2023



AP[°] Physics C: Electricity and Magnetism

Sample Student Responses and Scoring Commentary Set 1

Inside:

Free-Response Question 2

- ☑ Scoring Guidelines
- ☑ Student Samples
- **☑** Scoring Commentary

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Question 2: Free-Response Question15 points

(a)For drawing an arrow pointing to the left with no extraneous arrows1 pointExample Response



(b)(i) For using Faraday's law to calculate the value of the induced emf 1 point

Scoring Note: This point may be earned without the negative sign or a numerical answer.

Example Response

$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$
$$\mathcal{E} = -\frac{d(BLx)}{dt}$$

For a correct substitution of v for $\frac{dx}{dt}$ 1 point

Scoring Note: A student can earn points 1 and 2 of part (b)(i) by starting with the expression $\mathcal{E} = BLv$.

Example Response

$$\mathcal{E} = -BL\left(\frac{dx}{dt}\right)$$
$$BL\frac{dx}{dt} = BLv$$

For substituting the correct resistance into an equation for Ohm's law to solve for the current **1 point**

Example Solution

$$\mathcal{E} = -\frac{d\Phi_B}{dt}$$

$$\mathcal{E} = -\frac{d(BLx)}{dt}$$

$$\mathcal{E} = -BL\frac{dx}{dt}$$

$$\mathcal{E} = -BLv$$

$$\mathcal{E} = -(0.50 \text{ T})(0.40 \text{ m})(2.5 \text{ m/s})$$

$$\mathcal{E} = -0.50 \text{ V}$$

$$I = \frac{\Delta V}{R}$$
$$I = \frac{|\mathcal{E}|}{R}$$
$$I = \frac{|-0.50 \text{ V}|}{0.30 \Omega} = 1.7 \text{ A}$$

(b)(ii) For substituting the current or an expression for the current obtained from part (b)(i) into an appropriate equation that is related to the magnetic force exerted on the bar

Example Responses

$$\vec{F} = \int I d\vec{\ell} \times \vec{B}$$

$$F = ILB$$

$$F = (1.7 \text{ A})(0.4 \text{ m})(0.5 \text{ T})$$

$$F = 0.33 \text{ N}$$

OR

$$\vec{F} = \int Id\vec{\ell} \times \vec{B}$$

$$F = ILB$$

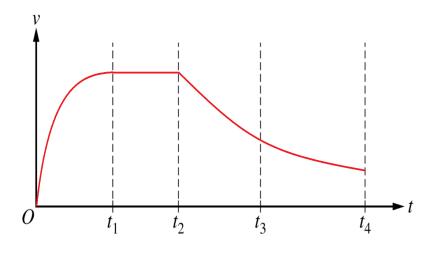
$$F = \left(\frac{BLv}{R}\right)LB$$

$$F = \frac{B^2 L^2 v}{R}$$

$$F = \frac{(0.5 \text{ T})^2 (0.4 \text{ m})^2 (2.5 \text{ m/s})}{0.3 \Omega}$$

$$F = 0.33 \text{ N}$$

	Total for part (b)	4 points
(c)	For drawing a curve that starts at the origin, is increasing, and is concave down from $t = 0$	1 point
	to t_1	
	For drawing a horizontal line from t_1 to t_2	1 point
	For drawing a curve that is decreasing and concave up from t_2 to t_4	1 point
	For drawing a curve that is differentiable at t_3 with a nonzero slope	1 point



Total Points for part (c) 4 points

(d)(i) For a correct answer with units (0.15Ω)

Scoring Note: This point can be earned without supporting calculations.

