2023



AP[°] Comparative Government and Politics

Sample Student Responses and Scoring Commentary Set 1

Inside:

Free-Response Question 3

- **☑** Scoring Guidelines
- ☑ Student Samples
- ☑ Scoring Commentary

© 2023 College Board. College Board, Advanced Placement, AP, AP Central, and the acorn logo are registered trademarks of College Board. Visit College Board on the web: collegeboard.org. AP Central is the official online home for the AP Program: apcentral.collegeboard.org.

Question 3: Comparative Analysis

(A) Describe the role of the head of government.

Acceptable descriptions include:

- The head of government is responsible for formulating, implementing, and executing policies through a cabinet and or various government agencies.
- The head of government serves as the chief executive.
- The head of government oversees the civil service.
- The head of government serves as commander-in-chief.

(B) Describe the selection process for the head of government in two AP Comparative2 pointsGovernment and Politics course countries.

Acceptable descriptions include the following (max one point per country):

China

In China, the president nominates the premier of the NPC.

Iran

- In Iran, a presidential candidate is vetted by the Guardian Council and is directly elected by the people.
- In Iran, if no candidate for president gets a majority of the votes, there is a runoff election.

Mexico

- In Mexico, the president is selected by a direct election by the people.
- In Mexico, the president is selected by a plurality vote by the people.

Nigeria

- In Nigeria, the president is directly elected by the people.
- In Nigeria, a presidential candidate must have regional support throughout Nigeria to become president. A president must win at least 25% of the vote in two-thirds of Nigeria's states.

Russia

In Russia, the prime minster is appointed by the president with the consent of the State Duma.

United Kingdom

- In the United Kingdom, the prime minister is the head of government and is selected by the majority party or coalition.
- In the United Kingdom, the head of government is selected by the party and officially appointed by the monarch.

5 points

1 point

(C) Explain the extent to which executive power is formally constrained in the two AP Comparative Government and Politics course countries described in (B).

2 points

Acceptable explanations include the following (max one point per country):

China

In China, the Politburo Standing Committee is the actual center of power in the Chinese state and as a member of the Politburo, the executive has few constraints.

Iran

- In Iran, the supreme leader sets the political agenda, which can constrain the president because the president must work within the political agenda set by the supreme leader.
- In Iran, the president has term limits, which constrains the president and does not allow them to consolidate power or become a dictator.
- In Iran, the power of the executive is constrained by the Majles by being able to approve and remove ministers from office which limits the power of the executive.

Mexico

- In Mexico, the president may only serve one term, which limits the power of the president because it does not allow them to consolidate power or become a dictator.
- In Mexico, the president may be impeached by the legislative branch, which may constrain the president from engaging in policies that might challenge the legislature.
- In Mexico, the judicial branch can constrain executive power because it can declare acts by the executive as unconstitutional.

Nigeria

- In Nigeria, the president may only serve two terms, which constrains the president because it does not allow them to consolidate power or become a dictator.
- In Nigeria, the president may be impeached by the legislature, which may constrain the president from engaging in policies that might challenge the legislature.
- In Nigeria, the judicial branch can constrain executive power because it can declare acts by the executive as unconstitutional.

Russia

- In Russia, the legislature constrains the president by overriding a presidential veto, therefore the bill becomes a law without presidential approval.
- In Russia, the legislature is controlled by the dominant party of the executive, and thus power is not constrained.
- In Russia, the legislature has the power of impeachment and can vote to remove a president from power, thus constraining executive power.
- In Russia, the legislature has the power of a vote of no confidence and constrains the prime minister through a removal process.
- In Russia, the Duma has the power to approve the president's nominee for prime minister, but this rarely constrains the power of the executive because the president can dissolve the Duma if they do not approve of the nominee.
- In Russia, the Constitutional Court has the power of judicial review and can constrain the executive by declaring executive actions/decrees unconstitutional, although this rarely happens.

United Kingdom

- In the United Kingdom, a vote of no confidence can constrain the power of the executive because it requires the prime minister to have support of the House of Commons to remain in power.
- In the United Kingdom, the power of the executive is not constrained because the prime minister is a part of the legislative branch.

Total for question 3 5 points

Question 1 **Question 2 Question 3 Question 4** • Important: Completely fill in the circle that corresponds to the question you Ο 0 Ο are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. the head of apvanment is to of The (A)SOL implenon policy in a country. the, Nigelia DIC Citizas. vote Vecievu past of aT election off State a Aidatos. COV Ŀ coalition of Choson DONT $(\alpha$ 5 RULING 61 dont parliament. Citizous in parties, individual because they only voter tor NO Canti lates Nigeria, executive power Cast tomal Fern there one lim ottice. 100 yer HON (on no NUN or consolidation of limits DOW-ET. The Oresider impeached denned also The LΩ has no prit ister 000 ∽e Fein power Chd 1iTac QS stor. However, CONTINUO ৬৫ Will 10 N) I The portionant Unhappy a mihi dime Nill ditionally, each election it after Wlite the executive. In Nijeria, impeaching executive at of power. takes The Page 3 Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box. 0005360 Q5358/3

