

AP[°] Computer Science A Sample Student Responses and Scoring Commentary

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Free-Response Question 1

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Applying the Scoring Criteria

Apply the question scoring criteria first, which always takes precedence. Penalty points can only be deducted in a part of the question that has earned credit via the question rubric. No part of a question (a, b, c) may have a negative point total. A given penalty can be assessed only once for a question, even if it occurs multiple times or in multiple parts of that question. A maximum of 3 penalty points may be assessed per question.

1-Point Penalty

- v) Array/collection access confusion ([] get)
- w) Extraneous code that causes side-effect (e.g., printing to output, incorrect precondition check)
- x) Local variables used but none declared
- y) Destruction of persistent data (e.g., changing value referenced by parameter)
- z) Void method or constructor that returns a value

No Penalty

- Extraneous code with no side-effect (e.g., valid precondition check, no-op)
- Spelling/case discrepancies where there is no ambiguity*
- Local variable not declared provided other variables are declared in some part
- private or public qualifier on a local variable
- Missing public qualifier on class or constructor header
- Keyword used as an identifier
- Common mathematical symbols used for operators (× ÷ ≤ ≥ <> ≠)
- [] vs. () vs. <>
- = instead of == and vice versa
- length/size confusion for array, String, List, or ArrayList; with or without ()
- Extraneous [] when referencing entire array
- [i,j] instead of [i][j]
- Extraneous size in array declaration, e.g., int[size] nums = new int[size];
- Missing ; where structure clearly conveys intent
- Missing { } where indentation clearly conveys intent
- Missing () on parameter-less method or constructor invocations
- Missing () around if or while conditions

*Spelling and case discrepancies for identifiers fall under the "No Penalty" category only if the correction can be **unambiguously** inferred from context, for example, "ArayList" instead of "ArrayList". As a counterexample, note that if the code declares "int G=99, g=0;", then uses "while (G < 10)" instead of "while (g < 10)", the context does **not** allow for the reader to assume the use of the lower case variable. AP[®] Computer Science A 2023 Scoring Guidelines

Question 1: Methods and Control Structures

Canonical solution

```
(a) public int findFreeBlock(int period, int duration)
                                                                        5 points
   {
       int blockLength = 0;
       for (int minute = 0; minute < 60; minute++)</pre>
       {
          if (isMinuteFree(period, minute))
          {
             blockLength++;
             if (blockLength == duration)
             {
                return minute - blockLength + 1;
             }
          }
          else
          {
             blockLength = 0;
          }
       }
       return -1;
   }
(b) public boolean makeAppointment(int startPeriod,
                                                                        4 points
                                    int endPeriod,
                                     int duration)
   {
       for (int period = startPeriod;
           period <= endPeriod;</pre>
            period++)
       {
          int minute = findFreeBlock(period, duration);
          if (minute ! = -1)
          {
             reserveBlock(period, minute, duration);
             return true;
          }
       }
       return false;
   }
```

9 points

(a) findFreeBlock

	Scoring Criteria	Decision Rules	
1	Loops over necessary minutes in an hour	 Responses can still earn the point even if they loop over fewer than 60 minutes as long as at least (60 - duration + 1) minutes are included loop over 60 minutes and use a boolean to indicate that a free block has been found 	1 point
2	Calls isMinuteFree with period and another int parameter	 Responses can still earn the point even if they call isMinuteFree with invalid parameters due to incorrect loop bounds Responses will not earn the point if they use incorrect parameter types order the parameters incorrectly call the method on the class or on an object other than this (use of this is 	1 point
3	Keeps track of contiguous free minutes in a block (<i>algorithm</i>)	<pre>optional) Responses can still earn the point even if they call isMinuteFree incorrectly Responses will not earn the point if they fail to reset when a nonfree minute is found call isMinuteFree with minutes >= 60</pre>	1 point
4	Checks whether a valid block of duration minutes has been found	 Responses can still earn the point even if they maintain a boolean instead of accumulating the block length 	1 point
5	Calculates and returns starting minute and -1 appropriately based on identified block (<i>algorithm</i>)	 Responses will not earn the point if they are off by one on the returned value 	1 point

Total for part (a) 5 points

(b) makeAppointment

	Scoring Criteria	Decision Rules	
6	Loops over periods from startPeriod through endPeriod (no bounds errors)		1 point
7	Calls findFreeBlock and reserveBlock with correct number of int parameters, representing a period and minute as appropriate, and duration	 Responses can still earn the point even if they use incorrect parameter values Responses will not earn the point if they use incorrect parameter types order the parameters incorrectly call the methods on the class or on an object other than this (use of this is optional) 	1 point
8	Guards call to method to reserve a block by determining that starting minute is not -1		1 point
9	Books correct appointment and returns appropriate boolean (algorithm)	 Responses can still earn the point even if they have incorrect bounds in the loop call findFreeBlock or reserveBlock incorrectly Responses will not earn the point if they fail to return three or false 	1 point
		 fail to return true or false return before the call to reserveBlock 	
	Question specific penalties		4 points
	None		

