

## AP with WE Service for All Sample Pacing Guide: Full Year

The following is a recommended pacing guide for the AP with WE Service for All Teaching Module. This module may be implemented at a variety of different times based on preferences and need. However, to support students to build on the content they're learning, AP recommends completing Part 1: learning and investigating, early in the year.

### Recommended Instructional Time

Part 1: 3 hr 15 min
Part 2: 3 hr 35 min
Part 3: 1 hr 30 min
Part 4: 3 hrs 30 min

Total 11 hr 50 min

#### September-December

#### Part 1: Investigate and Learn

During the first half of the year, incorporate the Investigate and Learn lesson activities to teach about the issue and create ties to curriculum.

#### Sample lesson pacing:

September: Introduce the topic October: Lesson 1 November: Lesson 2 December: Lesson 3

Total Instructional Time: 3 hr and 15 min

January	February	March
Part 2: Action Plan	Part 2: Action Plan	Part 3: Take Action
Step 1: Connect Learning Step 2: Form Teams	Step 3: Develop Action Plan Step 4: Reflect on Action Plan	Students carryout act of service based on their action plan
Total Instructional Time: 40 min	Total Instructional Time: 2 hr and 55 min	Total Instructional Time: 1 hr and 30 min

April	Мау
Exam Prep	Post Exam
	Part 4: Report and Celebrate Students showcase their work and celebrate as a group
	Total Instructional Time: 3 hr and 30 min

Please Note:

Step 2 does not include students' taking action hours.



## AP with WE Service for All Lesson Pacing Guide: Detailed Summary

The is a recommended pacing guide for the AP with WE Service for All Teaching Module. This module may be implemented at a variety of different times based on preferences and need. However, to support students to build on the content they're learning, AP recommends completing Part 1: learning and investigating, early in the year.

#### **Recommended Instructional Time For Parts 1-4**

Part 1: Investigate and Learn 3 hr 15 min Part 2: Action Plan 3 hr 35 min

Part 3: Taking Action 1 hr 30 min (does not include service time)

Part 4: Report and Celebrate 3 hrs 30 min

11 hr 50 min Total

Part 1: Investigate and Learn			
Lesson	Description	Suggested Length	
Lesson 1	Introduction and initial investigation of a local or global issue	60 minutes	
Lesson 2	Exploration of causes and effects of the local or global issue.	45 minutes	
Lesson 3	Analysis of previous attempts to solve the local or global issue. Brainstorming of further possible solutions.	90 minutes	
Total Instructional Time: 3 hr and 15 min			

Part 2: Action Plan			
Steps	Description	Suggested Length	
Step 1	Connect Learning Activity: Determining Interests	20 minutes	
Step 2	Form Teams	20 minutes	
	Davidson on Astinu Dlan	Goal Setting Understanding Approaches Clarity/Relevance of Goals Measuring Success	60 Minutes (Each section: 15 mins)
Step 3	Develop an Action Plan Total Time: 90 minutes	S.M.A.R.T goals	30 minutes
		Identifying resources and creating a network Developing Timeline	30 minutes
		Creating the Action Plan	25 minutes
Step 4	Reflect	30 minutes	
Total Instructional Time: 3 hr and 35 min			

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# AP with WE Service for All Lesson Pacing Guide

Part 3: Take Action			
Steps	Description	Suggested Instructional Time	
Step 1	Connect Learning Activity: Student Log Sheet	45 min	
Step 2	Re-Inspire and Reflect Activity: Reflect on Take Action	45 min	
Please NOTE: This timing does not include students' action hours.			

### Total Instructional Time: 1 hr 30 min

Part 4: Report and Celebrate			
Steps	Description	Suggested Instructional Time	
Step 1	Connect Learning Total Time: 1 hour and 40 minutes	Understanding the Purpose of Showcasing Work	10 min
		Collect Artifacts and Putting Together a Portfolio of Artifacts	90 min
Step 2	Celebrate	Optional celebration	60 min *depends on activity
		Final Executive Summary	10 min
		Reflect on Overall Service Experience	20 min
		Record and Reflect	20 min
Total Instructional Time: 3 hr and 30 min			