AP Human Geography

Sample Student Responses and Scoring Commentary Set 1

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Free Response Question 1

- **☑** Scoring Commentary

AP® HUMAN GEOGRAPHY 2019 SCORING GUIDELINES

Question 1

7 points: 1 + 4 + 2

A. Describe information used to map food deserts. (1 point)

Description must include two types of *spatial data*; select from the following:

- 1. Geographers can map access to a resource (grocery stores, supermarkets, supercenters) and where people live (distance from a store)
- 2. Geographers can map where stores are located versus socioeconomic and demographic information (income, race, and age)
- 3. Geographers can map the location of local residents and access to public transportation or a private vehicle

B. Identify and explain TWO reasons food deserts exist in urban areas within developed countries.

(4 points maximum: [1 + 1] + [1 + 1]) Identify and explain a *reason* for food deserts from TWO of the following:

Identification (1 point) Explanation (1 point)

racitatication (2 Point)
Economic	B1. People in poverty may not be able to afford or have access to healthful foods even if
reasons,	available and may turn to cheaper fast food
poverty, low	B2. Less incentive for large grocery stores to open in poor neighborhoods, as those
income	residents are seen to have less money to spend on food
	B3. Declining investment in low-income neighborhoods or inner suburbs may result in a
	closing of grocery stores
Social or B4. Immigrant residents may find it difficult to locate foods that are culturally a	
cultural	for them.
reasons	
Transportation	B5. Lack of automobiles can result in lack of access to grocery stores because most large
access	grocery stores are in the suburbs.
	B6. Lack of public transportation to areas with supermarkets can limit access.
Demographic B7. In areas such as retirement communities, elderly residents on fixed incomes m	
reasons	be able to afford the healthful food they need.
	B8. Elderly residents may not have cars to access supermarkets.
	B9. Some stores may avoid neighborhoods with low income, minority, or immigrant
	populations.
Political or	B10. Land-use policies (such as zoning) alter distribution of food stores, resulting in fewer
historic	stores in cities and more in the suburbs
reasons	B11. Institutional bias that prevents or leads to lack of investment in areas over time (e.g.,
	banks, insurance, planning, and construction)

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Question 1 (continued)

C. Identify and explain ONE impact of living in a food desert.

(2 points [1 + 1]) Identify and explain from ONE of the following:

Identification (1 point) Explanation (1 point)			
Health impacts	C1. Likely to have unbalanced diets and may suffer from malnutrition or undernutrition, which may affect long-term health issues and childhood development		
Impacts	C2. Diet-related health problems, such as obesity, diabetes, cardiovascular disease,		
	hypertension and/or cancer		
	C3. Food deserts in minority communities may exacerbate other socioeconomic problems (e.g., lack of social mobility)		
Social or	C4. Desire for unhealthful foods can be difficult to overcome if they are more readily accessible.		
cultural	C5. Available foods may not be culturally appropriate for the local population.		
impacts	C6. Food insecurity may impact educational attainment		
Economic impacts	C7. Residents work together for community gardens, community supported agriculture, and other alternative food access options		
	C8. People in food deserts pay more for food especially healthier foods, whereas unhealthful foods (e.g., fast food) are cheaper and more plentiful		
	C9. People in poverty spend more on food as a percentage of their income and may not get sufficient healthful food		
	C10. Cost of food for people living in poverty or on low wages may result in food insecurity		
	C11. Smaller, convenience, or dollar stores have a higher availability of cheap, processed foods and a lower availability of healthful foods often at higher prices		
	C12. May positively lead to increase in food delivery services (new food businesses), urban		
	policies (tax incentives, grants and subsidies that encourage access to healthful food)		
	C13. Lack of time to shop (e.g., family or caregiver constraints or nontraditional households with		
	time constraints)		

A Geographers can analyze aspects of an area such as distance to the nearest fresh market and average income for a region as a means of determining what areas may be considered food deserts.

There, most of the residents who would utilize any shopping places in the akea cannot afford the increasingly high prices for fresh, healthy food. Therefore, it becomes common practice that community members frequent inexpensive—though typically un healthier—options such as low-price, chain tester fast-food restaurants. As this occurs, the corporations running most local grocery empires today (Kroger, Walmart, Aldi, etc.) examine the places in their chains where they earn less, to and since no one is shopping at the stores in this area or only puying inexpensive goods, they are quick to shut down that location, leaving the community with only unhealthy options.