Total for question 1 9 points

Alternate Canonical for Part (a)

```
public int findFreeBlock(int period, int duration)
{
   for (int startMin = 0; startMin < 60 - duration + 1; startMin++)</pre>
   {
      boolean isBlockFree = true;
      for (int min = 0; min < duration; min++)</pre>
      {
         if (!isMinuteFree(period, min + startMin))
         {
            isBlockFree = false;
         }
      }
      if (isBlockFree)
      {
         return startMin;
      }
   }
   return -1;
}
```



Q1 Sample A 2 of 2



Q1 Sample B 1 of 1 Question 4 Question 1 Question 2 Question 3 Important: Completely fill in the circle that corresponds to the question you Ο Ο \bigcirc are answering on this page. Begin your response to each question at the top of a new page. Public int And FreeBlock (int period, int duration) & 0) boolean open ; for (inti=D /i < 59 /i++) { if (is MinuteFree (period, i)) { reprin Li Belse (or en efaire), it etorn - 11 1. Sec. 1. 1. ter and the state of 1 (17 A)2 (17 A) it here is } Public boolean make Appointment (int start Renod, int end Renod int eluration) { 6) for (inti=start Renod ; i ≤ end Renod; i++) { if (is Minute Free (is, find FreeBlock (i, durahom)) (reserve Block (i, Find FreeBlock (i, durahom), duration); return the; Zelsel ireturn false; ٠Ż Page 2 Use a pencil only. Do NOT write your name. Do NOT write outside the box.



Q1 Sample C 2 of 2



Question 1

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

This question tested the student's ability to:

- Write program code to create objects of a class and call methods.
- Write program code to satisfy method specifications using expressions, conditional statements, and iterative statements.

More specifically, this question assessed the ability to iterate through a range, determine when a proper stopping condition has been met before the end of the range, call instance methods from other instance methods of the same class, and use a method's return value in a conditional expression.

In part (a) students were asked to find the first available block of a specified duration within a specified hour, using the class (static) method isMinuteFree to determine availability. To do this, they had to initialize a variable to track whether a block of the requested length could fit in the block of available minutes starting at each candidate starting minute. They had to iterate through all necessary minutes in the hour, call the given method on each necessary minute, and conditionally update the tracking variable—either to continue tracking the candidate block or to reset for the next candidate block, as appropriate. After the loop, they had to return -1 if no block of duration or more minutes was available. There were essentially two interacting algorithms in part (a): keeping track of contiguous blocks of free minutes and choosing the correct starting minute (or -1).

In part (b) students were asked to reserve the first available block of a specified duration within a specified set of hours. They were instructed to use the method written in part (a), findFreeBlock, to determine the appropriate minute to book and to use another method from the class's API, reserveBlock, to book the appointment, then return true. They had to demonstrate the ability to determine if a reservation could *not* be made, in which case the method needed to return false after the loop.

Sample: 1A Score: 7

In part (a) point 1 was earned because the outer loop header is written to consider all necessary minutes in an hour, iterating from 0 up to but not including 60 - duration + 1. Point 2 was earned by using the correct syntax to call the method isMinuteFree with arguments period and j. Point 3 was earned using a nested loop solution. The response uses an inner loop to determine if there is a block of duration contiguous minutes. The variable count is initialized to 0 at the beginning of each potential block of duration contiguous minutes (prior to the start of the inner loop), then incremented within the inner loop for each successive free minute. The inner loop executes up to but not including duration times. In the body of the inner loop, the argument j in the isMinuteFree method call is always a valid minute, as required to earn this point.

Question 1 (continued)

Note that responses that call isMinuteFree with a value greater than or equal to 60 will not earn this point. Point 4 was earned by determining whether a block of duration minutes has been found, using the count == duration check in the body of the inner loop. Point 5 was not earned because the starting minute of the first available block is not always returned. When a block of length duration is found, i is not returned immediately, so a different block could be found in a subsequent iteration of the outer loop.

