



 CollegeBoard

AP[®]

AP[®] with WE Service

Resource Kit



A Note from the AP with WE Service Team

Thank you for your interest in participating in AP with WE Service! The College Board and WE share a passion for enriching students' learning experiences and developing well-rounded citizens. By combining the academic challenge of Advanced Placement and the WE service learning model, AP with WE Service creates an opportunity for students to consider their classroom work and how it applies to real-world issues, while working closely with their peers to address relevant needs in the local and global community.

This program is a great way to motivate and engage your students as they experience AP course content through real-world civic engagement. In this kit you will find key resources to support you while incorporating applied and experiential learning opportunities in your classroom. These resources are optional and can help guide you through developing a plan for linking demanding academic content to the issues students across the world are facing today, through service learning projects. Students who successfully complete the program will be empowered to:

- ▶ Apply academic learning to real-life settings and situations.
- ▶ Become active and engaged citizens, while building their skills in leadership and critical thinking.
- ▶ Strengthen SEL skills needed to form productive relationships, make responsible decisions and communicate effectively.
- ▶ Earn a service learning recognition on their score report from the AP® program.

On behalf of the AP program and WE, thank you for considering this exciting program. We look forward to supporting your journey with AP with WE Service and are eager to learn about the positive impacts your students have on their local and global communities.

Best,
The AP with WE Service Team

Wishing you great success in the school year!



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AP[®] with WE Service

Implementation Guide



“Education is the most powerful weapon which you can use to change the world.”

— Nelson Mandela

AP[®] with WE Service

A Guide to the Program



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Program Model

AP with WE Service Experience

AP with WE Service supplies a structure, guidance, and resources to AP teachers who integrate service learning into any AP course to help translate classroom learning into hands-on problem solving. The program helps teachers and students explore issues both locally and globally and plan a service project to address these issues.

Following the four parts below, students define what form their service will take, apply the content and skills they have learned in their AP course to carry out a service learning project that they're passionate about, and earn the AP with WE Service Recognition.

Part 1: Investigate and Learn

Students explore issues related to a real-world challenge or opportunity within the context of their AP course.



Part 2: Action Plan

Students develop a plan to implement their service learning project, including one local and one global action.



Part 3: Take Action

Students implement their action plan.



Part 4: Report and Celebrate

Students gather artifacts to highlight their project and may showcase their learning.

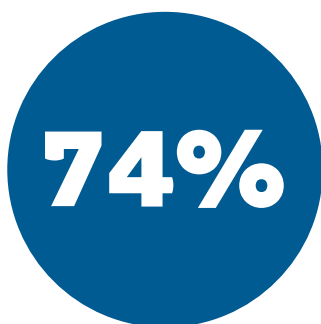
Record and Reflect

Students maintain a log of activities and complete written reflections throughout their project.

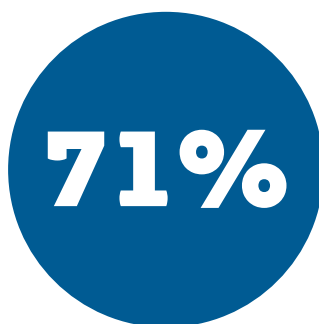
AP with WE Service Recognition

Students who complete Parts 1–4 and sit for their AP Exam in that course are eligible to earn the AP with WE Service Recognition. The recognition is earned by meeting the expectations outlined in the Recognition Rubric, and being scored by their teacher in the AP Digital Portfolio. Available on students' official AP Score Reports, this recognition will be seen by colleges and universities that students have submitted their scores to. The AP with WE Service Recognition shows higher education institutions that students are not only committed to academic excellence but also showcase a sense of responsibility to their communities.