Example Response

$$\frac{1}{R_p} = \sum_i \frac{1}{R_i}$$
$$\frac{1}{R_p} = \frac{1}{0.3 \,\Omega} + \frac{1}{0.3 \,\Omega}$$
$$\frac{1}{R_p} = \frac{2}{0.3 \,\Omega}$$

$$R_p = 0.15 \,\Omega$$

(d)(ii)	For a statement that correctly describes the inverse relationship between resistance and	1 point
	current (e.g., as resistance decreases current increases)	
	For a statement that describes the direct relation between current and force (e.g., as current	1 point
	increases force increases)	
	For a statement that describes the direct relation between force and acceleration (e.g., as	1 point
	force increases acceleration increases)	
	Scoring Note: Full credit can be earned with a justification that is consistent with the	
	resistance calculated in part (d)(i).	

Example Response

Since there is less resistance in the new circuit, there will be more current in the new circuit, so a larger force on the bar. Thus, since the force on the bar is larger, the new acceleration is greater than the original acceleration.

Total for part (d) 4 points

For correctly indicating one of the following, with an attempt at a relevant justification:	1 point
• Decreasing <i>B</i>	
• Decreasing L	
• Increasing m	
For correctly justifying the identified modification that will result in a smaller induced	1 point
potential difference across the original resistor	
Example Despenses	

Example Responses

The potential difference due to the induced emf across the original resistor is described by the equation $\mathcal{E} = -BLv$. Induced potential difference \mathcal{E} is proportional to B. Therefore, if the magnitude of the magnetic field is smaller than B = 0.5 T in the new scenario compared to the original scenario, \mathcal{E} would be smaller.

OR

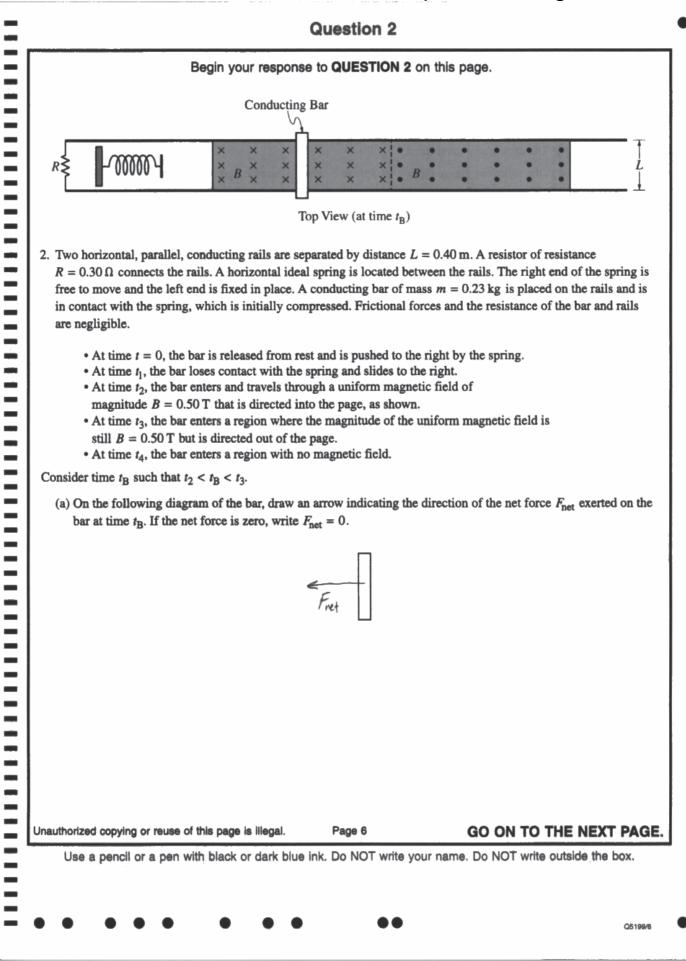
The potential difference due to the induced emf across the original resistor is described by the equation $\mathcal{E} = -BLv$. The induced potential difference \mathcal{E} is proportional to L, which represents the distance the conducting rails are separated. Therefore, if L is smaller than L = 0.4 m, \mathcal{E} would be smaller.

