# AP Physics C: Electricity and Magnetism 

 Sample Student Responses and Scoring Commentary Set 2
## Inside:

Free-Response Question 1
$\checkmark$ Scoring Guidelines
$\checkmark$ Student Samples
$\checkmark$ Scoring Commentary

## Question 1: Free-Response Question

| (a) | For correctly drawing and labeling the electrostatic force in the downward direction | $\mathbf{1}$ point |
| :--- | :--- | :--- |
| For drawing the normal force in the upward direction and a gravitational force in the | $\mathbf{1}$ point |  |
| downward direction |  |  |

Scoring Note: $F_{S}$ is an acceptable label to represent the force that the platform exerts on the sphere

Scoring Note: A maximum of 1 point may be earned if extraneous forces are included.

## Example Response


(b) For applying an equation of the forces at equilibrium consistent with the diagram drawn in $\mathbf{1}$ point part (a)

## Example Response

$F_{N}-F_{E}-F_{g}=0$
For substituting a $k_{s} x$ or $k_{s} y$ that represents the normal force $\mathbf{1}$ point
Example Response
$k_{s} x-F_{E}-F_{g}=0$
For substituting a correct expression that represents the electrostatic force $\quad \mathbf{1}$ point
Example Response

$$
F_{E}=\frac{1}{4 \pi \varepsilon_{0}} \frac{q Q}{H^{2}}
$$

For substituting a correct expression that represents the gravitational force

## Example Response

$F_{g}=M g$

## Example Solution

$F_{N}-F_{E}-F_{g}=0$
$F_{N}=F_{E}+F_{g}$
$k_{s} y=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q q}{H^{2}}+M g$
$y=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q q}{k_{s} H^{2}}+\frac{M g}{k_{s}}$
(c)(i) For a line that approximates the trend of the data

Example Response

(c)(ii) For using two points from the trend line drawn by the student to calculate the slope

Scoring Note: Points of data may be used only if points of data are located directly on the line.

## Example Response

Slope $=\frac{\Delta y}{\Delta x}$
Slope $=\frac{\Delta(y)}{\Delta\left(\frac{1}{H^{2}}\right)}$
Slope $=\frac{(0.15 \mathrm{~m}-0.12 \mathrm{~m})}{\left(20 \frac{1}{\mathrm{~m}^{2}}-0 \frac{1}{\mathrm{~m}^{2}}\right)}$
Slope $=0.0015 \mathrm{~m}^{3}$
For indicating the relationship between the slope of the graph to $\varepsilon_{0}$ in the equation
$y=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q q}{k_{s} H^{2}}+\frac{M g}{k_{s}}$

## Example Response

$y=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q q}{k_{s} H^{2}}+\frac{M g}{k_{s}}$
slope $=\left(\frac{Q q}{4 \pi \varepsilon_{0} k_{s}}\right)$
For correctly substituting the value of the slope of the graph and other given quantities into

Scoring Note: A numerical response without units may earn this point.

## Example Solution

slope $=\frac{Q q}{4 \pi \varepsilon_{0} k_{s}}$
$\varepsilon_{0}=\frac{Q q}{4 \pi k_{s} \text { (slope) }}$
$\varepsilon_{0}=\frac{\left(2 \times 10^{-6} \mathrm{C}\right)^{2}}{4 \pi\left(25 \frac{\mathrm{~N}}{\mathrm{~m}}\right)\left(0.0015 \mathrm{~m}^{3}\right)}$
$\varepsilon_{0}=8.5 \times 10^{-12} \frac{\mathrm{C}^{2}}{\mathrm{~N} \cdot \mathrm{~m}^{2}}$
(c)(iii)

For identifying that the $y$-intercept $=\frac{M g}{k_{s}}$
For correctly substituting the value of the $y$-intercept of the graph and other given quantities

Scoring Note: A numerical response without units may earn this point.
Example Response
$y$-intercept $=0.12 \mathrm{~m}$
$y$-intercept $=\frac{M g}{k_{s}}$
$M=\frac{(0.12 \mathrm{~m})(25 \mathrm{~N} / \mathrm{m})}{9.8 \mathrm{~m} / \mathrm{s}^{2}}$
$M=0.30 \mathrm{~kg}$

|  |  | Total for part (c) | $\mathbf{6}$ points |
| :--- | :--- | ---: | :--- |
| (d)(i) | For selecting " $y_{2}<y_{1} "$ with an attempt at a relevant justification | $\mathbf{1}$ point |  |
|  | For a justification that indicates correct charge rearrangement in Sphere C due to <br> electrostatic force from Sphere A | $\mathbf{1}$ point |  |

