AP Latin

Sample Student Responses and Scoring Commentary

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Free-Response Question 1

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Question 1: Translation: Vergil

15 points

For every correctly translated segment, award one point. The response must correctly translate all words in a given segment to receive credit for that segment.

1 Navem: ship, vessel, boat

1 point each

nullam: no, not any [must modify navem]in: in, within

conspectu: sight, view

3 *tres*: three [must modify *cervos*]

litore: on/along/by/at the shore, on/along the beach, on/along the coast

cervos: deer(s), stags [must be accusative]

errantes: wandering, walking, straying, going, running, moving, roving, lingering [must modify *cervos*]

- 4 prospicit: he/Aeneas sees, looks out at, sights, watches, spots [can be translated in past tense]
- 5 hos: these, them [must be accusative]sequuntur: follows, accompanies, pursues [can be translated in past tense]
- 6 tota: (the) whole, all of, the entire [must modify armenta] armenta: (the) herd(s), (the) group, flock(s), drove(s)
- 7 *a tergo*: from behind, from the back, from the rear behind/after [taken adverbially]
- 8 (et): (and)

longum: long, stretched out [modifies agmen]

agmen: the group, herd, (battle) line, array, flock, column [must be nominative]

pascitur: grazes, feeds, eats [can be translated in the past tense]

9 (et): (and)

per: through(out), along

valles: the valley(s)

10 *Constitit*: he/Aeneas stopped, halted, paused, stayed, remained, stood, rested, settled [can be translated in the present tense]

hic: here, there, in this place; this (man)

11 *arcum*: (Aeneas'/his/the/a) bow [must be accusative]

celeres: swift, fast, speeding, speedy, quick [must modify *sagittas*]

sagittas: arrows, darts [must be accusative]

- **12** -que ... que: (both) ... and
- 13 manu: with/by means of his/a hand(s), in his/a hand(s)
 corripuit: (he/Aeneas) seized, snatched up/out, laid hold of, pulled out, grasped, grabbed, collected, gathered
- **14** *fidus*: faithful, trusty, loyal [must modify *Achates*]

Achates: Achates [must be nominative]

15 *quae*: which [must modify *tela*]

tela: weapon(s), arms, missile(s), javelin(s), spear(s), dart(s) [must be accusative]

gerebat: he/Achates carried/was carrying, bore/was bearing, wore/was wearing,

held/was holding

Total for question 1

15 points

Sample 1A

Question 2 **Question 3 Question 4** important: Completely fill in the circle **Question 1** Question 5 that corresponds to the question you 0 are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. There is no ship in sight, he catches sight of three deers wandering on the shore; whole herbs follow these ones from the back, and an army column grazes through the valleys. He stopped here, and he snatched his bow with his hand and swift arrows, weapons which faithful Athates was bearing. Page 2 Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Q5310/02

Sample 1B

Important: Completely fill in the circle Question 1 Question 2 Question 3 Question 4 Question 5 that corresponds to the question you 0 are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. longer in view, he saw three wandwing beer; the whole News Followed them from behind, and through the long valley grazes. He saw this, and siezed quickly a bour and arrows in board, which missles were worn by Achates. Page 4 Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Q5310/0

Sample 1C

Question 2 **Question 3 Question 4** Question 5 Important: Completely fill in the circle **Question 1** that corresponds to the question you 0 are answering on this page. Begin your response to each question at the top of a new page. Do not skip lines. self the ship being in the tide, being the deer were my the share; this hard was being gathered by by the field and were grazes on the to the long grasses of on the valley. He looks at this, we taket out his bow and holds the string and arrow, which was from Page 2

Use a pen with black or dark blue ink only. Do NOT write your name. Do NOT write outside the box.

Question 1

Note: Student samples are quoted verbatim and may contain spelling and grammatical errors.

Overview

Responses were expected to demonstrate knowledge and facility with Latin vocabulary, Latin morphology, Latin grammar and syntax, and the differences between Latin and English usage that make translating a Latin passage challenging.

Sample: 1A Score: 15

Response received credit for all segments.

Sample: 1B Score: 8

Response received credit for all segments except:

Segment 1: wrong number for *navem*, wrong definition for *nullam*

Segment 3: litore omitted

Segment 8: *longum* should agree with *agmen*, *agmen* omitted Segment 10: wrong definition for *constitit*, wrong case for *hic*

Segment 11: wrong part of speech for celeres

Segment 14: fidus omitted, wrong case for Achates

Segment 15: wrong voice for *gerebat*

Sample: 1C Score: 2

Response received credit for all segments except:

Segment 1: *nullam* omitted

Segment 2: wrong definition for *conspectu*

Segment 3: *errantes* omitted

Segment 5: wrong case and number for hos, wrong definition and voice for sequuntur

Segment 6: *tota* omitted

Segment 7: wrong definition for *a tergo*

Segment 8: longum should agree with agmen, wrong definition for agmen

Segment 9: wrong definition for per

Segment 10: wrong definition for *constitit*, wrong case for *hic*

Segment 11: wrong definition and part of speech for celeres, wrong number for sagittas

Segment 13: *manu* omitted, wrong tense for *corripuit* Segment 14: *fidus* omitted, wrong case for *Achates*

Segment 15: tela omitted, gerebat omitted