OR

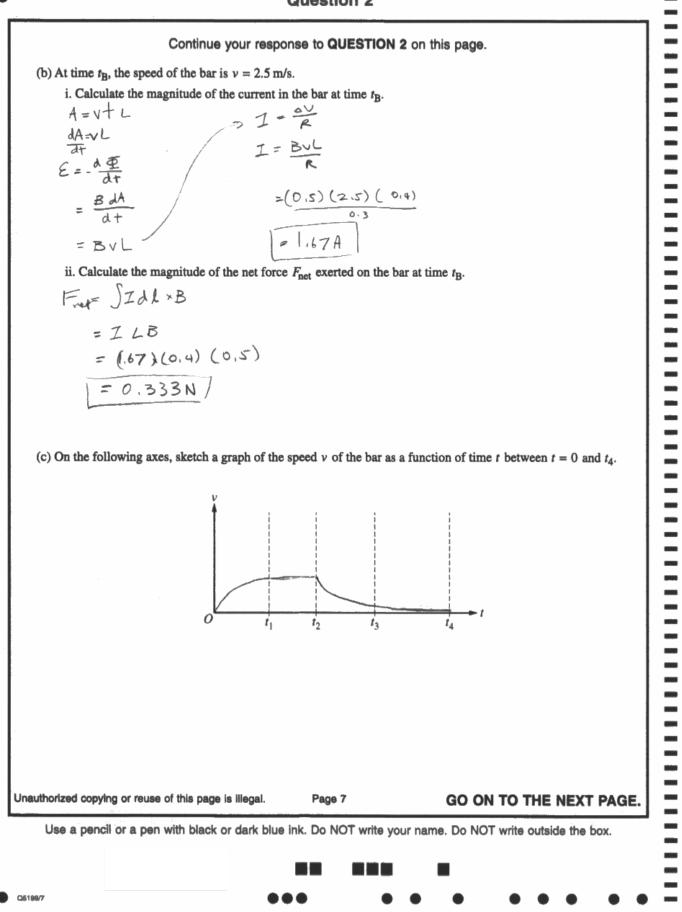
The potential difference due to the induced emf across the original resistor is described by the equation $\mathcal{E} = -BLv$. If the mass of the bar is greater, the velocity entering the magnetic field is less. The induced potential difference \mathcal{E} is proportional to v. Therefore, a smaller v due to a greater mass will induce a smaller \mathcal{E} .

