2024



# **AP<sup>°</sup> Biology** Sample Student Responses and Scoring Commentary

# **Inside:**

**Free-Response Question 3** 

- $\square$  Scoring Guidelines
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### **Question 3: Scientific Investigation**

To investigate whether red blood cells of animals lose the ability to take in glucose from their environment as they age, scientists collected red blood cells from guinea pigs that ranged in age from one day old to seven months old. Scientists incubated an equal number of red blood cells in separate culture dishes that contained a 300 nM solution of radioactively labeled glucose. The amount of radioactively labeled glucose present inside the red blood cells of each group was measured over time.

<ul> <li>predict the effect of increased age on the amount of radioactively labeled glucose present inside the cells of each group.</li> <li>(As guinea pig age increases) the amount of glucose (inside the cells) decreases.</li> </ul>	1 noint
<ul> <li>predict the effect of increased age on the amount of radioactively labeled glucose present inside the cells of each group.</li> <li>(As guinea pig age increases) the amount of glucose (inside the cells) decreases</li> </ul>	
predict the effect of increased age on the amount of radioactively labeled glucose present	
prodict the offset of increased ago on the amount of radioactively labeled glycose present	
decreases as guinea pigs age. If the scientists claim is supported by experimental data,	
decreases as guinea pigs ago. If the scientists' claim is supported by superimental data	
Glucose transporters are required for the facilitated diffusion of glucose into red blood	1 point
<ul> <li>control.</li> <li>Accept one of the following: <ul> <li>(Scientists used an equal number of cells) to attribute differences in <u>results/glucose</u> <u>transport</u> to guinea pig age, (rather than to the number of cells used in the experiment).</li> <li>(Scientists used an equal number of cells) to compare results from the different dishes (containing cells from guinea pigs of different ages).</li> <li>(Scientists used an equal number of cells) to eliminate the number of cells as a variable (that might affect the amount of glucose in each group).</li> <li>(Scientists used an equal number of cells) because the number of cells used might affect the <u>results/amount of glucose</u> (present inside the red blood cells).</li> </ul> </li> </ul>	1 point
<ul> <li>Passive transport does not require <u>energy</u>/<u>ATP</u> (while active transport does).</li> <li>In passive transport, substances move from a high concentration to a low concentration, (while in active transport substances move from a low concentration to a high concentration).</li> <li>In active transport, substances move from a low concentration to a high concentration (while in passive transport substances move from a low concentration to a high concentration).</li> <li>In active transport, substances move from a low concentration to a high concentration (while in passive transport substances move from a high concentration to a low concentration).</li> <li>Justify why the scientists used an equal number of red blood cells in each culture dish as a</li> </ul>	1 point
<ul> <li>Describe a difference between passive transport and active transport.</li> <li>Accept one of the following:</li> <li>Active transport requires energy/ATP (while passive transport does not)</li> </ul>	1 point
	<ul> <li>Describe a difference between passive transport and active transport.</li> <li>Accept one of the following: <ul> <li>Active transport requires <u>energy/ATP</u> (while passive transport does not).</li> <li>Passive transport does not require <u>energy/ATP</u> (while active transport does).</li> <li>In passive transport, substances move from a high concentration to a low concentration, (while in active transport substances move from a low concentration to a high concentration).</li> <li>In active transport, substances move from a low concentration to a high concentration).</li> </ul> </li> <li>In active transport, substances move from a low concentration to a high concentration (while in passive transport substances move from a high concentration to a low concentration).</li> <li>Justify why the scientists used an equal number of red blood cells in each culture dish as a control.</li> <li>Accept one of the following: <ul> <li>(Scientists used an equal number of cells) to attribute differences in <u>results/glucose transport</u> to guinea pig age, (rather than to the number of cells used in the</li> </ul> </li> </ul>

