

# **AP<sup>°</sup> Computer Science A** Sample Student Responses and Scoring Commentary

# Inside:

**Free-Response Question 2** 

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### **Applying the Scoring Criteria**

Apply the question scoring criteria first, which always takes precedence. Penalty points can only be deducted in a part of the question that has earned credit via the question rubric. No part of a question (a, b, c) may have a negative point total. A given penalty can be assessed only once for a question, even if it occurs multiple times or in multiple parts of that question. A maximum of 3 penalty points may be assessed per question.

### **1-Point Penalty**

- v) Array/collection access confusion ([] get)
- w) Extraneous code that causes side-effect (e.g., printing to output, incorrect precondition check)
- x) Local variables used but none declared
- y) Destruction of persistent data (e.g., changing value referenced by parameter)
- z) Void method or constructor that returns a value

#### **No Penalty**

- Extraneous code with no side-effect (e.g., valid precondition check, no-op)
- Spelling/case discrepancies where there is no ambiguity\*
- Local variable not declared provided other variables are declared in some part
- private or public qualifier on a local variable
- Missing public qualifier on class or constructor header
- Keyword used as an identifier
- Common mathematical symbols used for operators (× ÷ ≤ ≥ <> ≠)
- [] vs. () vs. <>
- = instead of == and vice versa
- length/size confusion for array, String, List, or ArrayList; with or without ( )
- Extraneous [] when referencing entire array
- [i,j] instead of [i][j]
- Extraneous size in array declaration, e.g., int[size] nums = new int[size];
- Missing ; where structure clearly conveys intent
- Missing { } where indentation clearly conveys intent
- Missing () on parameter-less method or constructor invocations
- Missing ( ) around if or while conditions

\*Spelling and case discrepancies for identifiers fall under the "No Penalty" category only if the correction can be **unambiguously** inferred from context, for example, "ArayList" instead of "ArrayList". As a counterexample, note that if the code declares "int G=99, g=0;", then uses "while (G < 10)" instead of "while (g < 10)", the context does **not** allow for the reader to assume the use of the lower case variable.

### **Question 2: Class**

#### **Canonical solution**

}

```
public class Sign
{
  private String message;
  private int width;
   public Sign(String m, int w)
   {
     message = m;
     width = w;
   }
   public int numberOfLines()
   {
      int len = message.length();
      if (len % width == 0)
      {
        return len / width;
      }
      else
      {
        return len / width + 1;
      }
   }
   public String getLines()
   {
      int linesNeeded = numberOfLines();
      if (linesNeeded == 0)
      {
         return null;
      }
      String signLines = "";
      for (int i = 1; i < linesNeeded; i++)</pre>
      {
         signLines += message.substring((i - 1) * width,
                       i * width) + ";";
      }
      return signLines +
            message.substring((linesNeeded - 1) * width);
   }
```

9 points

9 points

### Sign

	Scoring Criteria	Decision Rules	
1	Declares class header: class Sign	<ul> <li>Responses will not earn the point if they</li> <li>declare the class as something other than public</li> </ul>	1 point
2	Declares appropriate private instance variable(s) and constructor initializes instance variables using appropriate parameters	<ul> <li>Responses can still earn the point even if they</li> <li>store calculated values instead of the message and width, as long as the declared instance variables can collectively answer the questions and their values are computed from the parameters (correctly or incorrectly)</li> </ul>	1 point
		<ul> <li>Responses will not earn the point if they</li> <li>declare the variable outside the class, or in the class within a method or constructor</li> </ul>	
3	Declares constructor header: Sign(String, int)	<ul> <li>Responses can still earn the point even if they</li> <li>calculate values in the constructor that are returned by other methods, correctly or incorrectly, as long as the parameter types are correct</li> </ul>	1 point
		<ul> <li>Responses will not earn the point if they</li> <li>declare the constructor as something other than public</li> </ul>	
4	Declares method headers: public int numberOfLines() public String getLines()	<ul> <li>Responses will not earn the point if they</li> <li>omit either method</li> <li>omit public or declare the method as something other than public</li> </ul>	1 point
5	numberOfLines divides the message length by the line width	<ul> <li>Responses can still earn the point even if they</li> <li>perform the division in a method other than numberOfLines</li> <li>perform the division without using the division operator by counting line-width- sized portions of the message or by counting lines produced by the line- delimiting algorithm</li> <li>incorrectly account for the final line</li> <li>use a method name inconsistent with the examples, as long as it is recognizably equivalent</li> </ul>	1 point
6	<pre>numberOfLines returns appropriate value (algorithm)</pre>	<ul> <li>Responses can still earn the point even if they</li> <li>perform the return value calculation in the constructor</li> <li>return a different number of lines than getLines produces, as long as the number returned is the correct number for the message</li> </ul>	1 point