Total for part (e)2 pointsTotal for question 215 points

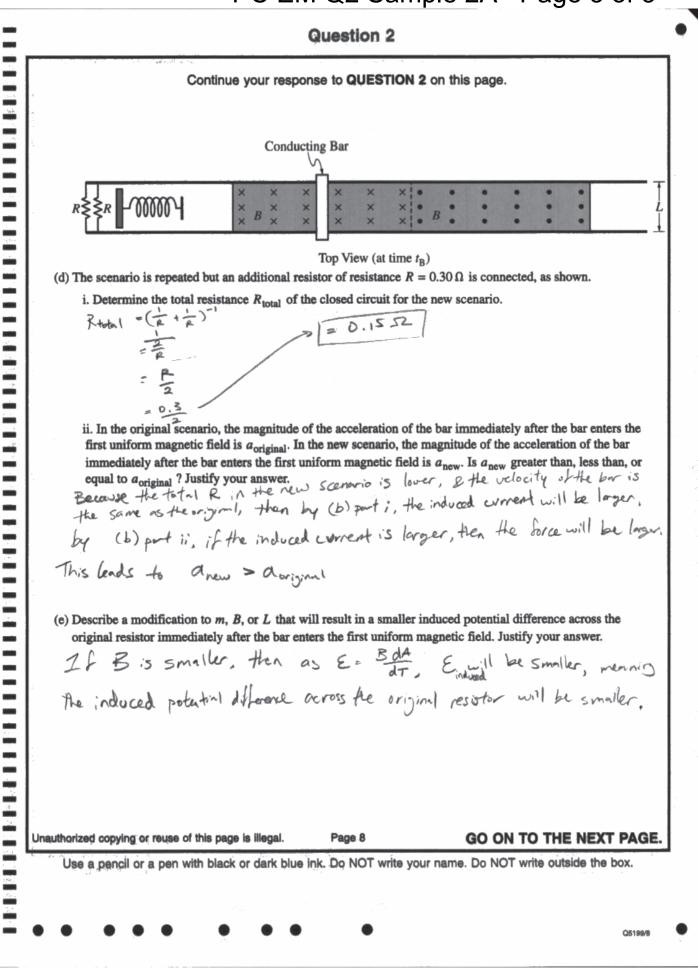
PC EM Q2 Sample 2A Page 1 of 3



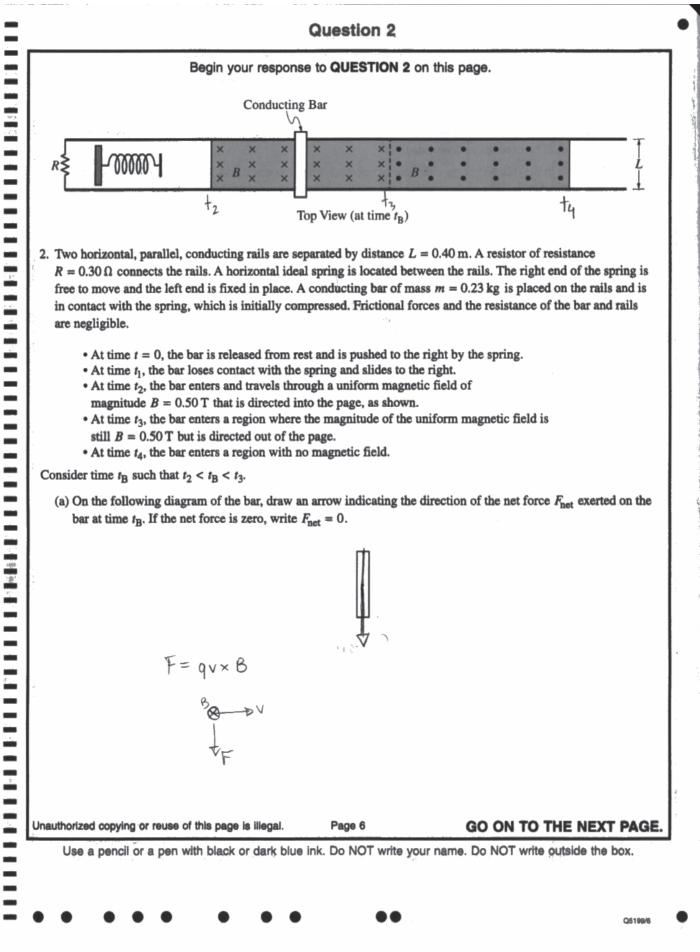
Question 2