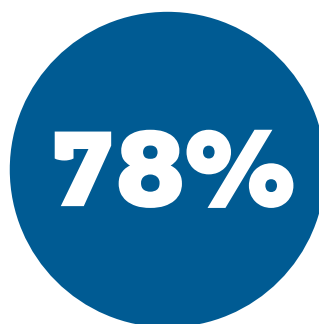
Student Success



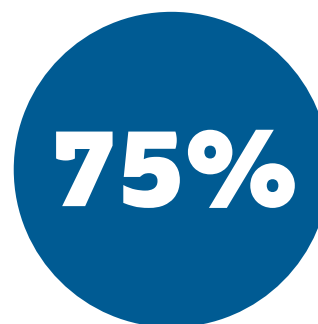
improved their critical thinking skills



deepened their understanding of course content



developed their leadership skills



enhanced their social skills

Year at a Glance

Below you'll find the suggested outline for how to structure your participation in AP with WE Service. Implementation is meant to be flexible and can look different for each teacher, depending on classroom structure and requirements.

Summer

- Submit your Authorization Form: collegeboard.org/apwe-participate.
- Review the Recognition Rubric to understand key expectations of your students.
- Watch the AP with WE Service Informational Session.
- Select a teaching module and create a pacing guide. Modules can be found on our website: collegeboard.org/apwe-modules.
- Join the Online Teacher Community to engage with AP with WE Service teachers across the world: apcommunity.collegeboard.org/web/apwithweorg.
- Review the Program Guide for optional classroom activities not included in the modules: apcentral.collegeboard.org/pdf/program-guide.pdf.

Fall

- Introduce the program to your class: Identify regular checkpoints to help students stay on track.
- Begin implementing the program with Part 1: Investigate and Learn.
- Guide students as they design their service projects with Part 2: Action Planning.

Winter

- Access the AP Digital Portfolio: Instructions for access will be distributed each Fall. You can review the Teacher User Guide at: collegeboard.org/apwe-resources.
- Guide students as they begin their service projects and participate in Part 3: Take Action.
- Use the teacher implementation videos (collegeboard.org/apwe-videos) to address implementation challenges and help students stay motivated and engaged.

Spring

- Guide students as they wrap up their work and develop their service portfolio in Part 4: Report and Celebrate.
- Determine how your students will showcase their work.
- Plan a celebration (optional).
- Score students in the digital portfolio by June 30th.
- Provide feedback on your AP with WE Service experience by taking the end-of-year survey.

Service Topics

What Social Issues Can You Explore in Your Course?

Through AP with WE Service, students will explore issues that people face around the world each day. The topics identified below are meant to be a starting point for deciding what issues can be explored in your classroom.

AP with WE Service is designed to be flexible and this list is not meant to be exhaustive. We encourage you to select a topic that is important to you and your students. We've also built out modules to specifically work within the curriculum of certain courses. Find our library of all modules here: collegeboard.org/apwe-modules.

Have an idea that isn't listed below? Share what you're exploring in your classroom with us at apwe@collegeboard.org.

Arts:

- ▶ Home and Displacement
- ▶ Changes in the Natural Environment
- ▶ Access to Universal Human Rights
- ▶ Promoting Diversity and Inclusion
- ▶ Preserving Historical Landmarks

English:

- ▶ Access to Literacy
- ▶ Access to Government Resources
- ▶ Civil Rights
- ▶ Loss of Tribal Languages
- ▶ Climate Change and Politics

History and Social Sciences:

- ▶ Effects of Civic Disengagement
- ▶ Effects of Social Entrepreneurship
- ▶ Food Insecurity and Hunger
- ▶ Gender Equality
- ▶ Access to Economic Opportunity

Math & Computer Science:

- ▶ Effects of Racial Bias
- ▶ Access to Health Care
- ▶ Digital Accessibility
- ▶ Effects of Distracted Driving
- ▶ Effects of Artificial Intelligence

Sciences:

- ▶ Access to Clean Water
- ▶ Loss of Biodiversity
- ▶ Promoting Sustainable Solutions
- ▶ Exploring Bioethics
- ▶ Effects of Pollution

World Languages and Cultures:

- ▶ Effects of Globalization
- ▶ Poverty and Effects on Education
- ▶ Access to Multilingual Resources
- ▶ Effects of Immigration
- ▶ Voter Participation Among Minorities

