

AP WORLD HISTORY: MODERN

AP Pacing Guide for Flipped Classrooms: Jan.–April 2021

Overview

Due to the challenges associated with hybrid and remote learning in 2020–21, a significant amount of the content and skills colleges are requiring for credit will likely need to be assigned to students as homework or independent learning. This guide allows students who are currently behind to complete all course topics from the course and exam description by May. This guide assumes students will complete approximately 30 minutes of AP Daily videos (~10 minutes each) and topic questions each day in lieu of, or addition to, assignments the teacher would ordinarily give.

How to Implement

This guide assumes students covered only ~23% of the course content and skills in the fall of 2020. For classes that have been forced off schedule, there may not be time for teacher-led instruction of all remaining topics.

- Teachers should **assign the AP Daily videos and topic questions** listed below as student assignments each week.
- Using the reports generated by the topic questions, teachers should focus their limited, direct class time on the Learning Objectives where students need more help.
- If students are ahead of the pace indicated below, teachers will be able to incorporate additional days or weeks to spend more time on challenging topics, practicing course skills, or reviewing for the exam.

Week 1: Jan. 4–8

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.1 Technological Innovations from 1450 to 1750	AP Daily Video 1	Unit 4, Learning Objective A: Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450 to 1750.	



*Prioritize the most challenging Learning Objectives for your students for direct, synchronous instruction.

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.2 Exploration: Causes and Events from 1450 to 1750	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective B: Describe the role of states in the expansion of maritime exploration from 1450 to 1750. Unit 4, Learning Objective C: Explain the economic causes and effects of maritime exploration by the various European states.	💡 Topic Questions
4.3 Columbian Exchange	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective D: Explain the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres.	💡 Topic Questions





 **Week 2: Jan. 11–15**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.4 Maritime Empires Established	AP Daily Video 1 AP Daily Video 2	Unit 4, Learning Objective E: Explain the process of state building and expansion among various empires and states in the period from 1450 to 1750. Unit 4, Learning Objective F: Explain the continuities and changes in economic systems and labor systems from 1450 to 1750. Unit 4, Learning Objective G: Explain changes and continuities in systems of slavery in the period from 1450 to 1750.	💡 Topic Questions
4.5 Maritime Empires Maintained and Developed	AP Daily Video 1	Unit 4, Learning Objective H: Explain how rulers employed economic strategies to consolidate and maintain power throughout the period from 1450 to 1750. Unit 4, Learning Objective I: Explain the continuities and changes in networks of exchange from 1450 to 1750. Unit 4, Learning Objective J: Explain how political, economic, and cultural factors affected society from 1450 to 1750. Unit 4, Learning Objective K: Explain the similarities and differences in how various belief systems affected societies from 1450 to 1750.	💡 Topic Questions




 **Week 3: Jan. 18–22**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.6 Internal and External Challenges to State Power from 1450 to 1750	AP Daily Video 1	Unit 4, Learning Objective L: Explain the effects of the development of state power from 1450 to 1750.	 Topic Questions
4.7 Changing Social Hierarchies from 1450 to 1750	AP Daily Video 1	Unit 4, Learning Objective M: Explain how social categories, roles, and practices have been maintained or have changed over time.	 Topic Questions




 **Week 4: Jan. 25–29**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
4.8 Continuity and Change from 1450 to 1750	AP Daily Video 1	Unit 4, Learning Objective N: Explain how economic developments from 1450 to 1750 affected social structures over time.	 Topic Questions  Personal Progress Check
5.1 The Enlightenment	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective A: Explain the intellectual and ideological context in which revolutions swept the Atlantic world from 1750 to 1900. Unit 5, Learning Objective B: Explain how the Enlightenment affected societies over time.	 Topic Questions
5.2 Nationalism and Revolutions in the Period from 1750 to 1900	AP Daily Video 1	Unit 5, Learning Objective C: Explain causes and effects of the various revolutions in the period from 1750 to 1900.	 Topic Questions



 **Week 5: Feb. 1–5**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.3 Industrial Revolution Begins	AP Daily Video 1	Unit 5, Learning Objective D: Explain how environmental factors contributed to industrialization from 1750 to 1900.	 Topic Questions
5.4 Industrialization Spreads in the Period from 1750 to 1900	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective E: Explain how different modes and locations of production have developed and changed over time.	 Topic Questions
5.5 Technology of the Industrial Age	AP Daily Video 1	Unit 5, Learning Objective F: Explain how technology shaped economic production over time.	 Topic Questions





