2022

AP[°] Physics C: Electricity and Magnetism

Sample Student Responses and Scoring Commentary Set 2

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Free-Response Question 1

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Question 1: Free-Response Question

(a) For correctly determining the charge on the outer surface of the shell

Example Response

 $q_{net} = q_{inner} + q_{outer}$ $q_{outer} = q_{net} - q_{inner}$ $q_{outer} = +4Q - (-Q)$ $q_{outer} = +5Q$

Scoring Note: A correct response may earn a point even if no work is shown.

	Total for part (a)	1 point
(b)	For using Gauss's law by substituting for either the area or the enclosed charge	1 point

Example Response

$$\frac{q_{enc}}{\varepsilon_0} = \oint E \cdot dA = E(2\pi rL)$$

For using a correct expression for q_{enc} as a function of r

Example Response

$$q_{enc} = \rho V = \left(\frac{Q}{\pi R^2 L}\right) \left(\pi r^2 L\right) = Q \frac{r^2}{R^2}$$

For using the correct area

Example Response

$$E = q_{enc} \frac{1}{\varepsilon_0 (2\pi rL)} = \left(Q \frac{r^2}{R^2}\right) \frac{1}{\varepsilon_0 (2\pi rL)}$$
$$E = Q \frac{r}{2\pi \varepsilon_0 R^2 L}$$

Total for part (b) 3 points

1 point

1 point

1 point

15 points

(c) For recognizing that the *E*-field varies as the reciprocal of the separation distance from the 1 point center of the nonconducting cylinder

Example Response

$$E \propto \frac{1}{r}$$

For the correct value, including units, of electric field at 2R

Example Response

$$E_{new} = \frac{E_{old}}{2} = \frac{12 \text{ N/C}}{2}$$
$$E_{new} = 6 \text{ N/C}$$

Total for part (c) 2 points

1 point

(d) For using the equation relating potential difference to the electric field with an attempt at either integration limits or evaluating the integral 1 point

Example Response

$$V_f - V_i = -\int_{s_i}^{s_f} Edr$$
$$\Delta V = -\int_{r=R}^{r=3R} Edr$$

For substituting the correct expression for the electric field or an expression consistent with **1 point** the explicit functional dependence of E(r) from part (c)

Example Response

$$\Delta V = -\int_{r=R}^{r=3R} \left(\frac{Q}{2\pi\varepsilon_0 rL}\right) dr = -\frac{Q}{2\pi\varepsilon_0 L} \int_{r=R}^{r=3R} \frac{1}{r} dr$$

For correctly integrating the electric field expression that was substituted in the previous point **1 point** with the correct limits of of integration

Example Response

$$\Delta V = -\frac{Q}{2\pi\varepsilon_0 L} [\ln(r)]_{r=R}^{r=3R} = -\frac{Q}{2\pi\varepsilon_0 L} [\ln(3R) - \ln(R)]$$
$$\Delta V = -\frac{Q}{2\pi\varepsilon_0 L} \ln(3)$$

Total for part (d) 3 points

(e)(i)	For indicating E is positive and the magnitude increases linearly from 0 to R	1 point
	For a positive, decreasing concave up graph for $r > R$	1 point
	For a discontinuous increase in magnitude at $r = 3R$	1 point

Example Response



(e)(ii)	For a graph that is concave down and always decreasing as r increases within Region I	1 point
	For a graph that is concave up and always decreasing as r increases within each of the Regions II and III	1 point
	For a continuous graph across all three regions	1 point

Scoring Notes:

- The intercept of the curve on the vertical axis is irrelevant. The intercept of the curve on the horizontal axis is irrelevant. The curve can, hence, cross the horizontal axis at any location or even be entirely on the negative side of the horizontal axis as long as the other criteria are met.
- The response can earn a maximum of 2 points if all three segments are reflected across the horizontal axis.

Example Response



Total for part (e) 6 points

Total for question 1 15 points





Begin your response to **QUESTION 1** on this page.

PHYSICS C: ELECTRICITY AND MAGNETISM

SECTION II

Time-45 minutes

3 Questions

Directions: Answer all three questions. The suggested time is about 15 minutes for answering each of the questions, which are worth 15 points each. The parts within a question may not have equal weight. Show all your work in this booklet in the spaces provided after each part.



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Question 1



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(e)

i. On the following axes that include regions I, II, and III, sketch the graph of the electric field E as a function of





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Question 1

Continue your response to QUESTION 1 on this page.

(a) Determine the charge on the outer surface of the cylindrical shell within length L.

$$+40 - (-0) = +50$$

(b) Using Gauss's law, derive an expression for the electric field a distance r from the center of the inner cylinder for r < R. Express your answers in terms of Q, R, r, L, and physical constants, as appropriate.

$$\frac{q_{enc}}{\varepsilon_0} = \oint E d\vec{n} = E 2\pi r$$

$$E = \frac{q_{enc}}{\varepsilon_0 2\pi r} = \frac{Q \left(\frac{\pi r^2 L}{\pi L^2 L}\right)}{\varepsilon_0 2\pi r} = \frac{Q r^2}{\varepsilon_0 2\pi r^2} = \frac{Q r^2}{\varepsilon_0 2\pi r^2}$$



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Continue your response to **QUESTION 1** on this page.

(c) The magnitude of the electric field at r = R is 12 N/C. Calculate the value of the electric field at r = 2R.

$$f=L: E = \frac{1}{2\pi R^{2}} = \frac{1}{2\pi R^{2$$

(d) Derive an expression for the absolute value of the potential difference between the surface of the nonconducting cylinder and the inner surface of the cylindrical shell.

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Use a pencil or a pen with black or dark blue ink. Do NOT write your name. Do NOT write outside the box.