This unavailability of healthy options in communities leads to a flool of health problems, such as Type II Diabetes, a myriad of heart conditions, and rapidly accelerating rates of debilitating obesity. This inhibits the work community-members can do, ensuring their place in the economy or low-class by preventing them from earning the funds to move to an area where healthile

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ADDITIONAL ANSWER PAGE FOR QUESTION 1	1A 2 of 2
options are available.	
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A) To map food diserts, geographers collect local income averages and relative location to
local income averages and relative location to
food markets.
B) One reason why food deserts exist
in urban areas is because families
with low-income live in urban areas and
can not afford non GMO foods.
Another reason why food deserts exist
in whan areas can be a result of a lack
of proximity to areas where healthy and
Ivern food es produced.
C) Living in a food desert can cause malnutrition, especially to growing children who need a balanced diet. Living in a food desert would not provide adequate
malnutrition, especially to growing children
who need a balanced deet. Living in a
food desert would not provide adequate
autrition.
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A	where grocery stores are located holp geographer map food deserts & ## Hore The amount of access that people
	food deserts of the amount of access that people
	have in one given to food. The population of the avers
B	Manhancery store in a city is a food desert
	beause they have to go to another city to get
	grocieries Not enough population can lead to arocon,
	Stores and other tood suppliers to coming to the towns!
	Stores and other tood suppliers to coming to the towns/ Cities, because they wont have enough people to support
	ANM
C	An impact on living in a food desert is having to travel a greater distance to get food. You have to pay for traveling exigas and you have to pay for gravers. It takes a longer time out of your day to go and get
	is having to trail a greater distance to
	oper food. You have to pay for traveling exiges and
	you have no pay for your groviers. It takes a
k.	longer time out of your day to go and get
	your food.
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AP® HUMAN GEOGRAPHY 2019 SCORING COMMENTARY

Question 1

Note: Student samples are quoted verbatim and may include spelling and grammatical errors.

Overview

Students were expected to learn about a variety of issues associated with the growth and decline of urban communities, including economic and social problems such as limited access to food stores and public services. Students were expected to be able to evaluate problems associated with urban sustainability. The term "food desert" was defined in the stem of the question. This allowed students to demonstrate their ability to use and interpret geospatial data and to analyze quantitative and qualitative data to understand the demographic and population characteristics of cities.

In part A students were asked to identify the kinds of information geographers would use to map a food desert. In part B students were expected to identify and explain two reasons for food deserts in urban areas in developed countries. In part C students were asked to identify and explain one impact of living in a food desert.

Skills required of the students were (1) the ability to apply spatial thinking to a salient problem such as food access and food affordability in a developed city; (2) the ability to identify and then describe at least two types of spatial data that would be used to map a food desert; (3) the ability to apply their knowledge of economic, cultural, and political geography to an urban issue; and (4) the ability to evaluate the impact that a lack of affordable and healthful foods would have on someone living in a food desert.

Sample: 1A Score: 7

The response earned full credit and demonstrates a comprehensive understanding of the issues regarding food deserts. The response earned 1 point in part A for correctly describing that geographers use socioeconomic and demographic information such as distance to the nearest fresh markets and average income of an area to determine if it should be classified as a food desert. (A2) The response earned 1 point in part B for identifying low income areas as an economic reason for food deserts. (Economic ID) The response earned an additional 1 point in part B for explaining that low income residents would not be able to afford higher prices for fresh, healthy food and would likely turn to lower price options and fast food restaurants. (B1) The response earned 1 point in part B for identifying a second economic reason for food deserts. (Economic ID) The response earned an additional 1 point in part B by explaining that grocery corporations may shut down stores in low income communities. (B3) The response earned 1 point in part C for identifying health problems as an impact of food deserts. (Health impacts ID) The response earned an additional 1 point in part C for explaining that the lack of availability of healthy food options can lead to numerous health issues such as obesity, Type II diabetes, and cardiovascular disease. (C2)

Sample: 1B Score: 5

The response earned 1 point in part A for correctly stating that geographers use socioeconomic and demographic information, such as local income averages and relative locations of grocery stores, to map food deserts. (A2) The response earned 1 point in part B for identifying low income areas as an economic reason for food deserts. (Economic ID) The response earned an additional 1 point in part B for explaining that low income residents would not be able to afford higher prices of non-GMO or other premium foods (B1). The response did not earn an additional point in part B as the description was about proximity of food producers to urban areas, which is not a reason for the existence of food deserts. The response earned 1 point in part C by identifying

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Question 1 (continued)

that residents of a food desert may not have adequate nutrition. (Health impacts ID) The response earned an additional 1 point in part C by explaining that people in a food desert, particularly children, may not have access to foods that create a balanced diet. (C1)

Sample: 1C Score: 3

The response earned 1 point in part A for describing where grocery stores are located and the access people have to food in a particular area as information geographers use to map a food desert. (A1) The response earned no credit in part B as the identifications and explanations are about not having grocery stores because of low population or a lack of food suppliers. These are not factors that determine why a food desert exists. The response earned 1 point in part C for identifying increased costs associated with transportation as an economic impact. (Economic impacts ID) The response earned an additional 1 point for explaining that someone living in a food desert would have to travel a greater distance to purchase food, which would require more time of out their day. (C13)