 **Week 6: Feb. 8–12**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.6 Industrialization: Government’s Role from 1750 to 1900	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective G: Explain the causes and effects of economic strategies of different states and empires.	 Topic Questions
5.7 Economic Developments and Innovations in the Industrial Age	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective H: Explain the development of economic systems, ideologies, and institutions and how they contributed to change in the period from 1750 to 1900.	 Topic Questions
5.8 Reactions to the Industrial Economy from 1750 to 1900	AP Daily Video 1	Unit 5, Learning Objective I: Explain the causes and effects of calls for changes in industrial societies from 1750 to 1900.	 Topic Questions

 **Week 7: Feb. 15–19**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
5.9 Society and the Industrial Age	AP Daily Video 1 AP Daily Video 2	Unit 5, Learning Objective J: Explain how industrialization caused change in existing social hierarchies and standards of living.	 Topic Questions
5.10 Continuity and Change in the Industrial Age	AP Daily Video 1	Unit 5, Learning Objective K: Explain the extent to which industrialization brought change from 1750 to 1900.	 Personal Progress Check

 **Week 8: Feb. 22–26**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.1 Rationales for Imperialism from 1750 to 1900	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective A: Explain how ideologies contributed to the development of imperialism from 1750 to 1900.	 Topic Questions
6.2 State Expansion from 1750 to 1900	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective B: Compare processes by which state power shifted in various parts of the world from 1750 to 1900.	 Topic Questions
6.3 Indigenous Responses to State Expansion from 1750 to 1900	AP Daily Video 1 AP Daily Video 2	Unit 6, Learning Objective C: Explain how and why internal and external factors have influenced the process of state building from 1750 to 1900.	 Topic Questions
6.4 Global Economic Development from 1750 to 1900	AP Daily Video 1	Unit 6, Learning Objective D: Explain how various environmental factors contributed to the development of the global economy from 1750 to 1900.	 Topic Questions






Week 9: Mar. 1–5

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
6.5 Economic Imperialism from 1750 to 1900	AP Daily Video 1	Unit 6, Learning Objective E: Explain how various economic factors contributed to the development of the global economy from 1750 to 1900.	💡 Topic Questions
6.6 Causes of Migration in an Interconnected World	AP Daily Video 1	Unit 6, Learning Objective F: Explain how various environmental factors contributed to the development of varied patterns of migration from 1750 to 1900. Unit 6, Learning Objective G: Explain how various economic factors contributed to the development of varied patterns of migration from 1750 to 1900.	💡 Topic Questions
6.7 Effects of Migration	AP Daily Video 1	Unit 6, Learning Objective H: Explain how and why new patterns of migration affected society from 1750 to 1900.	💡 Topic Questions
6.8 Causation in the Imperial Age	AP Daily Video 1	Unit 6, Learning Objective I: Explain the relative significance of the effects of imperialism from 1750 to 1900.	💡 Topic Questions 📝 Personal Progress Check






Week 10: Mar. 8–12

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.1 Shifting Power after 1900	AP Daily Video 1 AP Daily Video 2	Unit 7, Learning Objective A: Explain how internal and external factors contributed to change in various states after 1900.	💡 Topic Questions
7.2 Causes of World War I	AP Daily Video 1	Unit 7, Learning Objective B: Explain the causes and consequences of World War I.	💡 Topic Questions
7.3 Conducting World War I	AP Daily Video 1 AP Daily Video 2	Unit 7, Learning Objective C: Explain how governments used a variety of methods to conduct war.	💡 Topic Questions
7.4 Economy in the Interwar Period	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 7, Learning Objective D: Explain how different governments responded to economic crisis after 1900.	💡 Topic Questions
7.5 Unresolved Tensions after World War I	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 7, Learning Objective E: Explain the continuities and changes in territorial holdings from 1900 to the present.	💡 Topic Questions






 **Week 11: Mar. 15–19**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
7.6 Causes of World War II	AP Daily Video 1 AP Daily Video 2	Unit 7, Learning Objective F: Explain the causes and consequences of World War II.	 Topic Questions
7.7 Conducting World War II	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 7, Learning Objective G: Explain similarities and differences in how governments used a variety of methods to conduct war.	 Topic Questions
7.8 Mass Atrocities after 1900	AP Daily Video 1 AP Daily Video 2	Unit 7, Learning Objective H: Explain the various causes and consequences of mass atrocities in the period from 1900 to the present.	 Topic Questions
7.9 Causation in Global Conflict	AP Daily Video 1	Unit 7, Learning Objective I: Explain the relative significance of the causes of global conflict in the period 1900 to the present.	 Topic Questions  Personal Progress Check