Course Specific Modules:

2D Art and Design • Home and Displacement • Natural Environments

Chemistry • Access to Clean Water • Incorporating Green Chemistry

Computer Science A • Access to Education • Access to Health Care

Computer Science Principles • Food Insecurity and Hunger • Accessibility

Environmental Science • Access to Clean Water • Loss of Biodiversity

European History • Access to Education • Comparing Causes and Effects of Poverty Over Time

Human Geography • Access to Health Care • Food Insecurity and Hunger

Spanish Language and Culture

• Changes in the Natural Environment
• Poverty and Effects on Education

U.S. Government and Politics • Using Politics to Improve Participation in Elections • Using Politics to Address Topics in Federalism

For more information on selecting a topic, head to collegeboard.org/apwe-resources.

Project Examples

To help you understand how social issues translate into actionable service learning projects, we've provided examples below. You can also gain additional implementation tips in our videos here: collegeboard.org/apwe-videos.

AP® European History: Comparing Causes and Effects of Poverty Over Time

Students set up a donation center for people in their community to access donated furniture and household items. They had a storage unit donated from a local business and created a database to track donated items. Students then shared the database with district social workers, who arranged pick-ups for families in need.

AP® Statistics: Home and Displacement

Students partnered with a local organization in Austin, Texas, that focuses on the needs and betterment of the local homeless community, and operates with the model "Community First." The students developed a survey and set out to answer the question, "Does a lack of community cause homelessness?" Through face-to-face surveying in a community the organization built, students were able to collect and analyze data to help confirm the effectiveness of their model. As the culmination of their project, students developed a presentation and presented their findings to representatives from the organization.

AP® Environmental Science: Access to Clean Water

Students researched Water for Empowerment, a global organization that empowers girls and women to build healthy futures through clean water initiatives. The class decided to host a "Bucket Challenge" to raise money for Water for Empowerment. This involved placing buckets in a few different teachers' classrooms, and inviting students and teachers to drop in coins throughout a two week period. The teacher with the most money in their bucket at the end had to stand under the emergency shower in the science room and get soaked.

AP® Computer Science A: Access to Health Care

A student created an app designed for people who deal with anxiety and panic attacks. The app allows users to notify others about their attack and the type of help they need, if any, since anxiety and panic attacks can affect a person's ability to communicate effectively.

AP® Microeconomics: Poverty and Effects on Education

Students investigated the socioeconomic disparities within their schools and communities to understand the relationship between socioeconomic status and behavior in the classroom. These students then established a relationship with their primary school teachers and created a mentorship program for behaviorally challenged students. Alongside an impactful direct service project, the AP with WE Service class also raised awareness within their community about the effects of generational poverty and held fundraisers that benefited the WE Schools program.

AP® Human Geography: Food Insecurity and Hunger


Students tackled a few different local projects to combat food insecurity and hunger in their own community. First, they organized a food drive at their school to collect nonperishable foods, which were donated to a local food bank. Then, students provided hands-on service by helping to package and serve food at the Tabernacle of Faith food pantry. Finally, the class visited the closest elementary school and taught a 4th grade class about food insecurity in their community, and the importance of choosing healthy food options. They brought soil and tomato seeds, so that each student could pot their own tomato plant.


Program Resources


AP with WE Service provides the structure and resources for AP teachers who integrate service learning into their courses. The three resources highlighted below will serve as your main source of guidance throughout your implementation. AP with WE Service teachers participate in diverse classroom structures—these activities and materials are meant to provide the flexibility to introduce service learning in your class most effectively.