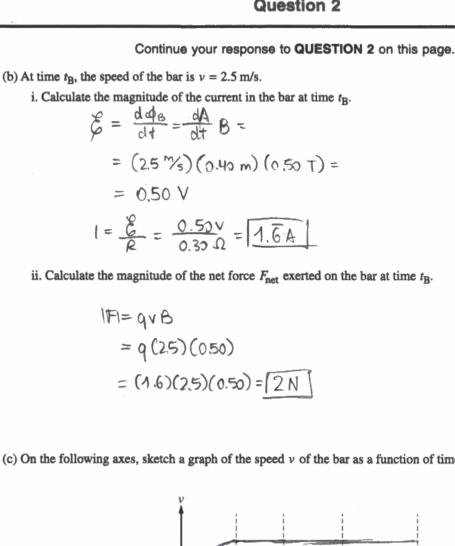
PC EM Q2 Sample 2A Page 3 of 3



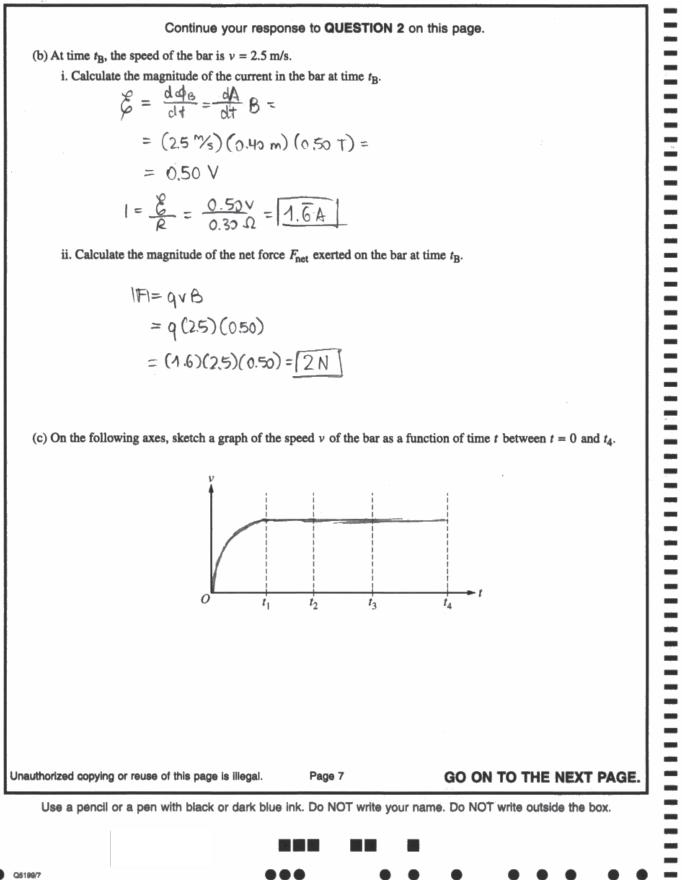
PC EM Q2 Sample 2B Page 1 of 3



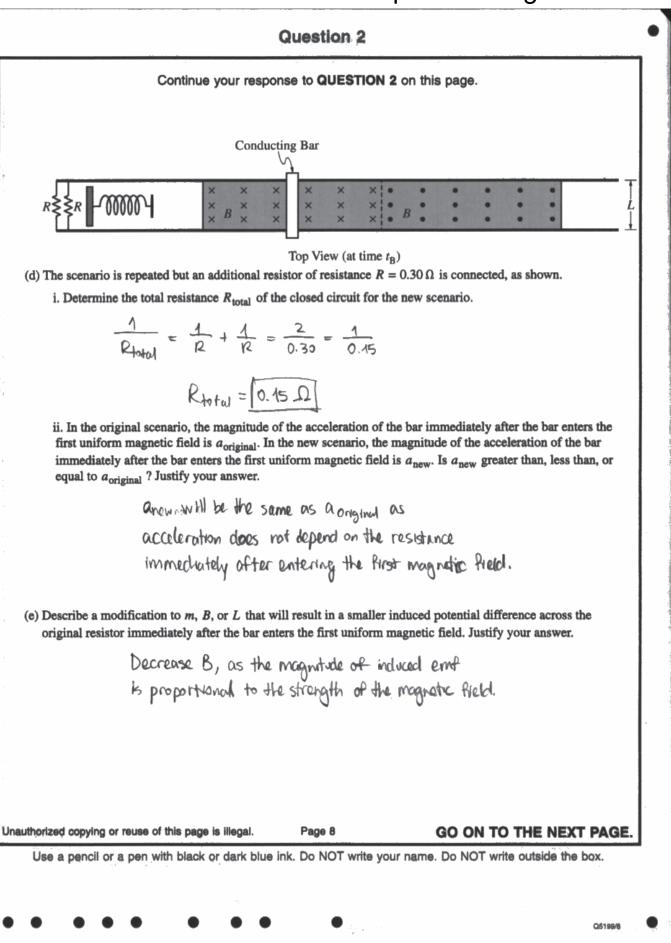