 **Week 12: Mar. 22–26**

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.1 Setting the Stage for the Cold War and Decolonization	AP Daily Video 1	Unit 8, Learning Objective A: Explain the historical context of the Cold War after 1945.	 Topic Questions
8.2 The Cold War	AP Daily Video 1 AP Daily Video 2	Unit 8, Learning Objective B: Explain the causes and effects of the ideological struggle of the Cold War.	 Topic Questions
8.3 Effects of the Cold War	AP Daily Video 1 AP Daily Video 2	Unit 8, Learning Objective C: Compare the ways in which the United States and the Soviet Union sought to maintain influence over the course of the Cold War.	 Topic Questions
8.4 Spread of Communism after 1900	AP Daily Video 1 AP Daily Video 2	Unit 8, Learning Objective D: Explain the causes and consequences of China's adoption of communism. Unit 8, Learning Objective E: Explain the causes and effects of movements to redistribute economic resources.	 Topic Questions
8.5 Decolonization after 1900	AP Daily Video 1 AP Daily Video 2	Unit 8, Learning Objective F: Compare the processes by which various peoples pursued independence after 1900.	 Topic Questions






Week 13: Mar. 29–Apr. 2

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
8.6 Newly Independent States	AP Daily Video 1	Unit 8, Learning Objective G: Explain how political changes in the period c. 1900 to the present led to territorial, demographic, and nationalist developments. Unit 8, Learning Objective H: Explain the economic changes and continuities resulting from the process of decolonization.	 Topic Questions
8.7 Global Resistance to Established Power Structures after 1900	AP Daily Video 1 AP Daily Video 2	Unit 8, Learning Objective I: Explain various reactions to existing power structures in the period after 1900.	 Topic Questions
8.8 End of the Cold War	AP Daily Video 1 AP Daily Video 2	Unit 8, Learning Objective J: Explain the causes of the end of the Cold War.	 Topic Questions
8.9 Causation in the Age of the Cold War and Decolonization	AP Daily Video 1	Unit 8, Learning Objective K: Explain the extent to which the effects of the Cold War were similar in the Eastern and Western Hemispheres.	 Topic Questions  Personal Progress Check

Week 14: Apr. 5–9

Topic	Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
9.1 Advances in Technology and Exchange after 1900	AP Daily Video 1	Unit 9, Learning Objective A: Explain how the development of new technologies changed the world from 1900 to present.	 Topic Questions
9.2 Technological Advances and Limitations after 1900: Disease	AP Daily Video 1	Unit 9, Learning Objective B: Explain how environmental factors affected human populations over time.	 Topic Questions
9.3 Technological Advances: Debates about the Environment after 1900	AP Daily Video 1	Unit 9, Learning Objective C: Explain the causes and effects of environmental changes in the period from 1900 to present.	 Topic Questions
9.4 Economics in the Global Age	AP Daily Video 1 AP Daily Video 2	Unit 9, Learning Objective D: Explain the continuities and changes in the global economy from 1900 to present.	 Topic Questions
9.5 Calls for Reform and Responses After 1900	AP Daily Video 1 AP Daily Video 2 AP Daily Video 3	Unit 9, Learning Objective E: Explain how social categories, roles, and practices have been maintained and challenged over time.	 Topic Questions

 **Week 15: Apr. 12–16**

Topic		Recommended Asynchronous Student Assignments	Options for Synchronous Instructional Focus*	Check for Understanding
9.6	Globalized Culture after 1900	AP Daily Video 1 AP Daily Video 2	Unit 9, Learning Objective F: Explain how and why globalization changed culture over time.	 Topic Questions
9.7	Resistance to Globalization after 1900	AP Daily Video 1	Unit 9, Learning Objective G: Explain the various responses to increasing globalization from 1900 to present.	 Topic Questions
9.8	Institutions Developing in a Globalized World	AP Daily Video 1	Unit 9, Learning Objective H: Explain how and why globalization changed international interactions among states.	 Topic Questions
9.9	Continuity and Change in a Globalized World	AP Daily Video 1 AP Daily Video 2	Unit 9, Learning Objective I: Explain the extent to which science and technology brought change in the period from 1900 to the present.	 Topic Questions  Personal Progress Check