Question 1 **Question 2** Question 4 **Question 3** Important: Completely fill in the circle that corresponds to the question you Ο O O are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. A. Head of government overseas the CIVIL Service and domestic, politics of a country, for instance, a head of governmy Could lead a barcaneracy, or head the functions of government, BeB, In the Mexico the 'President is the head of governments They are directly elected through a nartronal vote and are required to min a plurality. In China, the Nigeria the Pocsident is the head of gov remust win at least 25% of the vote in 33 of Nigerra's States to conter as well as & span purality from a direct elector to become the a President C. In Mexico the Porsident is limited to a term a therefore is less able to become & dictator Serze too much poner. This term limit constrains Focsidents power e helps maintain a balance b/w the boundus of you, In Nigeria, the President the requires begislature approval for their members of carbinet, which gives the legislative bounch some control over the President as the president must pret an approved for colonet members. Also MX'S Pres term limit birces a forsident out of office be they can serve too much power and make themselves a detaitor overpower the Judiciary e legislative brunches. While the executive is son the most povertul brunch if does have some Inifation. In Myora, the fres is easily the most powerful a the time of cabrue (nonker) does represent a check on the fores by the legislative brunch, but to polistical Compton, the Pres is still very porchal LATA (also the free Controls the bureaueracy, which is very compe) Page 4

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Q5358/4

Question 1 Question 2 **Question 3 Question 4** Important: Completely fill in the circle that corresponds to the question you 0 0 0 are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. A. For instance, in the UK the porme minister leads partament, which does the law-making a legislation for the Country, while the monarch is the head of state a represent the UK symbollically to foreign construes. Page 7 Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box. Q5358/7

Begin your response to	each question at th	e top of a new p	eps, Do n	ot skip lines.	
A) THE HEAD OF GOVERNME			125 00	1.10	RS AFFAIRS
AND IS INVOLVED WITH MOST OFTEN, THE HE	ATTAL PROPO	stis AND	APPOI	NG LEWISH	
SUPREME COURT JUSCH	ES AND DAKE	SON THE	rore a	7 Comn 4	NDOR
IN QUE CHEF.					
B) IN MEXICO, THE HEAD O	ur hundrens			,	
VOTE. IN CONTRACT,					
KNEMMON GOVEN			· ·		
IS SEVENTION LEADER					
HOUSE OF COMMONS.	UP ITE WAS	and the		mici 7 IN	
C) IN MEXICO, GARBON	a summer of		WED	(CA + 10	ALEA
BY IMPEATIMENT AND					
HOWEVER, IN THE UNIT		~			
CONTRAINED BY 4 VOT					
COUNTRIES, EXEMPLY	PINNED				
AND THE HEAD OF WUVE				ALLOUNTAG	LF
TO THE PEOPLE/CITZEN					
		- VI- WA			
					1 - A
				A N DO	
# ∎ 11					
				1 ×1	
	Page	1			
Use a pen with black or dark blue	ink only. Do NOT	write your na	me. Do l	NOT write out	side the box

AP[®] Comparative Government and Politics 2023 Scoring Commentary

Question 3 Comparative Analysis

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

The intent of this question was to assess students' understanding of the concept of the executive branch in the countries being studied. This included assessing their ability to describe executive power, how the head of government is selected, and to explain to what extent executive power is formally constrained in the countries studied. The skills tested were descriptive and explanatory. Students first were expected to describe the main role (function) of the executive branch of government is chosen by describing the selection process in two course countries. Finally, students needed to demonstrate their understanding of checks on executive power by explaining the extent to which executive power is formally constrained in each of the countries selected.

Sample: 3A Score: 5

(A) The response earned 1 point for correctly describing the role of the head of state as "to implement public policy in a country."

(B) The response earned 1 point for correctly describing the process of selection of head of government in Nigeria as "directly elected by the citizens." The response could have also received the point for correctly describing the process as "if the winning candidate does not recieve at least 25% of the votes in at least 2/3 of the states, a runoff election is held between the top two candidates." The response earned 1 point for correctly describing the process of selection of head of government in the UK as "the Prime minister is chosen by the ruling party (or coalition of parties) in parliament."

(C) The response earned 1 point for correctly explaining the extent to which the executive power is formally constrained in Nigeria as "there are term limits, meaning that after 2 4 year terms the president can no longer run for office. This limits consolidation of power." The response also includes an incorrect explanation that attributes impeachment powers to the courts. The response earned 1 point for correctly explaining the extent to which the executive power is formally constrained in the UK as "if parliament is unhappy with the prime minister they may pass a vote of no confidence. This will take the prime minister out of power."

Sample: 3B Score: 4

(A) The response earned 1 point for describing that the head of government "overseas the Civil Service and domestic politics of a country."

(B) The response earned 1 point for describing the selection process for the head of government in Mexico by stating, "They are directly elected through a national vote and are required to win a plurality." The response earned 1 point for describing the selection process for the head of

Question 3 (continued)

government in Nigeria by stating, "In Nigeria, the President is the head of gov & must win at least 25% of the vote in 2/3 of Nigeria's regions as well as a plurality from a direct election to become the President."

(C) The response did not earn a point for Mexico for stating that the president "is limited to two 4year term & therefore is less able to become a dictator or seize too much power." The response did not earn the point because it is not an accurate description of the constraint on executive power. The response earned 1 point for Nigeria for correctly explaining the extent to which executive power is formally constrained by stating, "In Nigeria, the President requires legislative approval for their members of cabinet, which gives the legislative branch some control over the President."

Sample: 3C Score: 3

(A) The response earned 1 point for accurately describing that the head of government "takes on the role of commander in chief."

(B) The response earned 1 point for correctly describing the selection process for the head of government of Mexico as the president is "selected by a national plurality vote." The response earned 1 point for correctly describing the selection process for the head of government of the UK as the Prime Minister "is selected as leader of the largest party in the House of Commons."

(C) The response did not earn a point for explaining to what extent the executive power is formally constrained in Mexico. The response identifies impeachment and term limits, but it does not explain how either constrains executive power. The response did not earn a point for explaining to what extent executive power is formally constrained in the UK. The response states that "executive power is constrained by a vote of no confidence," but this does not explain how it constrains executive power.