## Example Response

$y_{2}<y_{1}$, Charges are now free to move within Sphere C now that it is a conducting sphere.
Electrons on Sphere C will be attracted to the excess positive charges on Sphere A and move closer to Sphere A. This leaves the opposite side of Sphere C more positively charged which results in less electric repulsion between the spheres and as a result less compression in the spring.
(d)(ii) For drawing an upward pointing arrow $\mathbf{1}$ point

Example Response


## Continue your response to CUESTION 1 on this page.

(a) On the following dot that represents Sphere B in the figure on the previous page, draw and label the forces (not components) that are everred on Sphere B. Bech force must be represented by a distinct arrow starting on, and pointing away from, the dot.

## Queatlon 1

## Question 1

Continue your response to QUESTION 1 on this page.
(d) The students modify the experiment by replacing nonconducting Sphere B with conducting Sphere C that has the same charge $+\boldsymbol{Q}$ and mass $M$. Sphere $\mathbf{A}$ is brought near Sphere $\mathbf{C}$ without touching, compressing the spring. Sphere $\mathbf{C}$ comes to rest.
i. In the original experiment, when the centers of spheres A and B are a vertical distance $H_{1}$ apart, the spring is compressed a distance $y_{1}$. In the modified exportonent, when the centers of spheres A and C are a vertical distance $H_{1}$ apart, the spang is compressed a distance $y_{2}$.

Is $y_{2}$ greater than, less than, or equal to $y_{1}$ ?

$$
\ldots y_{2}>y_{1} \quad \checkmark y_{2}<y_{1} \quad-\quad y_{2}=y_{1}
$$

Justify your answer.
Since $C$ is conducting, the charges can redistribute Negative charges can move closer to Splore $A$ without Stern being moved closer.
$F_{E}$ is smaller overall so the spring has to provide less fere iteat
ii. Sphere C is then grounded with a wire. On the following figure, draw an arrow indicating the direction that the platform will move immediately after being grounded If the platform remains stationary, write "does not move."

(a) On the following dot that represents Sphere B in the figure on the previous page, draw and label the forces (not components) that are exerted hin Sphere B. Bach force must be represented by a distinct arrow stringing on, and pointing away from, the dot.
(b) Derive the relationship between $y$ ind $H$ to show that $y=\frac{1}{4 \pi E_{0}} \frac{Q q}{k_{3} H^{2}}+\frac{M g}{k_{3}}$.

$$
\begin{equation*}
F_{5}=k|x| \tag{W}
\end{equation*}
$$

$$
F_{E}=\frac{1}{4 \pi F_{0}} \frac{\ln , Q 1,0}{r^{2}}
$$

$$
F_{5}=k_{s y} \quad F_{w}=-M_{y} \quad F_{E}=\frac{1}{4 \pi \epsilon_{0}} \frac{Q_{a}}{H^{2}}
$$

$$
\sum F=0
$$

$$
k_{5} y-M_{9}-\frac{1}{4 \pi \varepsilon_{0}} \cdot \frac{Q_{a}}{H^{2}}=0
$$

$$
k_{5 y}=M_{g}+\frac{1}{n_{0}} 0_{0} \frac{a_{9}}{H^{2}}
$$

$$
y=\frac{M_{9}}{k_{s}}+\frac{a}{4 a_{0}} \frac{a q}{k_{s} H^{2}}
$$

## Question 1

## Continue your response to QUESTION 1 on this page.

(d) The students modify the experiment: by replacing oonconotuctiag Sphere B with conducting Sphere C that has the same charge $+Q$ and mass $M$. Sphere $A$ is brought near Sphere $C$ without touching, compressing the spring. Sphere $C$ comes to rest.
i. In the original experiment when the centers of spheres A and B are a vertical distance $H_{1}$ apart, the spring is compressed a distance $y_{\text {. In }}$ In the modified experiment, when the centers of opberes A and C are a vertical distance $H_{1}$ apart, the sinus is cumpreved a distance $y_{2}$.

Is $y_{2}$ greater than, less than, or equal to $y_{1}$ ?

$$
-y_{2}>y_{1} \quad-y_{2}<y_{1} \quad \downarrow y_{2}=y_{1}
$$

Justify your answer.
Whether it is : conducting or nonconducting sphere. they both act as " point change, Therefore nothing changes since fit still has the same charge ont mars.
ii. Sphere C is then grounded with a wire. On the following figure, draw an arrow intionting the direction that the platform will move immediately after being goundrel If the platform remains antionory, "does not move."