Question 2



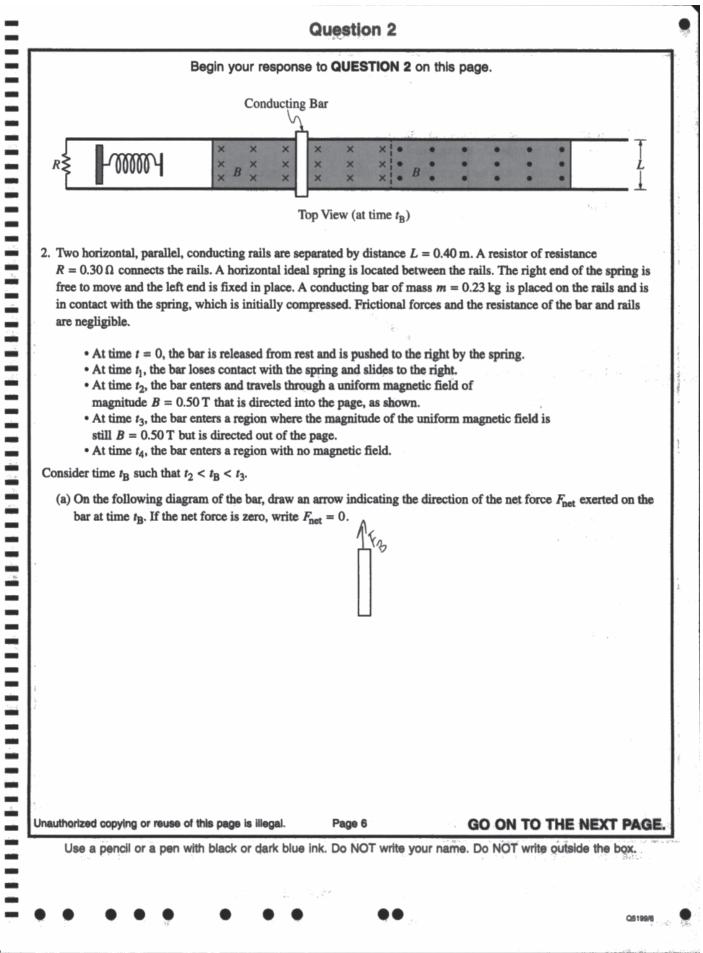
(c) On the following axes, sketch a graph of the speed v of the bar as a function of time t between t = 0 and t_{d} .



