

---

# AP<sup>®</sup> Latin

## Sample Student Responses and Scoring Commentary

### Inside:

#### Free-Response Question 5

- ✓ Scoring Guidelines
- ✓ Student Samples
- ✓ Scoring Commentary

**Question 5: Short-Answer: Caesar****7 points**

|                             |  |                 |
|-----------------------------|--|-----------------|
| <b>1A</b>                   | <b><i>Quibus</i></b> : with/when/after/because/since these, this, that, which [must modify <i>rebus</i> ]<br><b><i>rebus</i></b> : thing(s), matter(s), situation, business<br><b><i>cognitis</i></b> : having been/were/had been learned, understood, recognized, known, discovered | <b>1 point</b>  |
| <b>1B</b>                   | ablative absolute  | <b>1 point</b>  |
| <b>2</b>                    | the Romans lacked food/grain<br>the Romans lacked cavalry troops<br>the Romans lacked ships<br>the Romans had few soldiers<br>the Romans had a small camp  | <b>1 point</b>  |
| <b>3</b>                    | <b><i>factu</i></b> : to do, with respect to doing   | <b>1 point</b>  |
| <b>4</b>                    | the Romans, Roman soldiers, Caesar’s soldiers/men, legions   | <b>1 point</b>  |
| <b>5</b>                    | to defeat the Romans<br>to keep them (the Romans) from returning/escaping<br>to ensure that the Romans (or anyone else) will never cross over to attack again/cross into Britain to make war again   | <b>1 point</b>  |
| <b>6</b>                    | Boudic(c)a   | <b>1 point</b>  |
| <b>Total for question 5</b> |  | <b>7 points</b> |

# Sample 5A

**Important:** Completely fill in the circle that corresponds to the question you are answering on this page.

Question 1

Question 2

Question 3

Question 4

Question 5



Begin your response to each question at the top of a new page. Do not skip lines.

1. A. With which things having been learned  
B. ablative absolute
2. it had few soldiers
3. to do
4. the Romans
5. They hope to keep any one else from entering Britain to wage war, and ~~they hope to do that by conquering the Romans or keeping the Romans from returning.~~
6. Elizabeth ~~abedeta~~

Page 5

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

0005375



# Sample 5B

● **Important:** Completely fill in the circle that corresponds to the question you are answering on this page.

Question 1



Question 2



Question 3



Question 4



Question 5



Begin your response to each question at the top of a new page. Do not skip lines.

1. Upon figuring it out,

2. ablative plural

3. They were sending a small platoon supplies.

4. having been made

5. Caesar's legions

6. To reignite war and to make it so that the Romans  
won't come back to Britain

7. Boudicca.

Page 7

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

# Sample 5C

● Important: Completely fill in the circle that corresponds to the question you are answering on this page.

Question 1

Question 2

Question 3

Question 4

Question 5



Begin your response to each question at the top of a new page. Do not skip lines.

1. a. "Having recognized these things"

b. perfect passive participle

2. grain was lacking for the Romans

3. made

4. ~~"to be" again~~ Caesar

5. To free Britain after war with Caesar

6. Mary

Page 7

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

## Question 5

**Note:** Student samples are quoted verbatim and may contain spelling and grammatical errors.

### Overview

Responses were expected to demonstrate overall comprehension of the passages on the course syllabus, knowledge of Latin vocabulary in context, identification of specific grammatical constructions, identification of specific references to Roman culture, and knowledge of parts of *Bellum Gallicum* that relate to this text.

#### Sample: 5A

##### Score: 6

Response received credit for all subsections except:

Subsection 6: wrong person

#### Sample: 5B

##### Score: 3

Response received credit for all subsections except:

Subsection 1a: wrong definition for *Quibus*, wrong definition/use/part of speech for *rebus*, wrong tense/voice/verb form/definition for *cognitis*

Subsection 1b: wrong use

Subsection 2: wrong thing

Subsection 3: wrong use/part of speech/verb form for *factu*

#### Sample: 5C

##### Score: 1

Response received credit for all subsections except:

Subsection 1a: wrong case/use for *Quibus*, wrong case/use for *rebus*, wrong voice/verb form for *cognitis*

Subsection 1b: wrong use

Subsection 3: wrong definition/verb form for *factu*

Subsection 4: wrong referent

Subsection 5: wrong thing

Subsection 6: wrong person