

## **AP Drawing Portfolio**

Sustained Investigation Row C-Score 1



Image 1
Sustained Investigation

Height: 9 inches

Width: 6 inches

Material(s): Use procreate to collage references and create a

scenery/lazy of sketching to show

ponte las pilas

Process(es): Drawing references, easily moved, organized but using tech is seen as no doing anything



# Image 2 Sustained Investigation

Height: 7 inches

Width: 12 inches

Material(s): Pen for immovable mother attitude and strictness, pencil for flowing and changeable

young girl

Process(es): Batteries were drawn coming out of back, ponte las pilas was engraved to me to push me

further



Image 3
Sustained Investigation

Height: 4 inches

Width: 4 inches

Material(s): pencil to show how detail and thought out her

placement

Process(es): the idea of having to surpass my sisters successes to meet my parents expectations



# Image 4 Sustained Investigation

Height: 5 inches

Width: 8.5 inches

Material(s): pencil to relate to change and connection between hair and meaning

Process(es): Sketching out ideas that relate to each other through a disagreement between parent and

child



Image 5
Sustained Investigation

Height: 8.5 inches

Width: 11 inches

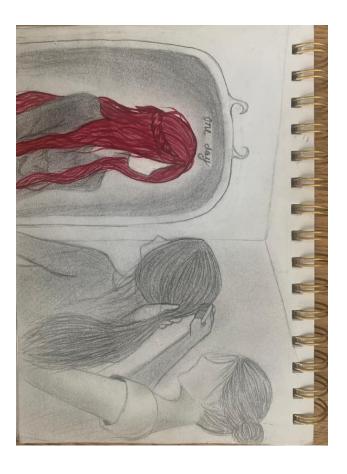
Material(s): Gouache for precise

highlights and texture

Process(es): the desired hair larger and in more vibrancy than the

suggested styles

Many layers of lines, shadows



# Image 6 Sustained Investigation

Height: 5 inches

Width: 8.5 inches

Material(s): Gouache for highlights

and pop of color

using a pencil to show the truth and

power of mother

Process(es): Using the red hair as a

symbol to show connection

between piece 4 but also a story of

hope

in fine, Im fine, to fine, In fine, In fine, Im fine, Im fine Imfine, Im fine on fine, him fine, Im fine M. fine, Im fine m fine, Im fine, Im fine, Im fine, Im fine, Im fine, Im fine, m fine, Imfine, Imfine, Im fine, In fine, Im line, Im fine, Im fine, Im fine Im fine, Im Im fine, Im fine, Im fine, Im fine, Im fine, Im fine, Im fine. Im fine In fine, Im fine, Im fine, In fine, Im fine, Im fine, Im fine, Im fine I Im fine, Im t Im fine, Im f Im fine, Im In fine, in fine, Im fine, Im fine, Im fine, Im fine, Im fine, Im Im fine, Im fine, Im fine, Im fine, Im fine, Im fine, Im fine Im fire, Im fine, Im fine, Im fine, Im fine, Im fine, Im fine, In fine, Im fir, Im fine, Im fine, Im fine, Im fine, In Con In fine In fine Im fine, in fine, in fine



## **Image 7**

Sustained Investigation

Height: 10 inches

Width: 9 inches

Material(s): sing pencil to represent a person and repeating Im fine

Process(es): Using a pencil with different forces showing the expectation the parents place on

their child/ break

## **Image 8**

Sustained Investigation

Height: 4 inches

Width: 4 inches

Material(s): using watercolor to show i different perspective and feel to

to

**Process(es):** connecting piece 12 to this one with a new look to it. a new way of looking at a picture



Image 9
Sustained Investigation

Height: 9 inches

Width: 6 inches

Material(s): I use procreate to execute the idea in my head

Process(es): To experiment with different perspectives of piece

number 12



# Image 10 Sustained Investigation

Height: 9 inches

Width: 6 inches

Material(s): I use procreate to execute the idea in my head

Process(es): the idea of drowning under exceptions and not being able

to get away



Image 11 Sustained Investigation

Height: 1 inches

Width: 1 inches

Material(s): using a pencil to show chains holding her down and not letting her breath

Process(es): using the hurtful

comments her mom tells her to keep her down and unable to get

away.



## Image 12 Sustained Investigation

Height: 11 inches

Width: 8 inches

Material(s): watercolors used to show flowing strokes and marker as

set and stone chains

Process(es): not being able to get away and drowning under pressure from expectations that are to much

to handle



Image 13
Sustained Investigation

Height: 11 inches

Width: 11 inches

Material(s): Color pencil used to show transparency when switching

between LED lights

Process(es): used reference, layered two colors on top of each other with

pose in embrace



# Image 14 Sustained Investigation

Height: 11 inches

Width: 11 inches

Material(s): red color pencil showing in blue LED. The side of her that tries to help herself through the pain

Process(es): layered two colors on top of each other and switching lights to show the side that shes alone/broken



## **Image 15**

Sustained Investigation

Height: 11 inches

Width: 11 inches

Material(s): Blue color pencil showing in red LED. The side of her

that her mom wants

**Process(es):** layered two colors on top of each other and switching lights to show the side her mother

sees

## **Written Evidence**

Sustained Investigation

- 1. Identify the question(s) or inquiry that guided your sustained investigation.
- 2. Describe how your sustained investigation shows evidence of practice, experimentation, and revision guided by your question(s) or inquiry.

### Response 1:

What are the stressors and expectations Hispanic parents place on their children physically and mentally through their young age.

### Response 2:

Using piece 1,2, and 3 you can see the mental state the children go through with the pressure and in 4 and 5 the physical restriction children have along with metal blocked placed by the parent. showing experiment from different points of view or connection through major ideas

## Sustained Investigation: Analytic Scoring Rubric and Score Rationale

## Row C-Score 1

Analytic Scoring Rubric Row C: Materials, Processes, and Ideas		
1	2	3
Little to no evidence of visual relationships among materials, processes, OR ideas.	Visual relationships among materials, processes, OR ideas are evident.	Visual relationships among materials, processes, AND ideas are clearly evident and demonstrate synthesis.

### **Score Rationale**

This portfolio demonstrates little to no evidence of visual relationships among materials, processes, or ideas. The written evidence states, "What are the stressors and expectations Hispanic parents place on their children physically and mentally through their young age." However, the images show no visual relationships between materials, processes, and ideas. For example, image 3's written evidence describes "the idea of having to surpass my sister's successes to meet my parents expectations." It juxtaposes a cloudscape with portraiture, but the materials and processes do not unite surface applications or the use of light and shade. The centered, static composition does not relate to the emotional weight of the idea. In image 4, practice hair renderings creating "vibrancy" are moderately successful, but the red contrasts in image 5 do not communicate "red hair as a symbol to show connection."

Images 8, 11, and 12 depict the idea of using representational and symbolic chains encasing a figure to "keep her down" and show "drowning under pressure," but an insufficient depiction of form and space shows unclear relationships between the figures and objects. Furthermore, the additional process of adding background gradients does little to enhance space and enhances the uninformed use of acrylic paints. Overall, there is no sustained use of media throughout the portfolio, and there is little connection to process or idea, so this portfolio scores a 1 for Row C.





Image 5 Image 12
Sustained Investigation Score: Row A: Score 2 • Row B: Score 2 • Row C: Score 1 • Row D: Score 1