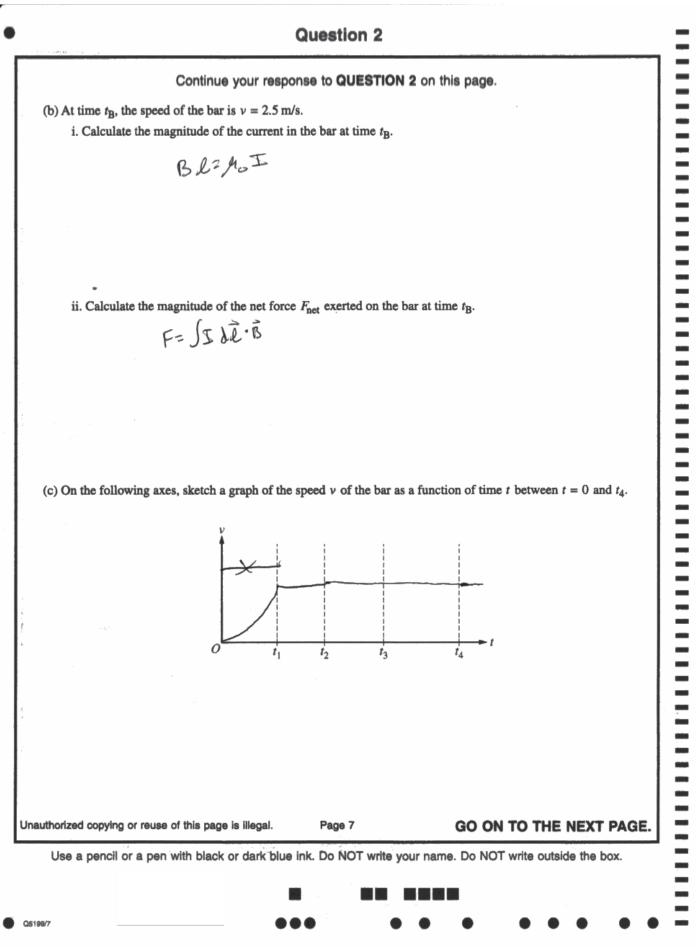
PC EM Q2 Sample 2B Page 3 of 3



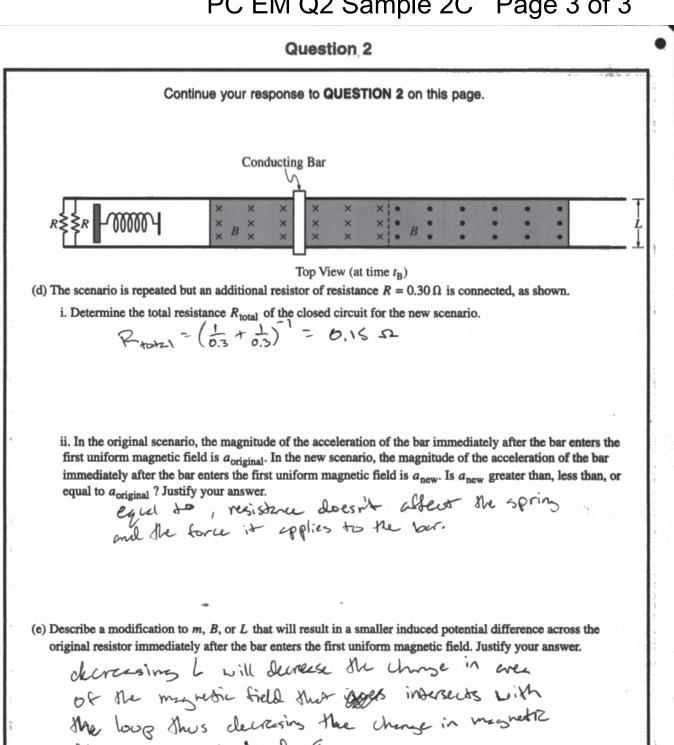
PC EM Q2 Sample 2C Page 1 of 3



PC EM Q2 Sample 2C Page 2 of 3



PC EM Q2 Sample 2C Page 3 of 3



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Page 8

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Use a pencil or a pen with black or dark blue ink. Do NOT write your name. Do NOT write outside the box.

Question 2

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

The responses were expected to demonstrate the ability to:

- Determine the direction of the induced current and magnetic force on a conducting rod moving through external magnetic fields in a closed loop.
- Solve problems based on the concepts of magnetic induction, including applications of Faraday's law, Lenz's law, and the magnetic force equation.
- Sketch a graph of velocity vs. time for
 - an object affected by a constant (or zero) force;
 - o an object affected by a variable force that is dependent on velocity; and
 - an object affected by a variable force that is dependent on position, i.e., the force from an ideal spring.
- Determine equivalent resistance of a network of resistors.
- Apply Ohm's law both numerically and qualitatively to determine and/or analyze current.
- Determine qualitatively the effect of changes in current on magnetic force acting on a current-carrying wire.
- Determine qualitatively the effect of changes in force/mass on magnitude of acceleration.
- Make a claim and justify the functional dependency of B, L, or v on the magnitude of the potential difference across a conducting rod moving through an external uniform magnetic field.