Key Resources		
Teaching Modules	Program Guide	Implementation Resources
<p>Modules that guide teachers in determining an actionable topic that fits their AP course and incorporating WE's service learning framework and resources into their curriculum.</p> <p>collegeboard.org/apwe-modules</p>	<p>A comprehensive guide that highlights additional resources and activities to complement the activities laid out in the teaching modules to help meet the needs of all students.</p> <p>apcentral.collegeboard.org/pdf/program-guide.pdf</p>	<p>Additional resources to aid in implementation such as the recognition rubric, communications toolkit, library of videos, and online teacher community.</p> <p>apcentral.collegeboard.org/courses/collaborations-with-ap/ap-we-service/teacher-resources/implementation-resources</p>


The activities below are a sampling of the additional classroom supports you'll find in the the Program Guide:


 **Finding Passion with the Issue Compass:** Help students to brainstorm a list of local and global issues and to share their thoughts, opinions, and analyses of these issues.


 **Creating a Community Code:** Each team will be guided on how to create a space in which everyone feels safe to voice their opinions, creating guidelines around the way they interact and make decisions as a team.


 **Networking—Graphic Organizer:** Helps students define and put together a list of all the people with whom they will need to connect at various points throughout their project.

 **Creating an Elevator Pitch:** Students will learn how to develop their key messaging and focus points, to support them as they seek people's support or educate others.

 **Four Leadership Styles:** Every student can be a leader within their action team. This activity helps young people to understand and value different kinds of leadership, and to discover their own strengths and challenges as a leader, which they can then apply to their teamwork.

 **Drafting a Team Contract:** Help students create a team contract that will help to identify and establish group norms, including a plan and process for conflict resolution.

 **Creating Surveys and Feedback Forms:** Guides students in creating their own surveys or feedback forms to collect data and report on the outcomes of their service projects.

 **Identifying and Sequencing Tasks:** Helps students think about each task in their action plan and how to plot each one out as an actionable step in their timeline.



Here are some tips our teachers have learned along the way that will help with implementation:

- ▶ **Start early!** Introducing the program at the beginning of the school year and setting clear and realistic milestones with students helps gain buy-in.
- ▶ **AP with WE Service is flexible.** The instructional resources and activities provided are great assets for implementation, but many teachers have activities that may already fit their chosen issue. Teachers are encouraged to modify and adapt the program to fit their classroom.
- ▶ **Management is easier if the entire class participates.** Students can work in groups or individually, but do have the option to not participate without penalty.
- ▶ **Take advantage of the available program resources at collegeboard.org/apwe-resources:**
 - ▶ Program Guide
 - ▶ Videos featuring experienced AP with WE Service
 - ▶ Teachers Webinars
 - ▶ AP with WE Service Teacher Community
- ▶ **Share the AP with WE Service Recognition Rubric with your students** so they know exactly what the expectations are for their projects—just like you would for the AP exam.
- ▶ **Arrange a celebration day or showcase early on.** Having a real date to work toward helps students stay motivated.
- ▶ **Build relationships with community partners.** Creating partnerships with local organizations is a great way to grow impact year over year.
- ▶ **Have students share the program information flyer in our [Communications Toolkit](#) on the AP with WE Service website with their parents.** Parental support can be key in keeping students engaged outside the classroom.
- ▶ **Watch testimonials and profiles on [WE.org](#) with your students.** Seeing youth their age making a difference in their community can help motivate students in a way that is relatable for them.
- ▶ **Recognize students' efforts often!** Feeling seen and knowing that the time and energy being put into their projects is being recognized are important to keeping students continually engaged throughout the year. Tweet or post about your projects using #APWEServe.
- ▶ **Have students submit their work in the AP Digital Portfolio.** This step is optional for program completion, but requiring work to be uploaded to the digital portfolio helps hold students accountable and teachers find it easier to manage student work. Remember, students are not penalized if they choose not to or are unable to participate in AP with WE Service.
- ▶ **Have fun!** Service learning is an innovative way to engage students in AP coursework. Classrooms and schools across the world are structured differently and AP with WE Service is meant to be a flexible program that engages students academically and civically while rewarding them for the positive impact they have on their communities.
- ▶ **We're here to help!** Reach out to us at apwe@collegeboard.org with questions, ideas, or what your students are working on in your classroom.