		<ul> <li>return an incorrect number of lines for the message, as long as the number returned is exactly the number of lines produced by getLines</li> <li>use a method name inconsistent with the examples, as long as it is recognizably equivalent</li> </ul>	
		Responses will not earn the point if they	
		incorrectly account for the final line	
7	getLines returns null appropriately	<ul> <li>Responses can still earn the point even if they</li> <li>identify null case in a method other than getLines</li> <li>use an invalid call to length or == in guard for null return</li> <li>use a method name inconsistent with the examples, as long as it is recognizably equivalent</li> </ul>	1 point
		Responses <b>will not</b> earn the point if they	
		<ul> <li>guard the return with incorrect logic</li> </ul>	
8	Calls substring and length (or equivalent) on String objects	<ul> <li>Responses can still earn the point even if they</li> <li>calculate substring parameter values incorrectly</li> <li>call substring and/or length from a method other than getLines</li> <li>use a method name inconsistent with the examples, as long as it is recognizably equivalent</li> </ul>	1 point
		<ul> <li>Responses will not earn the point if they</li> <li>fail to call substring or length on String objects</li> <li>call substring or length with an incorrect number of parameters, with a parameter of an incorrect type, or with incorrectly ordered parameters, anywhere in the class</li> </ul>	
9	getLines constructs the delimited sign output appropriately ( <i>algorithm</i> )	<ul> <li>Responses can still earn the point even if they</li> <li>call substring and/or length incorrectly</li> <li>fail to return the constructed String <i>(return not assessed)</i></li> <li>handle the empty string /null case incorrectly</li> <li>construct the output in the constructor</li> <li>use a method name inconsistent with the examples, as long as it is recognizably equivalent</li> </ul>	1 point

Responses will not earn the point if they

- end the constructed output with a ; or extraneous spaces
- modify the contents of message or width after they have been initialized (no additional -1y penalty)

### Question-specific penalties

None

Total for question 2 9 points

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```
Alternate canonical:
```