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Use a pencil or a pen with black or dark blue ink. Do NOT write your name. Do NOT write outside the box



## Question 1

## Continue your response to QUESTION 1 on this page.

(a) On the following dot that represents Sphere B in the figure on the previous page, draw and label the forces (not components) that are exerted on Sphere B. Each force must be represented by a distinct arrow starting on, and pointing away from, the dot.

(b) Derive the relationship between $y$ and $H$ to show that $y=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q_{q}}{k_{3} H^{2}}+\frac{M_{g}}{k_{z}}$. $q V=\frac{k q a}{r}$

Use a pencil or a pen with black or dark blue ink. Do NOT wite your name. Do NOT withe outside the box.

|  | Question 1 |
| :---: | :---: |
|  | Continue your response to QUESTION 1 on this page. <br> (c) The students plot collected data of $y$ as a function of $\frac{1}{H^{2}}$, as shown in the graph. <br> i. Draw the best-fit line for the data. <br> ii. Using the best-fit line, calculate an experimental value for the vacuum permittivity $\varepsilon_{0}$ when $Q=q=2.00 \times 10^{-6} \mathrm{C}$ and $k_{s}=25 \mathrm{~N} / \mathrm{m}$. $\begin{aligned} & Q H=\frac{1}{4 \pi \varepsilon_{0}} \frac{Q_{m}}{k_{3} H}=\frac{M_{y}}{k_{s}} \\ & 14=\frac{1}{4 \pi \varepsilon_{0}} \frac{(2 E-6)^{2}}{25(.302)} \\ & 14=\frac{1}{4 \pi \varepsilon_{0}} 5.298_{6-13} \end{aligned}\left\{\begin{array}{l} 2.642 E 11=\frac{1}{4 \pi \varepsilon_{0}} \\ 3.321 E 12=\frac{1}{\varepsilon_{0}} \\ 3.011 E-13=\varepsilon_{0} \end{array}\right.$ <br> iii. Using the best-fit line, calculate an experimental value for the mass of Sphere B. $\begin{aligned} & . M=\frac{1}{4 n(3.01)(-3)} \frac{(25-6)^{2}}{25(.302}+\frac{M 9.8}{25} \\ & 999=\frac{m 4.8}{25} \\ & 24.996=m 9.8 \quad M=2.551 \mathrm{~kg} \end{aligned}$ |
|  | Use a pencil or a pen with black or dark blue ink. Do NOT write your name. Do NOT write outside the box. |

## Question 1

## Continue your response to QUESTION 1 on this page.

(d) The students modify the experiment by replacing nonconducting Sphere B with conducting Sphere $C$ that has the same charge $+Q$ and mass $M$. Sphere $A$ is brought near Sphere $C$ without touching, comprising the spring. Sphere $C$ comes to rest.
i. In the original experiment, when the centers of spheres A and B are a vertical distance $H_{1}$ apart, the spring is compressed a distance $y_{1}$. In the modified experiment, when the centers of spheres A and C are a vertical distance $H_{1}$ apart, the spring is compressed a distance $y_{2}$.

Is $y_{2}$ greater than, less than, or equal to $y_{1}$ ?

$$
-y_{2}>y_{1} \quad \vee y_{2}<y_{1} \quad-\quad y_{2}=y_{1}
$$

Justify your answer.

$$
\begin{aligned}
& \text { since sphere A is nonconducting } \\
& \text { and sphere } c \text { is, istacad of } \\
& \text { repelling eachother so men, sphere } \\
& \text { c will indue e sphere A making } \\
& \text { the spring compress less }
\end{aligned}
$$

ii. Sphere C is then grounded with a wire. On the following figure, draw an arrow indicating the direction that the platform will move immediately after being grounded. If the platform remains stationary, write "does not move."


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## Question 1

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

## Overview

The responses were expected to demonstrate the ability to:

- Draw a free-body diagram indicating the forces exerted on a nonconducting, positively charged sphere resting on a spring-loaded platform near another positively charged sphere with correct directions and appropriate labels.
- Derive the relationship between the distance the spring will compress at equilibrium and the distance $H$ between the two charged spheres to validate a given expression for distance $d$ in terms of $H$.
- Draw a best-fit line that shows the trend of given data.
- Calculate the slope of the best-fit line and use the slope to find an experimental value of permittivity.
- Use the $y$-intercept of the best-fit line to calculate an experimental value for the mass of the sphere.
- Make a claim and provide justification for how charges move on a conducting sphere when near another charged sphere.
- Draw a representation of the motion of the grounded conducting sphere.