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PCEM Q1 Sample B Page 4 of 4

Question 1

Continue your response to QUESTION 1 on this page.

(e)

i. On the following axes that include regions I, II, and III, sketch the graph of the electric field E as a function of the distance r from the axis of the inner cylinder.







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AP® Physics C: Electricity and Magnetism 2022 Scoring Commentary

Question 1

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

The responses were expected to demonstrate the ability to:

- Determine the induced charge on the surface of a conductor in the presence of other cylindrical charge distributions.
- Use symbolic and numerical reasoning to derive and calculate electric field strength and electric potential difference using Gauss's law and the definition of electric potential.
- Calculate the potential difference between two points by integrating the electric field over a distance.
- Sketch graphs showing the relationships between electric field and electric potential with respect to radial position for static cylindrical charge distributions.

Sample: 1A Score: 15

Part (a) earned 1 point because the response correctly indicates a charge of +5Q on the outer surface of the shell. Part (b) earned 3 points. The first point was earned because the response correctly uses Gauss's law, including an attempt at a substitution for both area and enclosed charge. The second point was earned because the response indicates and uses the correct enclosed charge. The third point was earned because the response indicates and uses the correct area. Part (c) earned 2 points. The first point was earned because the response correctly indicates that the electric field has a reciprocal dependence on r by writing an expression for the electric field and dividing the given E value by 2. The second point was earned because the response indicates the correct answer of 6 N/C. Part (d) earned 3 points. The first point was earned because the response correctly uses the equation relating potential difference to electric field, including an attempt at integration limits and evaluating the integral. The second point was earned because the response substitutes the correct expression for the electric field or the expression for electric field from part (c). The third point was earned because the response integrates the expression for electric field that was substituted in the previous point using correct integration limits. Part (e)(i) earned 3 points. The first point was earned because the response correctly indicates that E is positive with a magnitude that increases linearly in the region 0 < r < R. The second point was earned because the response correctly indicates a positive, decreasing, concave-up graph for r > R. The third point was earned because the response correctly indicates a discontinuous increase in magnitude at r = 3R. Part (e)(ii) earned 3 points. The first point was earned because the response correctly indicates that the potential is concave down and always decreasing as r increases within Region I. The second point was earned because the response correctly indicates that the potential is concave up and always decreasing as r increases within Region II and concave up and always decreasing as r increases within Region III. The third point was earned because the response correctly indicates that the potential graph is continuous across all three regions.

Question 1 (continued)

Sample: 1B Score: 9

Part (a) earned 1 point because the response correctly indicates a charge of +5Q on the outer surface of the shell. Part (b) earned 2 points. The first point was earned because the response correctly uses Gauss's law, including an attempt at a substitution for both area and enclosed charge. The second point was earned because the response indicates and uses the correct enclosed charge. The third point was not earned because the response uses the incorrect area for the surface area for a cylinder. Part (c) earned 2 points. The first point was earned because the response correctly indicates that the electric field has a reciprocal dependence on r by writing an expression for the electric field and dividing the given E value by 2. The second point was earned because the response indicates the correct answer of 6 N/C. Part (d) earned 2 points. The first point was earned because the response correctly uses the equation relating potential difference to electric field, including an attempt at integration limits and evaluating the integral. The second point was earned because the response substitutes the expression for electric field from part (c). The expression is not correct as it is missing the L in the denominator; however, the point is awarded for substitution and not accuracy to avoid double jeopardy with the third point in part (d). The third point was not earned because the response does not integrate correctly the expression for electric field that was substituted in the previous point. Part (e)(i) earned 2 points. The first point was not earned because the response incorrectly indicates that E is concave down in the region 0 < r < R. The second point was earned because the response correctly indicates a positive, decreasing, concave-up graph for r > R. The third point was earned because the response correctly indicates a discontinuous increase in magnitude at r = 3R. Part (e)(ii) earned 0 points. The first point was not earned because the response incorrectly indicates that the potential is concave up and always increasing as rincreases within Region I. The second point was not earned because the response incorrectly indicates that the potential is concave down in Regions II and III. The third point was not earned because the response incorrectly indicates that the potential graph is discontinuous at 3R.

Sample: 1C Score: 5

Part (a) earned 0 points because the response does not indicate a charge of +5Q on the outer surface of the shell. Part (b) earned 1 point. The first point was earned because the response correctly uses Gauss's law, including an attempt at a substitution for both area and enclosed charge. The second point was not earned because the response uses the incorrect enclosed charge. The third point was not earned because the response uses the incorrect area for the surface area for a cylinder. Part (c) earned 0 points. The first point was not earned because the response does not correctly indicate that the electric field has a reciprocal dependence on r. The second point was not earned because the response indicates the incorrect answer of 3 N/C. Part (d) earned 2 points. The first point was earned because the response correctly uses the equation relating potential difference to electric field, including an attempt at integration limits and evaluating the integral. The second point was earned because the response substitutes the expression for electric field from part (c). The expression is not correct, but the point is awarded for substitution and not accuracy to avoid double jeopardy with the third point in part (d). The third point was not earned because the response does not integrate correctly the expression for electric field that was substituted in the previous point. Part (e)(i) earned 1 point. The first point was not earned because the response incorrectly indicates that E is concave down in the region 0 < r < R. The second point was not earned because the response incorrectly indicates that E is constant in Region III. The third point was earned because the response correctly indicates a discontinuous increase in magnitude of the electric field at r = 3R. Part (e)(ii) earned 1 point. The first point was not earned because the response does not indicate that the potential is concave down and always decreasing as r increases within Region I. The second point was not earned because the response does not indicate that the potential is concave up and always decreasing as r increases within Region II and concave up and always decreasing as r increases within Region III. The third point was earned because the response correctly indicates that the potential graph is continuous across all three regions.