```
public class Sign
{
  private int numLines;
  private String lines;
  public Sign(String msg, int width)
   {
      if (!msg.equals(""))
      {
         lines = "";
         while (msg.length() > width)
         {
            lines += msg.substring(0, width) + ";";
            msg = msg.substring(width);
            numLines++;
         }
         lines += msg;
         numLines++;
      }
   }
  public int numberOfLines()
   {
      return numLines;
   }
  public String getLines()
   {
      return lines;
   }
}
```

Q2 Sample A 1 of 1 Question 1 **Question 4** Question 2 Question 9 Important: Completely fill in the circle Althen ? that corresponds to the question you  $\cap$  $\mathbf{O}$ 0 are answering on this page. Begin your response to each question at the top of a new page. public class sign & private string message; private int width; public sign (string message, int width) { this message = message; this, width = width public int number OF Lines () { double temp = (double)message.length()/width) / width) / return (int)temp+1; 2 3/50 1 returning (int) temp ? public string gettines () ? Hemp = message while ( temp length () > width) } line += temp. substring (0, width) + ";"; temp = temp. substring (width); line += temp; return line; Use a pencil only, Do NOT write your name. Do NOT write outside the box. 05362/4

Q2 Sample B 1 of 1 Question 1 Question 2 **Question 3** Question 4 Important: Completely fill in the circle that corresponds to the question you  $\cap$  $\bigcirc$  $\bigcirc$ are answering on this page. Begin your response to each question at the top of a new page. public class Sign A when at their star is a start of a second £ private String message; s s 1,04 % private int widthi public sign (string strinitex) message = stri with= xi 3 Public int number Of Lines () Ş hotsern ("message, length )-1% width) + ((message, length ()-1% width); 3 public String getLines() String new Massage = int index = 0; for (int live = 1; live <= this. number OP Lives(); live ++) Ş if ( (inindexist) >== message. (in att ()) ş bar Meenge the mesence, substring (index- with)); 2 then these age to message, substring (index, index + width) + " ! " index += widthi return new Message) Page 4 Use a pencil only. Do NOT write your name. Do NOT write outside the box.

# Q2 Sample C 1 of 1



## **Question 2**

**Note:** Student samples are quoted verbatim and may contain spelling and grammatical errors.

### **Overview**

This question tested the student's ability to:

- Write program code to define a new type by creating a class.
- Write program code to create objects of a class and call methods.
- Write program code to satisfy method specifications using expressions, conditional statements, and iterative statements.

Students were asked to write a class named Sign that would contain a constructor and two methods. In implementing a solution, students were expected to demonstrate an understanding of class header, class constructor, and method header syntax. Students were expected to properly declare and initialize private instance variables to maintain the necessary information, typically the message to be delimited and the width of the lines in the sign.

The specification of the class required that two methods be implemented: numberOfLines needed to return the number of lines that the sign would have based on the message and the given width and getLines needed to return the delimited string, inserting a ";" to break the given message into segments of a given width without inserting the ";" on the final string segment. The details of these methods included somewhat more algorithmic complexity than some other Class Design problems have; in this case each of the specified methods required some algorithmic work, with no simple accessor or mutator methods needed for the design.

This question also tested the student's ability to work with string values. The student needed to understand how to use the String methods substring and length with correct method call syntax and arguments. The question also required the student to know how to check whether a String variable contained the empty string and to return null in that case.

### Sample: 2A Score: 8

Point 1 was earned because the class header is correct. The access is public and specifies class Sign (with no parentheses). Point 2 was earned because appropriate private instance variables are correctly declared and then initialized in the constructor using the appropriate parameters. The use of this. notation before the instance variable name is correct syntax for initializing an instance variable with the same name as a parameter. Point 3 was earned because the constructor header is correct. Responses will not earn the point if the constructor access is declared as anything other than public. Furthermore, there cannot be a return type and the parameter order must be String, int. Point 4 was earned because both method headers are correct. The access must be declared public, there must be a correct return type, and there cannot be any method parameters. This point would not be earned if either method were omitted. Point 5 was earned because numberOfLines divides the message length by the line width. Point 6 was earned because numberOfLines properly returns the number of lines required to display the message. The response correctly tests if the message length is

### **Question 2 (continued)**

a multiple of the line width by comparing the double result of division to the int result of division. Note that a double can be compared for equivalence to an int (e.g., 3.0 = 3 evaluates to true). If the message length is a multiple of the line length, the result of the division is correctly cast to int and returned. If not, 1 is added to account for the partial last line. Point 7 was not earned because getLines does not check for an empty string and return null appropriately. Note that the response could still earn point 7 if the null case were identified in a method other than getLines. However, the response does not include any attempt to identify the null case. Point 8 was earned because getLines calls substring and length on String objects using appropriate arguments. Note that a response could still earn point 8 even if substring and/or length were called from a method other than getLines. Point 9 was earned because the algorithm successfully delimits the message, adding semicolons to every line except for the last line. The response initializes the variable line to an empty string. The response uses the local variable temp to store a copy of the message that can be safely modified without modifying the original message stored in the instance variable. The first width characters of the message are repeatedly removed and appended, along with a semicolon, to line. The last line of the message is correctly appended, without a semicolon, after the loop.

### Sample: 2B Score: 6

Point 1 was earned because the class header is correct. The access is public and specifies class Sign (with no parentheses). Point 2 was earned because appropriate private instance variables are correctly declared and then initialized in the constructor using the appropriate parameters. Point 3 was earned because the constructor header is correct. Responses will not earn the point if the constructor access is declared as anything other than public. Furthermore, there cannot be a return type, and the parameter order must be String, int. Point 4 was earned because both method headers are correct. The access must be declared public, there must be a correct return type, and there cannot be any method parameters. Point 5 was earned because numberOfLines divides the message length by the line width. Point 6 was not earned because numberOfLines improperly handles the last partial line. Instead of adding 1 in the case of a partial last line, the response adds message.length() % width, which could result in the addition of a value greater than one. Point 7 was not earned because getLines does not check for an empty string and return null appropriately. Point 8 was earned because getLines calls substring and length on String objects using appropriate arguments. Note that a response could still earn point 8 even if substring and/or length were called from a method other than getLines. Point 9 was not earned because the algorithm does not properly handle the last line of the message. The condition index >= message.length() is always false; therefore, the else block is executed in each iteration of the loop, including for the last line of the message. If there is no partial last line, the code in the else block appends an extra semicolon at the end. If there is a partial last line, the call to substring in the else block goes past the length of the message and throws an exception.

## **Question 2 (continued)**

### Sample: 2C Score: 2

Point 1 was not earned because the response includes parentheses in the class header. While the correct class name is Sign (not Signs), this is considered a spelling discrepancy where there is no ambiguity, which is a minor "No Penalty" error. (See the "No Penalty" section on page 1 of the Scoring Guidelines for a complete list.) Point 2 was not earned because, although appropriate private instance variables are declared, there is no constructor to initialize them. Point 3 was not earned because there is no constructor. Point 4 was earned because both method headers are correct. The access must be declared public, there must be a correct return type, and there cannot be any method parameters. Point 5 was not earned because numberOfLines does not divide the message length by the line width. Note that division could take place in another part of the class or could be computed algorithmically without the use of the division operator. However, because the for loop in getLines does not traverse the message, this response did not earn the point. Point 6 was not earned because numberOfLines returns the sign width instead of the number of lines required to display the message. Point 7 was not earned because getLines guards the null return with incorrect logic. To earn the point, a response must determine if the required number of lines is 0. This can be done by determining if message is an empty string. Instead, this response checks if the length of message is evenly divisible by width. Point 8 was earned because getLines calls substring and length on String objects using appropriate arguments. Note that a response could still earn point 8 even if substring and/or length were called from a method other than getLines. Point 8 could also be earned with incorrect arguments to substring; this is assessed in point 9. Point 9 was not earned because the algorithm does not delimit the message properly. Even if the for loop had used i += width to update the loop variable correctly, the call to substring inside the loop would go out-of-bounds when accessing the last partial line.