In part (b) point 6 was earned because the loop header is written to iterate from startPeriod through endPeriod, inclusive. The loop goes up to, but does not include, endPeriod + 1, and therefore, the last value assigned to the loop variable p is endPeriod. Note that the response returns in both the if and the else blocks, based on the result returned by findFreeBlock. As a result, the loop iterates only one time. The early return from the loop is assessed in point 9 and is not assessed here. Point 7 was earned because the response includes correct calls to both findFreeBlock and reserveBlock with correct arguments. The call to findFreeBlock includes two int arguments, where the first argument, p, represents the period, and the second argument is duration. The call to reserveBlock includes three int arguments. The first argument, p, represents the period. The second argument, s, represents the starting minute of an identified free block in period p. The third argument is duration. Point 8 was earned by guarding the reserveBlock call with a condition that checks for a return value from findFreeBlock that is not -1. The fact that findFreeBlock is called twice is OK because both calls return the same value. Point 9 was not earned because of the early return inside the loop. Because there is a return in both blocks of the conditional statement, the loop executes only once. As a result, the response may not book the correct appointment or return the appropriate boolean value.

Sample: 1B Score: 4

In part (a) point 1 was earned because the loop header is written to iterate over the necessary minutes in an hour by iterating from 0 to 59, inclusive. Note that the response includes a return in both the if and the else blocks. As a result, the loop iterates only one time. The early return is assessed in point 5 and is not assessed here. Also, the use of the common mathematical symbol \leq for <= is one of the minor errors for which no penalty is assessed on this exam. (See the "No Penalty" section on page 1 of the Scoring Guidelines for a complete list.) Point 2 was earned by use of correct syntax to call the method isMinuteFree with arguments period and an int variable, i. Point 3 was not earned because the response does not keep track of contiguous free minutes in a block. The response would have to identify contiguous free minutes and use a variable to track them. The loop includes an early return that is assessed in point 5, but even without the early return, the variable open is updated for every minute i without considering its previous value. Point 4 was not earned for either of the following two reasons. First, the response does not identify a valid block of contiguous free minutes. To identify such a block, a response must use a variable (typically an int or boolean) to consider the combined states of at least two distinct free minutes. This can be done using an accumulator to store the current number of contiguous free minutes identified or by using a boolean to identify a valid contiguous block. Second, there is no

Question 1 (continued)

comparison involving duration to determine if a block of length duration has been found. Point 5 was not earned for either of the following two reasons. First, the response does not identify a block of contiguous free minutes. Second, the response includes an early return inside the loop. Because there is a return in both blocks of the conditional statement, the loop executes only once. As a result, the response may not return the appropriate value.

In part (b) point 6 was earned because the loop header is written to iterate from startPeriod through endPeriod, inclusive. Note that the response includes a return in both the if and the else blocks. As a result, the loop iterates only one time. The early return is assessed in point 9 and is not assessed here. Point 7 was earned because the response includes a correct call to both findFreeBlock and reserveBlock with correct arguments. The call to findFreeBlock includes two int arguments, where the first argument, i, represents the period, and the second argument is duration. The call to reserveBlock includes three int arguments. The first argument, i, represents the period. The second argument is the value returned by a correct call to findFreeBlock, which represents the starting minute of an identified free block. The third argument is duration. Point 8 was not earned because the guard does not compare a starting minute with -1. Point 9 was not earned because of the early return inside the loop. Because there is a return in both blocks of the conditional statement, the loop executes only once. As a result, the response may not book the correct appointment or return the appropriate boolean value.

Sample: 1C Score: 2

In part (a) point 1 was not earned because none of the loops are syntactically valid. The first two loops use chained relational operators, which are not valid Java syntax. The third loop is a while loop that uses for loop syntax. Point 2 was not earned because the call to isMinuteFree includes types for the arguments; this is incorrect method call syntax. Point 3 was not earned because the response does not reset the count variable when an unavailable minute is found. As a result, count continues to be incremented even after a block of length duration has been encountered. Point 4 was earned by determining whether a block of duration minutes has been found, using the count == duration check in the inner loop. Note that point 4 can still be earned even though count is not reset to 0 when an unavailable minute is found. Point 5 was not earned for either of the following reasons. First, -1 is never returned to indicate that an appropriate block was not found. Second, when an appropriate block has been identified, the response returns indexOf(i), which cannot be interpreted as the starting minute of the block.

In part (b) point 6 was earned because the loop header is written to iterate from startPeriod through endPeriod, inclusive. Point 7 was not earned because the calls to findFreeBlock and reverseBlock include types for the arguments; this is incorrect method call syntax. Note that if the method calls had been syntactically valid, reverseBlock would be considered a spelling discrepancy where there is no ambiguity. This is one of the minor errors for which no penalty is assessed on this exam. (See the "No Penalty" section on page 1 of the Scoring Guidelines for a complete list.) Point 8 was not earned because the response compares the return value of reserveBlock to -1 instead of comparing the return value of findFreeBlock to -1, and the

Question 1 (continued)

comparison is not used to guard a call to reserveBlock. Point 9 was not earned because the response does not return a value.