Teachers are overwhelmingly pleased with their participation in AP with WE Service

88%

would sign up to teach AP with WE Service again

81%

found it manageable to assist designing student projects

80%

would recommend AP with WE Service to other teachers

AP with WE Service has been proven to benefit students and teachers alike

“

Nearly every student developed a passion for the service project... It allowed most of them to dig deeper into the content of the AP course and develop a richer understanding of issues relevant to the course.

— David Hong, AP Environmental Science Teacher

”

“

I believe the program integrates service into the curriculum in a way that encourages students to think beyond themselves.... I gained much more from the course that I would have without the service learning aspect.

— Kelly Yi, AP Studio Art: 2D Design Student

”

Are you ready to enhance students' understanding of course content and skills while developing a lasting commitment to their local and global community? Submit your authorization form today at collegeboard.org/apwe-participate.

Dear Student,

Thank you for taking part in the AP with WE Service program! You're joining a network of students from around the world who are making positive impacts on their local and global communities.

Use this guide as you think about service learning and your approach to your project.

What Is Service Learning?

Service learning allows you to apply what you're learning in the classroom in a real world setting to solve problems in your local communities and beyond. Through the AP with WE Service program, you can make a positive impact on the world around you with what you've learned in your AP course.

Why Participate in AP with WE Service Courses?

AP with WE Service students say that it helps them

- Apply what they're learning in the classroom to real-life settings and situations
- Enhance skills necessary for college, such as leadership skills, critical-thinking abilities, and communication skills
- Demonstrate their commitment to civic engagement by adding the AP with WE Service Recognition to their transcript
- Work with classmates to make a positive impact on local, national, and global communities

Benefits of Service Learning

- Learn about your community
- Practice skills that you'll use in college and beyond
- See how your voice can make an impact today
- Connect with others while designing your project
- Understand how what you're learning in class links to your community and the world
- Spend time at school doing good while you learn

10,000+



students have participated
in AP with WE Service

8,500



students have earned
the AP with WE Service
Recognition

800+



colleges and universities
have received score reports
with AP with WE Service
Recognitions

“In school we are used to learning about issues in class, but with WE I was able to actually apply what I learn to my community. I had always had an interest in humanitarian work, and this program cemented my aspirations to work in International Development.”

Marisa, Student, AP[®] Environmental Science



Student Project Ideas

Need some inspiration for your local and global service projects?

Check out what other AP with WE Service students have done to make the world a better place!

AP® European History

- Study barriers to education and ways that people have overcome them throughout history. Help others overcome barriers to education by setting up a virtual reading buddy program through a local elementary school or community center and motivating others to get involved.
- Learn about the causes and effects of poverty over time and how responses to poverty have shaped people's actions. Think of ways you can tackle poverty in your own community by doing a Needs Assessment and connecting with local organizations already embedded in this work.

AP® Environmental Science

- Define the criteria for clean water and reasonable access, assess your own access to clean water, and learn about purification, conservation, and sustainability. Increase awareness by having each student do their own water walk, where they emulate the experience of families who must travel to access water. Tie this event to a fundraiser to increase access to water in other communities.
- Extend what you are learning about the environment to help businesses reduce their ecological impact. Research and create business plans for local restaurants to increase their organics recycling, or encourage students to start composting at home. Consult with an expert to learn how to compost effectively and safely.

AP® Human Geography

- How has the development of agriculture altered the natural environment? Research the positive and negative impacts of agriculture and present your findings to raise awareness, or educate others about different types of farms, the farm-to-table movement, and sustainability.
- Learn how access to health care affects population and demographic issues. Help others increase access to health care by organizing a donation drive of personal care and hygiene items.

AP® Spanish Language and Culture

- Learn how changes in the environment affect local and global communities. Research projects include comparing environmental topics (carbon footprint, recycling, water quality, etc.) in Spanish-speaking communities and presenting your findings, then finding ways to spread awareness about the positive ways those communities are already addressing environmental issues.
- Learn how poverty affects education in your community and communities in the Spanish-speaking world. You can address poverty in your own community by raising awareness about the issue and providing resources for tackling it. Partner with global organizations already addressing the problem.

