
AP[®] Latin

Sample Student Responses and Scoring Commentary

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Free Response Question 4

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AP[®] LATIN
2019 SCORING GUIDELINES

Question 4

8 points total

Subquestion 1 (1 point):

simile
metaphor

Subquestion 2a (1 point):

lead out/escort the young bees out
stuff/pack/compress flowing honey
swell/fill out/fill to bursting/fill/stretch the cells with sweet nectar; put/place sweet nectar in the cells
receive the burdens of those arriving/coming in

Subquestion 2b (1 point):

gentis adultos educunt fetus
liquentia mella stipant
dulci distendunt nectare cellas
onera accipiunt venientum

Subquestion 3a (1 point):

a line/column/procession (of battle) (having been) formed/made

Subquestion 3b (1 point):

ablative absolute

Subquestion 4 (1 point):

— —|— —|— ∪ ∪|— —| — ∪ ∪|— —|
ignavum fucos pecus a praesepibus arcent
spondee-spondee-dactyl-spondee-dactyl-spondee

The line must be completely correct in its scansion. Copying of the Latin need not be perfect. The final foot can be rendered as a spondee or an anceps.

The student may put long and short marks over the Latin syllables or write out the names of each metrical unit. If the student offers both styles of scansion and they do not match, the better version will count.

Subquestion 5 (1 point):

The Punic War(s)/Carthaginian War(s)/Third Punic War

Subquestion 6 (1 point):

Turnus

Begin your answer to Question 4 on this page.

4A

1. Simile

2. ~~A) cum cum liquentia mella stipant. B)~~

A) Make honey B) cum liquentia mella stipant

3. A) with a battle line having been made. B) ablative absolute

4. ignāvum fūcōs pēcūsl ā prāebēpīlōusl ārcēnt

5. The Third Punic War

6. Turnus

Begin your answer to Question 4 on this page.

4B

1. similitudo

2a. they stretch out the cells with sweet nectar

2b. dulci distendunt nectare cellas

3a. when the ~~field~~ field had been made

3b. ablative absolute

4. Ignārum fūcos pēcus / ā praesepibus / arcent S/S/D/S/D/-x

5. Trojan war

6. Aeneis

Begin your answer to Question 4 on this page.

4C

1) ~~personification~~ personification

2) "dūci distendunt nequē cellas" - suck the nectar out of cells

3) working line Ablative Absolute Battle line

4) īgnāvum | fūcōs | pēcūs a | praesentibus | arcēnt

5) Trojan War

6) The one Aeneas killed

Polothumus

AP[®] LATIN
2019 SCORING COMMENTARY

Question 4

Overview

Responses were expected to demonstrate overall comprehension of passages on the course syllabus; knowledge of Latin vocabulary in context; identification of specific grammatical constructions; identification of specific references to Roman culture; and accurate scansion of dactylic hexameter.

Sample: 4A

Score: 7

Student received credit for all subquestions except:

Subquestion 2(A) task incorrectly described

Sample: 4B

Score: 5

Student received credit for all subquestions except:

Subquestion 3(A): wrong meaning for *agmine*

Subquestion 5: wrong war

Subquestion 6: wrong leader

Sample: 4C

Score: 2

Student received credit for all subquestions except:

Subquestion 1: wrong stylistic device

Subquestion 2(A): task incorrectly described

Subquestion 3(A): *facto* omitted

Subquestion 4: first foot scanned incorrectly as a dactyl

Subquestion 5: wrong war

Subquestion 6: leader not adequately specified