## Sample: 1A

Score: 15
Part (a) earned 2 points. The first point was earned for including the electrostatic force from Sphere A on Sphere B labeled and in the correct direction. The second point was earned for including both the gravitational force and the spring force correctly labeled and in the correct directions. Part (b) earned 4 points. The first point was earned for indicating that the net force is zero. The second point was earned for correctly substituting an expression for the spring force using the given variables. The third point was earned for correctly substituting an expression for the electrostatic force using the given variables and constants. The fourth point was earned for correctly substituting an expression for the gravitational force using the given variables and constants. Part (c) earned 6 points. The first point was earned for drawing an appropriate trend line. The second point was earned for correctly calculating a slope value from the drawn trend line. The third point was earned for correctly relating the slope of the trend line to the equation so that a value for permittivity can be calculated. The fourth point was earned for correctly substituting the slope of the trend line and given values in an expression such that an experimental value of permittivity could be calculated. The fifth point was earned for correctly identifying the relationship between the $y$-intercept of the trend line and the mass of the sphere. The sixth point was earned for correctly substituting the $y$-intercept of the trend line along with given variables and constants into an expression such that an experimental value of the mass of the sphere could be calculated. Part (d) earned 3 points. The first point was earned for correctly indicating $y_{2}<y_{1}$ and attempting a relevant justification. The second point was earned for providing a correct justification referring to the charge rearrangement of Sphere C . The third point was earned for indicating the correct upward direction.

# Question 1 (continued) 

## Sample: 1B Score: 8

Part (a) earned 2 points. The first point was earned for including the electrostatic force from Sphere A on Sphere B labeled and in the correct direction. The second point was earned for including both the gravitational force and the spring force correctly labeled and in the correct directions. Part (b) earned 4 points. The first point was earned for indicating that the net force is zero. The second point was earned for correctly substituting an expression for the spring force using the given variables. The third point was earned for correctly substituting an expression for the electrostatic force using the given variables and constants. The fourth point was earned for correctly substituting an expression for the gravitational force using the given variables and constants. Part (c) earned 1 point for drawing an appropriate trend line. The second point was not earned because the response does not correctly calculate a slope value from the drawn trend line. The third point was not earned because the response does not correctly relate the slope of the trend line to the equation so that a value for permittivity can be calculated. The fourth point was not earned because the response fails to substitute the slope of the trend line and given values in an expression such that an experimental value of permittivity could be calculated. The fifth point was not earned because the response fails to identify the relationship between the $y$-intercept of the trend line and the mass of the sphere. The sixth point was not earned because the response does not correctly substitute the $y$-intercept of the trend line along with given variables and constants into an expression such that an experimental value of the mass of the sphere could be calculated. Part (d) earned 1 point for indicating the correct upward direction. The second point was not earned because the response did not indicate the correct choice. The third point was not earned because the response fails to provide a correct justification referring to the charge rearrangement of Sphere C.

## Sample: 1C Score: 4

Part (a) earned 1 point for including the electrostatic force from Sphere A on Sphere B labeled and in the correct direction. The second point was not earned because the response does not have the gravitational force labeled and in the correct direction. Part (b) earned no points. The first point was not earned because the response does not indicate that the net force is zero. The second point was not earned because the response does not substitute an expression for the normal force using the given variables. The third point was not earned because the response does not substitute an expression for the electrostatic force using the given variables and fundamental constants. The fourth point was not earned because the response incorrectly substitutes an expression for the gravitational force using the given variables and fundamental constants. Part (c) earned 1 point for drawing an appropriate trend line. The second point was not earned because the response does not correctly calculate a slope value from the drawn trend line. The third point was not earned because the response does not correctly relate the slope of the trend line to the equation so that a value for permittivity can be calculated. The fourth point was not earned because the response fails to substitute the slope of the trend line and given values in an expression such that an experimental value of permittivity could be calculated. The fifth point was not earned because the response fails to identify the relationship between the $y$ intercept of the trend line and the mass of the sphere. The sixth point was not earned because the response does not correctly substitute the $y$-intercept of the trend line along with given variables and constants into an expression such that an experimental value of the mass of the sphere could be calculated. Part (d) earned 2 points. The first point was earned for correctly indicating $y_{2}<y_{1}$ and attempting a relevant justification. The second point was not earned because the response does not provide a correct justification referring to the charge rearrangement of Sphere C. The third point was earned for indicating the correct upward direction.

