950; however, the second habitable land that was wild grassland decreased from about 38% in 1700 to about 13% in 1950. c) Overgrazing by livestock can lead to Soil Erosion. < d) This hypothesis is refuted based on the data in the graph, because the percentage of habitable land that was forest decreased from about 52% in 1700 to about 38% in 2018. Decreased levels of forest would lead to higher atmospheric canoon dioxide concentrations rather than lower cancentrations because forests are a Carbon when sink. Page 4 Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box. Q5398/04

2B 2 of 3

Important: Completely fill in the circle Question 1 Question 2 **Question 3** that corresponds to the question you \bigcirc are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. e) A water related environmental problem associated with urbanization is uppercontenter water pollution in nearby bodies of water. A potential response to the pollution of nearby bodies of water is the implementation of wastewater management facilities. g) There are fewer bobcats present on the familiard now compared to several decades ago because the farmers changed the habitat to farmland, which was outside of bobcats' range of toterance. In other words, the habitat was no longer suitable for the needs of bobcats. n) A disadvantage of only introducing a small population of population is that, with lower numbers and less genetic diversity, the population will not be very resistant to sudden changing conditions and may die off. 1) To improve the chances that the bobcat reintroductions will be successful, the conservation group could establish wildlife corridors between the patches of forested habitat left. This would assist the bobcat populations by providing more habitat and resources Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Q5398/05

2B 3 of 3

Question 1 **Question 2 Question 3** Important: Completely fill in the circle that corresponds to the question you 0 Ο are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. the small as well as connecting bolacat avoyas in each patch. j) An additional advantage to wildlife corridors other than reestablishing bobcat populations is improving biodirersity in the area, as the species in the previously isolated patones are connected to one diretter. Page 6 Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box. Q5398/06

2C 1 of 2

Important: Completely fill in the circle Question 1 **Question 2 Question 3** that corresponds to the question you On \bigcirc are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. a) 1700s is the year with the highest percentage of furest. D) The relation ship between the land use changes in the wild grasslands & grazing from 1700 to 1950 shows a increase in grazing every year on the data, but F as the grazing increases the wild grasslands decrease c) An environmental problem that is associated with overanzzing by livestock is not naving any grass & plants for your livestock until it grows back which can take three, d) This hypothesis is nefuted because in the graph it does not falk about or grive you information on atmospheric carbon dioxide concentration. e) A water related environmental problem associated with unpanization is making sure the water is clean a that the stream / flow can make it through the urban avea. f) A potential response to mitigate the environmental problem could be having the water run through a purifier so that once the water reaches the woon aves, the water is cleaner and safer to drink. a) There are ferrer bordcates present on the farmhand now, because the ferrest is all cleaned out baring nothing for the bobcats to eat or want to live in. n) A disaduantage of introducing only a small number of bobcats, the cause is them not be able to fully start over in an a new environment because they are missing Page 4 Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box. Q5398/04

2C 2 of 2

Important: Completely fill in the circle that corresponds to the question you



Question 2

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

The intent of this question was for students to demonstrate their ability to interpret a graph of land use changes from 1700–2018 and consider the implications of those changes in different scenarios. This question focused on broad topics such as the carbon cycle, water resources, and ecosystem dynamics. Concepts such as photosynthesis, urbanization, the hydrologic cycle, water pollution, conservation, and wildlife population dynamics were relevant.

In parts (a–c) students were asked to interpret the graph showing land use change over time and identify the year with the highest percent of forest cover, describe the relationship between wild grassland and grazing land uses from 1700–1950, and identify an environmental problem associated with overgrazing [Science Practice 5, Data Analysis and Topics 5.4 Impacts of Agricultural Practices, 4.3 Soil Formation and Erosion and 9.10 Human Impacts on Biodiversity].

In part (d) students were asked to evaluate a hypothesis about atmospheric carbon dioxide concentrations over time and explain whether the hypothesis is supported or refuted. The students needed to use information from the graph and discuss the hypothesis in the context of land use change and photosynthesis or the carbon cycle [Science Practice 5 Data Analysis and Topics 5.2 Clearcutting, 1.4 The Carbon Cycle, and 9.4 Increases in the Greenhouse Gases].

In parts (e) and (f) students were expected to describe an environmental problem related to water that is caused by urbanization and described a response to mitigate the problem [Science Practice 7 Environmental Solutions and Topics 1.7 The Hydrologic Cycle, 5.10 Impacts of Urbanization, and 5.13 Methods to Reduce Urban Runoff].

In parts (g) and (h) students were required to explain why there are fewer bobcats present on farmland than in the past and described a disadvantage of introducing a small population of bobcats [Science Practice 1 Concept Explanation and Topics 2.3 Island Biogeography, 3.4 Carrying Capacity, 3.5 Population Growth and Resource Availability, and 9.10 Human Impacts on Biodiversity].

In part (i) students were asked to propose a solution to improve the likelihood of successfully reintroducing bobcats and reestablishing a wild population. In part (j), students were asked to justify their proposed solution by describing an additional advantage of the solution that is not related to reestablishing bobcats [Science Practice 7 Environmental Solutions and Topics 2.3 Island Biogeography, 3.4 Carrying Capacity, 3.5 Population Growth and Resource Availability, and 9.10 Human Impacts on Biodiversity].

Sample: 2A Score: 10

1 point was earned in part (a) for identifying "1700." 1 point was earned in part (b) for describing that "Wild grasslands rapidly decreased ... while grazing land rapidly increased." 1 point was earned in part (c) for identifying "soil erosion." 1 point was earned in part (d) for explaining "The ... hypothesis is refuted ... the amount of land that was forests has decreased. This ... lead to an increase

Question 2 (continued)

in atmospheric carbon dioxide. This is due to the fact that forests act as carbon sinks." 1 point was earned in part (e) for describing "ground is covered in ... asphalt ... Water cannot penetrate through this. Leading to increased runoff." 1 point was earned in part (f) for describing "add more green spaces." 1 point was earned in part (g) for explaining "with much less habitat, the resources bobcats need to survive was greatly decreased." 1 point was earned in part (h) for describing "there would be little genetic diversity." 1 point was earned in part (i) for proposing "connect the patches of forest." 1 point was earned in part (j) for justifying "it will increase biodiversity."

Sample: 2B Score: 7

1 point was earned in part (a) for identifying "1700." 1 point was earned in part (b) for describing "percentage of habitable land used for grazing increased, the percentage of habitable land that was wild grassland tended to decrease." 1 point was earned in part (c) for identifying "soil erosion." 1 point was earned in part (d) for explaining "hypothesis is refuted ... Decreased levels of forest would lead to higher atmospheric carbon dioxide concentrations ... because forests are a carbon sink." No point was earned in part (e). No point was earned in part (f). No point was earned in part (g). 1 point was earned in part (h) for describing "less genetic diversity." 1 point was earned in part (i) for proposing "establish wildlife corridors." 1 point was earned in part (j) for justifying "improving biodiversity in the area."

Sample: 2C Score: 3

No point was earned in part (a). 1 point was earned in part (b) for describing that "as the grazing increases the wild grasslands decrease." 1 point was earned in part (c) for identifying "not having any grass & plants." No point was earned in part (d). No point was earned in part (e). No point was earned in part (f). 1 point was earned in part (g) for explaining "the forest is all cleared out leaving nothing for the bobcats to eat." No point was earned in part (h). No point was earned in part (i). No point was earned in part (j).