AP® Statistics

- Collect and analyze data in your local community. Through a targeted research project you can assess claims in your community and suggest evidence based solutions.
- You can build on this research by finding local organizations that either need help gathering data or are already tackling the issue you're exploring. Partner with an organization tackling homelessness in your community to help survey residents and understand the underlying issues that lead to homelessness.

AP® Computer Science A

- Practice app development while investigating causes and effects associated with access to health care or education.
- Partner with another school or community organization that works with children/youth and set up a program where AP students teach younger students about coding or other computer skills.

AP® WITH WE SERVICE

Many of these service project ideas came from our very own AP with WE Service students! Reach out to your teacher if you have questions about specific service projects, and join the conversation or share your experience using #APWEServe.



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Enhancing AP Coursework Through Service Learning

AP with WE Service provides students with the opportunity to deepen their understanding of Advanced Placement® course content and skills through the exploration of real-world issues. In this program, students apply what they learn in their AP course to complete a service learning project. Through service learning—an academic pedagogy distinct from volunteering or participating in community service—students are given focused opportunities to practice and strengthen their skills outside the classroom.

AP with WE Service courses use the same rigorous curriculum framework and exams as traditional AP courses. To enhance the AP course, students investigate a social issue connected to their course content and skills, with the goal of applying their understanding to a local and global service project.

“AP with WE thoroughly prepared me for college.... As a freshman, I immediately [sought] out the service learning clubs and volunteer opportunities that my school provided.... AP with WE Service taught me that being selfless is the best way I can make an impact on my college campus.”

— Aishwarya Palekar, AP with WE Service,
Georgia Gwinnett College,
Lawrenceville, GA



The AP with WE Service Experience

AP with WE Service encourages students to:

- ▶ Tackle real-life local and global problems that interest them by effectively applying their academic learning outside the classroom through meaningful and sustained service.
- ▶ Build an understanding of their active role and ownership in solving today's problems as they drive change and demonstrate civic responsibility.
- ▶ Strengthen SEL skills such as relationship building, self awareness, social awareness and decision making.
- ▶ Demonstrate skills for college readiness and success.
 - ▶ Communication: They work collaboratively within teams and with community members to research, plan, and execute service projects by expressing opinions, clearly communicating ideas, and defending a position with evidence.
 - ▶ Critical thinking and analysis: They complete a needs assessment of the problem, draw conclusions, and evaluate project impact.
 - ▶ Leadership: They perform a role within the project team where they own their respective work and present results to community members to motivate further action.

AP with WE Service Recognition on Score Reports

Students earn the AP with WE Service Recognition on their official score reports sent to colleges and universities by meeting all the requirements in the program rubric and by taking the AP exam in the relevant AP course. Since 2016, more than 10,000 students who have earned the AP with WE Service Recognition have sent score reports to more than 800 colleges and universities. Admissions teams will be seeing the recognition on the Scholar Award section of AP score reports.

How Students Earn the AP with WE Service Recognition

Inside and outside the classroom, students engage in the following activities:

- ▶ Research and investigate an issue relevant to their AP course content and skills
- ▶ Conduct analysis of related problems and solutions, and identify a project
- ▶ Develop an action plan and complete their project
- ▶ Showcase their findings to communicate learnings, impacts, or make future recommendations

Learn more about AP with WE Service and view our Impact Report at: collegeboard.org/apwe.

“Students should be encouraged to engage in meaningful, sustained community service that is authentically chosen, consistent, and well-structured, and that provides opportunity for reflection both individually and with peers and adults. The college admissions process should value this kind of service.”

— Turning the Tide: Inspiring Concern for Others and the Common Good Through College Admissions

**Wishing you
great success
in the school
year!**

Want more?

Visit us at
[Collegeboard.org/APWE](https://collegeboard.org/APWE)