4 points

# Q3 Sample A 1 of 1

### **BEGIN Question 3**

Begin your response to QUESTION 3 on this page. Do not skip lines. a) Passive transport does not require the Use OF energy (ATP), while active transport deer require ATP. & The scientists used an equal momber of red blood cells we each culture dish to error that the amount of guicose press taken up by the celts was not affected by the number of blood cells and only by the age of the guinea pig. () As torrased age increases, there is less radioactively labled guesse presert my de the all. d) since ture are less giveose transporters belause expression of its gove deareases with age, less guilose can be transported to the cell. Unauthorized copying or reuse of this page is illegal. Page 8 GO ON TO THE NEXT PAGE. Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box. Q5218/8

GO ON TO THE NEXT PAGE

Q5218/8

### **BEGIN Question 3**

a) Passive transport dees not require energy and active transport requires energy.

b) The scientists used an equal number of red blood cells to be a control because if there were different numbers from each then it would throw off results and make them innacurate. Having the same number creates the highest chance of accurate results.

c) As the guined pigs increase in age, the amount of radioactively labeled glucose will decrease.

d) The glucose win decrease or become lower as the guinea pigs get older because they animals lose the ability to take in glucose from their environment as they age. They become weaker and cannot take more in as they did when they were younger.

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# Q3 Sample C 1 of 1

BEGIN	Question 3	

Begin your response to QUESTION 3 on this page. Do not skip lines. a) passive transport doesn't require energy to transport. Active transport does require energy to transport b) Thuy used an equal amout of red blood cells because the annount of red blood cells taken can affect fle glucose vecorded i) Increased age increases the glucose present D Change in gene encoding deceases as the guinea pigs age and the gluciose can effect the guinea pigs age. Unauthorized copying or reuse of this page is illegal. Page 8 GO ON TO THE NEXT PAGE Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box. O5218/8

# **Question 3**

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

#### Overview

Question 3 described an experiment in which scientists collected red blood cells from guinea pigs that ranged in age from one day old to seven months old. The cells were incubated with radioactively labeled glucose to determine the effect of guinea pig age on glucose uptake by the cells.

Part (a) expected responses to "describe a difference between passive transport and active transport" (Skill 1.A; LO ENE-2.E).

Part (b) expected responses to justify the experimental control of using "an equal number of red blood cells in each culture dish" (Skill 3.C).

Part (c) presented a claim that "the expression of the gene encoding [glucose] transporters decreases as guinea pigs age." Responses were expected to "predict the effect of increased age on the amount of radioactively labeled glucose present" in cells from animals of different ages (Skill 3.B).

In part (d), responses were expected to justify the prediction in part (c) by reasoning that there would be fewer glucose transporters and thus less glucose uptake (Skill 6.C; LO ENE-2.G).

### Sample: 3A Score: 4

The response earned 1 point in part (a) for describing that "Passive transport does not require the use of energy..." The response earned 1 point in part (b) for justifying that an equal number of cells was used to "ensure that the amount of glucose taken up by the cells was not affected by the number of blood cells and only by the age of the guinea pig." The response earned 1 point in part (c) for predicting "As age increases, there is less radioactively labled glucose present..." The response earned 1 point in part (d) for justifying that "Since there are less glucose transporters...less glucose can be transported into the cell."

### Sample: 3B Score: 3

The response earned 1 point in part (a) for describing that "Passive transport does not require energy..." The response earned 1 point in part (b) for justifying the use of an equal number of cells because different numbers would "throw off results." The response earned 1 point in part (c) for predicting that "As the guinea pigs increase in age, the amount of radioactively labeled glucose will decrease." The response did not earn a point in part (d) because it does not correctly justify the prediction.

## Sample: 3C Score: 2

The response earned 1 point in part (a) for describing that "passive transport doesn't require energy...." The response earned 1 point in part (b) for justifying the use of an equal number of cells because the response states "the amount of red blood cells taken can affect the glucose recorded." The response did not earn a point in part (c) for incorrectly predicting the effect of guinea pig increased age. The response did not earn a point in part (d) because it does not correctly justify the prediction.

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