Sample: 2A Score: 15

Part (a) earned 1 point for drawing the net force in the correct direction. Part (b) earned 4 points. The first point was earned for using Faraday's law to solve for the induced emf. The second point was earned for correctly substituting $\frac{dA}{dt} = L\frac{dx}{dt} = Lv$ so that emf = BLv. The third point was earned for correctly substituting the resistance into Ohm's law to solve for the current in the circuit. The fourth point was earned for substituting the current into an equation that describes the magnetic force exerted on the bar. Part (c) earned 4 points. The first point was earned for drawing a curve starting at the origin that is concave down from t = 0 to t_1 . The second point was earned for drawing a horizontal line from t_1 to t_2 . The third point was earned for drawing a line that is decreasing and concave up from t_2 to t_4 . The fourth point was earned for drawing a line that is differentiable and with a nonzero slope at t_3 . Part (d) earned 4 points. The first point was earned for correctly determining the total resistance of the circuit with the correct units. The second point was earned for correctly stating the inverse relationship between resistance and current. The third point was earned for correctly stating the direct relationship between current and the magnetic force exerted on the bar. The fourth point was earned for correctly stating the direct relationship between the magnetic force exerted on and the acceleration of the bar. Part (e) earned 2 points. The first point was earned for correctly identifying that a decrease in B will cause a decrease in the potential difference across the original resistor with a relevant justification. The second point was earned for correctly justifying how a decrease in B decreases the potential difference using Faraday's law.

Question 2 (continued)

Sample: 2B Score: 7

Part (a) earned no points because the response draws the net force in the wrong direction. Part (b) earned 3 points. The first point was earned for using Faraday's law to solve for the induced emf. The second point was earned for correctly equating Faraday's law to BLv. The third point was earned for correctly substituting the resistance into Ohm's law to solve for the current in the bar. The fourth point was not earned because the response does not substitute the current into an appropriate expression for the magnetic force on the bar. Part (c) earned 2 points. The first point was earned for drawing a curve starting at the origin that is concave down from t = 0 to t_1 . The second point was earned for drawing a horizontal line from t_1 to t_2 . The third point was not earned because the response draws a line with a slope of zero at t_3 . Part (d) earned 1 point for correctly determining the total resistance of the circuit with the correct units. The second point was not earned because the response does not relate the current to the magnetic force on the bar. The second point was not earned because the response draws a line with a slope of zero at t_3 . Part (d) earned 1 point for correctly determining the total resistance of the circuit with the correct units. The second point was not earned because the response does not relate the current to the magnetic force on the bar. The fourth point was not earned because the response does not relate the current to the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The fourth point was not earned because the response does not relate the current to the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The four

Sample: 2C Score: 4

Part (a) earned no points because the response draws the net force in the wrong direction. Part (b) earned no points. The first point was not earned because the response does not use Faraday's law to solve for the induced emf. The second point was not earned because the response does not substitute $\frac{dx}{dt}$ for the velocity of the bar. The third point was not earned because the response does not substitute the current in the bar. The fourth point was not earned because the response does not substitute the current into an expression for the magnetic force on the bar. Part (c) earned 1 point for drawing a horizontal line from t_1 to t_2 . The second point was not earned because the response does not concave down from t = 0 to t_1 . The third point was not earned because the response draws a curve that is not concave up from t_2 to t_4 . The fourth point was not earned because the response line is not differentiable at t_3 . Part (d) earned 1 point for determining the total resistance of the circuit with the correct units. The second point was not earned because the response does not earned because the response does not relate the current to the magnetic force on the bar. The fourth point was not earned because the response draws a line that is not concave up from t_2 to t_4 . The fourth point was not earned because the response does not earned because the response does not relate the current to the magnetic force on the bar. The fourth point was not earned because the response does not relate the current to the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The fourth point was not earned because the response does not relate the magnetic force on the bar. The fourth point was not earned because the response does not relat